

Ewa Makai Middle School

“Empower, Explore, Excel Together”



Dear Parents and Guardians,

We appreciate all your understanding this past month with the higher than usual COVID cases. As always, your child's safety is a priority. Please make sure that you do a wellness check every day. If a family member is sick, keep all family members home so that the symptoms don't spread to other families. Some of the symptoms our middle level students are experiencing are headaches and body aches. If you aren't sure, have them stay home to monitor them for a day to make sure they don't bring added germs to the campus. In this case, caring is not sharing. Let's make sure we take care of each other.

We found out some great news recently about three of our teachers. Justine Nakagawa and Janelle Kawakami both were just awarded National Board Teacher Certification. We are so proud of both teachers and all they do for our students at Ewa Makai Middle School. Recently they have partnered with UHWO and have been gardening with their students. They have parent volunteers and college students teaching and planting together. The other teacher, Jenna Nitahara renewed her National Board Teacher Certification status and we are proud of her too.

Dr. Todd Farley our drama teacher just received a grant from the Aina' Aloha which will benefit his students and engage them in place-based learning about the Hawaiian culture using theater.

It is so exciting to see how we can incorporate our islands in the learning for our students. Thank you, Dr. Farley, for your creativity and for supporting diversity in our school.

This month our teachers will have two days that they will be working and there will be no school for students. February 7th is Institute Day when our teacher work with their union representatives. On February 22nd, we will be hosting a teacher professional day for the Hawaii Association of Middle Level Educators (HAMLE) and our teachers along with others from around the state will come together to share ideas and strategies for teaching middle level students. It is a collaborative day that supports our teachers in professional development.

This quarter we are practicing “forgiveness” with our students through our Choose Love curriculum. Be sure to model this in your homes and in the community. We are going through some very rough times for everyone and showing grace by forgiving is important for all of us. Remember to Empower everyone around you to Explore and Excel in everything they do.

Stay Safe and Take Care,

Kim Sanders, Principal

UPCOMING DATES (Subject to Change)

February

- 7 Teacher Institute Day (no students)
- 14 SCC Meeting
- 21 President's Day (school closed)
- 22 Planning Day (no students)

March

- 7 SCC Meeting
- 11 3rd Quarter Ends
- 14-18 Spring Break
- 25 Kuhio Day (school closed)
- 29 Otr 2 Grade Report

April

- 4 SCC Meeting
- 15 Good Friday (school closed)

May

- 2 SCC Meeting-
- 26 Last day for students /4th Otr/2nd Sem. ends
- 27 Last day for teachers
- 30 Memorial Day (school closed)

~ Announcements ~



ORDER YOUR 2022 YEARBOOK TODAY!

\$35 payable in cash or check made payable to "Ewa Makai Middle School."
Orders can be turned into the front office.

WANT A SNEAK PEEK?
SCAN ME! →



EMMS Goes Digital

Sources of Information

EMMS Website:

<https://www.ewamakai.org/>

EMMS New School Year Information:

<https://www.ewamakai.org/student-guide>

EMMS Facebook:

<https://www.facebook.com/EwaMakaiMiddleSchoolTigers/>

EMMS Instagram:

@ewamakaimiddleschool

Principal Sanders Twitter:

@k_m_sanders

Parent Community Network Center

Facilitator, Ms. Jennifer Welsch

jennifer.welsch@k12.hi.us

EMMS Digital Learning Hub / Tech Support

<https://sites.google.com/k12.hi.us/emmsdigitallearninghub/home>

HIDOE Ohana Help Desk

Phone: 643-DESK (808-643-3375)

Ohanahelpdesk.org

"Parents and Guardians of Ewa Makai Middle School" FB:

<https://www.facebook.com/groups/parentsguardiansewamakai/>

STEMWORKS™ PRESENTS:

Girl Day!

INTRODUCE A GIRL
TO ENGINEERING

FEBRUARY 24TH, 2022

3:15 PM - 4:45 PM

ENGINEERS WEEK CELEBRATION

Introduce a Girl to Engineering Day (Girl Day) helps focus a growing movement to inspire girls' futures, so they learn they have a place in engineering a better world. Join us for this virtual adventure into the world of engineering with hands-on activities, professional talks, and networking with industry professionals. This event is open to girls, and those who identify as female, non-binary, or transgender in 6th-8th grade. #InspireWonder #GirlDay2022

SCHEDULE:

WELCOME
3:15 - 3:20 PM

Introduction and networking with your fellow girls from around the state

ENGINEERING DESIGN PROCESS
3:20-3:30 PM

Interactive icebreaker - introduction to the engineering design process

INDUSTRY INSIGHTS
3:30 - 4:00 PM

Hear from our local, leading, female engineers about different engineering sectors and what engineering means to them.

**REGISTER BY THURSDAY
JANUARY 27TH, 2022**



bit.ly/GirlDay2022

MAHALO TO OUR PARTNERS AT
 Chamber of Commerce HAWAII

BREAKOUT ROOMS (EACH GIRL WILL RECEIVE 1 KIT)

HANDS-ON ACTIVITIES
4:00 - 4:30 PM

Electrical Engineering
Hand Crank Kit
Assemble your own hand-crank flashlight! Hands-on experiments to learn how capacitors, stepper motors, and diodes work.

Chemical Engineering
Color Changing Slime & Bath Bomb Kits
Explore the science of thermochromism, the science of molecules, and acid-base reactions.

Civil Engineering
Levitating Latern Kit
Learn all about how tension and tensegrity make an "impossible" illusion possible.

Aerospace Engineering
Fold & Play Flyers
Explore the physics of flight with a variety of paper aircrafts to do tricks and stunts in midair.

Mechanical Engineering
Crawling Robot
Construct intricate mechanical legs that let your robot walk like a crab and learn about other real-life robots.

Agricultural Engineering
Drip Irrigation Kit
Engineer a drip irrigation system and sprout a love of botany and physics.



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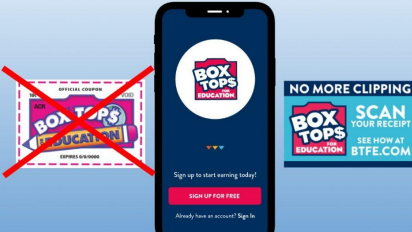
EARN
CASH FOR OUR SCHOOL

SEE HOW MUCH WE'VE EARNED AT BTFE.COM

Box Tops for Education

Box Tops have gone digital!
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School Year Earning = \$2.20



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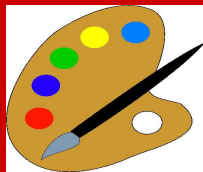
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~ Announcements ~

Valentine Spirit Week

TUESDAY 2/8 312	WEDNESDAY 2/9 645	THURSDAY 2/10 123	FRIDAY 2/11 456	MONDAY 2/14 231
Attire: Love Story/ Your Passion Dress Up: <ul style="list-style-type: none"> favorite superhero character Favorite sports team uniform Hobby (hula dancer/bowler/etc.) 	Attire: Future Love/ Career Day Dress Up: <ul style="list-style-type: none"> Future career Appropriate career 	Attire: Pink and White or Black and Red Dress Up: <ul style="list-style-type: none"> 50% of either Pink and white or red and black 	Attire: Love Blossoms Dress up: <ul style="list-style-type: none"> Aloha Wear Floral pants with EMMS Uniform Floral shirts 	Attire: Dress for Success - Dress Up: <ul style="list-style-type: none"> Semi-formal Collared shirt/ with or without tie Dress pant Appropriate dresses
Emcee: Andrea/Sophia	Emcee: Nadine/Lizzy	Emcee: Jake/Precious	Emcee: Nadine/Lizzy	Emcee: Andrea/Sophia
Lunch Time Entertainment @ Amphitheater Sophia and Landon Ryan A. Rhea S.	Lunch Time Entertainment @ Amphitheater Andrea Lizzie/Carly Yamane Duo/ Fever (Elly & Rhea)	Lunch Time Entertainment @ Amphitheater Kaitlyn and Isabella Pd. 1 - Cupid Shuffle Dani/Kea/Carl ukulele performance	Lunch Time Entertainment @ Amphitheater ELLY/RHEA DANCE Thea Rose Lazaro Pd. 1 - Your So Beautiful	Lunch Time Entertainment @ Amphitheater Cassandra Summer/Mariae Grace- instrument Sophia/Landon Milan Kalaw -sing Pd.1- Marry You

2022 Hawai'i Spring Art Contest



2022 HAWAII SPRING ART CONTEST

ENTRY FORM

2022 SPRING CONTEST THEME: I BELONG

Belong Our theme this year as we move into National Foster Care Month in May is "I Belong." The belief that there is a place for us all in this life; a place at the table, a place in this world, and a place in a family. Our hope is that all lives experience the feeling of belonging because it is in that place, where we not only have the freedom to find ourselves, but to be ourselves.

Project Pilina encourages students to reflect on this theme, and incorporate their vision in their artwork on what **Belonging** means to them.

CONTEST

1 GRAND PRIZE WINNER

4 FINALISTS

DEADLINE: MONDAY, MARCH 21, 2022

Entries without a completed entry form will not be considered. PLEASE FILL OUT THE ENTIRE FORM. Each entry must be clearly labeled on the back, upper left corner with the STUDENT'S FULL NAME, GRADE, SCHOOL NAME, and TEACHER'S FULL NAME. (Typed labels are highly recommended.)

Entrant's Name: _____
 Parent/Guardian Name: _____
 Parent/Guardian Email Address: _____
 Teacher Name Mr. | Ms. |Mrs. (circle one) _____
 School _____ Grade Level _____

By entering the contest, you agree to abide by contest requirements and rules as specified on the back of this form. Entries will not be returned by Project Pilina.

SUBMISSION:

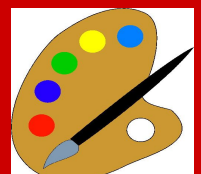
All entries must be postmarked or received with a completed entry form via the various methods listed below by Monday, March 21, 2022, by 4:30pm to be eligible:

➡ **Entries may be dropped off at or mailed to:**
 Partners In Development Foundation
 Attn: Project Pilina Art Contest
 2040 Bachelot Street
 Honolulu, HI 96817

➡ **Entries may be picked up at a school location.**
 Please contact bkim@pidfoundation.org to coordinate the pick up.

➡ **Entries may be scanned and e-mailed to bkim@pidfoundation.org**
 *Please include STUDENT'S FULL NAME, GRADE, SCHOOL NAME, and TEACHER'S FULL NAME in the e-mail.

* Contest rules on the back of this form.



HAWAI'I KEIKI

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UH Mānoa Nursing with Hawai'i Department of Education



www.nursing.hawaii.edu/hawaiikeiki



**Mary Kenui, MSN, RN, NCSN
Complex RN**

Hawai'i Keiki: Healthy & Ready to Learn
Campbell-Kapolei Complex Area
Ewa Makai Middle School
91-6291 Kapolei Pkwy
Ewa Beach, HI 96706

Cell: 808-271-0362 | Work: 808-687-9520

Email: mkenui@ucera.org or cntr.mkenui@k12.hi.us

Complex Area APRN

Maria Juliet Pineda, MSN, APRN-Rx, FNP-BC, NCSN

Family Nurse Practitioner

Hawai'i Keiki: Healthy & Ready to Learn
Campbell-Kapolei Complex Area
Kapolei High School
91-5007 Kapolei Pkwy
Kapolei, HI 96707

Cell: 808-861-6834

Email: mpineda@ucera.org

Mary Kenui is the new Hawai'i Keiki Complex RN for the Campbell-Kapolei Complex Area. Her primary site is Ewa Makai Middle School. As a Complex RN, Mary will be available to provide support to schools within her assigned complex area as a clinical treatment provider, COVID-19 health resource consultant, and health/wellness educator. Under the guidance of Maria Juliet Pineda MSN, APRN-Rx, FNP-BC, NCSN, Mary will serve to strengthen your school health assistant's capabilities to ensure our keiki are healthy and able to learn safely.

Mary is a mother to three daughters. Her oldest daughter was diagnosed with asthma when she was just two years old, so Mary appreciates and understands the significant role nurses play in our schools in safeguarding the health of our children. Mary is passionate about school health and became a National Certified School Nurse in November 2021. She is also an active member of the National Association of School Nurses.

Mary is excited to meet and serve the keiki, families, staff, schools, and communities within the Campbell-Kapolei Complex Area. Don't hesitate to reach out to her by phone or email with questions or concerns you may have.

Sending You Our
Aloha....



always REMEMBER
YOU ARE BRAVER
THAN YOU BELIEVE
STRONGER
THAN YOU SEEM
SMARTER
THAN YOU THINK
AND LOVED
-MORE THAN YOU KNOW-



When the Red Hill fuel spill and water crisis became public the student Aloha Ambassadors of the Ewa Makai MS Takai Transition Center asked how they could help. Affected schools could not use their water and many of their families could no longer live in their homes. Mrs. Lolita Ayala reached out through the Transition Coordinator network to Hickam ES and Radford HS to find out what their school communities needed. On the top of their wish list were encouraging words. We quickly designed a card that would appeal to everyone from elementary students to school staff. In sending our Aloha we wanted to acknowledge their frustration but encouraged them to be resilient during these challenging times. Aloha Ambassadors added personal, handwritten sentiments to each card and they were delivered to Hickam ES after winter break.

Mrs. Jen Welsch (EMMS PCNC) also brought the topic to the Leeward District PCNCs during their December meeting and has used her network to reach out to Iroquois ES. Additional efforts are are being considered as the water crisis continues to evolve and the needs of school communities change. We may not be able to do much but we can always send our Aloha!



Daily Wellness Check

WE NEED YOUR HELP!

HIDOE employees, contracted service providers, visitors and students must complete a wellness check each morning before going to school or work if fully vaccinated or not. Please report any illness or COVID-19 exposure to the school or supervisor.



CHECK FOR COVID-19-LIKE SYMPTOMS OF ILLNESS

If any symptoms of illness are present,
do not go to school or work.

- Fever (higher than 100°F or hot to the touch)
- Chills
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea

Anyone with COVID-19 symptoms, even mild symptoms, should stay home from school, work and other activities. Those with symptoms who have not been tested should be tested as soon as possible.

**HELP US TO KEEP OUR SCHOOLS
HEALTHY AND SAFE!**



Return to School/Work Criteria

Revised 1/11/22



Day zero is the day of close contact, positive test, or onset of symptoms.

AGES 18+ NOT BOOSTED or FULLY VACCINATED RECENTLY
PARTIALLY VACCINATED
NOT VACCINATED

AGES 18+ BOOSTED or FULLY VACCINATED RECENTLY

Moderna within 5 months

Pfizer within 5 months

J&J within 2 months

AGES 5-17 FULLY VACCINATED

Except High Risk Activities*

RECOVERED FROM COVID-19 IN THE LAST 90 DAYS

QUARANTINE

- Stay home 5 days after close contact. If ongoing close contact, quarantine 5 days after the person with COVID is released from isolation.
- A well-fitting mask must be worn at school.
- Test recommended on day 5.
- Watch for symptoms 14 days after close contact.
- If symptoms develop, immediately isolate and get tested.

NO QUARANTINE

- A well-fitting mask must be worn at school.
- Test recommended on day 5.
- Watch for symptoms 14 days after close contact.
- If symptoms develop, immediately isolate and get tested.

CLOSE CONTACT

with a person who has COVID-19

POSITIVE for COVID-19 regardless of vaccination status

ISOLATE

Stay home until all of the following conditions are met:

- 5 days after symptoms first appeared or 5 days after test collection if no symptoms,
- 24 hours with no fever without use of fever-reducing medications, and
- Symptoms improved.
 - If symptoms are **not** improved, stay in isolation up until day 10.

A well-fitting mask must be worn at school.

ISOLATE AND GET TESTED FOR COVID-19

Stay home until all of the following conditions are met:

- 5 days after symptoms first appeared or a negative test result,
- 24 hours with no fever without use of fever-reducing medications, and
- Symptoms improved.
 - If symptoms are **not** improved, stay home up until day 10.

A medical provider may use clinical judgment to allow return sooner than 5 days when there is low suspicion of COVID-19 or diagnosis of another health condition (e.g., allergy or asthma).

COVID-19 SYMPTOMS (even mild)

***HIGH RISK ACTIVITIES**

Activities that do not allow for masking and distancing (e.g., athletics or choir)

- Positive students may not participate in high-risk activities until **10 days** after symptoms first appeared or test collection date if no symptoms.
- Student close contacts not up to date with all recommended COVID-19 vaccines **and** boosters for their age group must remain out of high-risk activities **10 days** after the close contact.

MASK EXEMPTION

Individuals who are not able to wear a mask at school (e.g., mask exemption due to a medical reason) and test positive or are a close contact, must isolate or quarantine **10 days**, regardless of vaccination status.