

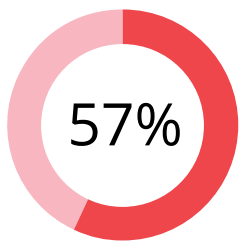
**The Canopy project shares information about schools engaged in innovation to advance equity and student-centered learning.** Every year, schools nominated to the project share the practices they're implementing in a survey. With this information, we used a statistical process to cluster practices that tend to show up in schools' data together—in other words, a bottom-up approach that helps reveal themes among schools' practices. We found four distinct themes.

## THEME 2: POSTSECONDARY PATHWAYS AND THE WORLD OUTSIDE SCHOOL

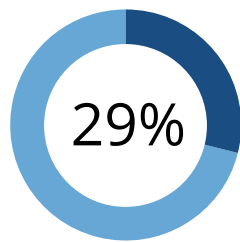


In schools implementing these kinds of practices, students participate in career-related learning like internships or apprenticeships, as well as career exploration. They can begin to earn college credit in high school through early-college models, and can receive credit for learning experiences outside traditional classrooms, such as in internships. Some of their learning experiences leverage community and business partnerships developed by the school, including meaningful community service learning opportunities and chances to earn industry credentials. Their schools may also offer fully virtual pathways for students who prefer online learning, or “enriched virtual” blended learning in which students complete the majority of coursework online, but attend school for some required face-to-face learning sessions.

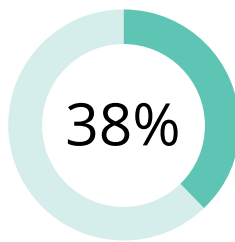
### PERCENTAGE OF 251 CANOPY SCHOOLS THAT REPORTED KEY PRACTICES IN THIS THEME



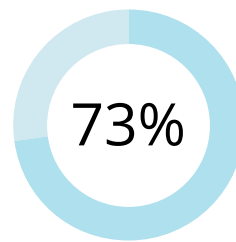
Career preparation and work-based learning



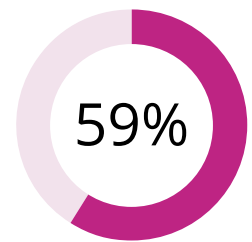
Students earn industry credentials



Assessments for career readiness



Community and business partnerships



Extended learning opportunities

[CANOPYSCHOOLS.ORG](https://canopyschools.org)

