Education is key to developing your child to their fullest potential. But how do you choose a school that is best for your child? What criteria do you consider? How does one form of schooling differ from another?

Let’s talk about the end result. What we all want is for our children to have the skills to do what they want to do. At the Academy, we focus on just that: social mobility.

We equip students with not only academic but social, emotional and cultural skills so that they can be socially mobile to do the things they love with their lives.

We further focus on global mobility: being able to pursue your dreams anywhere in the world. We develop language and technology skills together with social and emotional learning to allow students to be able to choose the context in which they want to live and work successfully.

If your child wants to run their international graphic design studio from Narromine, we will equip them with the skills they need. If they choose to take that business headquarters to Beijing in five years time, they will have the skills to do that too.

We develop the whole child, the whole person, into a global citizen who thinks critically and creatively about the world around them. We work on understanding cultures and thinking that differs from our own and we value diversity. It is our strength, and our community’s strength.

At the Academy we offer individualised learning. Personal Learning Plans are developed to assess children at their level and plan their progression for their skills and needs. We are all different, we learn at different rates and we love different things.

The industrial model of schooling does not work to deliver highly functioning and adaptable adults. Adjusting levels and modes of learning to help students with their next steps is the best way to keep them engaged and invested in their own growth.

Coding, Mandarin, creative and critical thinking, individualised learning, community spirit - that is who we are. We are dedicated to closing the regional achievement gap and to keeping the bright spark in your child lit and flourishing. We are different, we are new and we are revolutionising Australian education from right here in Dubbo. Reach out and ask those questions that you really want to ask to find the best place for your child to learn and grow.

What do you look for in a school? Excellence, care, dedicated staff and students, sense of community and preparation for the ever-evolving future. At the Academy, you can be assured that we are building that dream school to create change makers who will impact our world.

Come and see the difference.

Mandi Randell
Principal
LOOKING FOR A NEW APPROACH TO YOUR CHILD’S EDUCATION?

The Central West Leadership Academy is Dubbo’s newest school. Our focus is on 21st Century Skills and preparing our students to take a leadership role in an ever-changing technical world.

In 2018 we launched with Years 3-6. In 2019 we are adding Year 7, and will continue to grow with our advancing students to offer the International Baccalaureate for our Year 11 and 12’s.

WE COACH AND DEVELOP EMOTIONAL AND SOCIAL SKILLS

It is not enough to teach our children facts, we need to teach them to be confident with their individuality, how to manage feelings, manage friendships and solve problems.

WE ARE NOT SOLELY FOCUSED ON ACADEMIC OUTCOMES

We emphasise community engagement, Design Thinking and student-driven learning, as a catalyst for academic rigour.

WE CREATE INDEPENDENT LEARNERS FOR LIFE

Students graduate armed with the skills to compete in a technical world.

WE ENCOURAGE AND PROMOTE SELF-REGULATION

The capacity to take responsibility and self-manage learning and behaviour is a fundamental life skill.

NO UNIFORM

We implement a dress code that promotes individual choice, provides a reusable wardrobe, and eliminates expensive uniform fees.
We allow students to drive their learning by using student centred pedagogies such as Visible Thinking, Challenge Based Learning and Guided Inquiry.

CRITICAL THINKING
To be successful in their future professions children will need skills to assess their environment, analyse a situation, and design solutions to address complex problems. This means less rote learning and instead teaching our students to be problem solvers.

CREATIVITY
Test scores play a large role in today’s educational system but high test scores do not necessarily translate to a learner who can conceive creative solutions. We inspire our students to become creative producers that will contribute new ideas that add value to our society.

CITIZENSHIP
Our students are active citizens within our community and make positive contributions to the world. They also learn effective digital citizenship to understand how to navigate and reside in a technical world.

COMMUNICATION
Communication is a foundational skill that transcends subject areas. It is crucial that students become effective interpersonal communicators and understand the evolving paradigm of communicating using technology.

CODING & TECHNOLOGY
STEAM (Science, Technology, Engineering, the Arts and Mathematics) is baked into our curriculum. Students have their own Chromebooks and access to online virtual classrooms where all class-issued work and assignments are stored. We spend a small amount of time each morning learning foundational technology skills like touch typing. We also assemble computers, dabble with robotics and learn coding.
Individualised Learning

Each Academy student has an Individual Learning Plan (ILP) developed in partnership between teacher, student and parents.

Parents track student progress online and can see real time updates on progress through the Literacy and Numeracy continuum.

Individual Learning Plans allow students to work at their level regardless of their age and foster a sense of responsibility and empowerment for their learning.
Today’s students.
Tomorrow’s leaders.
In addition to our outstanding, levelled classroom teacher instruction in core subjects Maths, English, Science and HSIE, we engage local experts and leaders in our community to enrich our art, music and drama offerings.

We are regular visitors of the Regional Gallery, the Dubbo Regional Theatre and Convention Centre, and have in-class music experiences provided by the Macquarie Conservatorium.

In 2018 students hosted two showcase events demonstrating the huge range of talent in the school.
Tinker Time is unique to the Academy. It is a student-directed design thinking project that occurs one session a week at our school.

Students choose a personal, school or community issue they want to address and use Design Thinking to research and implement a solution.

It is a chance for students to apply their learning in the wider community and for businesses and community groups to come together to engage the students in real-world learning.
The Central West Leadership Academy is a school deeply grounded in the community and in the region. We are truly local: created by locals to give our local children an independent, world-class education.

We invite community groups and businesses to reach out to us to involve our students in projects and use our design thinking facilities to apply ‘outside of the box’ thinking to everyday problems.

Perhaps you have an opening or an opportunity for one of our students, perhaps you have time or materials to share to help student learning - no matter the circumstance, the Central West Leadership Academy is committed to community participation and contribution.

This is a school that gives back to the region. It keeps our young bright minds local while giving them a world class education and skills for their future.
Application forms and information on the application process can be found on our website theacademy.nsw.edu.au.

A limited number of scholarships are available to students who would not be able to attend the Academy without financial support.

Please contact us at info@theacademy.nsw.edu.au for more information.
“A leader takes people where they want to go. A great leader takes people where they don’t necessarily want to go, but ought to be.”

Rosalynn Carter