

Home/School Agreement

| The Reach Free School: | Parents, Guardians and Carers: | Pupils: |
|---|---|---|
| As staff, our primary purpose is to educate pupils in an equitable environment conducive to learning. We also acknowledge our responsibility to support parents, guardians and carers in the task of nurturing their children so that they achieve, enjoy school and become well-rounded, proactive members of the community. | As parents, guardians or carers, we acknowledge that we are the primary educators of our children and have an irreplaceable role to play in the school community and all of its aims for our child. | As a pupil, I acknowledge that I have unique talents, which are my responsibility to use wisely to ensure that I maximise my achievements, my enjoyment of learning and my role in the community. |
| Therefore The Reach Free School will: | Therefore I/we will: | Therefore I will: |
| provide a friendly welcome to your child and a secure, stimulating, moral environment in which to learn; | ensure that my child attends school every day, on time, wearing the correct uniform and with the correct equipment; | attend school every day and on time; |
| ensure that your child is valued for who they are and that they are supported and challenged to make good social, emotional, spiritual, | support the ethos of The Reach Free School and encourage my child to strive to achieve their best, enjoy their learning and be a positive | wear the school uniform correctly and with pride; bring all the required equipment every day; |
| moral and educational progress; do our utmost to provide the best possible education we can for your | role model for the school's community (including online); give my child opportunities for home learning and support my | take care of all school equipment, help keep our school free from litter and respect the school environment and its property; |
| child, through engaging teaching; ensure that the education we provide for your child is well suited to their | child in the completion of homework; monitor homework set for my child online; | share my feelings honestly, politely and show consideration for others; |
| personal needs by using effective assessment, recording and tracking strategies; | attend all parents' consultation events and meetings about my child; | behave sensibly so that we can be happy and safe as we learn; |
| provide you with regular information about your child's progress and provide you with opportunities to talk to staff; | support the school's behaviour policy and support sanctions for | think for myself and take responsibility for my actions; attend all of my lessons on time; |
| keep you well informed about school policies and activities; | any action my child makes in breach of this policy; ensure that my child behaves in an appropriate and equitable | do all I can to achieve excellence in all of my classwork, homework and enrichment activities; |
| set, mark and monitor tasks suitable to your child's needs; celebrate your child's successes in lessons, electives and beyond; | manner in the local community, upholding the school's ethos; inform the school of any problems or concerns I have regarding my | check my school accounts daily to ensure all homework set is completed; |
| contact you if there is a problem or concern regarding your child's attendance and punctuality; | child's wellbeing/education; ensure that family holidays are taken outside term time; | observe the school rules and treat everyone equitably and with respect; |
| contact you if there is a problem or concern regarding your child's behaviour, progress or health; | consent to the use of photographic images of my child for use in school publications, school website and appropriate third party | behave sensibly away from school and online, upholding the school's ethos; |
| challenge your child to strive for the highest standard of personal, social and intellectual development and aim for excellence in all that they do. | organisations; support the school in its responsibilities for maintaining the school buildings in good repair. | try new things and make a positive contribution to the school community. |
| Signature: | Signature: | Name: |
| | | Signature: |