

2021

*Classical
Conversations*[®]
INTERNATIONAL

A photograph of three children jumping joyfully on a gravel path. The child in the center is a girl with long brown hair, wearing a straw hat, a purple backpack, and purple shorts. She is jumping with her arms raised high, and her hat is flying off. To her left is a boy wearing a blue backpack, a blue and white striped shirt, and blue shorts, also jumping with his arms outstretched. To her right is another boy wearing a grey backpack, a blue and white striped shirt, and blue shorts, jumping with his arms raised. The background shows a sunset over a landscape with trees and hills. The overall mood is joyful and adventurous.

HOMESCHOOL
with a friend.

CLASSICAL CONVERSATIONS: Message From CEO



Dear families,

For such a time as this, we are here for you. As I write this letter in the tumultuous fall of 2020, I look into the future and do not know what to expect. Are we living our lives freely or still under lockdown orders? Have we been able to return to our churches and worship? Some things I do know. Humans have never known the future; we just trick ourselves into thinking we do. However, God knows the future. He always has, and He loves you. That is why a classical and Christian education in community is so important for us and for our children.

A classical education is both timeless and timely. Since a classical education focuses on the timeless tools of learning, it prepares your family to enter any conversation at any time. If there is a sudden jump in technology, you can adapt. If the world shuts down for six months, you can adapt to those timely circumstances. Classical education doesn't blow about with the latest fads that quickly replace one another. Instead, the process prepares us with the natural way of learning that is tried and true, and applicable to all times and places.

In Scripture, Jesus tells us: "I am the Way, the Truth, and the Life." If we want an education for our children that pursues truth, we have to give them a Christian education, as well as a classical one. Any other education, as C. S. Lewis put it, "tends to make a more clever devil." Daily, we see this fruit in our culture. For decades, our society has taught that there is no absolute truth, and we see the results of our more clever devils who make decisions without knowing the truth.

Homeschooling is hard, but it is doable. It is important to find good friends who are committed to the same outcomes for their families. Members of a strong, committed community can lift each other up and cheer each other on. Because we will all have highs and lows in our homeschooling journey, we need to be with committed Christians who love the Lord and who love one another. With encouragement and accountability, we all will grow in the grace and knowledge of our Lord Jesus Christ.

Over the years, people have continued to tell us, "I came for the community. I did not really know what classical meant, but I was willing to learn. Being in a Classical Conversations community has made all the difference in my home school." We are now in over forty-five countries, because when we hear your stories, we know we are fulfilling our mission: to know God and to make Him known. See you this fall in a community near you!

Robert Bortins, CEO

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MISSION

To know God and to make Him known.

VISION

Classical Conversations fulfills its mission by curating curriculum, providing services, and training parents to build flourishing homeschool communities.

Therefore, our team both practices and is committed to:

- **SUBMITTING** first our own bodies, minds, and spirits to the work of Christ as we join the great classical conversations of history.
- **SUPPORTING** licensed homeschooling leaders imitating Christ's work of reconciliation by serving families pursuing a classical education.
- **ENCOURAGING** parents to develop the confidence to lead Christ's natural classroom: the family.
- **CHALLENGING** entire families to cultivate the art of wisdom through knowledge and understanding.
- **DEVELOPING** curriculum and services which ensure Classical Conversations' families are equipped to conquer any obstacle in their pursuit of Christ.

Since our inception in 1997, Classical Conversations has used this timeless set of beliefs to guide how we interact with families and support learning in community.

WE BELIEVE

- 1 The **purpose** of education is to know God and to make Him known.
- 2 God **trusts** parents with their children, and so should we.
- 3 Wrestling with truth **promotes** blessing and virtue for the whole community.
- 4 Education is the **responsibility** of the family, with support from fellow believers.
- 5 The **support** of community enhances our ability to fulfill parental duties.
- 6 The **accountability** of community both sharpens and humbles its members.
- 7 Classical education **embodies** the most natural tools of learning.
- 8 Truth is **required** to inculcate wisdom, knowledge, and understanding.
- 9 Classical education **prepares** us to accept the responsibilities of Christian freedom.

CORE VALUES

Classical Conversations team members are GHIDE-d by:

GRACE
in Speech

COLOSSIANS 4:6

HUMILITY
of Mind

PHILIPPIANS 2:3

INTEGRITY
in Action

TITUS 2:7-8
PROVERBS 11:3

DILIGENCE
in Work

ROMANS 12:11

EXCELLENCE
in Results

PHILIPPIANS 1:10
1 CORINTHIANS 10:3

NEXT STEPS

For more information visit, canada-cc.ca • 1

THE CLASSICAL ARTS

How do you teach your child to experience and examine the world? By learning alongside them in a community with a common goal. Classical Conversations empowers you to guide your child's educational development at every stage (and teaches you, too!). Our Christ-centered curriculum is rooted in the classical model and is in tune with the way children naturally learn.

We believe education is best experienced together, and that's why community is the bedrock of our homeschool model. When you're part of Classical Conversations, you belong to a local community that's got your back, whether you need help with math or an extra hand running errands. You and your child benefit from the type of comprehensive education that creates inquisitive, astute adults who have a lifelong love of learning.

We're the homeschool program that helps you cultivate a curious, intellectual child through an intentional community-based approach to education. Learning together with families like yours, you're equipped with the tools and support to provide a Christ-centered curriculum that's rooted in the classical model.

Trivium

A classical education recognizes that we learn anything by using three distinct arts: learning the words and basic facts associated with the subject; sorting, understanding, and practicing using those words and facts; and, finally, using the information by teaching the subject to someone else, writing original essays on the subject, or solving problems with the information.

These three arts are called, respectively, grammar, dialectic, and rhetoric.

Grammar

The first art in learning any subject is to memorize the vocabulary. For example, when you learn to read, you memorize the names of the letters and the sounds they make. Classical educators call this the art of grammar. Young children enjoy this art; they love repeating songs, chanting rhymes, and pronouncing big words. We capitalize on their enjoyment by teaching young children the grammar of many subjects, using songs and activities and practicing with friends and family.

Dialectic

The second art in learning a subject is to sort, compare, and understand the words and the rules that apply to them. For example, when learning to analyze literature, compare and contrast multiple ideas. We call this art dialectic, because much of the work done in this process is accomplished through questions. Children generally enjoy this art most between the ages of ten and thirteen.

Rhetoric

The third art in learning a subject is to use what you have learned to solve a problem, write an original paper or speech, or lead a discussion. In history, this would be the time to focus on the themes and context of what you have read and to apply the lessons learned to one's own life experiences. Older teens usually enjoy this process, because they long to express themselves and be creative problem solvers.



CLASSICAL CONVERSATIONS: Examples of the Trivium

THE 5 CORE HABITS OF GRAMMAR: The repetition that builds knowledge

For Preparation for Memoria

N AMING	Know the appropriate word.	<i>Seagull first, then introduce the Black-Billed Gull.</i>
A TTENDING	Differentiate the word from other known ideas.	<i>Seagull with a black bill versus seagull with a red bill.</i>
M EMORIZING	Remember the definition to build a knowledge base.	<i>Black-Billed Gull versus Red-Billed Gull.</i>
E XPRESSING	Use the body and senses to share knowledge.	<i>Draw or photograph a Black-Billed Gull and a Red-Billed Gull.</i>
S TORYTELLING	Use words, specifically written or spoken, to share knowledge.	<i>Explain the differences between the birds to a parent.</i>

THE 5 COMMON TOPICS OF DIALECTIC: The questions that develop understanding

For Preparation for Invention

D EFINITION	Discover what something is.	<i>What is a bird? What is a Seagull?</i>
C OMPARISON	Discover similarities first, then differences.	<i>How are birds and seagulls similar? How are they different?</i>
R ELATIONSHIPS	Discover causes and effects.	<i>What causes a bird to fly? What are the effects of birds flying?</i>
C IRCUMSTANCES	Discover what else is happening at the same time in other places.	<i>When the bird is flying, what is happening below? What is happening above?</i>
T ESTIMONY	Discover what others say.	<i>What does Peterson Field Guide tell me about the bird?</i>

THE 5 CANONS OF RHETORIC: The artifact that demonstrates wisdom

M EMORIA <i>memory</i>	The flooding of words and sensory stimulus associated with an idea	<i>I want to share my birding adventures, so I'll cull through my bird list, recordings, maps, and photographs.</i>
I NVENTIO <i>invention</i>	The asking of questions through the 5 Common Topics	<i>Which birds from which biomes will allow me to share my knowledge?</i>
A RRANGEMENT <i>dispositio</i>	The sorting of invention into organized thoughts	<i>I can't share them all, so I'll limit my topics to rare sea birds.</i>
E LOCUTION <i>style</i>	The choosing of the best way to present the thoughts	<i>I'll write an essay exploring its name, features, habitat, and sketch an image of the bird.</i>
D ELIVERY <i>pronuntiatio</i>	The practicing of presenting the best thoughts	<i>I'll practice saying the common and Latin names, pausing to listen to the call, and then limit myself to a two-minute description of this bird.</i>

MEET THE FOUNDER AND FAMILY...

Classical Conversations is an organization built on family.

From its origins in 1997 with eleven students and parents in the basement of Leigh Bortins' North Carolina home to nearly 50,000 families now enrolled in its programs, Classical Conversations always was and always will be about family. The Bortins family has always valued following God's guidance in teaching other families how to "train up their children in the way that they should go."



1984

An Idea Takes Form

Educated to be an aerospace engineer, Leigh Bortins decided to stay home to raise her sons. When she couldn't find a classical, Christian homeschool curriculum, she decided to develop her own.

1989

Classical Conversations Gets Its Start

The growing Bortins family moved to Winston-Salem, North Carolina in 1989, when Rob Bortins accepted a job with US Airways.

2000

Classical Conversations Develops into a Business

With the help of friends and family, Leigh developed a business plan for her educational model and entered it into the annual Piedmont Entrepreneurial Network's new business competition.

2006

God Blesses Classical Conversations with Rapid Growth

As Classical Conversations began to expand outside the central North Carolina area, Leigh developed the idea of local communities led by Licensed Directors and Tutors for the three programs: Foundations,

Essentials, and Challenge. The team leaders received extensive training and resources to better serve the Classical Conversations programs in their local communities.

2012

A Changing of the Guard

In 2012, Leigh stepped away from the leadership of the program she had created fifteen years earlier. She appointed Classical Conversations' very first student, her oldest son, Robert, as the new CEO of the company.



2017

The Future Is Bright in Classical Conversations' Twentieth Year

During the twentieth year, more than 105,000 students from over 43,000 families participated in Classical Conversations programs in almost 2,500 communities.

These communities were led by over 15,000 Licensed Directors and Tutors and were located in all fifty states, the District of Columbia, Puerto Rico, and fifteen foreign countries.

TODAY

Classical Conversations Is Now Available around the World

Classical Conversations serves families in over forty-five countries. Our team of leaders from across the globe collaborate throughout the year to develop classical curriculum in five languages. Our academic advisors are homeschooling parents who taught themselves to be experts in a variety of subjects. These lifelong learners integrate their personal expertise into the classical model of Christian education. Classical Conversations International writers are dedicated to uniting the body of Christ by encouraging families always to be ready with an answer to why they love Jesus, our Lord and Savior.

Amy, Mainland European community, pictured at a Practicum with her beautiful twins.

CLASSICAL CONVERSATIONS: The Future of Classical Conversations



NEXT STEPS

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WHERE IN THE WORLD IS GOD MOVING PARENTS' HEARTS?

In the summer of 2019, the Evans family found themselves relocated to Okinawa, wondering what type of homeschool support was available. How pleased they were to be embraced and encouraged at a Classical Conversations Practicum! Classical Conversations International provides support in transition for military, missionary, and native families across the globe.

Currently, Classical Conversations exists in over forty-five countries with local leaders building teams to include translators, academic advisors, web designers, marketers, and many other positions. Interested in becoming the next leader in your area?

Contact: international@classicalconversations.com **or visit** ccinternationalonline.com

Brazil: classicalconversations.com.br

Russia: classical-conversations.ru

Canada: canada-cc.ca

United Kingdom: classicalconversations.co.uk

Mexico: classicalconversationsmexico.com

Philippines: classicalconversations.com.ph

2005 | Canada

Classical Conversations began in Canada.

2009 | Military Families

Classical Conversations began to support military families that were stationed overseas.

2011 | Middle East

Working with our missionary families, Classical Conversations expanded to the Middle East.

2012 | Berlin, Germany

Classical Conversations sponsored the first Global Home Education Conference, held in Berlin, Germany.

2012 | Singapore

Communities were opened in Singapore.

2013 | Expansion

Classical Conversations started the first communities in Asia, Australia, and England.

2014 | More Expansion

Communities were initiated in Kenya, South Africa, and Taiwan.

2015 | Guam

Classical Conversations opened its first community in Guam.

2016 | Brazil

Classical Conversations sponsored the Global Home Education Conference in Rio de Janeiro, Brazil.

2016 | Russia

Classical Conversations was established in Russia.

2018 | Brazil

Classical Conversations opened in Brazil.

2018 | Russia

Classical Conversations sponsored the Global Home Education Conference in St. Petersburg and Moscow.

2018 | Five Languages

A strategy for translating products into five different languages was born.

2019 | South America

Classical Conversations started communities in Chile and many other South American countries.

2020 | Seven Countries

Classical Conversations launched fourteen Academic Advisors in seven countries.

2020 | Mexico

Communities in Mexico were set in motion.

2020 | Philippines

Communities in the Philippines have been launched.

COUNTRIES

Argentina
Australia
Belgium
Bolivia
Brazil
Bulgaria
Canada
Chile
Colombia
Ecuador
Guam
Guatemala
Honduras
Hong Kong
Italy
Japan
Kenya
Malaysia
Mexico
Nepal
New Zealand
Peru
Philippines
Portugal
Puerto Rico
Qatar
Russia
Singapore
South Africa
South Korea
Spain
Taiwan
Thailand
Uganda
United Kingdom
Venezuela

This list does not include our closed countries that need to remain secure for safety purposes.



LICENSED DIRECTORS MAKE A DIFFERENCE

Classical Conversations fulfills its mission by equipping homeschooling leaders around the world in order to reclaim a classical, Christian education. Using our curated curriculum, services, and training, Licensed Directors are equipped to build a rich learning community, where parents and their children learn alongside each other in a pursuit of Truth, goodness, and beauty. Christian culture prepares us to go out to Jerusalem, Samaria, and the ends of the earth, ready to share the gospel.

Become a Licensed Director

Licensed Directors are committed to serving Christ, homeschooling all of their children through the Challenge years, and learning the classical model of education. Our vision is to cultivate Christian leaders who disciple Christian homeschooling families. Classical Conversations Licensed Directors are committed to their vocation and want to be on a team with this shared vision.

Christian Leadership

Classical Conversations Licensed Directors love God's Word and are eager to apply it to their program's academics. Licensed Directors grow in their ability to integrate God's Word into conversations that equip families to know God and to make Him known. No one should ever feel excluded from any form of human endeavor, thus our Challenge Directors lead conversations in all the seminars offered. We are committed to cultivating master teachers: adults who can teach anything, because they are mastering the classical arts.

Mutual Support

A Licensed Director is never alone in their directing! They have fellowship through opportunities to socialize, learn from, and share with other leaders. They also encourage parents to homeschool and influence those who may be undecided about which path to take. As you assist others in their journey, you grow also!

Redeemed Education/ Renewed Confidence

As you continue to direct, you gain confidence to do the job God called you to do! It's a winning situation: your children get the best education you can give them; you help other families do the same; and you can redeem your own education. What a growth opportunity for your children, other families, and you!

Personal Reward

As you can see, directing a program is personally rewarding. You can be successful and confident as a Licensed Director, because Classical Conversations provides the training you need to see it through! Although directing is not always easy, you will be prepared for the challenge and reap the many rewards of Christian leadership!

“ I love being a Director because I get to serve each one of these precious families to the best of my ability. I get to love on them, cheer them on, encourage them, pray with them, laugh and cry with them, learn from them, and serve with them. We are in this mission field together.

—Aimee, Licensed Director

“ Anyone can do it. It just takes a heart to want to engage and make sure students are growing and maturing.

—Vanessa, Licensed Director

A photograph of three women sitting and talking. The woman on the left has long dark hair and is wearing a black cardigan over a bright pink top. The woman in the middle has long dark hair and is wearing a black top with a white floral pattern. The woman on the right has long blonde hair and is wearing a blue and white striped shirt. They are all smiling and looking at each other.

THE **VALUE** OF DIRECTING

WE KNOW WHAT YOU'RE THINKING. *“Directing? Me? Are you kidding?”*

Classical Conversations will provide all the training and support you need to be successful.

VALUE FROM BEING A LICENSED DIRECTOR

- Influencing students to become world-changers
- Becoming a better teacher for your own children
- Ensuring a community for your own children
- Redeeming your own education
- Opportunity to choose your community's location
- Growing in Christian leadership

SUPPORT FOR LICENSED DIRECTORS

- Training in classical, Christian education and teaching
- Best practices for running your own business
- Periodic discounts, offers, or coupon codes
- Access to instructional videos, documents, webinars, etc.
- Discussion forums with other Licensed Directors
- Guidance from a local Support Representative

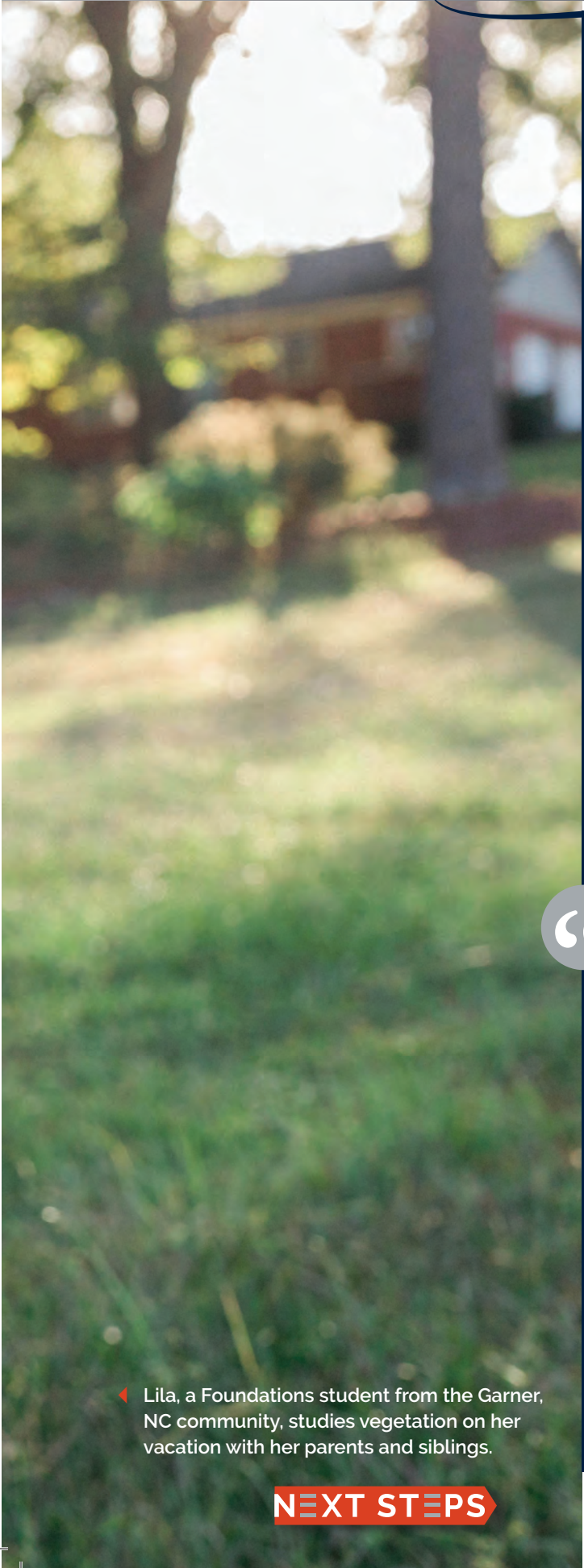
Although directing is not easy, you will feel **equipped and supported to lead** your program, and you will be prepared for the challenge and reap the **many rewards of directing!**

YOU'VE GOT THIS!

NEXT STEPS

For more information visit, canada-cc.ca • 9





And thou shalt teach them
diligently unto thy children,
and shalt talk of them when
thou sittest in thine house,
and when thou walkest by
the way, and when thou liest
down, and when thou risest up.

DEUTERONOMY 6:7

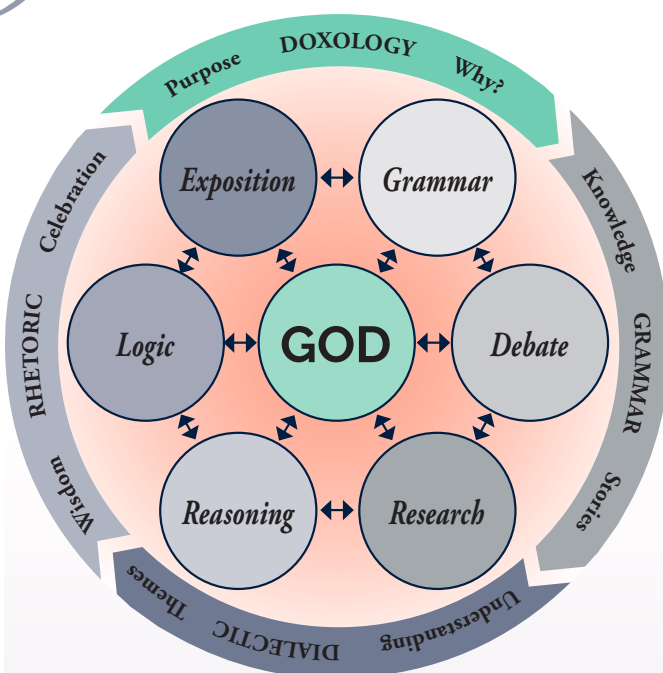
“

Keep going. Love the kids in front
of you. Be gentle with their mother.
You aren't responsible for the
miracle; you're responsible to bring
your basket of loaves and fish.

—Mindy P, Foundations Parent

◀ Lila, a Foundations student from the Garner, NC community, studies vegetation on her vacation with her parents and siblings.

NEXT STEPS



The Catechesis Wheel reminds us of our catechism as we echo in celebration for all that God has done for us. He is the center of all knowledge, so let's study like we believe it! True education is the pursuit of truth. And Truth is a person Whose name is Jesus Christ. Modern education teaches us to compartmentalize subjects as though they were individual planets. A classical approach to education, however, views each subject, or "planet," in the context of its galaxy, recognizing the effect one planet's gravitational pull has on the orbit of another. One subject can't be mastered without being influenced by the other subjects. Each planet is intimately locked to the sun as each subject of creation is connected to its Creator. Christians assert that we live in a knowable universe rather than a fragmented multiverse. Join us as we intentionally learn to teach our children about God's world, as well as His Word, as we walk, talk, and lie down.

“Classical Conversations totally changed our family's journey in home education!

— Carol M, CC Practicum Coordinator

1 We believe the purpose of education is to know God and to make Him known.

WHY SHOULD I CONSIDER HOMESCHOOLING?

God has hidden His truth and beauty in every subject. It is our pleasure as families to discover Him as we learn. Our studies should prepare us to reason clearly, speak eloquently, calculate accurately, and write persuasively, so that we have the ability to know God and to make God known.

Homeschooling frees you to set the course for your children's education. Homeschoolers around the world will tell you that a noble purpose brings joy, wonder, and delight to the hard work of learning together. That's why Classical Conversations provides resources and encouragement to help you take the leap, persevere, and thrive. Imagine designing an education that prepares your children to know God and to make Him known!

The world looks different to each of us as we are shaped by time, geography, culture, family, and personal preferences. Classical education is our best opportunity to see the world from a common point of view as we immerse ourselves in the timeless arts of learning and the greatest treasures of human culture.

2 We believe God trusts parents with their children, and so should we.

AM I CAPABLE OF EDUCATING MY CHILDREN?

Children are stamped with the image of their parents. This physical resemblance is only one of the ways* we know our children are our responsibility. It is the parents' job to model what it means to bear God's image, and all other institutions should support parents in that effort, not supplant them.

*Adoptive and foster families, we see you, too! We praise God for all the creative ways He cares for His beloved children.

You are capable of educating your children. In fact, you have already been at the task, since teaching your children to walk and talk.

Your children did not learn to walk and talk because you are an expert in the mechanics of walking and talking, but because they were designed to learn to walk and talk. You were there to point the way and help them along the path. They watched. They listened. They learned. Children walk and talk because they are God's image bearers and have been created to learn. They were designed for it, and they were given parents to help them do it.

So you've already begun the journey of educating your children, and now you may wonder what the future holds and whether you are up to what may feel like a new task. As your children grow, you can grow right along with them, and you don't have to do it alone. Through Classical Conversations, you will gather teaching tools and encounter mentors along the way. Tutors and Licensed Directors in your local Classical Conversations community will provide support and accountability on a weekly basis.



NEXT STEPS

③ We believe wrestling with truth promotes blessing and virtue for the whole community.

AM I EQUIPPED TO HOMESCHOOL THROUGH HIGH SCHOOL?

The pursuit of truth requires self-denial, courage, and perseverance. Your community will be there to help as you and your student wrestle with hard ideas, words, and deeds.

We are committed to helping you be a great educator all the way through high school. That's why our programs cover K4 through twelfth grade.

Bring structure and accountability to your home school as you provide your K4 to sixth-grade children with a strong grammar education in our Foundations program. Science experiments, art, music, and even Latin are just a few of the subjects that you and your children will experience together.

Gain confidence as you and your fourth- to sixth-grade children enjoy learning language structure and analysis, writing structure and style, and arithmetic speed and accuracy in our Essentials program.

Sharpen your middle school and high school children's ability to reason and defend their beliefs through facilitated discussions with their peers in our Challenge programs. They will delve into full-length novels and original documents; participate in science labs, mock trial, formal debates, and presentations; and receive helpful feedback from parents, fellow students, and Tutors.

Being part of a community means you have access to thousands of other experienced homeschool parents who can guide you through transcripts, testing, college applications, and more.

◀ Challenge science research dissection in an Oregon Classical Conversations community.

A DAD'S DEFINITION OF CLASSICAL EDUCATION

ROBERT BORTINS | CEO, CLASSICAL CONVERSATIONS | DAD OF THREE

Your wife has probably thrown around some concepts and terms that you don't understand. You have a different set of what classical educators call "grammar." It might feel like explaining the intricacies of the 3-4 defense vs. the 4-3 defense to someone who's never watched football before, and this is perfectly natural. However, you are in it together, so let me explain some of the vocabulary to you in plain English.

It's science: the brain develops different areas at different times in a person's life.

The ancients knew this without the use of MRIs or CAT scans or modern technology. Classical education is just using the techniques of teaching the right way at the right time with timeless materials (like that movie you've seen fifty times). Classical education methods are how most things—including sports—are taught: practice the basics and learn the fundamentals, put the students into scrimmages, then put the students into games.

Classical education calls these steps the "grammar" (basics and fundamentals), the "dialectic" (scrimmage), and the "rhetoric" (games) stages. The Bible refers to these as knowledge, understanding, and wisdom.

The great thing about classical education is that anyone can teach this way; you don't need a teaching degree (and we have a couple of books to help your wife). You just need to follow a simple process of having your child memorize (grammar), ask good questions (dialectic), and explain things back to you (rhetoric).

Part of classical education is reading source materials, not someone's interpretation of them.

Your student will read the actual U.S. Constitution, some of the *Federalist Papers*, and the "I Have a Dream" speech, not some historian's view of those documents. Your student will read the classic books, not a synopsis of them.

A classical education is centered around the idea of loving to learn and searching out truth, beauty, and goodness.

Beauty not as in, "I've got a hot wife," but as in seeing how God is reflected in what He made. Truth is absolute and can be known. Goodness in Christian education is about being godly.

The CiRCE Institute says this about the difference between classical and modern education:¹

"We teach differently because we have a different perspective on the Child. We don't believe that a child is a fortuitous blob of protoplasm waiting to be decomposed. We believe that she is nothing less than the Divine Image, an icon of the invisible God. She must not, therefore, be taught following techniques developed to instruct beasts. She must not be reduced to mere chemical responses to electrical stimuli. She must be taught personally, in relationship.

We teach different things because we have loftier goals for the child. We govern differently because we have a more serious perception of our task. We assess our work differently because we have higher standards. We confront the challenge of communication because we don't conform to the spirit of the age."

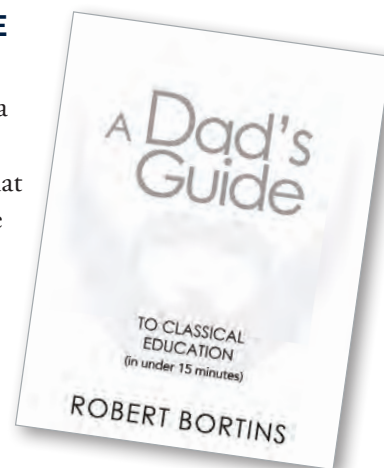
Andrew Kern, president of CiRCE, summarized it best, "Children are souls to be nurtured, not products to be measured."

A classical education is teaching your child to be free and to use that freedom to make wise choices. They will eventually move out of your house. You want them to make wise decisions. A classical education is for everyone.

1. "What Is Classical Education?" CiRCE Institute, Accessed September 25, 2020, <https://www.circeinstitute.org/resources/what-classical-education>.

Excerpt from "A Dad's Guide to Classical Education."

For a free download of "A Dad's Guide," see "Next Steps" on page 25.



New Sales Representative in Florida in 2020
attending his Sales Orientation. ▶





COMMUNITY: Homeschool with a Friend





It is the glory of God to conceal a thing; but the honor of kings is to search out a matter.

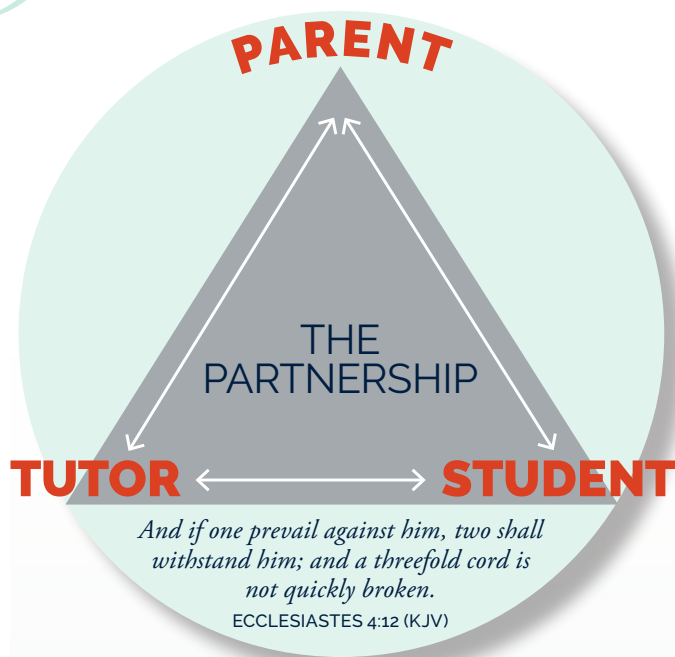
PROVERBS 25:2

ALL PARENTS HOMESCHOOL

Whether you realize it or not, you have been homeschooling your children since birth. You are educating them when you teach them the parts of their body, how to feed and dress themselves, and in the numerous other opportunities for learning that you encounter with them every day. Homeschooling is nothing new!

Continue what you have already started through hands-on practical tools that help you foster a love of learning in your children. Classical Conversations offers a collection of resources for families to use in community and at home to continue homeschooling their children from kindergarten through college credit.

◀ Foundations students and their Tutor during Hands-on Science time in community.



Classical Conversations believes in parents because God believes in parents. We want to share the responsibilities of parenting with one another as we learn to know God and to make Him known. Classical Conversations facilitates a partnership with parents, students, and Tutors. We meet once a week as a team to practice the classical arts within a Christian community. Tutors are homeschoolers dedicated to helping both parents and students sharpen their classical skills. Parents are supportive of both Tutors and students because we value the work it takes to form an academic community. Students respect Tutors as an extension of their parents' authority and leadership. Thus, Tutors, parents, and students learn together in a supportive, three-fold cord.

Michael and his daughter who is in the Foundations class in their community. ▶

④ We believe education is the responsibility of the family, with support from fellow believers.

BUT AM I THE BEST EDUCATOR FOR MY CHILD?

We raise our sons and daughters to become brothers and sisters in Christ. Parents have the divinely appointed duty to love and train their children in the way they should go, embodying Christ's love in all things and in every circumstance. Just as we commit to studying God's Word as a family throughout our lives—we should commit to studying God's world as a family.

The good news is, you are already halfway there! As a parent, you have been influencing your child since conception. Classical Conversations believes that you are the very best educator for your children. We believe this so strongly that we offer a host of parent equipping services.



⑤ We believe the support of community enhances our ability to fulfill parental duties.

WHY SHOULD I JOIN CLASSICAL CONVERSATIONS?

The classical education community—along with our church, our neighbors, and our extended family—remains close to our family's interests and well-being. We need their example and encouragement to help us enjoy our responsibilities as parents.

Classical Conversations communities meet one day per week. You'll find the perfect balance of accountability and flexibility to help achieve your family's goals. You remain the primary educator, tailoring assignments at home to challenge your children in areas of strength or to support them in areas of struggle.

You were designed to be your child's primary teacher.

In the early years, you attend the weekly community day with your children. The Tutor leads the group and models teaching techniques you can use at home. When students begin to attend community on their own, Licensed Directors stay in close contact throughout the year, and you are always welcome to sit in on the seminars.

One classically-trained Tutor guides students through all subjects, modeling the skills to be learned and demonstrating the integration and unity of all subjects within a Christ-centered worldview.

We provide a complete curriculum, so you can homeschool your middle and high school students without worrying about gaps in their transcripts. We also make college credit available through our CC Plus program.

Communities around the world use the same materials in the same sequence. Whether it is an upward career decision, a job relocation, or a part of military life, moving is stressful. As a Classical Conversations family, you will have one less thing to worry about in your child's education. With communities all over the United States and in more than forty-five countries, chances are good that there will be a community where you are headed.

⑥ We believe the accountability of community both sharpens and humbles its members.

CAN CLASSICAL CONVERSATIONS MEET MY FAMILY'S UNIQUE CIRCUMSTANCES?

The classical education community allows us to strengthen clear thinking skills while learning to love our neighbor. For harmonious community, we must put others before ourselves, just as we practice at home with our family.

At Classical Conversations, we eagerly celebrate the differences that can make educating our children and loving others both a real challenge and a real opportunity. With humility and help from others, the timeless arts of human learning found in the Christian, classical tradition can be adapted to your unique circumstances.


What if my child has special needs?

Students with dysgraphia, dyslexia, vision problems, various processing disorders, or Asperger syndrome benefit from an education that teaches them how to govern themselves well and how to love God and others well. Classical Conversations allows you to tailor your children's work to their personal needs while participating in a supportive community.

What about sports and other commitments?

With Classical Conversations, students who seriously pursue sports or arts find the perfect balance of accountability and flexibility to help them achieve their goals. The classical method frees your students (and you) to learn naturally.

COMMUNITY: Scope and Sequence

MATH	LATIN/ENGLISH	SCIENCE	ART AND MUSIC	ENGLISH	TIMELINE HISTORY AND GEOGRAPHY
FOUNDATIONS 					
Multiplication Tables, Conversations, Geometric Formulas, Algebraic Laws	Noun Endings (Declensions)	Biology, Earth Science	Drawing, Art, Music Theory, Composers	Verbs, Prepositions	Creation to Modern World; World Historical Empires, Peoples, and Countries
FOUNDATIONS 					
Same as Cycle 1	Verb Endings (Conjugations)	Ecology, Astronomy, Physics	Drawing, Impressionists, Music Theory, Composers	Pronouns, Adverbs, Conjunctions	Creation to Modern World; World Pre-Reformation to Modern
FOUNDATIONS 					
Same as Cycle 1	Translate John 1:1-7	Anatomy, Chemistry, Origins	Drawing, Modern Artists, Music Theory, Composers	Participles, Irregular Verb Tenses, and Clauses	Creation to Modern World; United States (for native country); Discovery to Modern
ESSENTIALS					
Drills and Games	Parts of Speech, Sentence Structure, Parsing	Language Arts and Composition	Language Arts and Composition	English Grammar	History-Based Writing
LOGIC	GRAMMAR	RESEARCH	REASONING	EXPOSITION	DEBATE
CHALLENGE 					
Arithmetic	Common Latin	Life Science and Science Fair/Anatomy	Analogies and Melodies	Children's Literature	Cartography
CHALLENGE 					
Pre-Algebra	Common Latin	Astronomers/Origins/Chemistry	Traditional Logic I and Artists/Composers	Children's Literature and Short Stories	Current Events/Mock Trial
CHALLENGE 					
Algebra	Common Latin	The Science of Creation	Traditional Logic II/and Music Theory	Christian Literature	Country-Specific Government/Economics
CHALLENGE 					
Algebra and Geometry	Latin 2	Biology	Traditional Logic II/ Socratic Dialogue	British Literature	Western Cultural History
CHALLENGE 					
Pre-Calculus	Caesar and Cicero Translations	Chemistry	Music Theory/Philosophy	Poetry and Shakespeare	Homeland History
CHALLENGE 					
Pre-Calculus/Calculus	Virgil and Assorted Translations	Physics	Theology	Ancient Literature	World History

HOMESCHOOL AND EARN A MASTERS

HEATHER SHIRLEY | CLASSICAL CONVERSATIONS MOM | CAO, CLASSICAL CONVERSATIONS

In my early twenties, I was a very career-focused woman. Working for a large corporation, my days consisted of tackling new projects and consuming copious amounts of Diet Coke. Then three children came in four years. The world changed. My husband and I started a new kind of project: our homeschooling journey began. I directed my time and attention away from my career and toward chanting Latin declensions during dinner.

That was over twenty-three years ago, and who could have imagined the opportunities in store? March of 2020, Classical Conversations Plus announced a new partnership with Southeastern University that allows homeschooling parents to work toward a master's degree in classical studies while, and as a part of, homeschooling through high school.

I value this new Classical Conversations partnership with the master's degree program because it affirms the hidden work of the homeschooling parent, the education of two generations, and the acquired skills of a lifelong learner. The master's degree partnership recognizes the hidden work of homeschooling parents, as we invest in the next generation.

The days are long, but the years are short. Homeschooling is not easy. Many of us entered homeschooling under criticism, scrutiny, questions—doubts from family and friends. We often felt the need to defend our choice to homeschool, sometimes out loud and other times quietly. Many days, we battled our own questions: Am I doing the right thing? Is this best for my kids? Can I truly be the best teacher for my children?

We stayed the course, prayed, and kept learning with our children. We learned with our friends and their children. We studied weird things like logic, Latin, and essay structure together. We read *Hamlet* and Homer together. We gathered together and had lively discussions and debates about humanity and freedom. We even relearned chemistry and algebra. We were redeeming our own education while pouring into the next generation. Our initial questions were beginning to be answered. And some of our questions were being transformed.

Early in the homeschooling journey, we asked normal parent questions: What about the SAT? Will my kids get into college? Slowly, seeing college student debt climb, our questions changed: Should they go to college? As we moved through high school, our questions got really crazy:

Do I really have to give up my vision of homeschooling and its flexible lifestyle for college credit? Could our community-based curriculum earn college credit? Educational leaders worked together. Partnerships and programs were formed so that both students and parents could earn college credit as they learned side-by-side from the same curriculum. Who could have imagined this kind of one-room schoolhouse?

We began the homeschooling journey without many practical promises or guarantees. It was work that we cherished for its own sake. We challenged assumptions. We loved our children, and, for some of us, that also meant opting out of mainstream education and opting in to homeschooling. We never planned for pats on the back, let alone a certificate on the wall. We never imagined educational leaders might one day turn, partner, and affirm the homeschooling parent's efforts.

Classical Conversations with the MA in Classical Studies marks a new season for the homeschooling parent. The addition of the MA degree program is one more way of putting confidence in the heart of, and opening opportunities for, families in our communities. As lifelong learners, Classical Conversations parents have acquired valuable skills through an immeasurable experience, skills that enable them to pour back into the next generation.

Let us press on together. Let us keep learning together. Let us keep reimagining education.

Heather Shirley and her husband, Ed, started G.I.F.T. home school in 1999, where they have graduated all three of their children. She joined the Classical Conversations leadership team in 2003, where she is able to serve and support parents who commit to learning alongside their children. In 2013, she received her CiRCE's Master Teacher certification from the CiRCE Apprenticeship and is currently pursuing her MA in Humanities.

PARTICIPATING IN A LICENSED COMMUNITY

Did you know...

...our programs have been around since 1997?

Classical Conversations Licensed Directors have labored tirelessly to uncover the lost tools of learning involved in a classical, Christian education. Over the years, we have learned a great deal through trial and error. Participating in a licensed community saves you time because you can learn from our mistakes! Our leadership team also continues to save you time by reviewing and creating excellent curriculum with corresponding classical training for parents.

...our Licensed Directors and Tutors receive extensive training each year?

All Classical Conversations Licensed Directors attend a business and academic training each year. In addition to this in-person training, they have access to webinars to receive additional training in classical, Christian education. As they continue to grow in understanding, our Licensed Directors are supported by academic advisors and regional and national managers, who have long-term homeschooling experience.

...even four-year-olds make weekly presentations in class?

Because our communities only meet once a week, Classical Conversations strives to pursue activities that are difficult to replicate at home. Students in our Foundations program (ages four through twelve) must prepare a weekly presentation to give to their class. Tutors provide age-appropriate feedback about eye contact, voice volume, speaking outlines, and even visual aids.

These early speaking opportunities prepare students for speech and debate in the high school years.

...young students complete science experiments and fine arts projects every week?

We recognize that homeschooling parents are extremely busy, so we include fun and messy learning projects each week. Your Licensed Director provides the supplies; Tutors guide students through the activities; and other parents are there to help you clean it up!

...experienced parents attend community each week and are available to support and mentor you?

Many parents tell us that they joined Classical Conversations so that their children would make friends, but one of the reasons they remain in our communities is because they, themselves, have found their closest friends! The support of parents who share curriculum ideas and pray for one another weekly is invaluable for the homeschool journey.

...our communities offer a range of supplemental services?

Our communities offer testing, transcripts, and concurrent enrollment. Classical Conversations provides online standardized testing. Through AcademicRecords.net you can quickly create and print your child's high school transcript, and Tutors can offer experience in listing credits. CC Plus allows students to earn college course credit while still homeschooling in Classical Conversations.








CLASSICAL: Curated Curriculum





It is the glory of God to
conceal a thing; but the
honor of kings is to search
out a matter.

PROVERBS 25: 2

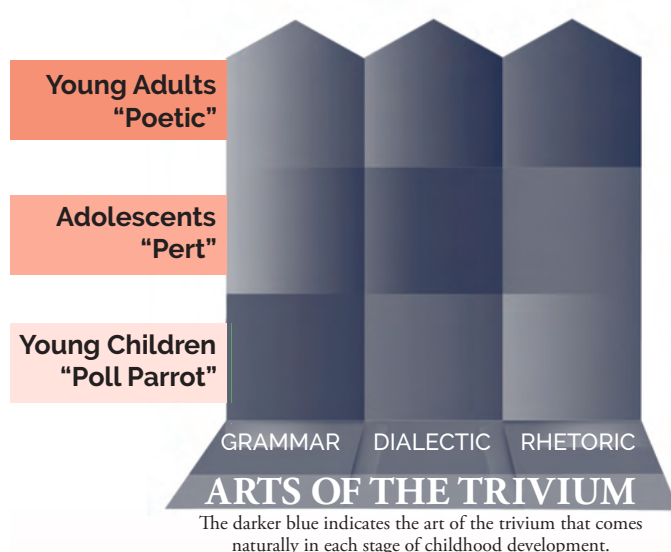
“

God continues to show himself to us on this journey. I am starting to see that instead of homeschooling driving a wedge between me and the world, it can now be a conversation starter and help segue a discussion into deeper topics like salvation; after all, it always starts with a common ground: we all want something better for our kids.

— Mary, homeschooling parent, Tutor

◀ Robin and her twin boys, Warren and Adam, working through the *Foundations Curriculum, Fifth Edition*.

NEXT STEPS



Through memorization, questions, and conversations, two generations are transformed by classical home education. Through memorization, we are introduced to new ideas; through questions, we internalize ideas; and through conversations, we expand our ideas. We hide God's Word in our hearts, ponder the questions Jesus asked, and share the good news with our neighbors. This model of education is replicated in all subject areas so that we may never feel excluded from any realm of human endeavor. The humanities are the study of what makes us human beings. The liberal arts set a person free to pursue Truth. Our love of Christ informs our families as we practice the art of classical conversations.

7 We believe classical education embodies the most natural tools of learning.

HOW CAN I GIVE MY CHILDREN A **BETTER** EDUCATION THAN I RECEIVED?

Words, thoughts, and actions are analogous to the classical arts of grammar, dialectic, and rhetoric. He has perfectly equipped each one of us to obey Him.

To give your children a better education, you must give them more than content—you must teach them the timeless art of learning, a little at a time.

Foundations

Children in the Classical Conversations Foundations program, from K4 to sixth grade, practice the art of grammar through naming, attending, memorizing, expressing, and storytelling as they acquire building blocks for later learning. The first step in learning anything is to learn the subject's vocabulary. Young children love repeating songs, chanting rhymes, and pronouncing big words.

	THE SCRIPTURE	THE SKILLS	THE SPIRIT
Grammar	And these words, which I command thee this day, shall be in thine heart: And thou shalt teach them diligently unto thy children. —DEUTERONOMY 6:6-7A Thy word I have hid in my heart, that I might not sin against thee. —PSALM 119:11	Memorizing and Reciting	Knowledge
Dialectic	Jesus said unto him, "Thou shalt love the Lord thy God with all thy heart, and with all thy soul, and with all thy mind." —MATTHEW 22:37 Then opened He their understanding, that they might understand the scriptures. —LUKE 24:45	Thinking and Questioning	Understanding
Rhetoric	But sanctify the Lord God in your hearts: and be ready always to give an answer to every man that asketh you a reason of the hope that is in you with meekness and fear. —1 PETER 3:15	Presenting and Persuading	Wisdom

Essentials, Challenges A, B, and I

The second step in learning anything is to sort, compare, and understand the words and basic ideas. We learn these skills through more abstract activities, such as debating, refuting, and discussing. Most children, between the ages of ten and fourteen, generally enjoy this process. The Classical Conversations Essentials program and the first three years of the Challenge program hone the art of dialectic through questions, persuasive writing, discussion, and debate.

Challenges II, III, and IV

The third step in learning anything is to communicate winsomely in word or deed what you have learned. Abstract thinking is now put into practice as students solve problems, write original papers and speeches, and lead discussions. Young adults usually enjoy this process because they long to express themselves and be creative problem-solvers. The later Challenge programs are designed to help students practice these skills across many subjects. As a capstone, students write and defend a senior thesis.

⑧ We believe truth is required to inculcate wisdom, knowledge, and understanding.

HOW CAN I GIVE MY CHILDREN A **TRULY** CHRISTIAN EDUCATION?

“I am the Way, the Truth, and the Life,” our Lord Jesus taught of himself. Parents must pray unceasingly for the grace and mercy needed to better reflect the image of God. Our children look to us to demonstrate how to love God with our whole body, mind, and soul.

Can an education be both classical and Christian?

Scripture tells us that we are a mind, a body, and an eternal soul. In a medieval education, tools like grammar, dialectic, and rhetoric prepared students for conversations of eternal

significance about humanity and divinity, body and soul, and life in this world and in the world to come. As we employ these lost tools of learning, we hope to strengthen our children in the Christian faith, preparing them to recognize and articulate the gospel in all areas of life.

⑨ We believe classical education prepares us to accept the responsibilities of Christian freedom.

WILL CLASSICAL CONVERSATIONS **PREPARE MY CHILD TO BE SUCCESSFUL?**

We examine the words, thoughts, and actions of the past and present, of Christians and non-Christians, of neighboring and distant cultures in order to stand like Paul and be all things to all people, ready with an answer for the hope within us.

Some Classical Conversations graduates travel and study abroad, join the military, serve in the mission field, start families, play college sports, attend universities, enter the workforce, and start their own businesses.

We're proud of their accomplishments; however, we believe their success goes even deeper. They consider choices and consequences, accept discipline and duty, and pursue a life balanced by prayer and action.

Students who have wrestled with proper uses and expressions of freedom are prepared to seek truth and love others wherever God leads them.

CLASSICAL: Scribblers at Home (ages 4 to 8)

First Things: Parent Preparation

- ☐ *Echo in Celebration*
- ☐ *Classical Education and the Homeschool Audio CD*
- ☐ *Ten Ways to Destroy the Imagination of Your Child*

Phonics

- ☐ *The Writing Road to Reading*
- ☐ *Spell to Write and Read Core Kit*
 - ☐ Learning Log—Primary
 - ☐ Learning Log—Black

Reading

- ☐ *American Language Series*
 - ☐ Fun in the Sun
 - ☐ Scamp and Tramp
 - ☐ Soft and White
 - ☐ At the Farm
 - ☐ On the Trail
 - ☐ Sounds of the Sea
- ☐ *Lily Stays for School*
- ☐ *My CC ABCs, Cycle 3*

Handwriting

- ☐ *PreScripts® Cursive Words and Drawing: Scripture*
- ☐ *PreScripts® Cursive Letters and Coloring: World History*
- ☐ *PreScripts® Cursive Words and Drawing: Math Terms*

Arithmetic

- ☐ *Saxon K-3 Manipulatives*
- ☐ *Saxon Kindergarten Homeschool Kit*
- ☐ *Saxon First Grade Homeschool Kit*
- ☐ *Saxon Second Grade Homeschool Kit*
- ☐ *Saxon Third Grade Homeschool Kit*

Geography

- ☐ *Trivium at the Table Placemats*
 - ☐ **Cycle 1 (set of 4)**
 - ☐ Cycle 2 (set of 2)
 - ☐ Cycle 3 (set of 2)

Family Read Aloud

- ☐ *Kings of Rome*
- ☐ *Uncle Paul Explores Nature: Insects & Arachnids*

Latin

- ☐ *Song School Latin*
 - ☐ Book 1
 - ☐ Book 1 DVD Set
 - ☐ Book 1 Teacher's Edition
 - ☐ Monkey Match 1
 - ☐ Book 2
 - ☐ Book 2 DVD Set
 - ☐ Book 2 Teacher's Edition
 - ☐ Monkey Match 2

Art and Science

- ☐ *Nature Sketch Journal*
- ☐ *Discovering Great Artists, 2nd Edition*
- ☐ *Drawing with Children*

Some materials available in English only.

Product prices and availability subject to change without notice.

CLASSICAL: Foundations Community (ages 4 to 12)

First Things: Parent Preparation

- ☐ *Classical Christian Education Made Approachable*
- ☐ *The Well-Trained Mind, 4th edition*
- ☐ *Improving Your Serve*
- ☐ *The War Against Grammar*
- ☐ *The Paideia of God*
- ☐ *How to Develop a Brilliant Memory*

In Community

- ☐ *Foundations Curriculum, 5th edition*
- ☐ *Tin Whistle, Key of D*

Memory Work

- ☐ *Foundations Audio CDs 5th edition, Cycle 1*
- ☐ *Foundations Memory Work Flashcards 5th edition, Cycle 1*
- ☐ *Classical Acts & Facts® History Cards* (referenced in K4 through high school)
 - ☐ Ancient World
 - ☐ Medieval World
 - ☐ New World
 - ☐ Modern World
- ☐ *Classical Acts & Facts® Science Cards, 2nd edition*
 - ☐ Living on the Planet: Biology and Earth Science (Cycle 1)
 - ☐ Seeking to Know: Famous Scientists (All Cycles)
- ☐ *Classical Acts & Facts® Artists and Composers Cards, Set 1*

Geography

- ☐ *Trivium at the Table, Cycle 1 Geography Placemat Set* (set of 4)
- ☐ *Trivium Tables®: Geography, Cycle 1*
- ☐ *Exploring the World Through Cartography*

Presentations

- ☐ *Trivium Tables®: Rhetoric*

Writing

- ☐ *Spelling Plus*
- ☐ *Dictation Resource Book*
- ☐ *PreScripts® Cursive Letters and Coloring: World History*
- ☐ *PreScripts® Cursive Words and Drawing: Scripture*
- ☐ *PreScripts® Cursive Words and Drawing: Math Terms*
- ☐ *PreScripts® Cursive Sentences and Art Lessons: Ancient History (Cycle 1)*

Family Read Aloud

- ☐ *Ancient World Echoes*
- ☐ *Old World Echoes*
- ☐ *New World Echoes*
- ☐ *Tanglewood Tales*
- ☐ *The Story of the World*
 - ☐ Volume 1 Book
 - ☐ Volume 1 Activity Book
 - ☐ Volume 1 Audio Book

Hands-on Art and Science

- ☐ *Classical Music for Dummies, 2nd edition*
- ☐ *Trivium Tables®: Music*
- ☐ *Discovering Great Artists, 2nd Edition*
- ☐ *Drawing with Children*
- ☐ *201 Awesome Experiments*
- ☐ *Lyrical Life Science, Volume 1 Set*
 - ☐ Additional Workbook
- ☐ *Nature Sketch Journal*

Arithmetic

- ☐ *Quick Flip Arithmetic*
- ☐ *Math Flashcards*
 - ☐ Addition
 - ☐ Multiplication
- ☐ *Tables, Squares & Cubes*
- ☐ *Trivium Tables®: Math*
- ☐ *Understanding Mathematics*
- ☐ *Math Problems and Solutions Guide*
- ☐ *Using John Saxon's Math Books*

Some materials available in English only.

For International Resources visit,
classicalconversationsbooks.com/collections/international-resources



CLASSICAL: Essentials Community (ages 9 to 12)

First Things: Parent Preparation

- ☐ *The Core Book*
 - ☐ Audiobook
 - ☐ *Teaching the Classics*
 - ☐ Workbook/DVD Set
 - ☐ Workbook
 - ☐ *When People Are Big and God Is Small*
-

English Grammar

- ☐ *Essentials Curriculum, Fifth Edition Set*
 - ☐ *Trivium Tables®: Essentials Verbs*
 - ☐ *Trivium Tables®: Essentials Sentences*
 - ☐ *Trivium Tables®: Essentials Nouns*
 - ☐ *Trivium Tables®: Essentials Analytical Tasks*
 - ☐ *The Synonym Finder*
 - ☐ *Grammar & Diagramming Sentences*
 - ☐ *Our Mother Tongue, 2nd edition*
 - ☐ Key
 - ☐ *Spelling Plus*
 - ☐ *Dictation Resource Book*
-

Writing

- ☐ *IEW TWSS Workbook*
 - ☐ *IEW TWSS Workbook, DVD, and Premium Content (for Directors)*
- ☐ *IEW TWSS Overview DVD*
- ☐ *IEW Portable Walls*
- ☐ *IEW Student Resource Packet*
- ☐ *IEW Ancient History-Based Writing Lessons Combo, Cycle 1*
 - ☐ Teacher
 - ☐ Student
- ☐ *Spell to Write and Read Core Kit*
 - ☐ Learning Log—Primary
 - ☐ Learning Log—Black

Arithmetic

- ☐ *Quick Flip Arithmetic*
 - ☐ *Saxon Math Homeschool 5/4 Kit*
 - ☐ Teaching Tape 5/4 DVDs
 - ☐ *Saxon Math Homeschool 6/5 Kit*
 - ☐ Teaching Tape 6/5 DVDs
 - ☐ *Saxon Math 7/6 Homeschool Kit*
 - ☐ Teaching Tape 7/6 DVDs
-

Invest in Yourself: More Parent Resources

- ☐ *Classical Christian Education Made Approachable*
 - ☐ *The Question*
 - ☐ *The Conversation*
-

Art and Science

- ☐ *Nature Sketch Journal*
-

Some materials available in English only.

Product prices and availability subject to change without notice.

CLASSICAL: Challenge A Community (ages 12+)

First Things: Parent Preparation

- ☐ *The Question* by Leigh A. Bortins
- ☐ *The Pattern of God's Truth* by Frank E. Gaebelien
- ☐ *Practicing Affirmation* by Sam Crabtree

Logic

- ☐ *Saxon Math Homeschool 8/7, 3rd ed. Kit*
 - ☐ Teaching Tape Math 8/7 DVDs.
- ☐ *Trivium Tables®: Math* CCMM

Grammar

- ☐ *Common Latin** CCMM (July 2021)
- ☐ *Latin Vulgate** PDF available
- ☐ *Latin Grammar Book**
- ☐ *Latin Dictionary**
- ☐ *Trivium Tables®: Latin* CCMM

*See Program Director for more information.

Research

- ☐ *Nature Sketch Journal* CCMM
- ☐ *Classical Acts & Facts® Science Cards, 2nd edition* CCMM
 - ☐ Living on the Planet: Biology and Earth Science
 - ☐ Spinning Harmonies: Ecology, Astronomy, and Physics
 - ☐ Uncovering the Design: Anatomy, Chemistry, and Origins

Reasoning

- ☐ *Analogies for All of Us* CCMM
- ☐ *Melodies for All of Us* CCMM ☐
- Tin Whistle, Key of D*
- ☐ *Trivium Tables®: Rhetoric* CCMM

Exposition

- ☐ *Heidi* by Johanna Spyri
- ☐ *The Lion, the Witch and the Wardrobe* by C. S. Lewis
- ☐ *Around the World in 80 Days* by Jules Verne
- ☐ *Jack and Jill* by Louisa May Alcott
- ☐ *Swiss Family Robinson* by Johann David Wyss
- ☐ *The Jungle Book* by Rudyard Kipling
- ☐ *A Wrinkle in Time* by Madeline L'Engle
- ☐ *The Secret Garden* by Francis Hodgson Burnett
- ☐ *Pollyanna* by Eleanor H. Porter
- ☐ *The Railway Children* by Edith Nesbit
- ☐ *Treasure Island* by Robert Louis Stevenson
- ☐ *Pinocchio* by Carlo Collodi

Debate

- ☐ *Exploring the World Through Cartography* CCMM

Some materials available in English only.

For International Resources visit,
classicalconversationsbooks.com/collections/international-resources



CLASSICAL: Challenge B Community

First Things: Parent Preparation

- ☐ *The Conversation* by Leigh A. Bortins
- ☐ *The Soul of Science* by Nancy Pearcey and Charles Thaxton
- ☐ *The Peacemaker* by Ken Sande

Logic

- ☐ Saxon *Algebra 1/2, 3rd edition, Homeschool Packet**
 - ☐ Solutions Manual
 - ☐ Teaching Tape Algebra 1/2 DVDs
- ☐ *Trivium Tables®: Math CCMM*

Grammar

- ☐ *Common Latin** CCMM (July 2021)
- ☐ *Latin Vulgate** pdf available
- ☐ *Latin Grammar Book**
- ☐ *Latin Dictionary**
- ☐ *Trivium Tables®: Latin CCMM*

*See Program Director for more information.

Research

- ☐ *Discovering Atoms, 3rd edition CCMM*
- ☐ *Classical Acts & Facts® Science Cards Seeking to Know:*
Famous Scientists CCMM
- ☐ *Nature Sketch Journal CCMM*

Reasoning

- ☐ *Traditional Logic I, 3rd edition Text* by Memoria Press
 - ☐ Workbook
 - ☐ Key
 - ☐ 2-DVD Set, 2nd edition
- ☐ *Trivium Tables®: Logic CCMM*

Exposition

- ☐ *The Magician's Nephew* by C. S. Lewis
- ☐ *The Hobbit* by J. R. R. Tolkien
- ☐ *The Phantom Tollbooth* by Norton Juster
- ☐ *Dr. Jekyll and Mr. Hyde* by Robert Louis Stevenson
- ☐ *Island of the Blue Dolphins* by Scott O'Dell
- ☐ *Tanglewood Tales* by Nathaniel Hawthorne
- ☐ *Words Aptly Spoken®: Short Stories, 3rd edition CCMM*

Debate

- ☐ *Mock Trial Notebook** CCMM
- ☐ *Trivium Tables®: Rhetoric CCMM*

Some materials available in English only.

Product prices and availability subject to change without notice.

CLASSICAL: Challenge I Community

First Things: Parent Preparation

- ☐ *The Case for Classical Christian Education* by Douglas Wilson
- ☐ *The Office of Assertion* by Scott F. Crider
- ☐ *Total Truth* by Nancy Pearcey

Logic

- ☐ *Saxon Algebra 1, 3rd edition Homeschool Packet*
 - ☐ Solutions Manual
 - ☐ Teaching Tape Algebra 1 DVDs
- ☐ *Trivium Tables®: Math* CCMM

Grammar

- ☐ *Common Latin** CCMM (July 2021)
- ☐ *Latin Vulgate** pdf available
- ☐ *Latin Grammar Book**
- ☐ *Latin Dictionary**
- ☐ *Trivium Tables®: Latin* CCMM

*See Program Director for more information.

Research

- ☐ *The Student Lab Report Handbook, 2nd edition* by John Mays
- ☐ *Science Lab Journal* CCMM

Reasoning **For communities that piloted ChB Global Guide in 2020**

- ☐ *Trivium Tables®: Logic* CCMM
- ☐ *Traditional Logic II, 2nd edition Text* by Memoria Press
 - ☐ Workbook
 - ☐ Key **Confirm with your director or SR before ordering
 - ☐ 2-DVD Set, 2nd edition
- ☐ *The Taming of the Shrew*

Reasoning **For communities that did NOT pilot ChB in 2020**

- ☐ *Trivium Tables®: Logic* CCMM
- ☐ *Traditional Logic I, 3rd edition Text* by Memoria Press
 - ☐ Workbook
 - ☐ Key
 - ☐ 2-DVD Set, 2nd edition
- ☐ *The Taming of the Shrew*

Exposition

- ☐ *The Hiding Place* by Corrie ten Boom
- ☐ *Ben Hur* by Lew Wallace
- ☐ *Sir Gawain and the Green Knight*
- ☐ *Paradise Lost* by John Milton
- ☐ *Pilgrim's Progress* by John Bunyan
- ☐ *The Captain's Daughter* by Alexander Pushkin
- ☐ *Jane Eyre* by Charlotte Brontë
- ☐ *A Morbid Taste for Bones* by Edith Mary Pargeter (Ellis Peters)
- ☐ *A Christmas Carol* by Charles Dickens
- ☐ *Les Misérables* by Victor Hugo
- ☐ *Up From Slavery* by Booker T. Washington
- ☐ *Lotus Buds* by Amy Wilson Carmichael
- ☐ *Through the Gates of Splendor* by Elisabeth Elliot
- ☐ *Screwtape Letters* by C. S. Lewis

Debate

- ☐ *Free Indeed! An Economics Reader* CCMM
- ☐ *Trivium Tables®: Debate* CCMM
- ☐ *Trivium Tables®: Rhetoric* CCMM

Some materials available in English only.

For International Resources visit,
classicalconversationsbooks.com/collections/international-resources

CLASSICAL: Challenge II Community

First Things: Parent Preparation

- ☐ *Amusing Ourselves to Death* by Neil Postman
- ☐ *Saving Leonardo* by Nancy Pearcey
- ☐ *Humility: The Journey Toward Holiness* by Andrew Murray

Logic

- ☐ Saxon *Algebra 2, 3rd edition Kit* CCMM
 - ☐ Solutions Manual
 - ☐ Teaching Tape Algebra 2 DVDs

- ☐ *Trivium Tables®: Math* CCMM

Grammar

- ☐ Henle *Second Year Latin Text* by Robert Henle
 - ☐ Key
- ☐ Henle *Latin Grammar* by Robert Henle
- ☐ *Trivium Tables®: Latin* CCMM
- ☐ Cassell's *Latin Dictionary*

Research

- ☐ *Exploring Creation with Biology, 3rd edition* by Apologia
 - ☐ Text
 - ☐ Solutions and Tests
- ☐ *The Student Lab Report Handbook, 2nd edition* by John Mays
- ☐ *Classical Acts & Facts® Science Cards, 2nd edition* CCMM
 - ☐ Living on the Planet: Biology and Earth Science
 - ☐ Spinning Harmonies: Ecology, Astronomy, and Physics
 - ☐ Uncovering the Design: Anatomy, Chemistry, and Origins
 - ☐ Seeking to Know: Famous Scientists
- ☐ *Science Lab Journal* CCMM

Reasoning

- ☐ *Traditional Logic II, 2nd edition, Text* by Memoria Press
 - ☐ Student Workbook
 - ☐ Key
 - ☐ 2-DVD Set
- ☐ *The Elements of Style* by Strunk and White
- ☐ *Trivium Tables®: Logic* CCMM
- ☐ *Words Aptly Spoken®: Socratic Dialogues* CCMM

Exposition

- ☐ *Beowulf*
- ☐ *Selected Canterbury Tales* by Geoffrey Chaucer
- ☐ *Sir Gawain and the Green Knight*
- ☐ *Paradise Lost* by John Milton
- ☐ *The Pilgrim's Progress* by John Bunyan
- ☐ *Robinson Crusoe* by Daniel Defoe
- ☐ *Gulliver's Travels* by Jonathan Swift
- ☐ *Pride and Prejudice* by Jane Austen
- ☐ *Jane Eyre* by Charlotte Brontë
- ☐ *A Tale of Two Cities* by Charles Dickens
- ☐ *Alice's Adventures in Wonderland* by Lewis Carroll
- ☐ *Favorite Father Brown Stories* by G. K. Chesterton
- ☐ *A Passage to India* by E. M. Forster
- ☐ *The Hobbit* by J. R. R. Tolkien
- ☐ *Out of the Silent Planet* C. S. Lewis
- ☐ *The Screwtape Letters* by C. S. Lewis
- ☐ *Animal Farm* by George Orwell
- ☐ *Something Beautiful for God* by Malcolm Muggeridge
- ☐ *Words Aptly Spoken®: British Literature* CCMM
- ☐ *Wakeful Words* CCMM

* Check with your Director before purchasing.

Debate

- ☐ *Marvelous to Behold* CCMM
- ☐ *Classical Music for Dummies, 2nd edition* by David Pogue and Scott Speck
- ☐ *Trivium Tables®: Debate* CCMM
- ☐ *Tour Guide: Introduction to Debate* CCMM
- ☐ *Trivium Tables®: Rhetoric* CCMM
- ☐ *Trivium Tables®: Music* CCMM
- ☐ *The Gift of Music* CCMM
- ☐ *Exploring the World Through Cartography* CCMM
- ☐ *How Should We Then Live?* by Francis Schaeffer
 - ☐ DVD Set (for Directors)
- ☐ *State of the Arts* by Gene Edward Veith, Jr.
- ☐ *Classical Acts & Facts® Artists and Composers* CCMM
 - ☐ Set 1
 - ☐ Set 2
 - ☐ Set 3

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CLASSICAL: Challenge III Community

First Things: Parent Preparation

- ☐ *Beauty for Truth's Sake* by Stratford Caldecott
 - ☐ *Norms & Nobility* by David V. Hicks
 - ☐ *Repairing the Ruins* by Douglas Wilson
-

Logic

- ☐ *Saxon Advanced Mathematics, 2nd edition*, Homeschool Packet
 - ☐ Solutions Manual
 - ☐ Teaching Tape Adv. Math DVDs
 - ☐ *Trivium Tables®: Math* CCMM
-

Grammar

- ☐ *Henle Second Year Latin* Text* by Robert Henle
 - ☐ Key
 - ☐ *Henle Third Year Latin* Text* by Robert Henle
 - ☐ Key
 - ☐ *Henle Latin Grammar* by Robert Henle
 - ☐ *Trivium Tables®: Latin* CCMM
 - ☐ *Cassell's Latin Dictionary*
-

Research

- ☐ *Exploring Creation with Chemistry, 3rd edition* by Apologia
 - ☐ Text
 - ☐ Solutions and Tests
 - ☐ *The Student Lab Report Handbook, 2nd edition* by John Mays
 - ☐ *Science Lab Journal* CCMM
-

Reasoning

- ☐ *Math in Motion, 2nd edition* CCMM
 - ☐ Answer Key
- ☐ *The Consequences of Ideas* by R. C. Sproul
- ☐ *Notes from the Tilt-A-Whirl DVD* (for Directors) by N. D. Wilson
- ☐ *Trivium Tables®: Rhetoric* CCMM
- ☐ *Trivium Tables®: Music* CCMM

Exposition

- ☐ *Much Ado About Nothing* by Shakespeare
 - ☐ *Julius Caesar* by Shakespeare
 - ☐ *Macbeth* by Shakespeare
 - ☐ *Henry V* by Shakespeare
 - ☐ *Hamlet* by Shakespeare
 - ☐ *Tales from Shakespeare* by Charles and Mary Lamb
 - ☐ *Brightest Heaven of Invention* by Peter Leithart
 - ☐ *The Roar on the Other Side* by Suzanne Rhodes
 - ☐ *Wakeful Words* CCMM
 - ☐ *PreScripts® Cursive Passages and Illuminations: Poetry* CCMM
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Debate

- ☐ *Tour Guide: Introduction to Debate* CCMM
 - ☐ *Trivium Tables®: Debate* CCMM
 - ☐ *Classical Acts & Facts® History Cards* (referenced in K4 through high school) CCMM
 - ☐ Ancient World
 - ☐ Medieval World
 - ☐ New World
 - ☐ Modern World
-

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CLASSICAL: Challenge IV Community

First Things: Parent Preparation

- ☐ *Angels in the Architecture* by Douglas Jones, Douglas Wilson
- ☐ *The Abolition of Man* by C.S. Lewis
- ☐ *Listening for Heaven's Sake* by Dr. Gary Sweeten, Anne Clippard, David W. Ping

Logic

- ☐ Saxon *Advanced Mathematics, 2nd edition Homeschool Packet*
 - ☐ Solutions Manual
 - ☐ Teaching Tape Adv Math DVDs
- ☐ Saxon *Calculus, 2nd edition Kit*
 - ☐ Solutions Manual
 - ☐ Teaching Tape Calculus DVDs

Saxon math is widely used and highly supported throughout our communities. Talk with your Director for more details.

- ☐ *Trivium Tables®: Math*

Grammar

- ☐ Henle *Fourth Year Latin Text* by Robert Henle
 - ☐ Key
- ☐ Henle *Latin Grammar*
- ☐ *Trivium Tables®: Latin*
- ☐ *Cassell's Latin Dictionary*

Research

- ☐ Saxon *Physics Homeschool Packet*
 - ☐ Solutions Manual

Reasoning

- ☐ *Invitation to the Psalms* by Karl N. Jacobson and Rolf A. Jacobson
- ☐ *Mere Christianity* by C.S. Lewis
- ☐ *Trivium Tables®: Rhetoric CCMM*

Exposition

- ☐ *Theogony and Works and Days* by Hesiod
- ☐ *The Iliad* by Homer
- ☐ *The Odyssey* by Homer
- ☐ *The Aeneid* by Virgil
- ☐ *Oedipus Rex* by Sophocles
- ☐ *Heroes of the City of Man* by Peter Leithart
- ☐ *Wakeful Words CCMM*

Debate

- ☐ *The Discoverers* by Daniel Boorstin
- ☐ *Exploring the World Through Cartography CCMM*
- ☐ *Trivium Tables®: Debate CCMM*

- ☐ *The Rhetoric Companion*

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