

RPE Summer work

Firstly: Thank you for picking RPE as one of your A Levels.

Please be prepared for a lot of reading, both in class and out of class.

Please be prepared to write lengthy essays! These are non-negotiable.

Secondly: You will be starting with two units taught by Ms Rusher/Ms Cruden and Ms Grant.

Ms Rusher/Ms Cruden: Religion and Ethics

Ms Grant: Developments in Christian thought

Thirdly: Please bring your summer work with you to your first lesson for your teacher to collect.

Religion and ethics:

Please listen and make notes to the following:

[Episode 4, Aquinas' Natural Law \(Part I\) \(thepanpsycast.com\)](https://thepanpsycast.com/episode-4-aquinas-natural-law-part-i)

[Episode 4, Aquinas' Natural Law \(Part II\) \(thepanpsycast.com\)](https://thepanpsycast.com/episode-4-aquinas-natural-law-part-ii)

Please write at least 450 words answering the following:

To what extent does natural law provide a helpful method of moral decision making?

Click the following links for further reading:

[The Natural Law Tradition in Ethics \(Stanford Encyclopedia of Philosophy\)](#)

[History of Western Philosophy.pdf \(ntslibrary.com\)](#)

[Aquinas' Moral, Political, and Legal Philosophy \(Stanford Encyclopedia of Philosophy\)](#)

The development of Christian thought:

Please listen and make notes to the following:

Jesus has been described as many things over the centuries, but there are three categories that have led to many debates with theologians and philosophers throughout the ages.

Jesus can be seen as a teacher of wisdom, the Son of God or a liberator of the oppressed.

In the first term, we will be looking at these titles in further detail and evaluate which title is the most accurate.

Please listen to the following:

[73: Is Jesus a Liar, a Lunatic, or the Lord? with Stephen Mackey – Theology For the Rest of Us\)](#)

[Blubrry PowerPress Player \(theologyfortherestofus.com\)](#)

(try both links)

Please write at least 450 words answering the following:

'To what extent can Jesus be regarded as no more than a teacher of wisdom?'

The development of Christian thought:

Please write at least 450 words answering the following:

'To what extent can Jesus be regarded as no more than a teacher of wisdom?'

Please read the following pieces of scripture to assist you in your writing:

Look up **Matthew 5:17-48** and **Luke 15:11-32**. Identify Jesus' teachings, their implications, and what they imply about Jesus' identity. Compare with Leviticus 18 (part of the Torah).

Look up **Mark 5:24-34** and **Luke 10:25-37**. What can these passages tell you about Jesus' role as a liberator? Is this the only side to Jesus shown in the passages or are allusions also made to his role as Son of God and teacher of wisdom?

(You can type them in Google search engine and they will come up. Use www.biblegateway.com)