



CAPELLA
UNIVERSITY

Commencement

June 10, 2023

1:30 p.m.

SCHOOL OF **PUBLIC SERVICE**
AND EDUCATION

+

SCHOOL OF **SOCIAL AND**
BEHAVIORAL SCIENCES

COMMENCEMENT 2023



Welcome!

It's my distinct pleasure to welcome you to Capella University's virtual commencement ceremony. All of us at Capella – our board of trustees, faculty and staff – are honored to celebrate with you and recognize the significant accomplishments of all our graduates.

Your academic achievements, determination, and perseverance have brought you to this point. The diplomas and certificates earned recognize new achievement as well as new responsibilities – to your community, profession, family, and to yourself. You have the knowledge, skills, and professional countenance to make your part of the world a better place and to serve as a role model for those aspiring to attain what you have.

As a participant in commencement, you join more than 100,000 Capella graduates who have gone before you. Many more will follow. Your success is a beacon to us all, and this commencement underscores the dedication and drive you showed throughout your studies. We stand together, better prepared, more focused, more deeply committed to making a difference in the future we share as a community.

As you move forward with your life and career, the support of Capella University remains with you. I encourage you to stay close to Capella through our Alumni Association and let us know about your achievements.

To the loved ones of our graduates: You deserve special recognition. We appreciate the unique challenges that our learners face as well as the sacrifices required of those around them. Your support and encouragement helped make their success possible. On behalf of Capella's learners, faculty, and staff, I extend our sincere gratitude and admiration.

Graduates, I encourage you to savor this moment – it is one you will long remember and cherish. Take pride in your accomplishments. We are honored to celebrate with you.

Sincerely,

A handwritten signature in black ink, appearing to read 'Richard Senese', with a stylized flourish at the end.

Richard Senese, PhD, LP
President, Capella University

Capella University Academic Leadership

Richard Senese, PhD, LP

President

Constance St. Germain, EdD, JD

Senior Vice President
Academic Affairs & Provost

Ying Iverson, PhD

Assistant Provost
VP Academic Affairs

Charlyn Hilliman, PhD

Vice President Academic Enrichment
and Chief Diversity Officer

Barbara Butts Williams, PhD

Executive Dean
Social Responsibility and
Community Engagement

Heather Welzant, PhD

Dean
School of Public Service
and Education

Melissa McIntyre-Brandly, PhD

Associate Dean
School of Public Service
and Education

Josh Stanley, EdD, NCC, ACS

Dean
School of Social and
Behavioral Sciences

Jody Neuman-Aamlie, PhD, LP

Assistant Dean
School of Social and
Behavioral Sciences

Irene Nicolet, PhD, NCSP, LSSP

Assistant Dean
School of Social and
Behavioral Sciences

Jennifer Straub, PhD

Dean
School of Business, Technology, and
Health Care Administration

Cheryl Boncuore, PhD

Associate Dean
School of Business, Technology, and
Health Care Administration

Lisa Kreeger, PhD

Dean
School of Nursing and Health Sciences

Constance Hall, EdD, RN

Associate Dean
School of Nursing and Health Sciences

Melissa Weaver, MS

Assistant Dean
Division of Arts and Sciences

Curtis Brant, PhD, CIP

Dean
Office of Research and Scholarship

Jessica Hunter, BS

Director
Career, Alumni & Event Services

Tom Sonnek, MFA

Director
Continuous Quality Improvement

Michael Webb

Director of Innovation

Board of Trustees

Eric Jolly, PhD (Chair)

Mark Brown, MBA

Adrian Butler, DM

Walter Chesley, JD

Christopher King, PhD

Selina Matis, PhD

Diana Rodriguez, MBA, MEd

Nancy Santos, DNP, MSN, RN, NEA-BC

Richard Senese, PhD, LP

Linda Singh, PhD

Steven Snyder, PhD

Dwaun Warmack, EdD

Todd Sorensen, JD (Board Secretary)

University Administration

Kelly Brooks, MPA

Registrar

Connect. Celebrate. Share.

Share your photos, thank-yous and inspiration with the hashtag **#CapellaGrad**



CapellaU



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CapellaUniversity



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Share your ceremony with family, friends, and others who are unable to attend.

Webcast: www.capellavirtualcommencement.com

Commencement information: www.capella.edu/commencement

Commencement Speaker | Duchess Harris, PhD, JD

Dr. Duchess Harris is the chair of the American Studies Department at Macalester College. As an interdisciplinary scholar of contemporary African American history and political theory, Dr. Harris has focused on events of Black political importance that have been largely ignored or neglected. She has authored, co-authored or edited five academic books and numerous peer-reviewed articles and book chapters. She is particularly proud of her work on The Duchess Harris Collection, a series of 120 books for students in grades 4–12 that address issues of race, gender and class in America.

Dr. Harris has advocated on the national level at the Congressional Black Caucus. Locally, she has received appointments to the Minneapolis Commission on Civil Rights, the Governor's Council on Black Minnesotans, the Martin Luther King Jr. Statewide Holiday Celebration planning committee (twice) and the Minnesota Board of Public Defense. She also served as a constituent advocate for the late Senator Paul Wellstone and on the boards of several nonprofits, including True Friends, The Women's Foundation of MN and The Penumbra Theater.

She received the 2021 Thomas Jefferson Award, which was established to honor members of the Macalester community who exemplify the principles and ideals of the third president of the United States.

Dr. Harris earned a PhD in American Studies from the University of Minnesota and a Juris Doctor degree from the William Mitchell College of Law.

COMMENCEMENT CEREMONY 1:30 PM

Greeting Eric Jolly, PhD
Capella University Board of Trustees, Chair

The National Anthem Emilton Cardona

Welcome Richard Senese, PhD, LP
President, Capella University

Commencement Address Duchess Harris, PhD, JD

**Presentation of Candidates for Bachelor's,
Master's Degrees and Certificates** Heather Welzant, PhD
Dean, School of Public Service and Education

**Presentation of Candidates
for Doctoral Degrees** Josh Stanley, EdD, NCC, ACSD
Dean, School of Social and Behavioral Sciences

Conferral of Degrees Richard Senese, PhD, LP, President, and
Constance St. Germain, EdD, JD, Provost, Capella University

Ceremony Closing Richard Senese, PhD, LP, President, and
Capella University faculty and leadership

School of **Public Service and Education**

BACHELOR OF SCIENCE IN CRIMINAL JUSTICE

Michael Eyman
Crystal Donn Martin
Alyssa Leeann Meeuwesen

Denis Ramireth
Camilla Moras Rocha

MASTER OF PUBLIC ADMINISTRATION

Calista Lyndae Brown
Craig Duddy
Heather Haines

Kelly Johnson
Alisa Nicole Locklear-Sanchez

MASTER OF SCIENCE IN CRIMINAL JUSTICE

Kenton D. Lewis

Courtney D. Robinson

MASTER OF SCIENCE IN EMERGENCY MANAGEMENT

Mario Kewon Henderson
Mary Willie Matlean

Tracy Lynne Woodward

MASTER OF SCIENCE IN HUMAN SERVICES

Tiffany Allen
Sybil Blaize-Smith
Melanie Elizabeth Brady
Krystina Brand-Chester
Shawna Aida Carter
Reina Cervantes
Stephanie Clayton
Saywalla Dayrell
Michelle Denise Dixon
Coleen Grant
Clarissa Sue Hill
Jennifer Holien
Demeka Patriece Jennings-Johnson
Jasmine K. Lee-Hains

Kyle Maust
Rose McGuire
Ebony Shanita Nichols
Godfrey Chisara Ojiako
Sharon O'Neil
Daysi Nohemy Pena
Anika Pierce
Amie L Rancourt
Candice Marie Readeux
Dustin Scott
Katherine Spain
Breanna Withrow
Nkao sua Yang

MASTER OF SOCIAL WORK

Ryann Amanda Ascherman
Christina Bailey
Kelly Bowhay
Latish Brody
Jennifer Lynn Brooks
Letrechia Brown
Sarah E. Brown
Melina A Burton
Sandy Cisneros
Mamie A Clark
Jessica Rose Clayton
Michelle Marion Conklyn
Heather Crnich
Tashawndra Christine Davis
Robin Deemer
Sonia D. Dewitt
Brian Dixon
Bianca Gabrielle Dockstader
Jessica Dumas
Zantesha Charnell Dyches
Jamie Elkhill
Jennifer Michelle Fischbein
Rachel Flynn
LaTosha Christine Foster
Letisha Francis
NeQuasher Garrett
Tambri Gates
Amberlin Gil
Guadalupe Guevara Guzman
Cristopher Hawkins
Kelly Elizabeth Hessel
Taminesha Holley
Hannah G Holt
Kendra E Howard
Michele Irby
Annelisea Johnson
Ashia Johnson
Ivana Kalezic
Mathew Karinen
Reneka Janell Omara Kelsey
Tracy Koeun
Emmalee Krekelberg
Kenyotta LaShontea¹ Lundy
Netasha MacDonald
Jacob Maness
Lesley Nicole Manuel

Eugenia L Marks
Dominique Matthews
Yvette D Matthews
Prudence McCabe Tokpa
Stacy Miller
Mikaylee Mohr
S'Tara Morgan
Ava Morris
Alesheia C Mouton
Ivana Nardozza
Jassiel Nova-Perez
Betty Omosede Ojo
Laportia Owens
Rakiyah Renee Perkins
Catherine Ann Pettit
Martyna L. Phoulom
Chandler Price
Nathaniel Kareem Redbear Hughes
Julia Lynn Reid
Melissa Renes
Jessica Rhiner
Stanley Robinson
Ashley Kay Rodriguez
April Saali
Bianca Leslie Salazar
Charline Sanchez
Crystal M Sanders
Rachel LeAnn Sanders
Courtney Danielle Scott Council
Chava Shanklin
Chiara Shelton
Tiara Smith
Amy Nicole Solinger
Precious Steele
Diamond L Taylor
Pamela Taylor
Reagan True
Jena Rose Varley
Gilbert Vega
Atarah Walker
Marsha Danielle Warren
BreYunna L Williams
Samiya Williams
Lavatria Nicole Williamson
Stephanie Wormley
Grace Yeziarski

DOCTOR OF EMERGENCY MANAGEMENT

Kelly Ann Jensen Ducak

Identifying and Addressing Strengths and Weaknesses in a Local Municipality's Emergency Disaster Plan: A Program Evaluation

Mentor: Eric Russell

Odin King

Challenges of Recruitment and Retention Among Volunteer Fire Departments in Indiana

Mentor: Eric Russell

Colleen Kragen

An All-Hazards Emergency Management Program Model for K-12 School Districts

Mentor: Jeffrey Schneider

Quanes Myricks

A Qualitative Action Research: The Resilience of Health Care Organizations' Emergency Operations Plan

Mentor: Misti Kill

Sara J Obeidat

Programmatic Evaluation of Acute Care Clinicians' Personal Preparedness to Support Community Disaster

Mentor: Nathan Moran

Jana Leigh Valentine

COVID-19 Response Plan Successes and Challenges at a University in the Northeastern United States

Mentor: Eric Russell

DOCTOR OF HUMAN SERVICES

Alyshia Anderson

Connecting the Gap: Faith-Based Institutions and AIDS Service Organizations

Mentor: Shelly-Ann Bowen

Jennifer R Berger

The Impact of Mental Health Support on Recidivism in the New Jersey Department of Corrections

Mentor: Douglas Bates

Melissa Eisele-Kaplan

Barriers Multidisciplinary Teams Face Providing Palliative and End-Of-Life Care in Acute Care Settings: A Review of Literature

Mentor: Jocelyne Bond

Terry Gadson

How Social-Emotional Learning Skills Helped Students Deal With Pandemic Stressors After Attending a Virtual Workshop

Mentor: Shelly-Ann Bowen

Michelle Golba-Norek

Improving the Provision of Mental Health Services to Emergency Medical Responders

Mentor: Rebecca Ferrer

Cynthia Marie Greene

Practitioner-Perceived Barriers, Facilitators and Strategies in Interprofessional Collaboration to Expand Mental Health Practice Capacity

Mentor: Susan Collins

Priscilla Hill

The Challenges and Adaptation of an Organization During the Pandemic

Mentor: Jeongim Lee

Ericka Ludwig

Expanding Rural Crisis Care Through a Behavioral Health Urgent Care Model

Mentor: Maria Arizzi

Tache White

Impact of Family Engagement on a Student's Academic Success Post COVID-19

Mentor: Meghan Morgan

DOCTOR OF PUBLIC ADMINISTRATION

Lia R. Abney

The Effects of Knowledge Management on Policy Implementation Using an Evidence-Based Approach

Mentor: Sharon Hatfield

Steven Michael Moring

Burnout and Retention in EMS Systems: Mid-Level Managers and Policy Effectiveness

Mentor: Karen Versuk

Bridget Yvette Childs

Public Support and Services: A Generic Qualitative Study of Authentic Housing Assistance

Mentor: Ashraf Esmail

Sarah Elizabeth Rogers

The Effectiveness of Medical Board Sanctions: A Quantitative Study

Mentor: Karen Versuk

DOCTOR OF SOCIAL WORK

Taten Lee Albright

Generic Qualitative and Action-Based Research on a Drug Court Setting

Mentor: Dorothy Jimenez

Jennifer Lynn Hawley

Identifying Interventions for Transitioning Veterans: A Qualitative Action Research Study

Mentor: Alicia Adams

Elaine Chavez Swain

Improving the Use of Community Collaboration in School Social Work Practice

Mentor: Alicia Adams

James Hishmeh

Action Research: Training Staff in Schema Therapy to Treat Mental Health Disorders

Mentor: Alicia Adams

Rachael Clark

Choices of the Aging and Disabled Populations: The Social Worker's Role

Mentor: Dorothy Jimenez

Chasity Shalania Jackson

Addressing Self-Care of Social Workers Working in Correctional Settings

Mentor: Karen Slovak

Ariel Crosby

Reducing Placement Disruptions in Foster Care

Mentor: Alicia Adams

Henry Kalechman

Promoting Health and Wellness Amongst Social Workers in the Workplace

Mentor: Thomas McLaughlin

Kevin DyShawn Downing

Healing Microaggressions: The Role of School Social Workers

Mentor: Alicia Adams

Tiffany Lewis

Best Practices in Navigating Wait Times for Mental Health Services

Mentor: Alicia Adams

Nicole Gabriel-Alexander

Available Comprehensive, Long-Term Home Care Services: A Qualitative Action Research Study

Mentor: Lisa McGuire

Kelly Loftis

Identifying Best Practices for Working With Male Survivors of Intimate Partner Violence

Mentor: Alicia Adams

DOCTOR OF SOCIAL WORK *continued*

Mark Long

Development of an LGBTQ+ Resource Tool Kit: An Action Research Study

Mentor: Robin Ersing

Cleopatra Morrison

Improving the Role of Social Work in a School-Based Support Program

Mentor: Charnetta Gadling-Cole

Renesha Nichols

Improving Implementation of School-Based SEL Programs

Mentor: Alicia Adams

Leah R. Nimni

Recommendations for Preparing Early-Career Social Workers for Implementing Evidence-Based Interventions With Clients

Mentor: Nancy Sidell

Thelma Joyce Reeves

Decriminalizing the Mentally Ill: Officers and Social Workers Identify Strategies

Mentor: Karen Watkins

Shabrell Reynolds

Improving Youth Access to Mental Health: An Intervention for Rural Non-Profit Organizations

Mentor: Thomas McLaughlin

Melisa Snyder

How Social Workers Describe Coping With Secondary Trauma: A Qualitative Case Study

Mentor: Thomas McLaughlin

DOCTOR OF PHILOSOPHY IN CRIMINAL JUSTICE

Amanda Dawn Howard

The Impact of Non-Visible Security Measures on Parents' Perceptions of School Security

Mentor: Jeffrey Schneider

Angelique Barbara Wood-Moody

Faith Leaders' Perspective on Youth Resilience and "Beating the Odds"

Mentor: Nathan Moran

Debranique S Mensah

Exploring Social Media's Effect on Societal Perceptions of Police Legitimacy and Cooperation

Mentor: James Jones

DOCTOR OF PHILOSOPHY IN EMERGENCY MANAGEMENT

Thomas William Haug

Exploring Span of Control During Disasters in the Western United States

Mentor: David DiBari

Kelley Williams

Emergency Responder Experiences With the Incident Command System: A Qualitative Analysis

Mentor: Misti Kill

DOCTOR OF PHILOSOPHY IN HUMAN SERVICES

Kelvin Driscoll

Human Services Case Managers' Perceptions of Their Adverse Childhood Experiences on Professional Practices
Mentor: Catherine Waugh

Melanie R. Porter

Compassion Flight Pilots: Narratives of Humanitarian Missions
Mentor: Ronald Everson

Bryant Dwayne Mitchell, Sr.

Case Managers' Experiences With Frustration When Practicing Goal-Setting Strategies With Homeless Populations
Mentor: Brenda Harms

Latisha Wadley

Experiences and Perceptions of Dating Roles Among Male African American HBCU Students
Mentor: Pamela Klem

DOCTOR OF PHILOSOPHY IN PUBLIC SAFETY

Rose Achieng Juma

Improving Social Media Usage During Hurricanes, Response, and Recovery: Emergency Managers' Perspectives
Mentor: Harold Cohen

Edwin Richard Sauve, Jr.

Correlations Between Firefighter Professional and Personal Stressors and Self-Assessed Job Performance
Mentor: Harold Cohen

MASTER OF EDUCATION IN TEACHING AND LEARNING

Stefania Aguirre *

Zeshawn Ahmed *

Mike Bartetzko *

Sonja A Bowyer *

Jessica L. Bright

Shannon Brown *

Jessica Castillo

Kristina Crivellone *

Samantha Frappier

ShaunTāLana Gray *

Hannah Jane Greenberg

Quinn Griswold

Haley Lynn Nicole Herring *

Megan Humphrey

Gainna Maria King-Hyatt *

Savanna Nichole Laird *

Jessica Lorence *

Jamie Rae Peterson *

Jasmine Simone Peyton *

Jennifer Rodriguez *

Algienelle Janiece Sanders *

Katelyn Sheffield *

Christopher Sonier *

Elizabeth Soper *

Genevieve Suniga

Kandyce Valverde *

Traci Vile *

Kelsey Marie Wise *

MASTER OF SCIENCE IN EDUCATION

Sadiyya Abdul-Jalaal

Kimberlee Alexander

John Charles Beczkowski

Inez Black

Margaret F Bond

Kristen Ruth Boyer

Sarah Elizabeth Camden

Scott Capalbo

Chelsey Chavez

Kimberly Durham-Carr

MASTER OF SCIENCE IN EDUCATION *continued*

Sonya Dyer
Tiffany Fisher
Harley Elizabeth Gordon
Alyssa Idell Hatten
Megan Hightower-Sargent
Emily Husta
Johnel Jackson
Michelle Johnson
Karin A. Jones
Tiffany Jones
Staci Jordan
Hayley Lavergne
Madison Macchia
Chandise Martin
Paul Mates
Chanda E McGuffin
Tabitha Medina
Clair Sally Miranda
Will Myers

Ha Nguyen
Sonya Yvette Norwood
Carlie Owens
Whitney Pauls
Josette Pencile
Christopher Andrew Poe
Emily Reimers
Jacquelyn Katrese Reshard
Arnita Richardson
Dorothy Maria Salvo
Ashley Sanon
Felicitia Santiago
Crystal Scofield
Cheryl Y Tippens-Hurst
Christina Marie Villagomez
Elyse Katherine Willis
Kaitlin Wolfgram
Lasondra S Wooding

**MASTER OF SCIENCE IN EDUCATION
INNOVATION AND TECHNOLOGY**

Jeffrey Brian Blake
Amaris Miranda

Katelyn Walker
Andrew Zlotnick

MASTER OF SCIENCE IN HIGHER EDUCATION

Margaret Austin
Christina Garner
Anna Padovani

Melinda L Penny
Melody Su'a

POST-MASTER'S CERTIFICATE IN EDUCATION

Ryinta Bailey
Bernice Seals

Jonathan Nicholas Velez
Jonathan Nicholas Velez

EDUCATION SPECIALIST

Laurie Clemons

Forrest Pearson

DOCTOR OF EDUCATION

Jennifer Lynn Allison

Evaluation of a DOD Skillbridge Program, Pre- and Post-Covid Quarantine

Mentor: Marlene Jacobson

David Joseph Amore

A Review of Five Major Religions: A Community Adult Education Initiative

Mentor: Gale Medley

Jeanya Yasica Anglin

The Efficacy of Imagine Language and Literacy and Imagine Math at Closing Academic Gaps in Reading and Math for Intermediate Learners

Mentor: William Wold

Paul John Antonchak, Jr.

Improving Classroom Management Through Targeted Professional Development Using Action Research

Tennille Araujo

Reading Improvement Using Data-Guided Instruction in Grades K-3: An Applied Improvement Project

Jacquelin Baker

Evaluation Study of Project Close the Gap

Mentor: William Wold

Jennifer Baker

Effective Implementation of Professional Learning Communities Through Professional Development: An Applied Improvement Project

Kristen Lynne Baldwin

Impacting Online Student Outcomes via Robust Orientation Process: An Action Research Study

Mentor: Janet Booker

Melissa Barnard

Improving Phonemic Awareness Through Sound Wall Articulation Strategies: An Applied Improvement Project

Ashley Dawn Beeman

Increasing Teacher Self Efficacy Through Professional Development: An Applied Improvement Project

Christine Besch

Teacher Professional Development for Anti-Racist Teaching and Its Effects on Teaching Practices in Elementary Language Arts

Mentor: Sherman Luxenburg

Lucas Browning

Implementing a Professional Development to Onboard Classified Employees

Sharon Buchanan

Evaluation of First-Grade Students in Literacy Foundation Strategies

Mentor: Beverly Hammond Enns

Tuveesha Campbell

Special Education Program Evaluation

Mentor: Angela Albert

Jennifer Karina Carrion

Increasing Communication Between Staff Members and Parents: An Applied Improvement Project

Myrtle Alexis Charles

Evaluation of a Child Care Program to Assess if High-Quality Education is Pertinent to Student Success

Mentor: Debra Smith

Tomi Cheney

A Program Evaluation on the Impact of IXL on Students in Upper Elementary

Mentor: Nancy Goux

Anthony Joseph Cicchino

Professional Development: A Program Evaluation for Continued Employee and Organizational Improvement

Mentor: Shannon Decker

Jamita Lynn Cobb

The Impact of Professional Development on Teachers' Feelings of Self-Efficacy: An Action Research Study

Mentor: Brandon Simmons

Ashley NaCole Collins

The Impact of Teacher Efficacy on Learner Outcomes: An Applied Improvement Project

Christina Carolean Cunningham

Teacher Professional Development for Blended Learning Implementation

Mentor: Thomas Van Soelen

Heather Dance-Wilson

Best Practices to Increase Preschool Learners' Outcomes in Literacy: An Action Research Study

Mentor: Edna Waller

Nicole Dempsey

Teaching Writing to Dual-Language Learners in Pre-Kindergarten: An Applied Improvement Project

Stephanie Joy Dinsmore

Connecting First-Year Undergraduate Students With Mental Health Services in Post-Secondary An Applied Improvement Project

Michael Frederick Fleming

The Department Chair Training Program: A Two-Semester Professional Development Training Product

Mentor: Robert Tripp

Nicole Lorraine Gibbons

Addressing Organizational Culture Using Diversity, Equity, and Inclusion Through Professional Development

Sherry Ann Gilkin

Developing a Plant-Based Culinary Nutrition Course: A Doctoral Capstone Project

Mentor: Gwendolyn Dooley

Christin Elise Golich

Enhancing Teacher Perceptions, Mindset, and Skillset to Address Students' Challenging Behaviors in the Classroom

Geoffrey Hagerich

Organizing Unstructured Data to Improve Regulatory Efficiency in a Financial Services Organization

Amanda Hart

Test-Taking Strategies in the Middle School

Mentor: Debra Smith

Wynisha Hatcher *

Improving New Student Support and Readiness for Online Classes: An Applied Improvement Project

Katrina Roan Henderson *

Improving Middle High School Teacher Self-Efficacy Through Instructional Coaching: An Applied Improvement Project

Samoya Henry

Evaluation of the Master of Social Work Program at a Small Caribbean College in Jamaica: A Pilot Project

Jhirmila Hills

Addressing the Equity Gap of English Language Learners Using Culturally Responsive Teaching Strategies: An Action Research Study

Mentor: Shannon Decker

Brandon Hood

An Evaluation of a District's Middle School Instrumental Music Program
Mentor: Howard Moskowitz

Cyrisse Houston Allen

Integrating Technology Into the Classroom Since the COVID-19 Pandemic in a Permanent Platform: An Applied Improvement Project

Shaena Jackson

Evaluating a Corporate Professional Learning Community After a Merger

Milena Jelic

Training and Skills Development of Employees in the Use of Annual Evaluation Form: An Applied Improvement Project

Mary C Jones

Teachers' Perceptions Towards Students With Autism: An Action Research Study
Mentor: Jeffrey Rector

Russell Kimpson, Jr.

The Adverse Effects of Illiteracy/Aliteracy: The RKJ Middle School Evaluation Plan for Improving Reading - Grades 6-8
Mentor: Sharon Michael-Chadwell

Renita R Kinney

New Hire Training for Contract Employees
Mentor: Mark Larson

Jenny R Kisslan

Goal Setting and Personalized Learning Interventions
Mentor: William Wold

Casey Lanclos

Short-Term Repeated Reading Fluency Intervention: An Action Research Study
Mentor: Howard Moskowitz

Stephanie Michelle Lewis

Affecting the Declining Completion of CTE Students - A Professional Development

Quiana S Lewis-Gibbs

Bridging the Educational Gap: An Action Research Project to Bridge Educational Gaps and Improve Academic Achievement for Students of Color

Egyptia Logan

Increasing Elementary Mathematics Performance Through Professional Development: An Applied Improvement Project

Ariel Love

Special Education Students Accessing the General Education Literacy Curriculum

Kelsey Elizabeth MacMillan

Improving a Teaching Quality Control Process Among Distance Educators
Mentor: Cheryl Bullock

Michaelle McCastle

A Change Management Plan To: Scaling Nonprofit Sales and Earned Income Revenue
Mentor: Barbara Lewis

Monica McGee

Improving the Struggling Reading Problem in Upper Elementary School

Shaniqua Shante Moore *

The Simulation of Verbal De-Escalation Among Correctional Officers: An Applied Improvement Project

Leticia M Palmer

An Evaluation of the Letterland Spelling Program in First Grade
Mentor: Beverly Hammond Enns

Roxanne Parker

Effects of the Strategic Instruction Model's Self-Questioning Reading Strategy and iReady Intervention for Middle School Students

Mentor: Lisa Reason

Marquita Pierce

An Evaluation of Positive Behavior Intervention and Supports (PBIS) in an Elementary School: An Applied Improvement Project

Michelle Leigh Plumb

Improving Foundational Literacy With Developmentally Appropriate Practices: An Applied Improvement Project

Carolyn Quain

Engaging Reluctant Adolescent Readers by Fostering Teacher-Student Relationship
Mentor: Beverly Hammond Enns

Patricia Rose Ray

Evaluation of the FACE Program From the Perspectives of Secondary Principals
Mentor: Bryan Bailey

Sha-Mara Reeves

The Program Evaluation of the Remediation and Recovery Program

Timothy Reid

Implementing Professional Development for Para-Educators to Develop an Enhanced Understanding of the PLC Process

Allison Nicole Roberts

Applied Improvement Project: Research-Based Vocabulary Instructional Strategies at CHS

Shakeica Tanquon Robinson

Increasing the Retention of CLED Students Through Culturally Responsive Professional Development: An Applied Improvement Plan

Robert Joseph Ryan, Jr.

Increasing the Use of Generative Forms of Instruction for Individuals Diagnosed With Autism or Other Developmental Disabilities

Charles Sack

Applying an Appreciative Inquiry Method to Cultivate Organizational Learning in College Athletics

Shawntae Samuels

New Teacher Program: Integrating Professional Development and Mentorship
Mentor: William Wold

Ann Rose Santoro

The Effect of an Asynchronous Professional Development Program on Teacher Self-Efficacy in Implementing a Social Emotional Learning Approach
Mentor: Carla Iacona

Amy Scarbro

Social and Behavioral Factors in the Primary to Junior High School Transition: An Applied Improvement Project

Jessica Morgan Sharpe

Improving Reading Skills Through Increased Parental Involvement: An Action Research Study
Mentor: Edna Waller

Lindsey Shults

The Effectiveness of the SPIRE Reading Intervention Program With Struggling First Grade Students
Mentor: Thomas Van Soelen

DOCTOR OF EDUCATION *continued*

Eric Simmons

Near-Miss Reporting Within a Large Commercial Electrical Contractor by Removing Obstacles to Reporting: An Applied Improvement Project

Kimberly D. Snow

Improving High School Teacher Performance Through Methods of Differentiated Instruction: An Implied Improvement Project

Brittani A.M. Staley

Evaluating the Effectiveness of an Upward Bound Program: The Influence of a Social-Emotional Learning Initiative on Students of Color's Sense of Belonging
Mentor: Gale Medley

Amy Lynn Steidinger *

Designing a Learner-Centered Secondary Assessment Program Using Feedback Literacy & Reflective Learning Theory

Yolander Trotter

Improving Employee Satisfaction in Higher Education: Fostering a High-Performing Organization

Jonathan Nicholas Velez

Improving Employee Effectiveness Through the Implementation of the RACI Model of Communication: An Action Research Study
Mentor: Michael Cosimano

Justin Michael Williams

Evaluation of a Schoolwide Code of Student Conduct
Mentor: Marchell Boston

Tiffany Williams

Improving Autism Training for Teachers Through Professional Development: A Workshop for Teachers
Mentor: Angela Albert

DOCTOR OF PHILOSOPHY IN EDUCATION

Amanda Lee Ainley

Exploring Teachers' Experiences Implementing the Social Emotional Learning Program, Ruler
Mentor: Ella Benson

Ryinta Bailey

The Experiences of Online Higher Education Faculty With Training for Best Practices
Mentor: Gwendolyn Dooley

James Byrge

Instructional Design, Gamification, and Learning Context: A Basic Qualitative Study
Mentor: Carla Lane

Quiwani Jalilé Cox Primus

Perceptions of Strategies Award-Winning, Postsecondary Administrators Employ to Support Learners With Disabilities
Mentor: Eric Wellington

Doris Ellen Gilbert

Perceptions of Mathematics Teachers' Professional Identity and Students With Limited/Interrupted Education: A Basic Qualitative Study
Mentor: Cassandra Jenkins

A'Rhonda LaNeigh Hickerson

Secondary Principals' Experiences and Strategies for Supporting Student Mental Health Interventions in Schools: A Basic Qualitative Study
Mentor: Patricia Guillory

Heidi Lane

Exploring Motivating Factors of Traditionally Trained First-Year Teachers: A Qualitative Study

Mentor: Marchell Boston

Robin Madera

Nursing Students' Clinical Experiences With Self-Awareness and Emotional Intelligence: A Qualitative Study

Mentor: Janie Canty-Mitchell

Marie Paula Marcellus

Minority Immigrant Nursing Students Strategies to Overcome Perceived Barriers to Graduation From Baccalaureate of Science in Nursing

Mentor: Eric Parks

Terri Murabito

Nursing Students' Intention to Work With the Elderly After Graduation: A Qualitative Study

Mentor: Janie Canty-Mitchell

Nicole Murtagh

Virtual Learning to Enhance Non-Technical Nursing Skills: A Basic Qualitative Study

Mentor: Michael Cosimano

Moboluwade Odunlami

Instructional Technology Adaptation Experience Among Premillennial Prelicensure Faculty During COVID-19 Pandemic

Mentor: Michael Cosimano

School of **Social and Behavioral Sciences**

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Equivalency of Telemental Health Services in Reaction to the COVID-19 Pandemic: A Quantitative Study Comparing Client Outcomes of In-Person and Adapted Virtual Services for an Intensive Outpatient Program

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A Generic Qualitative Inquiry of Hispanic Families With a Child With Autism

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Improving the Hiring Process Through Managerial Experiences, Observations, and Perceptions

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Rural Older Adults' Descriptions of Health and Interpersonal Benefits From Social Media Engagement: A Generic Qualitative Inquiry

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A Study of Acculturative Stress, Gender, and Age at Immigration as Predictors of Psychological Well-Being in Middle Eastern Youth

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Hannah Eckert
William Joseph Egbert

Casandra Marshall
Branda E Page
Richard Taylor
Stephanie Nicole Wainwright

MASTER OF SCIENCE IN CLINICAL MENTAL HEALTH COUNSELING

Hannah E Alexander
Asia Amway
Felicia Anderson
Lisa Marie Anderson-Akine
Jasmyne G Arroyo
Michele Arsenault
Linda Asare
Sharon Bailey-Douglas
Roxanne Barlow
Krystal Beck
Meghan Hailey Benzing
Bailey Jo Berquist
Bria Elizabeth Bjornn
Kristen Lea Borquist
Heather Bowen
Nichelle Elaine Breedlove
Waynette S. Brittingham
Stephanie Marie Browe
Christopher Brown
Emily Brown
Carmi Daveen Cabell
Rocco Capra
Jordan Carr
Alethea Clark
Camillia Clark
Samantha Cordell-Pate
Ardval Dorothy Davis
Jillian Anise Davis
Sharon J Davis
Gregory DeVoire
Darian Domzalski
Hannah Donoway
Shelby Rose Dorf
Melissa Duell
Roxanna Dye
Kristen L Easley
Shelvedun Wayne Edwards
Lacy Jernell Elisalde
John Ellis
Carmellia Latray Evans
Kimberly Ferguson
Deirdre A Flynn
Gabrielle Foladare
Patrick Anthony Fortunato
Michelle Freedman

Tiara Golden
Brita Goss
Emilee Griese-Blair
Erick Gruse
Jared Dennis Hill
Renada Angela Nichole Howard
Ronald Scott Howard
Taylor Blaine Hudson
Brittany Darlene James
Cynthia Jones
Stephanie Jorge
Tara Lynn Kane
Sarah Karvelas
Rashawn J Kent
Taylor King
Logan Bradec Klein
Cosmo Kunzelmann
Nicole S. Laszlo
Rhiannon Leppert
Alison Lopera
Stephanie Lowe
Keyosha Mack
Chelsea Macy
Haley Jo Mahlmann
Deidre' La'Toia Maloney
Hortesia Lynn McAfee
Rebecca Mccarthy
Shakira Renee McCollum
Tisha R McConnell
Jazmine Renee Mccormick
Andreal Jemere Mccurty
Kelsey Kate McDonough
Ta'Erra McKinney
Ruby Mendez
Melanie Gena Miles
Michael Scott Miller
Brooke Mire
Melissa Anne Mohr
Chiara Cassandra Molla
Benjamin E Morris
Kayla O'Riley
Binnur Otay
Jory Alexander Owen
Serina Marie Pangelinan
Jennifer Marie Parker

MASTER OF SCIENCE IN CLINICAL MENTAL HEALTH COUNSELING *continued*

Shanta Pasika
Theodora Lugene Randolph
Kristie Reed
Rowdy Reeve
LaShaunda Yevette Richardson
Roxane Riley
Karla Rivera
Sabrina Elizabeth Rivera
Rhonda Nicole Robinson
Kimberly Ross
John Gabriel Salazar
Rachel Lynn Sanabria-Brindley
Kristine Lynn Sandlian
Mary E Schiotis
Brittani Sheldon
Bryant Shepard
Sidney C Silvas
Moya Sinclair
Becky Jo Smith

Crystal Spears
Consuela Stallings
Kalona Stone
Timothy Stow
Jonathan Strode
Cory Thacker
Anna Monica Thornock
Kasey Ann Turner
Stephanie Marie Van Beek
Susan Vereecke Vaughn
Alexandra Waller
Charmain Watts
Kara Watts
Tonya Louise Webster
Heidi Winn
Daniel M Wolff
Jordyn Wood-Harris
Shelena Dayle Zwiener

MASTER OF SCIENCE IN MARRIAGE AND FAMILY COUNSELING/THERAPY

Kyara Amanda Brockington-McRae
Travis Bryant
Jennifer Ayn Clifton
Nicole Conductor
Bridget Hill
Taffanee Johnson

Laronica Jones
Kathleen Muniz Maldonado
Colleen McKintrie
Omaris V Reighn
Cherelle Layvon Viscarra

MASTER OF SCIENCE IN MARRIAGE AND FAMILY THERAPY

Jade Monet Ashley
Rhema Baissa
Brittany Warren Boatwright
Erica Lugene Boucher
Brianna Helena Bray
Kantana Buchanan
Brandy Buckner
Laura India Celeste Cargile
Ashlee Casado
Chanlyca Chau
Monteous J Cheely

Waverly Cole
Krystal Cooper
Nonie I Couvrette Jarvie
Staci Cox
Rolanda Michelle Curtis
Kelly Lyn Denny
Erin DePrizio
Kamrynn Dewees
Hope Dixon
Colleen Easterlin
Renee Engel

MASTER OF SCIENCE IN MARRIAGE AND FAMILY THERAPY *continued*

Elizabeth Ericksen
Tiffany Nicole Faison
Jennifer Farnham
Abigail Ann Fleak
Kuulei Hezekia Flowers
Amy Fort
Allison Marie Fox
Brittany LeAnn Greene
Terrence L. Griffin
Sonja Harrell
Christal Harris
Sierra Dawn Helms
Ashley Henderson
Brianna Hollestelle
Hollie Horton-Bland
Jaq Kainz
Tomika Melissa King
Ashley Kolb
LaQuita Lyons
Jessica Tandy Lyrek
Cynphony Mackay
Pamela Mackie
Alicia Maestas

David George May
James Miller
Matthew Mixon
LaToya T. Newman
Jill D Niswander
Julia Patinella
Andrea Penado Dominguez
Ashley Jai-Lyn Pippin
Erika Pool
Natalie Queen
James Rosen
Chelsea Spaulding
Jodi Stacey
Justin Cole Swensen
Iman Thaxton
Rasheedah Monét Thompson
Ebony Tucker
Mary Watkins
Jenny White
Cathleen H Wiedel
Ashonna Williams
Jamila Williams

MASTER OF SCIENCE IN SCHOOL COUNSELING

Meredith Ann Alston
Ivett Areingdale
Taylor Lorraine Balkan
Eryn Bettez-Bell
Donna M Brewer
Jennifer Brown
Steven Chavez
Willismae B Curtis
Hilary Dahle
Maria Dubinsky
Ericka Ford
Elizabeth Goggin
Deanna Harris
Megan Hoffman
Nicole Jackson
Stephanie Kitchens
Katelyn Languell
Kadeja Lewis
Erin Lidbetter

Karen Littau
Kristine Marie Lorens
Kelly Nicole Lott
Emilie McGaha
Emma McMillen
Morgan McMullen
Charles David McNeill, Jr.
Christina Marie Meyers
Ashley Montgomery
Shannon Morgan
Chanel Elizabeth Nelson
Jason Robert Ochoski
Marie Pierce
Briana C Reames
Janikqua Miracle Lydia Reed
Caitlin Marie Robinson
Cecilia Rodriguez
Miranda Rudd
Areej Deeb Sawaged

MASTER OF SCIENCE IN SCHOOL COUNSELING *continued*

Shauna Stuart
Emily Ann Thibault
Miah Lois Townsend

Amey Trujillo
Cynthia Usher
Emily Michelle Waybrant

**DOCTOR OF PHILOSOPHY IN ADVANCED STUDIES
IN HUMAN BEHAVIOR**

Misty Brady-Lee

College Athletes With Career-Ending Injuries: Perceptions About Using Mental Health Services

Mentor: David Owens

Adriana Bugarin Camacho

The Experience of Parental Self-Efficacy in First-Generation Mexican American Adult Catholic Mothers

Mentor: Jessica Hazlett

Zaida I Dayton

Mental Health Professionals' Experience With Clients' Phubbing Behavior and Therapeutic Alliance

Mentor: Weston Crafton

Galatia Jenee' Everette

Predictors of Attitudes Toward Trauma-Informed Care Among Counselors Treating African American Males

Mentor: Kathleen A. Fairman

Brittany C. Harrell

College Counselors' Experiences With College Students Exposed to Racial Violence on Social Media

Mentor: Annalynn Schooley

Takesha Mykel- Joyce Hawkins

Black Mothers' Experiences and Perceptions of the Superwoman Role

Mentor: Annalynn Schooley

Katrina M Landry

The Marital Satisfaction of African American Stepmothers Who Have Stepdaughters: A Generic Qualitative Study

Mentor: Mee-Gaik Lim

Nahum Ismael Melendez

Nurses' Experience With Trauma: A Qualitative Study on Moral Injury

Mentor: Gerald Thauberger

Mercedes J Moore

Teachers' Experiences and Decision-Making Processes Writing Discipline Referrals for African American Students

Mentor: Jessica Hazlett

Ebony Nicole Phillips

Directors' Experiences Utilizing Counselor Feedback to Implement Anger Management Treatment Changes in Urban Communities

Mentor: Keran Flynn-Kroska

Veronica Shelton

Counselors' Treatment Processes With African American Female IPV Clients: A Generic Study

Mentor: Annalynn Schooley

Sharanda Williamson

A Predictive Study of Excessive Smartphone Use and Aggression in Adults

Mentor: Denise Lenares Solomon

DOCTOR OF PHILOSOPHY IN COUNSELOR EDUCATION AND SUPERVISION

Joanne J. T. Christian

Death Education and Ethnicity: A Comparison of Death-Related Grief Counseling Competency

Mentor: Simone Lambert

Crystal M. Hammond-Morrow

A Generic Qualitative Study of Student Counselors' Needs in Cross-Cultural Mentoring Relationships

Mentor: Stephanie Brooke

Patricia Mann

Professional Competencies Needed by Licensed Professional Counselors in Working With the Homeless Culture

Mentor: Michelle de la Paz

Kathy Paradies

The Experiences of Counseling Supervisees Who Changed Clinical Supervisors Related to Their Perceived Lack of Efficacy in Case Conceptualization: A Qualitative Exploration

Mentor: Jennifer Williamson

Sara Stutznegger Passey

Counselors' Self-Efficacy Working With Caregivers of Autistic Individuals: A Generic Qualitative Study

Mentor: Kathryn Van Asselt

Commencement programs

This program is not an official graduation list. While every effort is made to ensure accuracy in this commencement program, printing deadlines sometimes prevent inclusion of candidates' names or may contain the names of persons who have not yet completed their graduation requirements. Graduates are listed once for each degree and/or certificate they have earned. Therefore, multiple listings of an individual indicate they have earned more than one academic credential. Degrees and honors will be awarded only upon successful completion of all requirements. This printed program, therefore, should not be used to determine a student's academic or degree status. The university's official registry for conferral of degrees is the student's academic record, maintained by the Registrar's Office, 225 South 6th Street, 9th Floor, Minneapolis, MN 55402.

Alumni Association and Career Services

Congratulations on completing your degree program! We now welcome you to the Capella Alumni Association. Your membership is free, and we invite you to explore your new benefits and opportunities.

Career Services

Find interactive tools, résumé help, and job search assistance, and other resources to support your career development at every stage.

Alumni Library

Enjoy free access to databases, professional resources, publications, and much more.

Learn more at capella.edu/Capella-Alumni-Association

The Capella University Mace Origin and Use

At commencement, a mace symbolizes the authority of the Capella University president to award degrees. The mace precedes the president and chancel party in the ceremonial procession. Capella University's mace has been in use since 2000. The head of the mace is a copper representation of the globe, topped by the Capella University emblem and motto. The globe is supported by a carved wooden shaft, is nearly three feet in length and weighs four pounds.

In medieval times, the mace was a fighting weapon effective at penetrating armor in battle. Composed of a shaft adorned with a heavy head studded with blades, the mace came to be associated with the protection of the sovereign rulers of England and France and was carried by the king's sergeant-at-arms and other royal bodyguards. As long-range weapons were developed, such as the long bow and the musket, the mace became a ceremonial object.



In the thirteenth century, the mace was featured in processions of city mayors and other dignitaries, and academic institutions began to use the mace in the pageantry of ceremonial occasions. Today, the British House of Commons and the U.S. House of Representatives have official maces as do most universities and colleges in the United States and abroad.

Academic Regalia Origin and Use

Academic regalia originated in the Middle Ages. The distinctive gown served to set the faculty and students apart from other citizens. Until after the Civil War, students at most American universities wore caps and gowns daily. They varied in design until they were standardized by the American Intercollegiate Commission in 1894. Bachelor's gowns were to be made of worsted material with pointed sleeves; master's gowns of silk with long, closed sleeves; and doctor's gowns of silk with longer sleeves, faced with black velvet from neck to back, and with three velvet bands around each sleeve above the elbow. Hoods are made of the same materials as the gowns, the length varying with the degree. The lining of the hood identifies the highest degree-granting university by its colors. Capella University's regalia colors are red and black.

The border of the hood indicates the academic disciplines in which the degree is earned:

DOCTOR OF PHILOSOPHY (PhD – all disciplines)

Royal blue Philosophy

PROFESSIONAL DOCTORATE, MASTER'S, BACHELOR'S DEGREES, AND CERTIFICATES

Drab Business

Lemon yellow Technology

Light blue Education and Counseling

Peacock blue Public Service Leadership and Human Services

Apricot Nursing

Salmon pink Health

Gold Psychology

Citron Social Work

Academic Honors

Many of our graduates received colored cords to signify that they are honors recipients. They have earned this distinction by maintaining a high grade point average and by completing other requirements for university honors.

Baccalaureate degrees with honors are conferred upon students who have earned the following grade point averages:

- *summa cum laude*, 3.850–4.000 GPA (gold cord)
- *magna cum laude*, 3.750–3.849 GPA (silver cord)
- *cum laude*, 3.500–3.749 GPA (cardinal cord)

Master's degrees with honors are conferred upon students who have earned a grade point average of 3.850 or higher. These graduates are wearing a bronze and gold double cord.

FlexPath

Although they do not wear honors cords, our FlexPath graduates should be commended on their outstanding achievement. Capella's Academic Recognition Policy is founded solely upon achievements in grade point average, which is factored with an A–F grading system and a course's credit value. Because FlexPath is competency-based, direct-assessment, and self-paced, it has neither A–F grading nor fixed terms (which standardizes academic credit). So even though FlexPath requires strong academic performance, learners in this delivery model are not eligible for formal academic recognition.

Military Honors

In recognition of their service to our country, active-duty and veteran military-affiliated graduates may wear a red, white, and blue military cord with their regalia. This cord was created by Jostens and was introduced for the first time at Capella's winter 2016 commencement ceremonies.

Please join us in thanking these graduates and their families for their service and sacrifice.

Alpha Phi Sigma

Congratulations to the honor society members of Alpha Phi Sigma! Your dedicated pursuit and successful attainment of your respective degrees will allow you to make a difference in your communities as future practitioners, educators, researchers, and leaders. Alpha Phi Sigma Honor Society distinguishes undergraduate and graduate students for academic excellence in the criminal justice field. The goals of Alpha Phi Sigma are to honor and promote academic excellence, community service, educational leadership, and unity. On behalf of the Alpha Phi Sigma, we applaud you for reaching this important milestone!

Chi Sigma Iota

Congratulations to the inducted members of the Capella Chi Upsilon Chi (CUC) chapter of Chi Sigma Iota (CSI), the national counseling honor society. CSI promotes scholarship, research, professionalism, leadership, advocacy, and excellence in counseling, by recognizing high attainment in the pursuit of academic and clinical excellence. Capella members of CSI-CUC maintained a rigorous GPA and demonstrated a commitment to the counseling profession throughout their graduate program. The executive committee looks forward to serving its alumni as they transform into their new roles as professional counselors.

Delta Alpha Pi

Congratulations to the graduates of the Zeta Chi Chapter of Delta Alpha Pi International Honor Society. Delta Alpha Pi highlights the academic achievements of learners with disabilities across all programs and schools.

Take a moment to recall the path you have traveled to get where you are today. You have demonstrated leadership skills, advocacy for yourselves and others, and have served as role models for other learners with disabilities. Most importantly, your hard work and dedication have overcome the obstacles and challenges that stood in your way. Congratulations on your success as a graduate of Capella University.

Delta Kappa

Congratulations to the honor society members of the PI Chapter of Delta Kappa, the International Marriage and Family Therapy Honor Society. These graduates are wearing red and gold honor cords. Delta Kappa recognizes the achievements of current students as well as practitioners already in the field who have achieved distinction and continue to make significant contributions to the field. Capella members of Delta Kappa maintained a rigorous GPA of 3.75 or higher. As the official honor society for the field of marriage and family therapy, Delta Kappa serves to further and complement the fine work being done by the American Association for Marriage and Family Therapy, the American Family Therapy Academy, and the International Family Therapy Association.

Delta Mu Delta

Congratulations to the graduates of the Xi Delta chapter of the Delta Mu Delta Honor Society! These graduates are wearing antique gold and royal purple honor cords. Delta Mu Delta's mission is to encourage higher scholarship and to recognize and reward scholastic achievement in business programs. Delta Mu Delta membership is a mark of excellence in business studies. It communicates to employers, family, friends, and colleagues that the student has demonstrated exceptional work in his or her academic studies. It signals to the world that the student has a commitment to excellence in the classroom, a desire for leadership and service to the community, and willingness to set personal high standards.

Epsilon Pi Phi

Congratulations to the honor society members of Epsilon Pi Phi! Today, we recognize the accomplishments of the undergraduate, graduate and doctorate honor society members of Epsilon Pi Phi of Capella University, School of Public Service Leadership. Epsilon Pi Phi Honor Society distinguishes undergraduate and graduate students for academic excellence in the field of emergency management, homeland security, disaster research and science, criminal justice and continuity management disciplines. On behalf of the Epsilon Pi Phi, we applaud you for reaching this important milestone.

Kappa Delta Pi

Congratulations to the graduates of the Alpha Kappa Theta chapter of the Kappa Delta Pi International Honor Society in Education. Membership in this prestigious organization indicates a high standard of achievement by being in the top 18% of the School of Education. Graduates are wearing green and purple honor cords which symbolize adherence to the organization's Ideals of Fidelity to Humanity, Science, Service, and Toil on which Kappa Delta Pi was founded. Members also endorse KDP's motto of Knowledge, Duty, and Power. Each member exhibits commendable professional qualities and sound scholarship. Alpha Kappa Theta pledges our support as you now carry on KDP's legacy of fostering excellence in education.

National Society of Leadership and Success

The National Society of Leadership and Success is so proud and pleased to congratulate our current members on their graduation from Capella University! Our mission is to build leaders who make a better world. Our members are more in touch with who they are as leaders and are ready to pay it forward, to serve within their community and beyond. They have made a commitment to pursue Success – take Action – seek and clarify their Purpose. They have embraced the idea that more can be achieved when we work together. They have made a commitment to always create a shared vision, challenge the status quo, inspire positive action, empower others, and seek constant improvement. They have begun to live the mission and values upon which the NSLS was founded and have taken an active role in becoming successful leaders at Capella University. NSLS members, congratulations again on your graduation, and never forget you are a leader who will build a better world!

Omega Gamma, Sigma Theta Tau International

Congratulations to the graduates of the Omega Gamma chapter of Sigma Theta Tau, International. The Omega Gamma chapter is a part of Sigma Theta Tau International (STTI). Membership invitations are extended to baccalaureate and graduate nursing learners who demonstrate the values of Sigma Theta Tau and excellence in nursing scholarship. In recognition of their membership to Omega Gamma, the affiliated graduates may wear the purple and white STTI honor cords with their regalia symbolizing they have been inducted into Omega Gamma and STTI. On behalf of the Omega Gamma Chapter, we applaud you for achieving this prestigious honor.

Phi Alpha

Congratulations to the graduates of the Phi Tau Chapter of the Phi Alpha Social Work Honor Society! These graduates are wearing blue and gold honor cords. Phi Alpha recognizes the achievements of current students who have achieved academic distinction and will continue to make significant contributions to the field. Capella members of Phi Alpha rank in the top 35% of the MSW Class. Phi Alpha fosters high standards of education for social workers and invites into membership those who have attained excellence in scholarship and achievement in social work.

Psi Chi

Congratulations to the graduates of the Capella chapter of Psi Chi, the International Honor Society in Psychology. The mission of Psi Chi is to recognize and promote excellence in the science and application of psychology. Psi Chi members must achieve and maintain a rigorous GPA. Advisors and members of the Capella chapter of Psi Chi applaud you for reaching this milestone and as you move forward in the field of psychology.

About Capella University

Capella University offers undergraduate, graduate, and certificate programs in the fields of business, counseling, education, human services, information technology, nursing, psychology, public administration, public health, public safety and social work, with 46 degree programs and 96 specializations. Capella University was founded in 1993, and today serves more than 41,000 learners in all 50 states and 60 other countries or territories.

Capella University is named for the twin star Capella, which is a pair of stars orbiting a common center. The name represents our philosophy of learning as a dynamic and collegial partnership between Capella and our learners.

Our Mission

The mission of Capella University is to extend access to high-quality bachelor's, master's, specialist, doctoral and certificate programs for adults who seek to achieve their personal and professional potential. This mission is fulfilled through innovative programs that are responsive to the needs of adults and involve active, engaging, challenging, relevant learning experiences.

Educational Philosophy

At Capella University, we believe education transforms people's lives and society immediately and permanently. The innovative, intentionally designed competency-based education we offer enables adult learners to meet challenges in their careers, lead and make new contributions in their disciplines and reach their professional and personal goals. Our educational pathways respect existing expertise and allow learners to focus on what is essential, as they gain new competencies and expand on those they already have. The credentials they earn are signs of the professional relevancy, quality and immediate applicability of their educational experience at Capella University and help to create new opportunities in the future. As partners in their education, we proudly serve the lifelong learning ambitions that allow our learners, alumni, their many communities and our broader society to thrive.

Accreditation

Capella University is accredited by the Higher Learning Commission.
Higher Learning Commission contact information: <https://www.hlcommission.org>,
800.621.7440

Capella University

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