Promoting Pre-K Learning with Arts Integrated Strategies: Using Elements of Music

This presentation will introduce you to easy-to-use arts integration strategies that incorporate music skills to promote Pre-K curricular goals. Watch to explore experiences you can try with children, families and groups in home-based, education and community settings.

Pro Tips!

If you are working in a home or community setting that includes children who are 3 years old and younger, be sure to slow your pace down! Slowing down the tempo of the experience allows infants and younger children to follow and participate in the experience more fully.

If you plan to use a shaker or rattle with younger children and infants, you may consider using one that is made of wood, or natural materials. Plastic instruments tend to make a higher pitch sound that can be harsh on young ears. If you are using a plastic instrument, cupping your hand over it while you shake will mute the sound. If you are holding a child on your lap while shaking an instrument, be sure to avoid the level of their ears.

Repeat, repeat, repeat! Young children tend to enjoy arts-integrated music experiences and like to do them over and over!

If you are working with parents or grandparents, ask them to contribute ideas for songs and rhymes that they remember from their childhood!

Want to learn more about arts integration and music? Here are some resources.

Edutopia: Arts Integration
https://www.edutopia.org/topic/arts-integration

Kennedy Center, Arts Integration Resources for Educators
https://www.kennedy-center.org/education/resources-for-educators/

“Learning Music Early Can Make Your Child A Better Reader”
https://theconversation.com/learning-music-early-can-make-your-child-a-better-reader-106066

National Core Arts Standards, Pre-K to Grade 12
https://www.nationalartsstandards.org/content/national-core-arts-standards

Wolf Trap Institute for Early Learning Through the Arts: Pre-K Arts Integration Resources
https://education.wolftrap.org

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