



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

SAVEETHA INSTITUTE OF MEDICAL AND TECHNICAL SCIENCES

- Name of the Head of the institution **Dr Rakesh Kumar Sharma**
- Designation **Vice Chancellor**
- Does the institution function from own campus **Yes**
- Phone no. of the Vice-chancellor **04426801580**
- Alternate phone No. **+919840136543**
- Mobile no (Vice-chancellor) **+919811411632**
- Registered Email ID (Vice-chancellor) **registrar@saveetha.com**
- Address **No 162,PH Road ,Velappanchavadi**
- City/Town **Chennai**
- State/UT **Tamil Nadu**
- Pin Code **600077**

2.Institutional status

- University **Deemed**
- Type of Institution **Co-education**
- Location **Semi-Urban**

- Financial Status **Private**
- Name of the IQAC Co-ordinator/Director **Dr T Lakshmi**
- Phone No. **04426801582**
- Alternate phone no. **04426811119**
- Mobile No: **9884299939**
- IQAC e-mail ID **iqac@saveetha.com**
- Alternate e-mail **dean.acd@saveetha.com**

3.Website address**<https://www.saveetha.com/aqar>****4.Whether Academic Calendar prepared during the year?****Yes**

- If yes, was it uploaded in the Institutional Website? **<https://www.saveetha.com/acadcal>**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.02	2015	16/11/2015	16/07/2021

6.Date of Establishment of IQAC**15/02/2015****7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Dr Dhamodharan Umapathy /Dr Lakshmi T	Industrial /R & D	Life Cell	2021	1200000
Dr Dhamodharan Umapathy /Dr Lakshmi T	Industrial /R & D	Life Cell	2021	2250000
Dr Dhamodharan	Industrial /R & D	Life Cell	2021	4297901

Umapathy /Dr Lakshmi T				
Dr .Arvind Muthukrishna n	Ben Walton	Royal College of Surgeons of Glasgow	2021	303997
Dr .Gauthaman Kalamegam	Collaborativ e research grant	Center for Excellence ,(Kingdom of Saudi Arabia ,Ministry of Higher Education ,King Abdulaziz University)	2021	24999866
Dr .Gauthaman Kalamegam	Collaborativ e research grant	Center for Excellence ,(Kingdom of Saudi Arabia ,Ministry of Higher Education ,King Abdulaziz University)	2021	12978633
Dr .Gauthaman Kalamegam	Collaborativ e research grant	Center for Excellence ,(Kingdom of Saudi Arabia ,Ministry of Higher Education ,King Abdulaziz University)	2021	34735714
Dr .Gauthaman Kalamegam	Collaborativ e research grant	Center for Excellence ,(Kingdom of Saudi Arabia ,Ministry of Higher Education ,King Abdulaziz University)	2021	33930946

		,King Abdulaziz University)		
Dr .Gauthaman Kalamegam	Collaborative research grant	Center for Excellence ,(Kingdom of Saudi Arabia ,Ministry of Higher Education ,King Abdulaziz University)	2021	2998478
Dr .Gauthaman Kalamegam	Collaborative research grant	Center for Excellence ,(Kingdom of Saudi Arabia ,Ministry of Higher Education ,King Abdulaziz University)	2021	11995128
Dr .Vishnu Priya	BIRAC -Collaborative Research	AIC-CCMB	2021	5000000
Dr Paramasivam Arumugam/Dr Vijayashree P	DHR	ICMR	2021	4490250
Dr Ramya R	BIRAC (Collaborative Grant)	IIT -Madras	2021	300000
Dr Ashok Kumar Sundramoorthy	CRG	DST SERB	2021	759100

8.Is the composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 6

- Have the minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website **Yes**

- (Please upload, minutes of meetings and action taken report) [View File](#)

10.Did IQAC receive funding from any funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Organising Online webinars at International level

Start Ups and Incubation Centre

Workshop on Patents and Innovation ,Technology transfer

Establishment of In-house Research Labs for performing Various research activities

Establishment of Sail Library with World class infrastructure at Saveetha School of Engineering

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p style="text-align: center;">Strengthening the Academic Collaborations</p>	<p>SIMATS has signed around 43 MoU's in this Academic year. We have Collaborated with University of Dundee and signed agreement for the study abroad program also with Nottingham Trent University for the Twinning Program with Saveetha School of Law .SIMATS Signed MoU with Swinburne University Sarawak Campus ,Malaysia for the Study Abroad Program in the field of Management and liberal Arts .We have signed 22 Industrial MoU and 15 national MoU's in this year which includes various R & D Companies for collaborative research Projects .</p>
<p>Promoting Research Environment</p>	<p>We have strengthened our research platform by constantly motivating faculties and students to publish their findings in reputed journals indexed in Scopus ,Pubmed and Web of Science (Clarivate) Database .Our faculties and Students published around 1800 articles in Scopus and 1500 articles in WoS in 2021 .Our research findings have been cited by top researchers across the globe .Students and faculties presented their scientific findings in various national and international arena .SIMATS appointed several adjunct faculties for enhancing the research outputs by guiding our students and giving scientific presentations for the research outcome .SIMATS have appointed adjunct faculties</p>

	publishing in Top Journals like Lancet ,Nature in this year .
Enhancing the Infrastructure	<p>SIMATS has invested their efforts productively in enhancing the research and clinical infrastructure for promoting research and Quality health care for the patients .Now the institution has invested over 25 cores in unique equipments like India's first Nano SEM, nano CT etc. This has greatly improved students access to these machines. We also supports them with seed money to promote research.</p>
Promotion of Gender Equity Program	<p>Gender equity at Saveetha Institute of Medical and Technical Sciences (SIMATS) is not just preached but practiced thereby providing an environment where everyone irrespective of gender feels safe to engage in studying, teaching and working . SIMATS practices gender equity by sensitizing the student community through 100 plus courses . The office of Gender Equity maintains a hotline number (9176622036) with the facilities of sharing the crisis and disclosing anonymously. The firm associated with the law school of SIMATS maintains the facility to file a formal complaint .Ombuds Person for gender equity receives complaints, provides assistance for lodging complaints , takes steps to investigate and also conducts mediation processes.The study of gender at SIMATS takes place throughout the University through courses such as health,</p>

	<p>medicine, art, management, economics, education, human rights and law. From the academic year 2020 , The Centre for Criminal Justice Research of SIMATS prepares an annual schedule of programs on Gender equity to support the students in exploring the gender programs at the University. Counselling is periodically conducted to sensitize students . UG and PG students conduct empirical research for creating awareness on gender equity among the general public and also for creating awareness about the bystander-intervention programs.</p>
<p>To be Ranked in Global Platform</p>	<p>1.TIMES world ranking has ranked SIMATS as Number 1 in Tamil Nadu 2.Saveetha dental college is ranked 3rd in NIRF ranking among 300+ dental colleges by the Govt of India 3.SIMATS has been ranked with band A by the ATAL ranking 4.SIMATS has received the diamond rating by the QS-IGUAGE ranking system. 5.SIMATS has rated 4 stars by the QS ranking system .</p>

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

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• Designation	Vice Chancellor
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13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Academic Council Meeting	04/04/2022
14.Does the Institution have Management Information System?	Yes
<ul style="list-style-type: none"> • If yes, give a brief description and a list of modules currently operational 	
<p>At SIMATS , All the information is updated through a web portal. The faculty has access to the portal which houses the academic details such as attendance marks and schedule of the students. The parents are also given access to look into the academic performance and regularity of their respective candidates. The various MIS employed by the University are as follows: ARMS system (Academic Record Management System) implemented in 2017 where the student attendance, academic performance, internal assessment grades are recorded and used to generate their digital no dues for exam eligibility at the end of the year. It is a completely transparent system where the student can monitor their grades and performance all through the year. At the end of the year, the faculty evaluate the completion status for each student and provide online verification which the system uses to generate an automated hall ticket. The exam results are processed and released in 1 week time. The ARMS system is versatile enough to maintain accounts of each student such as their tuition and exam fee calculates every parameter and provides the student with real-time updates of their annual status in all disciplines. Even the student grades after paper correction are entered by the external examiner in the system to generate their exam results. The digital progression at SIMATS has extended into the clinical side as well with the use of our DIAS software(Dental Information Archiving Software). Our proprietary software allows our students to record patient details and treatment procedures in a swift comprehensive manner and our teaching faculty can monitor the student's progress with each procedure at any time. With our ARMS and RMS systems, we also claim the honour of being the first University in India to shift to a completely paperless record management system thereby emphasizing our conformation with the Green Initiative and the National 'Swacchh Bharath' Program. The education system in SIMATS has been completely revamped to integrate the use of digital devices to make learning easier as well as convenient throughout the entire course duration. To accomplish this, we have provided around 2600 iPads to our students to access course content for multiple subjects without</p>	

having to carry books for each subject. Using one single device, each student can access lecture courses whenever they want as well as prepare their own material while using the internet simultaneously. We have prepared approximately 1000 iBooks modules and uploaded them to the iTunes U portal so that every student throughout our campus can access the lecture content at their behest. Library Management System (ILMS) Library is automated with Opacs, Koha, JMS and librerica. In this, the JMS enables sharing of articles by students and faculty. Effective usage of e-learning resources using these automated systems. Food APP By using this App our students and faculty, non-teaching faculties can order food items and Groceries Online . The Management provides funds every month for the Teaching and Non-teaching staff to avail these services.

Extended Profile

1.Programme

1.1	177
Number of all Programmes offered by the Institution during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	10640
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	2132
Number of graduated students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	900
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Number of full-time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2	914	
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1	32300	
Total expenditure excluding salary during the year (INR in lakhs)		
File Description	Documents	
Data Template	View File	
Part B		
CURRICULAR ASPECTS		
1.1 - Curriculum Design and Development		
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global health care needs which are visible in Programme Outcomes (POs), and Course Outcomes (COs) offered by the University, as per the norms of the Regulatory Bodies.		
<p>SIMATS has always maintained high standards to contribute to national development. The Vision of our unique curricula is to create efficient and ethical professionals with an acute awareness of current local, regional, global and general social needs. Academic council constantly incorporates these learning objectives across multiple programs with periodic revision based on the feedback from all the stakeholders.</p> <p>Around 23 programs have PO's related to water conservation and management. Pollution is another major risk factor in chennai that we focus on across many of our programs. SIMATS believes in intensive skill training in all our health care programs, the university invests ~20 crores every year on free sophisticated treatments to improve students' training. We have also enriched our courses with more than 21 advanced simulation training and</p>		

workshops are targeted to provide skills that improve their employability, market demand.

Our institutions have a fantastic record of participating in Eco friendly activities. SIMATS is ranked 393 in the Green metric global environmental ranking of universities. . We also have a Platinum LEED certified building. Our students have published over 200 articles on 'affordable and clean energy' category. SIMATS is ranked among top 150 Universities by the Times Higher Education UK.

File Description	Documents
Curricula implemented by the University	https://naac.saveetha.com/s/111-Link-for-curricula-implemented-by-the-University.xlsx
Outcome analysis of POs, COs	https://naac.saveetha.com/s/111LinkforoutcomeanalysisofPOsCOs-1-1.xlsx
Any other relevant information	https://www.saveetha.com/criterial

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

176

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Details of the revised Curricula/Syllabi of the programmes during the year	View File
Institutional data in prescribed format (Data Template)	View File
Syllabus prior and post revision of the courses	View File
Any other relevant information	View File

1.1.3 - Provide a description of courses with focus on competency/ employability/ entrepreneurship/ skill-development offered either by the University or in collaboration with partner Institutions / Industries during the year

The Academic Council of SIMATS has included skill development and

employability as a program outcome across multiple disciplines in accordance with the NEP. SIMATS offers over 1700 courses focussed on employability entrepreneurship and skill development.

We have sophisticated simulation labs, and India;s first VR simulation setups that provide an incomparable learning experience. Our Foreign language centre trains students of all disciplines with Spanish, French, Japanese and a plethora of linguistic skills. Management courses are offered across multiple disciplines like engineering, law and medicine to improve the spirit of entrepreneurship. Our students are actively trained to invent, patent and commercialise their products. This empowers them to venture into new startups and projects.

we have included additional competencies like leadership, interpersonal skills. Students are also encouraged to indulge in self reflection exercises to enhance their problem solving and critical thinking skills, a mechanism of SWOT analysis that can be of tremendous use for students' interest in new ventures. Industry institute interaction is a core domain that is necessary for the success of our students. Over 2000 collaborative events have translated into our excellent placement record of around 90%.

File Description	Documents
List of courses having focus on competency/ employability/ entrepreneurship/ skill-development	View File
MOUs with Institutions / Industries for offering these courses (Initiated during the year?)	View File
Any other relevant documents	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice-Based Credit System (CBCS)/Elective course system has been implemented, wherever provision was made by the Regulatory Bodies (Data for the preceding academic year)

1.2.1.1 - Total number of Programmes where there is regulatory provision for CBCS – elective course system

115

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
University letter stating implementation of CBCS by the Institution	View File
Structure of the program clearly indicating courses, credits/Electives as approved by the competent board	View File
Any other relevant information	View File

1.2.2 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University across all Faculties during the year (certificate programmes are not to be included)

1.2.2.1 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University during the year

80

File Description	Documents
List of the new Programmes introduced during the year	View File
Minutes of relevant Academic Council/BoS meetings for the year	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.2.3 - Number of interdisciplinary courses under the Programmes offered by the University during the year

1.2.3.1 - Number of courses offered across all programmes during the year

3827

File Description	Documents
List of Interdisciplinary courses under the programmes offered by the University during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Gender, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the curricula

SIMATS ensures the integration of cross cutting issues in the curriculum of all programmes offered. Learning activities involving both peer and group and extra-curricular courses learning integrates crosscutting gender, nationality and age. Students are engaged in various expert lectures on human values, and professional ethics anchoring the institute's measure of incorporating these into the curriculum.

SIMATS enriches the content related to Gender by organising several activities on women empowerment and gender equality. Every year the institute celebrates international women's day, and offers free screening for breast cancer , oral cancer , free dental checkup and free basic treatment for women. We also felicitate women achievers who created great societal impact and in scientific discipline. SU-SWAGAT.

Across the institution 59 courses are offered on topics related to environment and sustainability. SIMATS strictly follows a zero emission policy inside the campus to reduce carbon dioxide emission. To state, it uses battery operated cars and free shuttle services for the public inside the campus. Students are exposed to a widespread cultural aspect by organising camps and internships in rural health care centres providing opportunities to develop communication skills and a holistic strategy to treat diseases.

File Description	Documents
List of courses that integrate crosscutting issues mentioned above	https://naac.saveetha.com/s/131-Link-for-list-of-courses-that-integrate-cross-cutting-issues-mentioned-above.xlsx
Description of the courses which address Gender issues, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the Curricula	https://naac.saveetha.com/s/131-Link-for-description-of-courses-k637.xlsx
Any other relevant information	View File

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

File Description	Documents
Brochure or any other document related to the value-added course/s	View File
List of value-added courses (Data Template -5)	View File
Any other relevant information	View File

1.3.3 - Number of students who successfully completed the value-added courses during the year

1.3.3.1 - Number of students who successfully completed the value-added courses imparting transferable and Life skills offered during the year

9793

File Description	Documents
List of students enrolled in value-added courses (Data Template 5)	View File
Any other relevant information	View File

1.3.4 - Students undertake field visits / research projects / Industry internship / visits/Community postings as part of curriculum enrichment

In SIMATS, we include field work / Industrial visits, Internship and research projects into the curriculum. Over 5000 Field visits/ Outreach / Industrial internships / Research projects, which would enrich the curriculum and enhance the learning experience were conducted from the year 2016 till 2021. A compulsory rotatory internship, with 2 months, is completely dedicated to postings in the rural centers, outreach programmes and target population oriented research projects. Field visits not only helped to break the monotony of a classroom, but also, students participating in field visits, utilized the opportunities to build good relationships with industrialists and HR team, thereby increasing their chance for a good placement. Students get sensitised as to how professionals of different sectors, such as engineers, HR team, and other workers, work in harmony to achieve a common goal. The students got sensitized to how a real industry/ hospital or a firm operates and how it delivers its services. By this they could keep up with the latest trends and technologies in their field of expertise. With these field visits and structured internships, the students could actually bridge the gap between applied theoretical concepts and practical knowledge and benefitted from the real time working environment.

File Description	Documents
List of Programmes and number of students undertaking field visits / research projects / internships/Industry visits/Community postings during the year	http://sapfiles.saveetha.com/files/20/naac/1.3.4/List%20for%20programmes%20and%20no%20of%20students%20undertaking%20field%20vi%20sit%20-research%20projects%20-Internships-industry%20visits-%20community%20postings.pdf
Any other relevant information	https://naac.saveetha.com/new-page

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals

A. All 4 of the above

File Description	Documents
Stakeholder feedback report as stated in the minutes of the Governing Council/Syndicate/ Board of Management	View File
URL for feedback report	https://www.saveetha.com/stakeholder
Sample filled-in Structured Feedback forms by the institution for each category	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.4.2 - Feedback process of the Institution may be classified as:

A. Feedback collected, analyzed and action taken on feedback and such documents are made available on the institutional

File Description	Documents
URL for stakeholder feedback report	https://www.saveetha.com/stakeholder
Action taken report of the University on feedback report as stated in the minutes of the Governing Council/ Syndicate/ Board of Management	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process

File Description	Documents
Number of seats filled against seats reserved (As per Data Template)	View File
Copy of letter issued by state govt. or and Central Government Indicating the reserved categories to be considered as per the state rule (in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell for the year	View File
Initial reservation of seats for admission	View File
Any other relevant information	View File

2.1.2 - Student Demand Ratio, applicable to programmes where State / Central Common Entrance Tests are not conducted

File Description	Documents
Institutional data in prescribed format (Data Template)	View File
Document relating to Sanction of intake	View File
Extract of No. of application received in each program	View File
The details certified by the Controller of Examination or Registrar evaluation clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	View File

2.1.3 - Student enrollment pattern and student profile to demonstrate national/international spread of enrolled students from other states and countries

2.1.3.1 - Number of students from other states and countries during the year

2892

File Description	Documents
List of students enrolled from other states and countries during the year	View File
E-copies of admission letters to the students enrolled from other States / Countries	View File
Copy of the domicile certificate/passport from respective states / countries	View File
Previous degree/ Matriculation / HSC certificate from other state or country	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students after admission and organises special programmes for advanced learners and slow performers. The Institution: Adopts measurable criteria to identify slow performers Adopts measurable criteria to identify advanced learners Organizes special programmes for slow performers and advanced learners Follows protocols to measure students' achievement

A. All of the Above

File Description	Documents
Methodology and Criteria for the assessment of Learning levels Details of special programmes	View File
Details of outcome measures	View File
Proforma created to identify slow performers/advanced learners	View File
Consolidated report to Dean academics /Dean student's welfare on special programs for advanced learners and slow learners for the year	View File
Any other relevant information	View File

2.2.2 - Student - Fulltime teacher ratio (data for the preceding academic year)

2.2.2.1 - Total number of students enrolled in the specified year

10640

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full-time teachers in the preceding academic year in the University (with Designation and Highest Qualification)	View File
Any other relevant information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by

SIMATS emphasise the experiential learning methodologies in their pre-planned academic schedules, whereby the students are trained by doing the procedures and gain experience. More than 1000 hands-on experiments, 547 workshops/CDE's, 180+ student exchange programs, 752 collaborative projects, video based learning and Youtube channels etc., were referred for the students. We have published 1072 publications indexed in SCOPUS related to higher education methods .As a student centric program the students are exposed with a problem based learning methodology, and are allowed

to participate to face the environmental issues and yet another proof is the achievement of the students in facing the covid pandemic situation. Periodical weekly modules, term modules and NEXT modules assess the students on a frequent repetitive basis Transformation of the traditional lecture based approach into patient centric and evidence based learning is achieved through comprehensive clinical postings, 100% ICT classrooms and formative evaluations.

To induce an active learning environment, faculty members grade participation, this is integrated into our ARMS evaluation. Our curriculum has research week for the students, where they are allotted with topics of interest in each subject, and to pursue a minimum of 3 research projects/ year with presentations and publications in indexed journals.

File Description	Documents
List of student-centric methods used for enhancing learning experiences during the year	http://sapfiles.saveetha.com/files/20/naac/2.3.1/2.3.1.Links%20for%20student%20centric%20methods%20used%20for%20enhanced%20learning.pdf
Any other relevant information	View File

2.3.2 - The Institution has provision for the use of Clinical Skills Laboratory and Simulation-Based Learning The Institution:
1. Has Basic Clinical Skills Training Models and Trainers for clinical skills in the relevant disciplines. 2. Has advanced patient simulators for simulation-based training 3. Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation centre 4. Conducted training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

A. All of the Above

File Description	Documents
Geotagged photographs of clinical skills lab facilities, clinical skills models, patient-simulators	View File
List of training programmes conducted in the facilities during the year	View File
List of clinical skills training models	View File
Proof of Establishment of Clinical Skill Laboratories	View File
Proof of patient simulators for simulation-based training	View File
Report on training programmes in Clinical skill lab/simulator Centre	View File
Any other relevant information	View File
Institutional data in prescribed format (Data Template)	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

SIMATS employs ICT based methods to ensure effective delivery of information to all our students at all times. The entire campus is wi-fi enabled and all students are given access to our exclusive e-content across their mobile devices and iPad . There are 300 classrooms which are equipped with smart boards and are connected with the university wide wi-fi. The learning material is uploaded to online LMS such as schoology, ibooks and google classrooms, to which every student is enrolled. There are 47 Schoology courses and 1000 ibooks currently made available to students and faculty for seamless dissemination of information. The Journal management system currently houses 32,428 articles with more articles updated periodically at regular intervals. All faculty and students are also enrolled in the Kaizala application to enable monitoring attendance with time and geotagging during work from home sessions in the lockdown duration. The University also provides subscribed access to online scientific publishing databases such as Wiley, EBSCO, Proquest with over 57 subscriptions. The University also allows the use of paper pile citations manager to enable ease of adding citations to scientific manuscripts for faculty and

students alike and resulted in a massive output of over 2300 manuscripts.

File Description	Documents
Details of ICT-enabled tools used during the year for teaching and learning	http://sapfiles.saveetha.com/files/20/naac/2.3.3/2.3.3.Link%20of%20details%20of%20ICT%20enabled%20tools%20used%20for%20teaching%20and%20learning.pdf
List of teachers using ICT-tools	http://sapfiles.saveetha.com/files/20/naac/2.3.3/2.3.3.Link%20for%20list%20of%20teachers%20using%20ICT%20facilities.xlsx%20-%2002.3.3.pdf
Any other relevant information	https://naac.saveetha.com/criteria-2

2.3.4 - Student: Mentor Ratio (preceding academic year)

Total number of mentors in the preceding academic year	Total number of students in the preceding academic year
1492	10640

File Description	Documents
Details of fulltime teachers/other recognized mentors and students for the year	View File
Allotment order of mentor to mentee and records of mentors and mentees meetings for the year	View File
Copy of circular pertaining to the details of mentor and their allotted mentees	View File
Approved Mentor list as announced by the HEI	View File
Log Book of mentors	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

900

File Description	Documents
List of fulltime teachers and sanctioned posts for the year (Certified by the Head of the Institution)	View File
Position sanction letters by competent authority	View File
Appointment letters of faculty during the year	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the

year

2.4.2.1 - Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

874

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provide by the competent authority	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.4.3 - Teaching experience of fulltime teachers in number of years (preceding academic year)

11388

File Description	Documents
List of fulltime teachers including details of their designation, department, total number of years of their teaching experience	View File
Experience certificate of fulltime teacher	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.4.4 - Number of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year**900**

File Description	Documents
List of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year	View File
Reports of the e-training programmes	View File
Certificate of completion of training for development of and delivery of e-contents / e-courses / video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	https://www.saveetha.com/econtent
List of e-contents / e courses / video lectures / demonstrations developed	View File
Any other relevant information	View File
Institutional data in prescribed format (Data Template)	View File

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year**518**

File Description	Documents
Institutional data in the prescribed format/ Data Template	View File
Certified e-copies of award letters (scanned or soft copy)	View File
Any other relevant information	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination to the date of declaration of results during the year****2.5.1.1 - Number of days from the date of last semester-end/ year- end examination to the date of declaration of results in the year**

40

File Description	Documents
List of Programmes and dates of declaration of last semester-end and yearend examination results	View File
Reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant details	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

12

File Description	Documents
Certificate from Registrar / Controller of examination / Data on student grievances from the office of the Registrar (Evaluation)	View File
Minutes of the grievance cell / relevant body	View File
List of complaints / grievances during the year	View File
List of students who appeared in the exams during the year (Data template)	View File
Any other relevant information	View File

2.5.3 - Evaluation-related Grievance Redressal mechanism followed by the

1. Double valuation/Multiple valuation with appeal process

Institution. The University adopted the following for the redressal of evaluation-related grievances.

for re totalling/revaluation and access to answer script

File Description	Documents
Provide links to the examination procedure and re-evaluation procedure developed by the Institution and duly hosted in the Institution's website	https://www.saveetha.com/examination-revaluation-procedure
Report of the Controller of Examination/ Registrar evaluation regarding the Grievance Redressal mechanism followed by the Institution	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.5.4 - Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system. Describe examination reforms implemented by the University during the year with reference to the following within 100 - 200 words

SIMATS examination pattern introduced blinded objective questions to substitute for MCQ, Evidence based Critical Appraisal & Thinking method and Concept for mapping to clinical. This greatly improved the understanding of the subject and translated into higher scores in post graduate competitive exams.

A unique feature in SIMATS is ,more emphasis and weightage (70%) is given to formative assessment over summative assessment (30%) than the other institutions thus rewarding the hard work put forth continuously throughout the year rather than relying on the performance in a single examination, thus ensuring the outcome parameters are more holistic. The examination management system is fully automated, digitized and transparent. The details of the performance, calculation of formative assessment marks can be viewed by the parents also ensuring complete transparency. In case of failure in the written examination, the failed student can view their previously valued paper and can suggest corrections. The university uses Academic Record Management System (ARMS) software that manages all the academic requirements ranging from attendance, grading, formative assessment, tests, calculation of internal assessment marks along with weightage, generation of hall

tickets, no due clearance for examination and declaration of results.

File Description	Documents
Details of examination reforms implemented during the year	http://sapfiles.saveetha.com/files/20/naac/2.5.4/2.5.4%20Link%20for%20details%20of%200examination%20reforms%20implemented%20during%20the%20last%205%20years.pdf
Any other relevant information	View File

2.5.5 - Status of automation of Examination division using Examination Management System (EMS) along with approved online Examination Manual Options (Choose an applicable option):

A. Complete automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Snapshot of EMS used by the Institution	View File
Copies of the purchase order of the software/AMC of the software	View File
The present status of automation., Invoice of the software, & screenshots of software	View File
Annual report of examination including present status of automation as approved by BOM / Syndicate / Governing Council	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated learning outcomes /graduate attributes as per the provisions of Regulatory Bodies which are integrated into the assessment process and widely publicized through the website and other documents Provide details of the stated learning outcomes for each

programme / course as stipulated by the appropriate Regulatory Body and the methods followed by the Institution for assessment of the same within 100 - 200 words

At SIMATS, all the programmes have generic program outcomes (PO) which ensures the graduate attributes attainment. Before the start of any program, the graduate attributes are carefully articulated. Program specific outcomes (PSO) which describe program specific requirements are carefully formulated well beyond the expectations of UGC, AICTE, IEEE, MCI, DCI and other respective professional bodies. The PSOs are approved by the Board of studies (BOS) formed by internal, external academic experts and industrial representatives to provide inputs and reinforcement. The program outcomes are trimmed into course outcomes ensuring applied, analytical and experimental learning, reflective and critical thinking. All the courses of the programmes possess a set of course outcomes (COs) which are formulated by the faculty team handling the respective course at the stage of syllabus design and ensures creative thinking. We emphasise extensively on formative assessment over summative assessment. It helps students to shape learning by metacognition and to improve their performance. The board of studies meeting identifies the attributes of every program and ensures refinement and reinforcement. Faculty orientation programmes and FDPs are periodically organised to expose the faculties to outcome based teaching learning process and innovative teaching methodologies .

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://naac.saveetha.com/s/261-Link-for-relevant-documents-pertaining-to-learning-outcomes-and-graduate-attributes.xlsx
Methods of the assessment of learning outcomes and graduate attributes	http://sapfiles.saveetha.com/files/20/naac/2.6.1/2.6.1%20Link%20for%20Methods%20of%20the%20assessment%20of%20learning%20outcomes%20and%20graduate%20attributes%20followed%20at%20SIMATS.pdf
Any other relevant information	View File

2.6.2 - Pass percentage of final year students in the year

2.6.2.1 - Number of final year students of all the programmes, who passed in the university examinations in the year

1829

File Description	Documents
List of Programmes and the number of students appeared and the number of students passed in the final year examination for the year	View File
Institutional data in prescribed format (Data Template)	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for year	http://sapfiles.saveetha.com/files/20/naac/2.6.2/2.6.2%20Annual%20report%20of%20results%20to%20BOM%20for%20last%20five%20years%20(%202016-2021).pdf
Any other relevant information	View File

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

File Description	Documents
Any other relevant information	View File
Database of all currently enrolled students (Data Template)	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The Institution has a well-defined Research promotion policy and the same is uploaded on the Institutional website

SIMATS encourages its faculty to serve their research goals through their main commitment to engaging in research, industrial collaboration. The institution has provided Rs. 11 crores as a seed money to its faculties to perform research in the identified institutional thrust areas. The institution encourages students and faculties to publish their work in high-impact factor journals by providing incentives. The institution has spent Rs. 4.8 crores as publication incentives. Every year the institution conducts Founder's Day, INSIGNIA and STAR SUMMIT events to felicitate its faculties and students who have contributed to the research. SIMATS encourages students and faculties to attend

national/international conferences by providing travel grants and to undergo fellowships and projects.

The various research laboratories such as Saveetha engineering industry, cell and molecular medicines (Blue Lab), Material science (White Lab), microbiology (Orange lab) were established in the last five years. This institute completed clinical trials for cancer drugs, 2-DG and Covishield drugs during the COVID pandemic. Currently, Covaxin is undergoing clinical trials in pregnant women. SIMATS have CPCSEA approved animal houses. The institution has CPCSEA recognised animal and DCGI recognized human ethical committees to monitor and to control the research in animal and human.

File Description	Documents
Minutes of the meetings of Governing Council/ Syndicate/Board of Management for the year related to research promotion policy adoption	View File
Document on Research promotion policy	View File
Any other relevant information	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

382

File Description	Documents
Sanction letter of seed money to the faculty	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving seed money and details of seed money received (Data Template)	View File
Any other relevant information	View File

3.1.3 - Number of teachers awarded national/international fellowship/Financial support for

advanced studies/collaborative research/conference participation in Indian and Overseas Institutions during the year

180

File Description	Documents
Certified e-copies of the award / recognition letters of the teachers	View File
List of teachers and their national/international fellowship details (Data Templates)	View File
Any other relevant information	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

57

File Description	Documents
List of research fellows and their fellowship details	View File
E copies of fellowship award letters	View File
Registration and guide / mentor allocation by the Institution	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

**3.1.5 - University has the following facilities
Central Research Laboratory / Central Research Facility Animal House/ Medicinal plant garden / Museum Media laboratory/Business Lab/e-resource Studios Research/Statistical Databases/Health Informatics Clinical Trial Centre Any other facility to support research**

A. Any 5 of the Above

File Description	Documents
Videos and geo-tagged photographs	https://naac.saveetha.com/s/315-Videos-and-Geo-tagged-Photographs.xlsx
List of facilities provided by the University and their year of establishment (Data Template)	View File
List of the facilities added in the current academic year	View File
Any other relevant information	View File

3.1.6 - Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by national and international agencies, (excluding mandatory recognitions by Regulatory Councils for UG /PG programmes)

3.1.6.1 - The Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by National and/or International agencies

12

File Description	Documents
E-copies of departmental recognition award letters	View File
List of departments and award details (Data Template)	View File
Any other relevant information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants for research projects /clinical trials sponsored by Non-Government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs etc., in the Institution during the year

2396

File Description	Documents
E-copies of the grant award letters for research projects sponsored by nongovernment organizations	View File
List of project and grant details (Data Template)	View File
Any other relevant information	View File

3.2.2 - Grants for research projects/clinical research project sponsored by the Government funding agencies during the year

1323

File Description	Documents
E-copies of the grant award letters for research projects sponsored by government agencies	View File
List of projects and grant details (Data Template)	View File
Any other relevant information	View File

3.2.3 - Ratio of research projects/clinical trials per teacher funded by Government/Industries and Non-Government agencies during the year

3.2.3.1 - Number of research projects/clinical trials funded by Government /industries and non-government agencies during the year

4006

File Description	Documents
List of research projects and funding details (Data Template)	View File
Supporting document/s from Funding Agencies	View File
Copy of the letter indicating sanction of research project funded by Govt./Non-Govt agency and industry including names of teachers and amount in INR	View File
Any other relevant information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and entrepreneurship with an Incubation centre, entrepreneurship cell

SIMATS provides a thriving ecosystem for research and innovations. The University has numerous inhouse research and testing facilities that can be used by students and faculties There are about 8 preincubation units and incubation cells which help to enable and coordinate the various constituent colleges to innovate and develop products without any constraints. 'STEPUP' is a design-driven Science and Technology Incubator promoted by SIMATS. The university also has tie ups and MOUs signed with multiple industries and institutions to expose the students to various industries. The university has 3 IPR / Patent Facilitation cells where they conduct regular programs to educate both the student and the faculty with regards to filling application of research grants, patent filing and also provides financial and legal aid for the same.

Saveetha Entrepreneurship and Empowerment Department (SEED) has been established to provide innovators with necessary support and guidance for manufacture and marketing of their innovations. The university enhances and encourages research by providing SEED money and incentives in order to provide stimulus to students and faculty to come out with innovations.

File Description	Documents
Geotagged photographs of the facilities and innovations made	View File
Any other relevant information	View File

3.3.2 - Workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good clinical Practice, Laboratory, Pharmacy and Collection practices, Research Grant writing and Industry-Academia Collaborations during the year

Regular workshops on IPR awareness were conducted by the university Intellectual Property Right (IPR) Cell. The IPR cell organises the events for both undergraduate as well as postgraduate students. The members of the intellectual registration office were called as speakers to share their knowledge on patent filing. The university has filed more than 300 patents till date and around 300 patents were published and more than 15 patents were commercialised. Workshop on research grant writing was conducted regularly, A total of 40 programs were conducted and more than 300 participants benefited. The research

grant training programs provide a platform for both undergraduate as well as post graduate students to understand the importances of grant writing to carry out successful research.

Workshop on good clinical practices has been conducted by the university, The workshop created awareness among participants and added more information on GCp in their knowledge during the workshop. A total of more than 40 programs were conducted and more than 300 plus participants benefited.

Workshop on Industry-Academia collaborations has been conducted by the university, A total of 10 Workshops on Industry-Academia collaborations programs were conducted and more than 300 participants were benefited.

File Description	Documents
Reports of the events	https://naac.saveetha.com/s/332-Link-of-the-reports-of-the-events-link-1.xlsx
List of workshops/seminars on the above conducted during the year	https://naac.saveetha.com/s/332-Link-for-list-of-workshopsseminars-on-the-above-during-the-last-5-years-link-2.xlsx
Any other relevant information	View File

3.3.3 - Number of awards / recognitions received for innovation / discoveries by the Institution/teachers/research scholars/students from recognized bodies during the year

3.3.3.1 - Total number of awards/recognitions received by the Institution/teachers/research scholars/students from recognized bodies during the year

49

File Description	Documents
E-Copies of award letters (scanned or soft copy) for innovations with details of awardee and awarding agency	View File
Link to appropriate details on the Institutional website	https://www.saveetha.com/aboutus
Institutional data in prescribed format (Data Template)	View File

3.3.4 - Number of start-ups incubated on campus during the year

3.3.4.1 - Number of start-ups incubated on campus during the year (a startup to be counted only once)

6

File Description	Documents
Registration letter	View File
E- sanction order of the University for the start-ups on the campus	View File
Contact details of the promoters	View File
List of start-ups- details like name of the start-up, nature, year of commencement etc (Data Template)	View File
Any other relevant information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following Research methodology with course on research ethics Ethics committee Plagiarism check Committee on Publication guidelines

A. All of the Above

File Description	Documents
Institutional code of Ethics document	View File
Course content of research ethics and details of members of Ethics Committee	View File
Copy of software procurement for plagiarism check	View File
Minutes of the relevant committee meetings for the year with reference to the code of ethics	View File
Details of committee on publication guidelines	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

3.4.2 - The Institution provides incentives for teachers who receive state,national or international recognitions/awards. Options: Career Advancement Salary increment Recognition by Institutional website notification Commendation certificate with cash award

A. All of the Above

File Description	Documents
Policy on Career advancement for the awardees	View File
Policy on salary increment for the awardees	View File
Snapshots of recognition of notification in the HEI's website	View File
Copy of commendation certificate and receipt of cash award	View File
List of the awardees and list of awarding agencies and year with contact details for the year	View File
Incentive details (link to the appropriate details on the Institutional website)	View File
Institutional data in prescribed format (Data Template)	View File

3.4.3 - Number of Patents/ Copyrights published/awarded/technology-transferred during the year

3.4.3.1 - Total number of Patents/ Copyrights published/awarded/ technology-transferred during the year

31

File Description	Documents
List of patents/Copyrights and the year they were published/awarded	View File
E- copies of the letters of award/ publication of patent/copyright/ technology-transferred	View File
Technology transfer document	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

3.4.4 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines awarded per

recognized PG teacher of the Institution during the year**3.4.4.1 - Number of Ph. Ds /DM/M Ch/PG degrees in the respective disciplines awarded per recognized PG teacher of the Institution during the year****326**

File Description	Documents
List of PhD/DM/M Ch candidates with details; like name of the guide, title of the thesis, year of award, award letter etc	View File
Web page for research in the Institutional website.	https://www.saveetha.com/research-1
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

3.4.5 - Number of research papers per teacher in the approved list of Journals in Scopus / Web of Science/ PubMed during the academic year

File Description	Documents
List of research papers by title, author, department, name and year of publication and Scopus/Web of Science/PubMed list ref. No: (Data Template) /link	View File
Names of the indexing databases	View File
Any other relevant information	View File

3.4.6 - Number of research papers per teacher in the approved list of Journals notified in UGC-CARE list during the academic year**3.4.6.1 - Number of research papers in the approved list of Journals notified on UGC website during the year****13260**

File Description	Documents
List of research papers with title, author, department, name and year of publication and UGC list ref. No: (link)	https://docs.google.com/spreadsheets/d/1rF4iE403XJFi9yizExYwdutIczsIqVQ4/edit?usp=sharing&ouid=100758054944481546876&rtpof=true&sd=true
Names of the indexing databases	View File
Any other relevant information	View File

3.4.7 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed UGC-CARE list during the year

3.4.7.1 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed during the academic year

0

File Description	Documents
List of books and chapters in edited volumes / books published (Data Template)	View File
List of names of publishers: National/ International	View File
Any other relevant information	View File

3.4.8 - Bibliometrics of the publications during the calendar year based on average Citation Index in Scopus/ Web of Science

18740

File Description	Documents
List of the publications during the year	View File
Any other relevant information	View File

3.4.9 - Provide Scopus/ Web of Science – h-index of the Institution for the academic year

3262

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any other relevant information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on IPR and consultancy including revenue sharing between the Institution and the individual, besides a training cum capacity building programme for teachers, students and staff for undertaking consultancy

Collaborative projects, training on new technologies, medical emergency support, sharing infrastructure facilities & expertise to other institutes .Support for financial and legal service, especially with respect to patenting and other related issues. Access to institute facilities.Industry experts association to develop reliable solutions.Travel support for survey and data collection.Budget of the project based on the formula given below.
 Cost of Project = $Cc*t+Mc+EBC+STc+Ic+Oc$ Cc : Consultant Charge per hour Associate Professor / Professor: Rs. 500 per hour Assistant Professor/Research Scholar: Rs. 300 per hour t: Number of Man Hours Mc: Materials / Components Cost EBC= Electricity Charges Oc= Other Charges STc= Stationary Charges Ic= Institutional Charges
 Sharing pattern of the amount received Depending on the nature of work, the sharing pattern varies from 45% to 75% for institutions and 25% to 55% for faculty (for Testing Consultancy institution/faculty sharing ratio is 75%/25%, Consultancy work with use of institution facilities 60%/40%, Consultancy work without use of institution facilities 50%/50% and Medical Consultancy/Technical Training/Design/Finance /Technology Transfer 45%/55%) The students, staff and faculty are encouraged to file and publish patents through IPR Cell.

File Description	Documents
Minutes of the Governing Council/ Syndicate/Board of Management related to IPR and consultancy policy	http://sapfiles.saveetha.com/files/20/naac/3.5.1/3.5.1.%20Link%20to%20the%20Minutes%20of%20the%20governing%20council%20meeting%20syndicate%20%20Board%20of%20Management%20related%20to%20IPR%20Consultancy%20Policy.pdf
Link to the soft copy of the IPR and Consultancy Policy	http://sapfiles.saveetha.com/files/20/naac/3.5.1/3.5.1.%20Link%20to%20%20the%20softcopy%20of%20IPR%20and%20Consultancy%20Policy.pdf
List of the training / capacity building programmes conducted during the year	http://sapfiles.saveetha.com/files/20/naac/3.5.1/3.5.1.%20List%20of%20the%20training%20%20capacity%20building%20progrmmes%20conducted%20during%20the%20last%205%20years.pdf
Any other relevant information	https://naac.saveetha.com/criteria-3

3.5.2 - Revenue generated from advisory / R&D consultancy projects (exclude Patients consultancy) including Clinical trials during the year

3.5.2.1 - Total amount generated from consultancy during the year (INR in lakhs)

1237

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy/clinical trials	View File
CA certified copy/Finance Officer Certified copy attested by head of the Institution	View File
List of consultants and revenue generated by them (Data Template)	View File
Any other relevant information	View File

3.6 - Extension Activities	
3.6.1 - Extension and outreach activities such as community Health Education, Community health camps, Tele-conferences, Tele-Medicine consultancy etc., are conducted in collaboration with industry, Government and Non- Government Organisations engaging NSS/NCC/Red Cross/YRC, Institutional clubs etc., during the year	
3.6.1.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year	
196	
File Description	Documents
Photographs or other relevant supporting document	View File
Detailed program report for each extension and outreach program with specific mention of number of students and collaborating agency participated	View File
Description of participation by NSS/NCC/Red cross/YRC, Institutional clubs etc., for the year	View File
Any other relevant information	View File
3.6.2 - Number of students participating in extension and outreach activities beyond the curricular requirement as stated at 3.6.1	
10591	
File Description	Documents
Reports of the events organized	View File
Number of extension and outreach activities conducted with industry, community health camps etc., for the year (Data Template)	View File
Geo tagged Photos of events and activities	View File
Any other relevant information	View File

3.6.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognized bodies during the year

SIMATS has conducted around 1560 health camps including COVID vaccination camps to render health services to about 2,70,344 people. We are the second largest COVID hospital in Tamilnadu after CMC vellore. SIMATS was awarded as one of the top 5 medical centres in the country by India Today Health Giri Awards and also awarded with 'Certificate of Excellence' by 'Associations of Healthcare Providers of India' for the services during COVID period. At state level, we were awarded excellence awards for best performing private hospital, excellence in Covid treatment from Tamilnadu state government and 'Appreciation award' from Tamil Nadu Health Systems for Project for providing quality services to maximum number of poor patients under CMCHIS. We have received several appreciation letters from elected representatives and government officials like Panchayat Secretary, Child Development Programme Officer, Deputy Director Medical Services and Heads of government schools and colleges, for our outreach work conducted during the last five years. All these achievements were made possible by our holistic public health based curriculum that motivates our students to participate in general health camps (670), specialised camps including Cancer screening (234), Cataract screening (50), Oral screening (400) etc.

File Description	Documents
Number of awards for extension activities in the year- e-copy of the award letters	View File
List of Government/other recognized bodies that have given the awards	View File
Any other relevant information	View File

3.6.4 - Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio-economic development issues carried out by the students and staff, including the amount of expenditure incurred during the year

SIMATS conducts ISR activities, along with various institutions such as Rotaract club, Unnat Bharat Abhiyan, Swachh Bharath, NSS, NCC to assist various socially relevant activities in rural areas. Every year, the institution conducts many activities for the adopted villages and other interest groups in nearby localities. Main activities focused by SIMATS are medical care and related

services, medical awareness camps such as hygiene, communicable diseases, vaccination benefits etc. Dental college of SIMATS has completed over 743 awareness programs that benefitted 1,11,450 people in our society. SIMATS have been actively involved in many socially responsible activities in the toughest times of the pandemic, especially dental college and medical college along with allied health sciences. During the pandemic, SIMATS have donated Rs. 2 crores to CM pandemic and flood relief fund in 2020-2021. SIMATS have spent Rs. 1300 crores socially relevant activities to the society, including free surgeries (613 crores), dental treatments (587 crores), midwifery (75 crores), meritorious scholarship (24 crores), free food for patients (10.4 crores), implants (9 crores), social welfare- guinness (12 crores) and financial relief (3 crores). Donation of PPE worth 1 Crore given to CSIF Personnel Airports.

File Description	Documents
Geotagged photographs of Institutional social responsibility activities	https://naac.saveetha.com/s/364-geotagged-pictures-of-events-and-activities.xlsx
Link for additional information	http://sapfiles.saveetha.com/files/20/naac/3.6.4/3.6.4%20link%20for%20additional%20information.pdf
Link for additional information	https://naac.saveetha.com/criteria-3

3.7 - Collaboration

3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc conducted during the year

3.7.1.1 - Total number of Collaborative activities for research, faculty exchange, student exchange during the year

1297

File Description	Documents
List of Collaborative activities for research, faculty exchange etc., (as per Data Template)	View File
Certified copies of collaboration documents and exchange visits	View File
Link with collaborating Institution's website	https://www.saveetha.com/collaborations
Any other relevant information	View File

3.7.2 - Presence of functional MoUs with Institutions/ industries in India and abroad for academics, clinical training / internship, on-the-job training, project work, student / faculty exchange, collaborative research programmes etc., during the year

3.7.2.1 - Number of functional MoUs for faculty exchange, student exchange, academics, clinical training, internship, on-the-job training, project work, collaborative research programmes etc., during the year

211

File Description	Documents
E-copies of the functional MoU's with institution/ industry/ corporate house, Indicating the start date and completion date	View File
Institutional data in prescribed format	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate physical facilities for teaching –learning, skills acquisition etc.

Each classroom and clinic is wi-fi enabled and has an adjoining seminar hall for academic purposes. Our internet facilities are powered by 25 servers with 3 leased lines amounting to a cumulative 1 GBPS internet speed. There are 300 classrooms and 72 seminar halls each of which hosts a computer connected to a projector and smart board unit. There are 54 demonstration rooms, 2 simulation labs for laboratory and pre-clinical training of students and 275 staff rooms , 227 laboratories ,75 wards for inpatients ,nurse stations and attenders' recreation rooms. There

are 196 clinics to reduce waiting times for patients, 24 surgical operatories ,2500 wards and surgical equipment.

16 museums which display a wide array of models and specimens. There are 54 libraries in total with complete digital records. We also host 2 highly equipped auditoriums with massive LED displays and can accommodate 1500 people. There are also 9 mini-auditoriums ,3 Photography Studios, 3210 computers along with 190 Projectors & Smartboards and 12 Apple TVs.

In our Dental facility we host 500 Dental Chairs ,14 X-Ray rooms Our Combo clinic system contains 300 scaler units, 300 LC units and 400 articulators for each student to learn and perform gold standard dental therapy.

File Description	Documents
Teaching- learning and skills acquisition facilities in the Institution	http://sapfiles.saveetha.com/files/20/naac/4.1.1/4.1.1.Links%20for%20teaching-learning%20and%20skills%20acquisition%20facilities%20in%20the%20institution.pdf
Geotagged photographs of the facilities	https://naac.saveetha.com/s/411facilities-3.xlsx
Any other relevant information	https://naac.saveetha.com/criteria-4

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff: sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre etc. and for cultural activities

The institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games , gymnasium, auditorium, yoga centre and for cultural activities. Outdoor facilities 1 cricket turf with pavilion , 2 Cricket Non-Turf, Athletic track 400m, 2 Football Turf, Hockey, 3 -Tennis acrylic with flood light, 2 Basketball concrete, 4- Volleyball, 4-Throwball, 4- Handball, 4-Kabaddi, Kho-Kho, Ball Badminton, Swimming Pool with 6 Lane Main pool (25x13x1.35m) , Baby pool (5.4x3x0.6m), Indoor facilities - Hall of Gymnastics (4000sq.ft) , Modern Gym A/C -4 (6000sq.ft,) Multipurpose Indoor Hall 2 (8000sq.ft) and 2 Indoor synthetic Badminton courts. ICC approved Cricket Turf wicket oval with G2 Australian grass out fields and one matting oval with non- turf field and a well-furnished pavilion. 2 Indoor Synthetic badminton court. Modern A/c

gyms with ventilated area for floor exercises warm up & Aerobics ,safety lockers and hygienic rest rooms.A 6 lanes Swimming pool ensures Swimming for recreation and competitive Swimming with a well maintained recirculation system & filtration facilities.Hall of yoga , the need of the hour ensuring yoga for all and also yoga therapy to the needy.SIMATS Sports Facilities are open to the community .

File Description	Documents
Available sports and cultural facilities: with geotagged photos	https://naac.saveetha.com/s/412.xlsx
Any other relevant information	http://sapfiles.saveetha.com/files/20/naac/4.1.2%20sports%20&%20culturals/4.1.2%20Any%20additional%20information%20sports%20and%20cultural%20facilities.pdf

4.1.3 - Availability and adequacy of general campus facilities and overall ambience

The campus spread over 181 Acres , Planted trees, comfortable lawns, and specialised parks make the entire campus a greenery view. SIMATS maintains the Plastic free campus, No smoking zone, Waste disposal management awareness, Minimising water and paper usage.Tree Plantation drives through the "One tree one student" programme SIMATS provides the recreational facilities and Yoga programme to help the students and staff to maintain fitness. Hospital facilities with 24x7 ambulance services including air ambulance facilities to ensure the health care development and specialized ramp and lift facilities are provided to the disabled students and staff. Transport facilities, Battery operated vehicle and shuttle bus services are provided to all students including day scholars and staff. SIMATS focused on Renewable energy implementation through solar panel initiatives and 25% to 32 % of electricity consumption was reduced. All buildings were provided with CFL/LED lights to reduce the power consumption. Provided the 24x7 uninterrupted power supply to the students. Hostel facilities with a variety of vegetarian and non-vegetarian shops are set up in different hostels and multi-cuisine restaurants also available within the campus.Laundry services, saloon and Bank with ATM access, closed circuit TV and camera setup provided.

File Description	Documents
Geotagged Photographs of Campus facilities	https://naac.saveetha.com/s/413geo.xlsx
Any other relevant information	http://sapfiles.saveetha.com/files/20/naac/4.1.3/4.1.3%20Link%20for%20additional%20information.pdf

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

4.1.4.1 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year (INR in lakhs)

10090

File Description	Documents
Audited report / utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data Template)	View File
Any other relevant information	View File

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital/s, Equipments, Laboratory and clinical teaching-learning facilities including equipment as per the norms of the respective Regulatory Bodies

With the advent of the digital era, we utilise the completely digital way of learning with the Ipad based hospital information system. This digitisation also contributes to the greener environment by evading the need for paper based documentation. We have more than 300 lecture/seminar halls that are furnished with 100% ICT smart boards and touch on cloud systems. The students are provided access to the lecture content and other learning materials through inhouse cloud services. These provide the most advanced way of digital learning from anywhere anytime. Preclinical learning for students goes a class apart with the medical and dental simulators for various clinical scenarios. Workstations are available across all departments with more than 2000 computers mostly of high configuration to serve the digital platform of learning. We have nearly 54 libraries with 100% vital books, 11 auditoriums, 226 laboratories with a high speed WIFI

connectivity throughout the campus. Animal House, Biomaterial research Unit and Laboratory Animal centre "BRULAC" for animal testing procedures. Inhouse material science testing centre ,Blue lab for stem cell research, molecular, biochemical, Genetics and RNA biology Pink Lab for immunohistochemistry. Several research projects with grants received from governmental and non governmental organizations are in progress.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geotagged photos	https://naac.saveetha.com/s/421FACILITIES-AVAILABLE-AS-PER-STIPULATION-OF-THE-RESPECTIVE-REGULATORY-BODIES-WITH-GEOTAGGED-EVIDEN.xlsx
List of facilities available for patient care, teaching- learning and research with geotagged evidences	https://naac.saveetha.com/s/421FACILITIES-AVAILABLE-FOR-PATIENT-CARE-TEACHING-LEARNING-AND-RESEARCH-WITH-GEOTAGGED-EVIDENCES.xlsx
Any other relevant information	https://www.saveetha.com/infrastructure

4.2.2 - Describe the adequacy of both outpatients and inpatients in the teaching hospital vis-à-vis the number of students trained and programmes offered (based on HIMS / EMR)

Outpatient and Inpatient care to patients in SIMATS is provided at Saveetha Medical College Hospital Campus - Thandalam and Saveetha Dental College Hospital Campus - Poonamallee. Outpatient clinics in both medical and dental college hospitals function daily from 8 am to 8 pm. The current outpatient and inpatient count in 1200 bedded Saveetha Medical College Hospital is 3240 per day. This is 12% more than required outpatient and inpatient count required vis-à-vis for the prescribed students trained and programs offered in the college. Around 34789 surgeries are performed per year in medical hospitals. 6782 covid patients were treated during the pandemic and 37555 RT-PCR tests for covid was done. The 40 bedded Saveetha Dental hospital also always has a 100% occupancy rate. In the dental college hospital around 3.78 - 4 lakh patients are treated every year since 2016 in both outpatient and inpatient services. In the dental college hospital more than 250 complex surgery cases are performed per month. Patient record management is fully digitalised and this is in tune with the current digital era of hospital patient record maintenance. The holistic approach of patient care training given to students makes patients highly satisfied with the quality of health care delivered.

File Description	Documents
Outpatient and inpatient statistics for the year	http://sapfiles.saveetha.com/files/20/naac/4.2.2/4.2.2-3%20Links%20for%20year%20wise%20outpatient%20and%20inpatient%20statistics%20for%20the%20last%205%20years.pdf
Description of the adequacy of outpatient and inpatient statistics as per the norms of the Regulatory Bodies (critical documents to be verified by DVV)	http://sapfiles.saveetha.com/files/20/naac/4.2.2/4.2.2-4%20Links%20for%20description%20of%20adequacy%20of%20outpatient%20and%20inpatient%20statistics%20as%20per%20the%200norms%20of%20the%20Regulatory%20Bodies.pdf
Link to hospital records / Hospital Management Information System	http://sapfiles.saveetha.com/files/20/naac/4.2.2/4.2.2-2%20%20Any%20additional%20information.pdf

4.2.3 - Availability of infrastructure for community-based learning. Institution has: Attached Satellite Primary Health Centers Attached Rural Health Centers for training of students Attached Urban Health Centre for training of students Residential facility for students / trainees at the above peripheral health

B. Any 3 of the Above

File Description	Documents
Geotagged photographs of Health Centers	View File
Government Order on allotment/assignment of PHC to the Institution	View File
Documents of resident facility	View File
Any other relevant information	View File

4.2.4 - Is the Teaching Hospital / Clinical Laboratory accredited by any National Accrediting Agency? NABH accreditation NABL accreditation International accreditation like JCI., ISO certification of departments /Institution GLP/GCLP

C. Any 3 of the Above

accreditation.	
File Description	Documents
Copies of the Certificate/s of Accreditations	View File
Any other relevant documents	View File
Data Template in prescribed format	View File
4.3 - Library as a Learning Resource	
4.3.1 - Library is automated using Integrated Library Management System (ILMS)	
<p>Our library is fully automated using two library management softwares to provide intranet and internet access to library resources spanning across 5 libraries in 2 campuses. Autolib Software System (Version 5.0), an integrated library automation and management software. The automation system is fully integrated with the Multi-user LAN module and WEB OPAC module and is accessible throughout our campus. The SQL module enables access to our library resources through campus intranet. Autolib is a versatile tool and is used to record and report daily library activities. The library resources can be searched and accessed through the OPAC LAN and WEB module added to Autolib and Librarika management systems all over our campus intranet. Our campuses are connected with the high speed internet through Vodafone and Pulse India private limited with 1.5 Gb/s bandwidth speed. The entire campus is wifi enabled with wireless internet through 300+ access points with unlimited usage access. We are a part of NDLI accessing several national and international digital libraries. We are connected to NKN (National Knowledge Network) by the government of India through which we are connected to universities, research institutions, libraries, laboratories, healthcare across the country through a multi-gigabit capable network.</p>	
File Description	Documents
Geotagged photographs	http://sapfiles.saveetha.com/files/20/naac/4.3.1/4.3.1%20Link%20to%20geotagged%20photos.pdf
Any other relevant information	https://naac.saveetha.com/criteria-4

4.3.2 - Number of books and reference volumes as well as collection of ancient books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment especially with reference to traditional systems of medicines

SIMATS has installed seven major libraries viz, Engineering Library, Medical Library, Health Sciences Library, Dental Library and SAIL Central Library, Law and Management libraries across the colleges affiliated to it. These libraries house a large collection of books totaling 81229 books till date out of which 21323 books were acquired during the period 2015-21. SAIL high-tech library facility housing around 20000 books in a thematic atmosphere to engage and promote the habit of reading amongst graduate students. A digital library facility with 200 computers with high speed internet connectivity is installed to facilitate students to access online e-resources. Dental Library houses 7416 physical books purchased during the year 2016-21. This library is governed by the Librarika ILM system which also provides access to a large repository of external libraries. Medical library provides a selection of 21000 books with focus on medical and health sciences. NCBI, PubMed, PDB, links to specific classes of databases are provided to the student. Grant Sanjeevani is a repository of ancient and mediaeval resources. It houses a large collection of over 118300 items maintained by The Asiatic Society of Mumbai. Access and reference to this database is given to students and faculty members.

File Description	Documents
Library acquisition data for the year	http://sapfiles.saveetha.com/files/20/naac/4.3.2/4.3.2%20Link%20for%20Library%20Acquisition%20Data%20.pdf
Any other relevant information	View File

4.3.3 - Does the Institution have an e-Library with membership/ subscription for the following e – journals / e-books consortia e - ShodhSindhu Shodhganga SWAYAM Discipline-specific Databases

A. All of the Above

File Description	Documents
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc. (Data Template)	View File
E-copy of subscription letter/membership letter or related document with the mention of year	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for purchase of books and journals (including e-resources) during the year

4.3.4.1 - Annual expenditure for purchase of books and journals during the year (INR in lakhs)

756

File Description	Documents
Provide consolidated extract of expenditure for purchase of books and journals during the year duly attested by Finance Officer	View File
Audited Statement highlighting the expenditure for purchase of books and journal library resources	View File
Proceedings of Library Committee meetings for the year for allocation of fund and utilization of fund	View File
Details of annual expenditure for purchase of books and journals for the year (Data Template)	View File
Any other relevant information	View File

4.3.5 - E-content resources used by teachers/students Other MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other Government Initiatives

B. Any 4 of the Above

File Description	Documents
Give links or upload document of e-content developed	View File
Supporting documents from the hosting agency for the e-content developed by the teachers	View File
Give links e-content repository used by the teachers / Students	http://sapfiles.saveetha.com/files/20/naac/4.3.5/4.3.5/4.3.5%20Give%20links%20%20to%20e%20%20content%20repository.pdf
Data Template	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities (data for the preceding academic year)

4.4.1.1 - Number of classrooms, seminar halls and demonstration room with ICT facilities

300

File Description	Documents
Number of classrooms, seminar halls and demonstration room with ICT enabled facilities (Data Template)	View File
Description of new facilities added during the preceding academic year	View File
Consolidated list duly certified by the Head of the institution	View File
Geotagged photographs	View File
Any other relevant information	View File

4.4.2 - Institution frequently updates its computer availability for students and IT facilities including Wi-Fi

SIMATS Prepared approximately 1000 iBooks modules and uploaded them to the iTunes U portal so that every student throughout our campus can access the lecture content at their behest. With our ARMS and DIAS systems, we also claim the honour of being the First University in India to shift to a completely paperless record management system thereby emphasizing our conformation with the

Green Initiative and the National 'Swachh Bharath' Program. The IT team at Saveetha has updated our intranet facilities to 7 AAA servers out of a total 25 servers with 3 leased lines of upto 1000 MBPS cumulative bandwidth (made possible by a partnership with BSNL, Vodafone™ India in 2018) throughout the entire university. There are 3210 computers (400 PCs of which were purchased in 2018 alone) and 100 smart TVs to provide a completely linked campus. A fully functional biometric system is used to accurately track staff and student attendance with 60 biometric scanners installed at vantage access points. To provide a highly secure campus, 300 surveillance cameras and 40 TV monitors with backup servers are installed all across the campus.

File Description	Documents
Documents relating to updation of IT and Wi-Fi facilities	http://sapfiles.saveetha.com/files/20/naac/4.4.2/4.4.2.Documents%20related%20to%20upgradation%20of%20IT%20and%20Wi-Fi%20facilities.pdf
Any other relevant information	https://naac.saveetha.com/criteria-4

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line)

A. ?1 GBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Annual subscription bill / receipt	View File
Any other relevant information	View File

4.4.4 - Facilities for e-content development such as Media centre, audio visual centre, Lecture Capturing System (LCS), etc.

SIMATS exercises such teaching methods using our exclusive e-content development centres. We have 9 content creation centres .We also have 4 background props set up to enable shooting videos with a clear background along with 3 sets of lighting equipment

for a professional output. We have 3 graphic designers to create illustrations and graphic depictions as well as 2 video editors for catering to our video content. Every faculty is trained to author their own e-content using the iBooks platform using the iTunes Author software. The custom made e-content is distributed through the iBooks application and can be accessed by every student using their iPad units. Around 2600 iPads have been provided for students which enable them to access their lecture content at any time of their convenience. In addition to these facilities, each media centre system is installed with Panopto basic software as a default lecture capture system. This allows faculty to record their classroom sessions and enables capture of videos to upload in our online learning management systems, Schoology & iBooks. These lectures serve to provide educational content for online sessions and were beneficial particularly during the lockdown period.

File Description	Documents
The e-content development facilities	http://sapfiles.saveetha.com/files/20/naac/4.4.4/4.4.4.Links%20for%20e-content%20development%20facilities.pdf
Geotagged photographs	https://naac.saveetha.com/s/444geo-1.xlsx
Any other relevant information	https://naac.saveetha.com/criteria-4

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Number of expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

21454

File Description	Documents
Audited statements of accounts on maintenance	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Template)	View File
Link to ERP	http://sapfiles.saveetha.com/files/20/naac/4.5.1/ERP%20Link.pdf
Any other relevant information	View File

4.5.2 - There are established systems and processes for maintaining physical and academic support facilities: (laboratory, library, sports facilities, computers, classrooms, etc.)

SIMATS always maintain the highest and best possible ways in training the students in this competitive world. The laboratory instruments in the University are maintained under the AMC and CMC plans from various vendors. The college has a centralised complaint system in ARMS where the students and staff raise any issue related to infra-structure and equipment. Calibration and recalibration after major breakdown are carried out by an external agency. The smart board and projectors in all the colleges are included in the AMC schedule. The library is taken care of by the research department, purchase of new books and journals are purchased based on request from the concerned department. Centralised IT facilities and manpower is provided in the campus. All the required software is distributed in all the locales like office, laboratories, library, departments etc. ICT smart classrooms and all those computer related facilities are maintained by the technically skilled experts. The whole campus is monitored by CCTV surveillance to prevent any untoward events. The sports facilities and library are maintained periodically by the concerned team who are full time staff in the campus.

File Description	Documents
Minutes of the meetings of the Maintenance Committee for the year	http://sapfiles.saveetha.com/files/20/naac/4.5.2/4.5.2%20Link%20for%20Minutes%20of%20meetings%20of%20the%20Maintenance%20committee.pdf
Log book or other records regarding maintenance works	http://sapfiles.saveetha.com/files/20/naac/4.5.2/4.5.2%20link%20for%20log%20book%20or%20other%20records%20regarding%20maintenance%20works..pdf
Any other relevant information	https://naac.saveetha.com/criteria-4

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships /free-ships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

5.1.1.1 - Number of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / institutions during the year

4466

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
Consolidated document in favour of freeships and number of beneficiaries duly signed by the Head of the institution	View File
List of students for the year who received scholarships/ freeships /fee-waivers	View File
Any other relevant information	View File

5.1.2 - Institution implements a variety of capability enhancement and other skills development schemes
Soft skills development
Language and communication skill development
Yoga and wellness

A. All of the Above

Analytical skill development Human value development Personality and professional development Employability skill development

File Description	Documents
Detailed report of the Capacity-enhancement programs and other skills development schemes	View File
List of capability enhancement and skill development schemes (Data Template)	View File
Link to Institutional website	https://www.saveetha.com
Any other relevant information	View File

5.1.3 - Number of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year
5.1.3.1 - Number of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year

10213

File Description	Documents
Copy of circular/brochure of such programs	View File
List of students attending each of these schemes signed by competent authority	View File
Program/scheme mentioned in the metric	View File
List of students (Certified by the Head of the Institution) benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year (Data Template)	View File
Any other relevant information	View File

5.1.4 - The Institution has an active international student cell

SIMATS has strong international connectivity and has a dedicated active international student cell (ISC) ISC has conducted 10 orientation programmes during the month of August-September since 2012. The students are exposed to different cultural values, belief systems and behaviours to create oneness and promote contemplation beyond academics. SIMATS has signed 102 International MOUs Around 100 International webinar series, Organising Credit Courses inviting the International Faculties and Student exchange programmes are organised fostering knowledge exchange and increasing international student acquisition. Around 130 Students participated in the exchange program for clinical training .The ISC is actively involved in appointing adjunct faculties from foreign countries. We have published more than 500 papers with International research Collaborations. Career support advice and exchange support are the important wings of SIMATS ISC. guidance to enrol with FRRO, hostel Accommodation, redressal of Student Grievances, address any issues related to Official documentation process and guides the Students on visa application, referrals to contacts in abroad, support related to Confirmation of the admission in partner institutions, scholarship arrangements, and mediate short term exchange program. ISC, headed by the Dean, international affairs regularly visits institutions overseas to promote academic and research collaborations.

File Description	Documents
International students' cell	https://www.saveetha.com/international-student-cell
Any other relevant information	https://www.saveetha.com/collaborations

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

A. All of the Above

File Description	Documents
The Institution has a transparent m	View File
Circular/web-link/ committee report justifying the objectives of the metric	http://sapfiles.saveetha.com/files/20/naac/5.1.5/5.1.5.%20Circular%20web-link%20committee%20report%20justifying%20the%20objective%20of%20the%20metric.pdf
Details of student grievances and action taken (Data Template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/ GPAT/CAT/ GRE/TOEFL/ PLAB/ USMLE /Civil services/ Defense/UPSC/State government examinations/ PG-NEET/ AIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.) during the preceding academic year

54

File Description	Documents
Number of students qualifying in state/ nation	View File
Pass Certificates in the examination	View File
Any other relevant information	View File

5.2.2 - Number of placement /self-employed professional services of outgoing students during the preceding academic year

5.2.2.1 - Number of outgoing students who got placed / self-employed during the preceding academic year

1353

File Description	Documents
Self-attested list of students placed / self-employed	View File
Details of student placement / self-employment during the preceding academic year (Data Template)	View File
Any other relevant information	View File

5.2.3 - Number of the graduates in the preceding academic year, who have had progression to higher education

5.2.3.1 - Number of outgoing students progressing to higher education

171

File Description	Documents
List of students who have progressed to Higher education preceding academic year	View File
Supporting data for students/alumni	View File
Details of student progression to higher education (Data Template)	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/ cultural activities at state/regional/national/international events (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at state/regional /national/international events (award for a team event should be counted as one) during the year

23

File Description	Documents
e-copies of award letters and certificates	View File
List of awards/medals for outstanding performance in sports/cultural activities at national/international events during the year (Data Template)	View File
Any other relevant information	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Saveetha Student Council is a diverse student body that encompasses students through all learning curves across different disciplines in the University. The Council consists of students with different paces of learning and needs. All aspects of a student's life are addressed in the meeting. Students' suggestions and feedback on curriculum enhancement, schedule of classes, examination schedule, instrument availability, library facilities, maintenance and usage of equipment, accommodation, transport, food are taken into consideration and modifications are done. Student amenities like accommodation, transport, sports facilities, food are taken into account, the services provided by the various vendors involved are assessed and any changes to the same are allocated with immediate effect. All actions that are taken as part of the council are student oriented and centred around student welfare. This ensures an improved growth pattern for the institution as well as for the students involved. This has also helped the institution to understand the changing pace of the life of students with various habitat and lifestyle changes. The student council of our university gives the opportunity to foster leadership skills, communication, teamwork and public speaking to the students, thus creating a good leader for the country.

File Description	Documents
Student Council activities during the year	http://sapfiles.saveetha.com/files/20/naac/5.3.2/5.3.2_Link%20for%20Student%20Council%20activities.pdf
Any other relevant information	https://naac.saveetha.com/new-page-2

5.3.3 - Number of sports and cultural activities / events/ competitions organised in the Institution during the year

5.3.3.1 - Number of sports and cultural activities / competitions organised by the Institution during the year

114

File Description	Documents
Report of the events/along with photographs appropriately dated and captioned	View File
Copy of circular/brochure indicating such kind of activities Information as per Data template	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapter (registered and functional) has contributed significantly to the development of the Institution through financial and other support services during the year

SIMATS ensures that former students are always connected through the Alumni Association. The alumni members meet on a regular basis and always stay connected to each other as well as with the institution. SIMATS has facilitated each of its constituent colleges to have their individual alumni associations in order to enable the alumni to be better connected in their own domains. Thus the students of Dentistry, Medicine, Engineering, Law, Management, Physiotherapy and Nursing have their own alumni associations. Each of the Alumni associations have individual alumni coordinators who help to keep the association members connected at all levels. Saveetha Old Students Association , Saveetha Medical College Alumni Association Saveetha School of Engineering Alumni Association Saveetha College of Nursing Alumni Association. The alumni of the various associations have been very generously contributed financially for setting up or renovating infrastructure like libraries, gardens etc. They have also contributed by donating books, journals and equipment to their respective colleges. The Saveetha Old students association(SOSA) of the dental alumni meet every year in the months of August and October. The interaction with current students in terms of talks, CDE programs etc and interaction with faculty on the current requirements of curriculum improvement.

File Description	Documents
Details of Alumni Association activities for the year	View File
Frequency of meetings of Alumni Association with minutes	View File
Quantum of financial contribution for the year	View File
Audited statement of accounts of the Alumni Association for the year	View File

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial / kind Donation of books /Journals/ volumes Students placement Student exchanges Institutional endowments

A. All of the Above

File Description	Documents
Annual audited statements of accounts. Extract of Audited statements of highlighting Alumni Association contribution duly certified by the Finance Officer and Head of the Institutions	View File
List of Alumni contributions made during the year	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance

SIMATS contemplates proper academic and administrative governance, our university follows a decentralisation system which is led by the vice chancellor and registrar who supervises the deans of all institutions with the coordination of deputy and joint registrar.

We have introduced various teaching methods like NEXT training, MILA, Competency based learning, CBD, PBL, Castle Top, POGIL, etc, which helped us achieve a CGPA score of 10 from our students. To provide a global exposure and perspectives towards research, we have initiated various collaborations with foreign universities. With periodic reviews and feedback from our stakeholders, faculty and organising bodies, our administrative governance has given autonomy at the level of the department to generate and utilise funds by various collaborations, consultancies and continuing education programmes. As an authentication to our industrious empire, our university has been ranked No 29 in NIRF among private and public universities by the government of India in 2021. At a global level, SIMATS has secured one of the highest ranks in the country in the prestigious Times Higher Education World University Rankings 2022.

File Description	Documents
Vision and Mission documents approved by the Statutory Bodies	http://sapfiles.saveetha.com/files/20/naac/6.1.1/6.1.1%20Link%20for%20vision%20and%20mission%20documents%20approved%20by%20the%20statutory%20bodies.pdf
Report of achievements which led to Institutional excellence	http://sapfiles.saveetha.com/files/20/naac/6.1.1/6.1.1%20Link%20for%20report%20of%20achievemnets%20which%20led%20to%20Institutional%20excellence.pdf
Any other relevant information	View File

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management etc.

Decentralisation and participative management is best exemplified in SIMATS. The organisational hierarchy incorporated into the University's framework comprises the Vice chancellor heading the university and superintending the Registrar and Deans. The Registrar supervises the Deans of all institutions. Each institute has a Dean, upto 13 Associate/Assistant Deans, 15 program directors and 60 Department Heads. This system is unique to SIMATS. The Department has an academic and an administrative head to take care of the students, teaching and non teaching faculty. The stakeholders of SIMATS include students, parents, employees, employers, alumni and external examiners. The Students give feedback on the theory classes, curriculum, faculty, infrastructure, research and food outlets within the campus. The

feedback on academic related issues are analysed by the core committee and brainstormed ideas are formulated as proposals by the institutions which will be presented to the academic council through BoS. The faculty, students, alumni, and external examiners also give feedback to improve the quality of the research work. Our cite score with the Web of Science has increased six fold in the last three years by implementing the feedback received.

File Description	Documents
Information / documents in support of the case study	http://sapfiles.saveetha.com/files/20/naac/6.1.2/6.1.2%20link%20for%20information%20%20documents%20in%20support%20of%20case%20study.pdf
Any other relevant information	http://sapfiles.saveetha.com/files/20/naac/6.1.2/%206.1.2%20link%20for%20additional%20information.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

To achieve the vision and mission of SIMATS and to identify and determine the future goals of the organization, we established a 4 step process to achieve a successful strategic management. Step 1. Developing a Strategic Goal: Step 2. Developing the Resources and Tools: Step 3. Team Development Founders days awards and incentives. Single point of data collections and entry. Step 4. Review To assess the progress of our organization, we conduct review analysis at the institution level. Also to create a sportive & competitive environment within the departments we have created a ranking system in relation to the academics, research, innovations, extracurricular activities etc., which undergoes a weekly modification accordingly. Weekly departments scoring review. Perceptions. Performance analysis on various rankings. Modification of ranking parameters. All the above modifications while deploying our strategy, have taken us to a higher platform in various fields at national and international platforms. One of our recent achievements is an incredible incline in NIRF ranking from 55 to 29 which provides strong evidence towards the development of our strategic plan.

File Description	Documents
Strategic Plan document	View File
Minutes of the Governing Council/ other relevant bodies for deployment / monitoring of the deliverables during the year	View File
Any other relevant information	View File

6.2.2 - Effectiveness and efficiency of functioning of the Institutional bodies as evidenced by policies, administrative setup, appointment and service rules, procedures etc.

The vision of SIMATS is to establish a well-developed education system which allows quantitative and qualitative growth. The planning and monitoring board comprising the Vice chancellor, Registrar and various external, internal experts, UGC members will be responsible for the principal planning body of the university. All the recommendations of the new policies and proposals made by the academic council, research council, finance committee will be placed before the board of management for consideration and approval. To allow a faster growth and development of the university, we initiated a Decentralization system in 2016 and expanded it further in 2019 with active management participation in which individual institutions will be overseen by their respective dean, associate deans and head of the departments. This has allowed us to transfer the control of all the activities to various authorities rather than a single office.

To improve further we have also increased our seed money towards it by around 7000+ lakhs in the past five years. This has resulted in more than 80+ exclusive researchers actively contributing to peer reviewed literature, which has reflected in our citations with an exponential rise of 6-fold and a H index higher than 100 within the past 3 years.

File Description	Documents
Annual Report of the preceding academic year	http://sapfiles.saveetha.com/files/20/naac/6.2.2/6.2.2%20Link%20for%20annual%20report%20of%20the%20preceeding%20year.pdf
Minutes of meetings of various Bodies and Committees for the preceding academic year	https://naac.saveetha.com/s/622-Link-for-minutes-of-meetings-of-various-bodies-and-committees.xlsx
Any other relevant information	https://naac.saveetha.com/criteria-6

6.2.3 - The University has implemented e-governance in the following areas of operation Planning and Development Administration (including Hospital Administration & Medical Records) Finance and Accounts Student Admission and Support Examination

A. All of the Above

File Description	Documents
Institutional budget statements allocated for the heads of E-governance implementation ERP Document for the year	View File
e-Governance related document	View File
Screen shots of user interfaces	View File
Any other relevant information	View File

6.3 - Faculty and Staff Empowerment Strategies

6.3.1 - The Institution has effective welfare measures for teaching and non-teaching staff and other beneficiaries.

The University has a very effective and efficient welfare measure based reimbursement system. The welfare measures include incentives, insurance coverage and support for health of the faculty and family. The faculties are also given a free travel grant and encashment of earned leaves for the registration in national and international conferences and for the travel to the conference venue. In addition when they win awards, honours or fellowships in a conference a commensurate cash incentive is given to them which is in addition to the above benefits. All the

teaching and non teaching faculties are entitled to free medical care and medical facilities in the Saveetha Medical College Hospital. The staff are also entitled to annual free health check ups. The staff are also given a 2 month salaried maternity leave. The non- teaching faculties are entitled to free medicines for all their health care needs which includes even lifestyle diseases which require monthly usage of medicines. The non teaching staff are also provided with free transport facility and were also provided with free vaccination against COVID 19.

File Description	Documents
Policy document on welfare measures	http://sapfiles.saveetha.com/files/20/naac/6.3.1/6.3.1%20Link%20for%20Policy%20document%20on%20welfare%20measures.pdf
List of beneficiaries of welfare measures	https://drive.google.com/drive/u/0/folders/1jxovqaC3lArunqafkypAmV_xKOPlqdbD
Any other relevant information	https://www.saveetha.com/criteria6

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

1896

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
List of teachers provided membership fee for professional bodies during the year	View File
Policy document on providing financial support to teachers	View File
E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support under each head	View File
Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies during the year	View File
Any other relevant information	View File

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

306

File Description	Documents
List of professional development / administrative training programmes organized by the University for the year	View File
The lists of participants who attended the above programmes during the year (Data template)	View File
Detailed program report for each program	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	View File
Reports of Academic Staff College or similar centres. Verification of schedules of training programs	View File
Copy of circular/ brochure/report of training program self- conducted program may also be considered	View File
Any other relevant information	View File

6.3.4 - Number of teachers who have undergone Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the preceding academic year

3812

File Description	Documents
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)	View File
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)	View File
E-copies of the certificates of the programs attended by teacher Any other relevant information	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non-teaching staff

The performance appraisal of the University is multi-centric and provides ample and equitable opportunities for the faculty members. The metrics for the appraisal are transparent and easily understandable. Cumulative Annual Faculty Evaluation (CAFE) score is the starting metric which is a 360 degree assessment of the individual of their clinical, research and academic domains. The appraisal consists of self declared data in terms of the publications in indexed and non-indexed journals, projects taken up and guided for the students, contributions to text book, grants received from funding bodies, patents filed, published and commercialised. The faculties are also eligible for a monthly PHD allowance of Rs.10,000. All the above said data is entered into the individual's account in the online portal (Academic Record Management System-ARMS) of the University. In addition to the objective data mentioned above there is also a subjective appraisal done in terms of peer appraisal, feedback collected from the students on their teaching by the faculty and also the teaching effectiveness is assessed based on the clinical work guided by them. The top performing faculties based on these scores are awarded Annual Awards function (Insignia).

File Description	Documents
Performance Appraisal policy of the Institution	View File
Report on the analysis of the Performance Appraisal for the teaching and non-teaching staff for the year as submitted to the Board of Management/ University Senate etc.	View File
Any other relevant information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilization of resources

For the mobilization of finances and resources, as a self-financing university SIMATS maintains and executes a well-planned approach for the generation of funds and its utilization. By converting the institutes patents and other intellectual property into the in-house developed commercial products, Individual and corporate sponsorships sought for various events, Consultancy services for professionals Developing E content to generate newer modes of revenues like master class, skills share etc. Research

consultancies generated from our advanced research labs like blue lab, white lab in various fields.

For the maintenance of the university academic facilities 225 crores have been designated out of which 216 crores have been used in the year 2020 - 2021. On an average, 110 crores have been assigned for the infrastructure and asset development for the year 2020-2021, out of which 100 crores 90 lakhs have been utilised. Among the budget for infrastructure, we have assigned funds of 45 crores specifically for research equipment for the year 2020 - 2021 out of which 43.67 crores have been utilised efficiently. We also have actively invested (40 crores) in traditional cost centres to accommodate the newly added programmes and have established 6 colleges, 3 central libraries, sports facilities etc.

File Description	Documents
Resource mobilization policy document duly approved by BoM / Syndicate / Governing Council	http://sapfiles.saveetha.com/files/20/naac/6.4.1/6.4.1.%20Link%20for%20resource%20mobilization%20policy%20document%20approved%20by%20BOM-%20Fund%20Mobilization%20policy.pdf
Procedures followed for optimal resource utilization	http://sapfiles.saveetha.com/files/20/naac/6.4.1/6.4.1.%20Link%20for%20procedures%20for%20optimal%20resource%20utilization%20-%20budget.pdf
Any other relevant information	https://naac.saveetha.com/criteria-6

6.4.2 - Funds / Grants received from Government / Non-Government bodies / philanthropists during the years (excluding scholarships and research grants covered under Criterion III)

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/funds received by respective agency as stated in the metric	View File
Provide the budget extract of audited statement towards Grants received from Non-Government bodies, individuals, philanthropist duly certified by chartered accountant and/or Finance Officer	View File
Information as per Data template	View File
Any other relevant information	View File

6.4.3 - Institution conducts internal and external financial audits regularly

SIMATS in accordance with the object of education and registered as Charitable Trust u/s sec 12AA of Income Tax 1961. External Audits are conducted by an Independent Chartered Accountant by evaluating the accounting system and to ensure the accounting software is able to provide a proper account. The Audit programme of each financial year has been framed based on the operation of the institution, size of the operation and ensure that proper internal control has been followed. The Audit Report has been filed by the Auditor in form 12A(b) of act within the time limit. The Internal Auditor has to verify all day to day transactions in accordance with the framework for which various audit teams have been formed to conduct audit effectively in various colleges .It includes the audit of better utilisation of resources for each department within the budgetary allocation.

The Audit is also empowered by NABH Audit of Hospital and Health care. The ISO Audit is also conducted for academic functions, human resources and purchase functions. IQAC has conducted audits in respect of curriculum design, teaching and learning process, research activity, teaching faculty, welfare, leadership, innovation of best practices and plan to check for action.

File Description	Documents
Policy on internal and external audit mechanisms	http://sapfiles.saveetha.com/files/20/naac/6.4.3/6.4.3%20Link%20for%20policy%20on%20internal%20and%20External%20Audit%20Mechanisms.pdf
Financial Audit reports for the years	http://sapfiles.saveetha.com/files/20/naac/6.4.3/6.4.3%20Link%20For%20Financial%20Audit%20Report%20for%20the%20last%20five%20years.pdf
Any other relevant information	https://naac.saveetha.com/criteria-6

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism

The Internal Quality Assurance Cell (IQAC) was established in 2016 as per guidelines provided by NAAC. IQAC Director/coordinator has been designated in ensuring implementation of policies framed by the institution. The IQAC Cell has been instrumental for achievement and revision of the Vision, Mission, Goals and the strategic plans of SIMATS. It helps in augmenting susceptible areas requiring improvement by the feedback provided by vital stakeholders comprising alumni, parents, employees, industry and others through the management information system of the institution. IQAC has significantly aided in institutionalising the quality of all the strategies by periodically monitoring teaching learning process, operation methods and attainment of learning outcomes. Integrating research skills into the teaching and learning process and course outcomes is another prime function of IQAC. Ensuring flexibility in career development and integrating research into undergraduate and postgraduate programs is monitored by IQAC. AQAR preparation and submission based on NAAC guidelines. The IQAC has also conducted Various programs related to Quality in research, Patent Drafting and filing Workshop and Grant Writing Workshop . International Faculty Development Program on Publishing in High Impact Journals was organised . The IQAC has organised Faculty Development Programs on Funding Opportunities in FSSAI ,DST and DBT.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	http://sapfiles.saveetha.com/files/20/naac/6.5.1/6.5.1%20Link%20for%20Structure%20and%20mechanism%20for%20Internal%20Quality%20Assurance%20.pdf
Report on the quality sustenance/enhancement initiatives of the IQAC during the year	http://sapfiles.saveetha.com/files/20/naac/6.5.1/6.5.1%20Link%20for%20Additional%20documents%20.pdf
Minutes of the IQAC meetings for the year	http://sapfiles.saveetha.com/files/20/naac/6.5.1/6.5.1%20Link%20for%20%20Minutes%20of%20the%20IQAC%20Meeting.pdf
Any other relevant information	https://www.saveetha.com/iqac

6.5.2 - Quality assurance initiatives of the Institution include: Academic and Administrative Audit (AAA) and initiation of follow-up action Conferences, Seminars, Workshops on quality Collaborative quality initiatives with other Institution(s) Orientation programmes on quality issues for teachers and students Participation in NIRF process Any other quality audit by recognized State, National or International agencies (ISO, NABH, NABL Certification, NBA, any other)

A. All of the Above

File Description	Documents
Report /certificate of the Quality Assurance Initiatives as claimed by the Institutions eg: NBA, ISO, NABH, NABL, AAA etc.,	View File
Data template including documents/certificates relating to options 1 to 6 above	View File
Any other relevant information	View File

6.5.3 - Impact analysis of the various initiatives carried out and used for quality improvement during the year

Our Quality Assurance cell ensures periodic reforms in curriculum, syllabus and examination pattern based on student performance and analysed feedback from the students, faculty and parents. This is executed in the Academic Council Meeting conducted on a regular basis to maintain the standards and quality of education.

Curriculum innovation. In order to fill the lacunae in parent teacher interactions as suggested in parent teacher association meetings, weekly update about student performance - Gurupadigam report (Mentor : Mentee ratio - 1:6) is sent to ensure constant updation of information to the parents to improve the student productivity in academic and clinical arenas. Owing to shortcomings of carrying books for classes and during travel, maintaining case records, voluminous journal issues etc, paperless system was introduced in SIMATS which made us the First University in India to go completely to digital record management systems including DIAS - Dental Information Archiving Software ARMS - Academic Record Management System - an online portal for student and faculty for data management, course creation, academic scores, attendance, internal marks evaluation, formative evaluation, extra-curricular activities, grievances and infrastructure issues can be reported to the respective authorities.

File Description	Documents
Relevant documents/information on the process and results of impact analysis on the above aspects	http://sapfiles.saveetha.com/files/20/naac/6.5.3/6.5.3_Link%20for%20relevant%20documents%20information%20on%20the%20process%20and%20results%20of%20impact%20analysis%20on%20the%20above%20aspects.pdf
Any other relevant information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the institution for the promotion of gender equity during the year

SIMATS practises gender equity by sensitising the student community through 100 plus courses .The firm associated with the law school maintains the facility to file a formal complaint .Ombuds Person for gender equity receives complaints, provides assistance for lodging complaints, takes steps to investigate and also conducts mediation processes.The study of gender takes place throughout the University through courses such as health, medicine, art, management, economics, education, human rights and law. From the academic year 2020 , The Centre for Criminal Justice

Research of SIMATS prepares an annual schedule of programs on Gender equity to support the students in exploring the gender programs at the University. Counselling is periodically conducted to sensitize students. The students conduct empirical research for creating awareness on gender equity among the general public. SIMATS periodically organizes self-defense training, particularly for girl students on campus. Also, a dedicated Yoga department functions on campus with the aim of promoting the overall well-being of women on campus - including students and faculty. The institutions under SIMATS, by UGC, established various committees like Anti Sexual Harassment Committee, Anti-Ragging Committee, Students Grievance Redressal Committee, Students' Disciplinary Committee, and Mentoring Programmes to ensure the overall well-being of students enrolled in SIMATS.

File Description	Documents
Annual gender sensitization action plan	http://sapfiles.saveetha.com/files/20/naac/7.1.1/7.1.1.%20Link%20for%20annual%20gender%20sensitisation%20action%20plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://sapfiles.saveetha.com/files/20/naac/7.1.1/7.1.1.%20Link%20for%20specific%20facilities%20provided%20for%20women%20in%20terms%20of.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 4 of the Above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File
Data template in prescribed format	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words)

SIMATS developed proper waste management processes and the primary

focus is to minimize the production using different innovative ideas and techniques. The Institute has kept different bins to segregate the degradable and non-degradable waste like paper, plastic, food, glass bottles, biomedical, clothes and housewares and electrical wastes which is generated from the medical facilities, food courts, research lab, hostel, gym and stores. Institute has implemented smart classrooms to minimize the usage of paper. In the case of biomedical wastes, we used to segregate them into infectious, noninfectious wastes. The collected wastes are packed and kept in storage, further disposed after proper pretreatment in registered Tamil Nadu waste management Ltd. E-waste management has been developed by maintaining a repair centre for computers and other machinery. The usable parts from non-working machines are removed and kept for the replacement and remaining parts are discarded by the outside vendors for their own recycling processes. We strictly follow a zero emission policy inside the campus to reduce carbon dioxide emission and pollution management using battery operated cars and free shuttle services for the public inside the campus. The Institute has conducted several workshops on the implementation of effective techniques to recycle the wastes.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	http://sapfiles.saveetha.com/files/20/naac/7.1.3/7.1.3%20Link%20to%20relavant%20document%20like%20agreement_MoU%20with%20Government.pdf
Geotagged photographs of the facilities	https://naac.saveetha.com/s/713-geo.xlsx
Any other relevant information	https://naac.saveetha.com/criteria-7

7.1.4 - Water conservation facilities available in the Institution Rainwater harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or All of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on the use of Plastics Landscaping with trees and plants	A. All of the Above
File Description	Documents
Geotagged photos / videos of the facilities	View File
Relevant documents / reports	View File
Any other relevant documents	View File
Data template in prescribed format	View File
7.1.6 - Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives: Green audit Energy audit Environment audit Clean and green campus recognitions / awards Beyond the campus environmental promotion activities Any awards received for green campus initiatives	B. Any 5 of the Above
File Description	Documents
Audit reports of the institution related to the metric Data template	View File
Any other relevant information	View File
7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to	A. All of the Above

access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment
Provision for enquiry and information:
Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Relevant documents / reports	View File
Any other relevant information	View File
Data Template	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

SIMATS is advancing in education with a clear vision about setting standards in all frontiers of inclusive education. The harmony among students from different socio-economic and cultural backgrounds is insisted in all its endeavours including teaching, learning and dissemination of ideas. The code of conduct followed in the premises is a solid evidence for maintaining equality and fair opportunities for the students from all walks of life without any kind of discrimination. Women Empowerment Cell and Entrepreneurship Cell join hands to ensure the participation of female students in entrepreneurial activities. The Anti-Sexual Harassment Cell conducts various seminars and conferences every year to sensitize the issue thereby maintaining a female friendly environment. The gender ratio of the institution is reflecting the same. The institution is highly positive towards the rights of LGBTQIA+ and ensures that there is no discrimination in admission or recruitment. Specific courses are offered in an interdisciplinary manner to educate students about an inclusive environment. To respect the cultural identity of students from different parts of the nation the Cultural Festivals are organised in the campus which promotes cultural tolerance among the student community.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://www.saveetha.com/women-empowerment
Any other relevant information	https://naac.saveetha.com/criteria-7

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

SIMATS, have a mandate of moulding students as responsible citizens. We have clear plans and strategies to sensitize our students regarding their constitutional obligations as a responsible citizen, which includes more than 4000 awareness sessions in the form of research surveys conducted in a year to make them respond like a pro- active citizen. Several Camps and programmes to outreach and help the deprived sects are conducted in Five years to imbibe the constitutional value in students and faculties. SIMATS adopted 16 villages near the campus where activities like community work, right based seminars, survey based research, providing medical facilities, extra attention to the students with learning disability, and special workshops are conducted periodically and thus follows the principle of learning by doing. Our endeavours are not restricted to student programs but are integrated into the policies of the institution so as to reflect the core values through teaching and research activities enabling the student community to tackle the social inequalities, prejudices and barriers. SIMATS gives emphasis in transmitting appropriate values, traditions, ethics and norms enshrined in our Constitution.

File Description	Documents
Details of activities that inculcate values necessary to render students to be responsible citizens	http://sapfiles.saveetha.com/files/20/naac/7.1.9/7.1.9.%20Link%20to%20details%20of%20activities%20that%20inculcate%20values,%20necessary%20to%20render%20students%20in%20to%20responsible%20citizens.pdf
Any other relevant information	http://sapfiles.saveetha.com/files/20/naac/7.1.9/7.1.9.%20Link%20additional%20information.pdf

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year</p>	<p>A. All of the Above</p>										
<table border="1"> <thead> <tr> <th data-bbox="86 689 529 757">File Description</th> <th data-bbox="529 689 1436 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 757 529 869">Weblink of the code of conduct</td> <td data-bbox="529 757 1436 869">https://www.saveetha.com/coc</td> </tr> <tr> <td data-bbox="86 869 529 1008">Details of the monitoring committee of the code of conduct</td> <td data-bbox="529 869 1436 1008">View File</td> </tr> <tr> <td data-bbox="86 1008 529 1187">Details of Programs on professional ethics and awareness programs organized during the year</td> <td data-bbox="529 1008 1436 1187">View File</td> </tr> <tr> <td data-bbox="86 1187 529 1249">Any other relevant information</td> <td data-bbox="529 1187 1436 1249">View File</td> </tr> </tbody> </table>	File Description	Documents	Weblink of the code of conduct	https://www.saveetha.com/coc	Details of the monitoring committee of the code of conduct	View File	Details of Programs on professional ethics and awareness programs organized during the year	View File	Any other relevant information	View File	
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Details of the monitoring committee of the code of conduct	View File										
Details of Programs on professional ethics and awareness programs organized during the year	View File										
Any other relevant information	View File										
<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p>											
<p>Celebration of National and International events, Commemorations and Functions SIMATS has organized over 500 events to celebrate various commemorative days and festivals to inculcate the spirit of patriotism to the Nation, remembering our freedom struggle and commendable sacrifices made by our leaders. Events are planned to sensitise gender equity amongst the students. These programmes also create an awareness on health care and make the students environment conscious. The values of cultural diversity and national integration are further strengthened by organizing and celebrating these events. Republic Day and Independence Day are celebrated signifying the commendable sacrifices made by our freedom fighters at the time of independence. All the faculty members, non teaching staff and students are present for the flag hoisting by our Chancellor . The other commemorative days such as Kargil Vijay Diwas Day, National Unity Day, International Yoga Day and International Youth Day are celebrated with a lot of</p>											

enthusiasm in the University. Programmes sensitizing gender equity such as International Women's Day, Mother's Day, Children's Day, Breast Feeding Day, Population Day, Healthcare Awareness Days, Yoga day are celebrated by the students in the campus.

File Description	Documents
Annual report of the celebrations and commemorative events for the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution during the year as per NAAC format provided in the Manual

"A model paperless dental teaching hospital system in India" A Pioneer at a Global scale" The goal was to eliminate paper records from registration to discharge. 1.The system had to be convenient, easy to monitor and designed for student training. 2.To establish a rubrics that considered quality and quantity of clinical competency. 3.Collect and archive photographic records, 3d models, radiographic files, dicom files, consent forms, prescriptions, billing, lab work, student grading, material audit all in one. 4.Provide options to evaluate students, faculty and system performance. 5.To guide early clinical training by suggestive forms to ensure good clinical practices. "Study Flex MILATM framework" 1.To Implement CBCS across all our programs 2.To create a universal framework that can be suitable for students of all programs to allow for interdisciplinary courses 3.Integrate lab and theory classes in learning centres we call "CLABS and CLAFFS" 4.Provide space for quick progression, providing more time for field and internship activities that improve placements. 5. Integrate infrastructure, academic, student and faculty requirements into a simple universal plan that can be feasible for all types of programs. leave unselected slots to avoid disciplinary issues.

File Description	Documents
Best practices in the Institutional web site	https://www.saveetha.com/best-practices
Any other relevant information	https://naac.saveetha.com/criteria-7

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

Our vision was to compete with international universities. Today Saveetha stands tall on the unique legacy of our UG publications. It all started with our dental school where every Dental UG student published around 5-8 papers / year. This concept of undergraduates doing sponsored research projects is unique to Saveetha. We celebrate research with our Saveetha Transdisciplinary annual research summit . It has been successfully conducted for engineering, law and dental students for the past 8 years. Every year students usually present around 4000+ projects in their respective college star summits. Our UG's have also won the famous IADR Hatton Scholarships and travel grants worth 2000 dollars almost every year. We do have more than 1 crore worth subscription to Journal databases, paperpile bibliometrics, Turnitin and Google Docs based plagiarism tools. Although softwares is useful only to an extent, we take things a step further by conducting a research exam. Each undergraduate from Saveetha Dental College will have a minimum of 10 publications in Scopus. Apart from this we have also inculcated a rich culture of innovation among our UG's, they have published over 10 patents in the last 2 years.

File Description	Documents
Appropriate web in the Institutional website	https://www.saveetha.com/
Any other relevant information	https://naac.saveetha.com/criteria-7

7.3.2 - Future Plans of action for next academic year (100 - 200 words)

1.To train our students more in advanced techniques by using Robotics ,Artificial Intelligence.

2. Promote Internationalisation by admitting more students globally

3.Appointing International Adjunct Faculties for Collaborative research activities

4.Promote the Student exchange Program inbound and outbound ,Dual degree ,Twinning Program as per UGC Norms.

5.To Participate in various Global Rankings

6. To Participate in Shanghai ranking by Medicine Subject category

7. To be recognised by QS- Language as Happiness institution

8.To Conduct various activities with regard to the SDGs

9.To motivate researchers to collaborate with Low economic countries for publications

10.To improve the Employment to Physically Challenged and Transgender

11.To Plant more than 5000 trees and make SIMATS as an Eco friendly Greenery campus .

12.To Construct a biggest Indoor Stadium in Asia to encourage students to participate and won awards in National and International Forum

13.To increase the Awareness for Cleft Surgeries in SIMATS to all over the Country for Free treatment done under the smile train Program .

14.To Promote Incubation centers and Start ups ,Commercialisation of the Patented Products.