Dawn, wife of the pastor of Edgerton’s Protestant Reformed congregation, is trying her hand at teaching for the first time this year. She reflected, “Judy Brummel decided not to teach again this year. The school needed someone. I was here to fill the need.”

She continued, “I felt it was God’s leading. My youngest daughter is in kindergarten. I wouldn’t even have considered it, if I had children at home, but this way our schedules are the same.”

She smiled, “I never really expected I’d be doing this, but the need was there. And I’m really enjoying it a lot. The kids are so excited; anything you do is great. I am finding out, though, that you really can’t stick with anything too long, with such little ones, so I’m really tired by the end of the day. But it is nice to just be there with them; being there to teach them what they have to know.”

Mrs. DeVries’ hobbies include reading and playing piano at home. “Really I keep busy just being a minister’s wife — there is a lot of entertaining involved with that.” She paused, “Although right now it is enough just to keep up the wash of four children!”

Item number 2 on the bulletin board is an announcement about the second Young Writers’ Day Workshop to be sponsored by the Federation. It’s going to be held this year in Hope School in Grand Rapids. Pilots this year are Messrs. Darrel Huisken, Cal Kalsbeek, John Kalsbeek, and Jim Huizinga. They’ll be providing information to students later on this spring, but for now we’d like to give at least this advance notice to our Perspectives readers.

Young Writers’ Day to be Held Again

Darrel Huisken

The Federation Board of Protestant Reformed School Societies has again consented to finance another Young Writers’ Day Workshop in Grand Rapids. The theme of this workshop is “God’s Perfect Plan for Me: Writing Meaningful Autobiography” based on Psalm 139 and Psalter 383. The participants are fourth, fifth, sixth, and seventh graders. The price is $15.00.

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The format is similar to last year except that seventh graders will also participate. Also, the planning committee will distribute registration materials, including pre-workshop registration materials and pre-workshop activities, to the participants before the end of school. These pre-workshop activities include three short worksheets to help the participants get a head start on the work of the day.

The work of the day is writing meaningful autobiography. Because time will not allow the writing of an entire autobiography, the participants will, with the help of parents and teachers, pick out one turning point in their lives to show God's perfect plan in that incident. The students may pick a "big" event, such as a death of a loved one, to a rather "small" event, such as breaking a bone or losing a pet.

The goals are also similar, viz., to give these children an enjoyable writing experience, and to encourage young writers to have a good attitude toward writing.

Again this year the schedule calls for a pre-writing session, a writing session, snack breaks, lunch break, and a group swimming party. Also, as last year, each participant will receive a booklet of the productions at the workshop and a complimentary T-shirt.

As teachers of the workshop we encourage wide participation of all students in the Grand Rapids and Chicago areas. For those who live greater distances and are vacationing in the area, by all means send your children to this worthwhile activity. All our schools will receive the registration materials. Young Writers' Day is planned for Friday, July 10, at Hope School.

To the Parents:

In order for your children to receive the most from this workshop we are asking you to help your child with the worksheets and the other activities that will come in the registration materials.

We ask that you fill out the worksheet before the workshop, use the guide for devotions, and in any other way prepare your child for this activity. In doing this you will help your child and help all those participating in this worthwhile project.

If you have any questions about this project, please call or write the Director -

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