



ALLESTREE WOODLANDS SCHOOL

SIXTH FORM ADMISSIONS POLICY

DATE OF POLICY ADOPTION BY GOVERNORS:	11 th December 2023
AUTHOR/S OF POLICY:	Catherine Mills
DATE OF LAST REVIEW:	November 2023
DATE OF NEXT REVIEW:	September 2024

Enabling aspiration and achievement for all students through delivery of a knowledge-rich curriculum underpinned by our CORE values:

COURAGE

OPTIMISM

REGARD

ENDEAVOUR

POLICY INTENT

Allestree Woodlands School is an Academy School for students aged 11-18 with enhanced resource facilities for Hearing Impaired students. We offer a broad curriculum at A-level and are introducing BTEC qualifications in specific areas.

Our intention is to encourage applications from within and from outside the school as we believe the resulting mix is healthy for the students and their learning.

Admissions to sixth form will follow an open, fair and inclusive process; this process will be available to all, and will clearly state expectations of prior progress, attitudes to learning and any other criteria felt to be important.

We encourage applications from all students who meet the expectations and will fairly consider any individual application where there are other factors which should be taken into account in assessing their ability to be successful in the sixth form.

Approved by the governors: December 2023.

ADMISSIONS TO SIXTH FORM

Applications for a place at Allestree Woodlands School Sixth Form should be made by completing our application form which can be found on our website.

A prospectus containing information about our Sixth Form for students and parents of prospective students, alongside further transition information is available on our Online Sixth Form Open Evening Event.

Entry requirements for the Sixth Form are as follows:

1. The course is available.
2. Space is available in the subject groups at the specified examination level.
3. The candidate meets the course requirements for the subject. Basic entry requirements for acceptance into the Sixth Form to study A Levels are a minimum of 5 grade 5s at GCSE, including English and Maths.
4. For students wishing to study Level 3 BTEC Health and Social Care, a Level 2 pass in this subject is required.
5. Special/individual circumstances will be taken into consideration; allowing entry grades to be modified.

Details are given in the Sixth Form Prospectus and Curriculum Booklet issued annually.

All candidates who meet the criteria outlined above and in our annual prospectus will be, under normal circumstances, issued with a conditional offer.

Sixth Form students at Allestree Woodlands Sixth Form are leaders of the school community. Successful applicants will be expected to exhibit excellent behaviour, to be punctual and have high levels of attendance.

PLANNED ADMISSION NUMBERS

For September 2025 the schools Planned Admission Number (PAN) for entry into year 12 will be up to 120 students, including those students transferring from within the school, with a total Sixth Form number (year 12 and 13 combined) capacity of 240 students.

In the event of over-subscription of candidates meeting the requirements for entry to the Sixth Form or particular Sixth Form courses, any surplus places after allocation to transferring internal pupils from Year 11 will be allocated to external pupils by using the oversubscription criteria for Year 7 set out below:

WAITING LISTS

Waiting lists will be set up in the order of the published over-subscription criteria outlined below:

Where applications exceed the number of places available the following criteria are applied by the Governing Body. This process is followed in the order set out below, in order to decide which students to admit:

1. In line with the 2021 School Admissions Code requires children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted to be given equal first priority in admission arrangements, alongside looked after children (LAC) and children who were previously looked after by English local authorities (PLAC).
Therefore, highest priority is given to “looked after children and all previously looked after children, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. A ‘looked after child’ or a child who was previously looked after but immediately after being looked after became subject to an adoption, residence, or special guardianship order. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989).
3. Children who are both living in the normal area served by the school and have brothers or sisters still attending the school/Sixth Form at the time of their admission. Brothers and sisters

are classed as having one or both natural parents in common, are related by a parent's marriage or are adopted or fostered. Brothers and sisters must be living at the same address.

4. Other children living in the normal area at the time of admission.
5. Children who do not live in the normal area served by the school but who have brothers or sisters attending the school at the time of their admission. Brothers and sisters are classed as having one or both natural parents in common, are related by a parent's marriage or are adopted or fostered. Brothers and sisters must be living at the same address.
6. A child with a parent/carers who is employed by Allestree Woodlands School on a permanent contract.

Additional Notes:

- In categories 2 to 5, when choices have to be made between students satisfying the same criteria, children living nearest to the school, measured by a straight line between their residence and the school, have priority. Places will be allocated to those living nearest to the school, measured by a straight line between the home address and the school using the National Ordinance Survey Set Points.
- The 2021 School Admissions Code requires children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted to be given equal first priority in admission arrangements, alongside looked after children (LAC) and children who were previously looked after by English local authorities (PLAC). This advice refers to these children as internationally adopted previously looked after children.
- The Governing Body reserves the right to verify information and, if misrepresentation is confirmed, refuse or cancel the place.