

Geography Learning Journey – KS3

| Year 7 | | |
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| 1 | Rivers | What are the characteristics of a river basin? Why do rivers flood? How can humans sustainably manage the risk of flooding? |
| 2 | Chocolate and Fairtrade | Where does cocoa come from? Can I graph the climate of cocoa producing countries? How can Fairtrade support cocoa farmers in low-income countries? |
| 3 | Settlements | What are the characteristics of rural and urban settlements in the UK? Can I use a range of specialist terms to describe urban environments? Where should new housing developments be located? |
| 4 | Africa | Which countries make up the African continent? What is quality of life like in a variety of African countries? Can water be managed sustainably in Africa? |
| 5 | National Parks | What is a National Park? Where are the UK National Parks located? How can National Parks be sustainably managed for people and the place? |
| 6 | Environmental Challenges | What are renewable and non-renewable energy sources? Why is plastic a global issue? Can places become more sustainable in the future? |
| Year 8 | | |
| 1 | Incredible India | Can I locate India's key geographical features and topography onto a map? What is quality of life like in India? Why is India such a diverse place? |
| 2 | Global Biomes | Can I explain the link between latitude and climate in the distribution of biomes? What are the key features of tropical rainforests? How can tropical rainforests be sustainably managed? |
| 3 | Population | Why is the earth's population growing so fast? Can I draw a population pyramid to show the population structure of countries at different levels of development? How can future population change be sustainably managed? |
| 4 | Coasts | What are the characteristics of coastlines? Why do coasts erode? How can humans sustainably manage the risk of coastal erosion? |
| 5 | Development | What is globalisation and how does it affect me? What is a multinational company, and why are they so powerful? |

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| | | Are multinational companies always ethical? Can I identify the advantages and disadvantages of TNCs to their host countries? |
| 6 | Deserts | What are the geographical features of deserts, and where are they located? Can I complete a climate graph for a desert, and compare deserts climates in the 21 st century with the past? How are humans contributing to desertification? Can these marginal environments be sustainably managed? |
| Year 9 | | |
| 1 | The Middle East | What are the physical characteristics of this region? Why has the over reliance on oil created issues for this region? Can the Middle East plan for a sustainable future? |
| 2 | Tectonic Hazards | Can I label a diagram showing the structure of the earth and its features? Why do plates move? What are the impacts of this? Can evaluate the impact of different tectonic hazards on places at different scales of development? |
| 3 | Tourism and fantastic places | Why is tourism the world's fastest growing industry? Can explain why tourism habits have changed globally over time? Can sustainable tourism enable LIC to develop their economy? |
| 4 | Weather and climate | What is the difference between weather and climate? Can I annotate diagrams to show the formation of rainfall in different places? Why is our global weather system changing? |
| 5 | Prisoners of geography | Can I identify the features which may make a place a prisoner of its own geography? Why are some places not prisoners of geography? Can a country reduce its prisoner of geography status? |
| 6 | Global Futures | What are the biggest issues facing our planet in the future? Can humans sustainably manage our planet to ensure food security? Can I make a difference to our place? |

Geography Learning Journey – KS4

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| Year 10 | | |
| 1 | Desertification | What are the physical characteristics of deserts? How are humans contributing to the process of desertification? Can I evaluate a range of local, national and transnational approaches to reduce desertification? |
| 2 | Water Supply and Demand | Can I explain what water stress is and why it exists? |

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| | | How can water footprints significantly impact on global water consumption? Can evaluate a small-scale approach to water management? |
| 3 | Ecosystems | What are the characteristics of a small-scale ecosystem, and how is it used by different groups of people? What are the features of ecosystems in a hot semi-arid climate, and an equatorial climate? Can I evaluate the different methods used to sustainably manage these different biomes? |
| 4 | Global Cities | What makes a city a global city? Can I identify the opportunities and challenges global cities create for the people who live there? Can I compare life in two contrasting global cities - London and Mumbai? |
| 5 | Changing UK Settlements | What are the characteristics of settlements in the UK in the 21 st century? Can I evaluate the development of new places, on brownfield and greenfield sites? How can leisure influence how a place is used? |
| 6 | Field work preparation | Can I suggest a sequence of questions to begin to investigate a geographical issue? Can I identify primary and secondary sources I can use to investigate my study area? Can I present and analyse my data in order to draw conclusions about the place I have investigated? |
| Year 11 | | |
| 1 | Development | What are the physical characteristics of deserts? How are humans contributing to the process of desertification? Can I evaluate a range of local, national and transnational approaches to reduce desertification? |
| 2 | Trade and Aid | Can I explain what water stress is and why it exists? How can water footprints significantly impact on global water consumption? Can evaluate a small-scale approach to water management? |
| 3 | Weather and climate | What are the characteristics of a small-scale ecosystem, and how is it used by different groups of people? What are the features of ecosystems in a hot semi-arid climate, and an equatorial climate? Can I evaluate the different methods used to sustainably manage these different biomes? |
| 4 | Climate Change | What makes a city a global city? Can I identify the opportunities and challenges global cities create for the people who live there? |

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| | | Can I compare life in two contrasting global cities - London and Mumbai? |
| 5 | Coasts | What are the characteristics of settlements in the UK in the 21 st century? Can I evaluate the development of new places, on brownfield and greenfield sites? How can leisure influence how a place is used? |
| 6 | Rivers | Can I suggest a sequence of questions to begin to investigate a geographical issue? Can I identify primary and secondary sources I can use to investigate my study area? Can I present and analyse my data to draw conclusions about the place I have investigated? |

Geography Learning Journey KS5.

| Year 12 | | |
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| 1 | Migration | What are the contemporary causes of global migration? Where are the emerging source and destinations areas in the 21 st century? What are the opportunities and challenges which migration creates to a range of countries at different levels of development? |
| 1 | Coastal Landforms | How can coastal landscapes be viewed as a system? How are coastal landforms developed? Why does human activity cause changes within coastal landscape systems? |
| 2 | Human Rights | Why is there a <i>global variation in human rights norms</i> ? Can I explain why the geography of gender inequality is complex and contested? Can I evaluate why global governance of human rights has consequences for citizens and places. |
| 2 | The Future of Food | What is food security? Can I explain the threats to global food security? Is there hope for the future of food? |
| 3 | Changing Spaces making places | How do we understand place? Which factors influence this? How does economic change impact on place? How do the processes of rebranding construct a different place meaning? |
| 4 | Preparation for the Non examined assessment (NEA) | Can I suggest a sequence of questions to begin to investigate a geographical issue? Can I identify primary and secondary sources I can use to investigate my study area? Can I present and analyse my data in order to draw conclusions about the place I have investigated? |

| Year 13 | | |
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| 1 | Non-Examined Assessment | <p>Creating a focus and literature review for my NEA</p> <p>Create a methodology for the primary and secondary data I require</p> <p>Can I present key data, analyse and draw geographical conclusion from it?</p> |
| 2 | Disease Dilemmas | <p>What are the global patterns of disease?</p> <p>Is there a link between disease and levels of economic development?</p> <p>Can diseases ever be fully eradicated?</p> |
| 2 | Earth's Life support systems | <p>How important are water and carbon to life on earth?</p> <p>How much change occurs over time in the water and carbon cycle?</p> <p>To what extent are these cycles linked?</p> |