# GLOBAL LEADERSHIP

# Child Find Process Teachers

### **Screening Process**

KINDERGARTEN-EIGHTH GRADE

All scholar participate in benchmarking and diagnostics at least 3 times a year.

Kindergarteners are screened in Speech and Fine Motor Skills If a scholar is struggling or advanced they are referred to MTSS

## Complete a Referral Form

### **FILL OUT FORMS & SUBMIT MTSS TEAM**

Add link to form

# **MTSS Team**

#### **GATHERS INFORMATION**

The MTSS team gathers work and information from the teacher and scholar data and discusses potential programming that could benefit the scholar at the classroom level. After the initial progress momtioring period the team contacts the parent.

### **Parent Contacted**

### SCHOOL REPRESENTATIVE WILL CONTACT YOU

A Global Leadership representative will contact you to discuss your concern and determine if more information is required to get your concern to the right department

## **Parent Meeting**

### PARENT WILL MEET WITH MEMBERS OF SCHOOL TEAM

A parent meeting to review the gathered data and make additional referrals to programs is scheduled. A determination will be made on appropriate next steps and either a NOREP or a permisson is given to the parent

# GLOBAL LEADERSHIP ACADEMY

# **Child Find Process**

### Continued

# Scholar Assigned to Program/Evaluated

### SCHOOL EVLAUATES SCHOLAR

If the team determined that an evaluation was warranted and received the signed permission, the scholar is assigned to programming, a psychological evaluation is conducted, and all inputs, rating scales, and additional information is gathered.

### **Review of Evaluation**

### SCHOOL CONTACTS PARENT FOR A MEETING

The evaluating psychologist will contact you to review findings of the report. Once the school has the report, we will call to schedule a meeting to review information and discuss next steps.

### MTSS or IEP

#### SCHOLAR PROGRAMMING DETERMINED

If scholar did not qualify, MTSS picks up the scholars and program decisions are implemented.

If scholar qualified for services, a meeting is scheduled to develop IEP and discuss service implementation

# **Important Information**

### **CHILD FIND PERIOD**

Child Find Process is conducted throughout the school year. The school does targeted Child Find at least three times a year following local benchmarking.

# **Questions & Concerns**

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