Field Test Selection Form
For Assessments
(Performance Measure 2.d)

Please complete a Field Test Selection Form for each assessment you wish to field test.

Name of Person Completing this Form: _____________________________________________

Assessment Name/Information: ____________________________________________________

Description of Assessment

Description of Field Test Population & Type of Service They Will Receive

Rationale for Assessment Selection
ASSESSMENT REVIEW

SECTION I: Required Components

The assessment instrument must meet the following criteria:

☐ Developmentally and age appropriate (3, 4, 5 yr. old-sufficiently measures above and below targeted age).
☐ Measures are aligned/linked to content and skills being taught.
☐ Can be administered by (MEP) staff who have received appropriate training (does not require certification or advanced training for administration).
☐ Administered in the language for which it was developed and administered by a native/proficient user of the target language (i.e. not translating an English assessment into Spanish).
☐ Presents scores/results/outcomes in a way that are easy for instructors/tutors to understand and use (to plan instruction, show gains, etc.)

SECTION II: Additional Components

Assessment needs to contain a minimum of two features from Section II.
Please check all additional features addressed by selected assessment instrument/tool.

☐ Assesses multiple domains of early childhood development (3 or more) as they are interconnected (language, literacy, social-emotional, fine & gross motor, approaches to learning, play, etc.).
☐ Evidence is gathered from realistic settings and situations that reflect children's actual performance.
☐ Includes a parent input component (survey, questionnaire, etc. about how their own children respond or perform).
☐ Includes a way to share results/outcomes with parents in a manner that they can understand.
☐ Is culturally relevant and sensitive.

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