CTC-NL Project Goal: To create a sustainable, long-term opportunity for students to learn Yup’ik and Dena’ina languages and increase their employability for careers in cultural revitalization in the Lake Iliamna region.
“Speaking our own languages is the ultimate expression of our sovereignty”
~ Halay Turning Heart
Location of partner villages at Lake Iliamna, Alaska
This project will capture a fleeting opportunity for students to learn local Alaska Native languages in their own villages.

This chart shows the highly endangered status of local languages, as very few speakers remain in the region.
ANE Project Team

- Partners: LPD, BBRCTE, and 6 Village Councils
- Yup’ik Coordinator: AlexAnna Salmon
- Dena’ina Coordinator: Michelle Ravenmoon
- Career Counselor: Atkiq Michelle Snyder
- Project Director: Halay Turning Heart
- Project Evaluator: Dr. Dale Cope
- Curriculum Specialist: Beth Hill
- Village Coordinators
- Language Speakers, Elders
- Trainers
- IT & Tech Support
- Student Interns
VALUES
self-regulation, awareness
Sug'ucirpet: "ping'aktuuki
respect for self, environment, all
Dena'inaq: Yinhulgheltani
respect for self, awareness, mindful
Yugchetun: "Ukveqi Elpeeq
self-control, self-regulation
Believe in yourself

FLOW
(10m) Arrival + Attendance
(10m) Instructor Introduction
(25m) Icebreaker name games
STATIONS (50m ea)
1. Snack: M-A demo
2. Dena'ina necklace making
3. Language games

CLOSING
(20m) Talking Circle (values)
Internship Feedback
"It really hit me when the student remarked that they felt so relaxed and less nervous after our workshop."
Key Resources created by CTC-NL

ANE Career Counselor
Resource for LPSD students specializing in Alaska Native language and culture

Village Coordinators
Local point person in each partner village for language activities, student help, and oversight of language lab

Village Language Labs
Partner villages will have a space for Native language learning and access to language resources to support student projects, language tutoring and mentorship, recording elders, online trainings, virtual classes and meetings

Student Opportunities
CTE course, Internships, Knowledge Bowl, Experiencing Out, Capstone Projects, Virtual language courses, etc.

Teaching Resources
Language curriculum development, Languages App expansion, trainings, archives
Research supports evidence of educational & cognitive benefits for students learning languages:

- Improved test scores and learning outcomes in core subjects
- Cultural competency, sense of place and identity
- Increased high school graduation rates
- A unique edge on college applications and resumes
- Promotes higher levels of abstract thought, reasoning and creativity
- Increased intellectual and mental flexibility; attentional control and task switching
- Improved family connections and specialized knowledge of local history and ecosystems
- Promotes stronger cross-group relationships, reduced discrimination, improved self-esteem and motivation
- Engenders the learning of additional languages in the future


2022 Events

- Feb 21st week: PD with BBRCTE
- April 11-15 LPSD SNAP Meet
- April 24-30 Cultural Arts Week CTE course in Naknek
- April 30-May 1: Coordinator Training in TPR
- May 1-3 Regional language summit with BBNCEF
- July 25-Aug 1 BBNC Regional Culture Camp
I am going to set my net

Shtahvił tatghełkes
Questions, Conversation, & Closeout

“Our languages are gifts from the Creator, carrying original instructions about the proper way of living in the world,” – Dr. Richard Grounds