



TEACH LEARN GROW 2021 IMPACT REPORT

Our Vision is for every Australian child to have equal opportunities in education, regardless of their location, background or circumstance.

Teach Learn Grow is a not-for-profit organisation dedicated to supporting Australian children experiencing disadvantage working towards a future where every child is empowered to reach their full educational potential.

This report highlights the impact of Teach Learn Grow in 2021 through the eMentor and Rural Programs



The Rural Program provides one-on-one tutoring to students by sending volunteers out to rural and remote communities during a week-long visit, with a specific focus on mathematics, STEAM and school engagement.



The eMentor Program provides one-on-one mentoring to students in rural and remote Australia through weekly online sessions, with a specific focus on building personal skills and emotional intelligence.

1876 Primary School Students

15,680+ Hours of one-on-one tutoring and mentoring

877 Volunteers

34 Rural and remote schools

98%

of school principals would recommend TLG to other schools

99%

of our volunteers would recommend TLG to their friends

Teach Learn Grow is predominately run by our passionate Executive team of volunteers. A group of 80 highly motivated volunteers who drive real change in Australia and wholeheartedly believe in TLG's vision.

"This experience for the students appears to provide significant **social benefits** as well any educational outcomes that may occur. The encounter with mentors seems to remain long term in the memory of our students and is **spoken of with genuine affection in following years.**"

- Anne Sheehan, Menzies Community School Teacher



Improving student educational achievement

We provide one-on-one tutoring and mentoring support to students so they can reach their full potential

83%



of principals and teachers believe our programs lead to a lasting improvement in student enthusiasm for school

Over 71% of teaching staff believe there have been lasting effects in:

- Improved student engagement
- Increased self-esteem / self-confidence
- Improved student social skills

73% of teachers observe an increase in attendance.

As a result of our **Rural Program**:

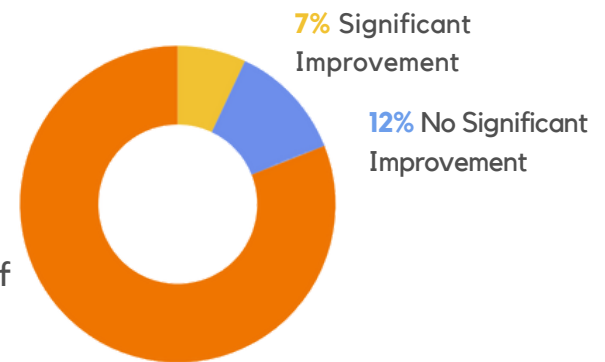
94% of students think they are better at maths.

88% of students used knowledge learnt during class time.

Testing of student achievement in a knowledge gap identified by teachers found that with one-on-one support:

81%

of students Achieved Understanding of their outcome



'Achieved Understanding' means a score above 75% in the end of week worksheet. 'Significant Improvement' means a 25% improvement over the week.

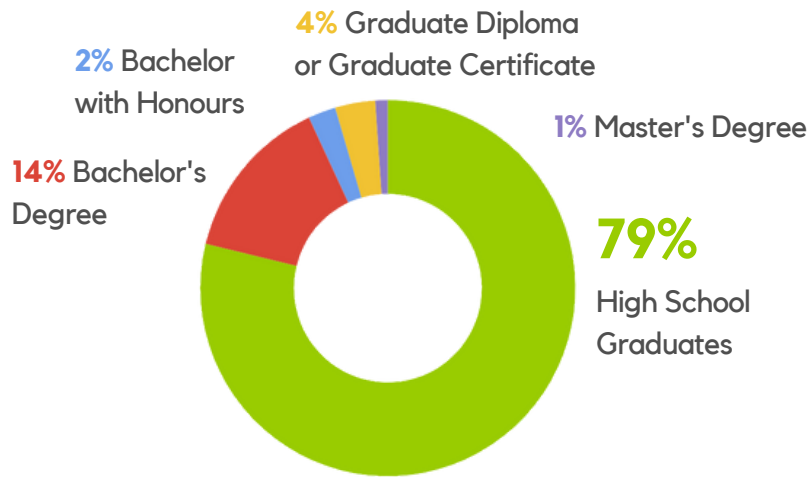


Empowering students to reach their potential through the appreciation of education, goal-setting and valuable working lives

We recruit young, driven, well-educated volunteers who care about learning, to act as role models for students



92% of our volunteers are university students




Our volunteers inspire students through their unique personal educational journeys.

34% of our volunteers are male or non-binary, helping us provide a diverse range of role models to students.

In our eMentor Program:

96% of students look up to their mentor.

94% of students believe learning helps them reach their goals.



99% of students through talking with a mentor now are thinking about their future.

In our Rural Program:

79% of students improve their attitudes towards school.

75% of teachers observed improved student mathematics abilities.

Equipping students with resilience to withstand any hardships they may face in their life

Our volunteers act as mentors in all programs, particularly in the eMentor Program, which develops emotional awareness and self-respect

"The tutors were all organised and developed **genuine relationships** with the students in a short time. It was fabulous seeing everyone so engaged in learning."
 - Danielle Woodhouse, Wyndham DHS Principal



83%

Teachers observe a 83% **increase in class contributions** from students participating in our programs.



95% of our volunteers feel they have improved as a mentor

96%



of students became more aware of their strengths.

In our **eMentor Program**:

80%

of teachers observed increased self-esteem and self-confidence in students.

83%

of students felt comfortable starting high school.

84%

of students have used knowledge learnt during class time.

In our **Rural Program**:

83%

of teachers observed increased self-esteem and self-confidence in students.

Improving societal attitudes towards education

We strive to transform multi-generational attitudes towards education to support the ambitions of students

Our programs help change perceptions of the education sector and rural teaching



75%

of education student volunteers who participate in our programs now consider rural teaching as a long term career path



25%

of non-education student volunteers now consider teaching as a future career path

"With the ultimate goal to help Aboriginal communities improve through education and improvement in wellbeing. I am now more passionate and excited to start my career than ever." - Siena Campbell-Clause, TLG Volunteer

Over 93% of our volunteers are more aware of:

- the factors affecting education
- how youth develop
- challenges faced in low socioeconomic areas

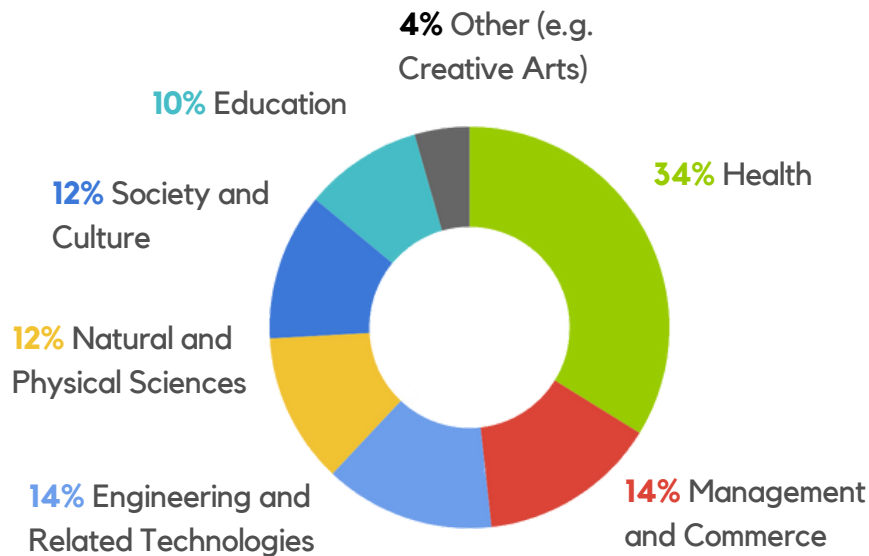


100% of our schools are from low socioeconomic areas

Inspiring a movement of young people to influence change within education

Our alumni are a growing movement of individuals who understand the realities of educational inequity

Our volunteers are future leaders for societal change across a diverse range of fields:



90% of our volunteers are studying fields outside of education

As a result of our programs:

93% of volunteers are more aware of different cultural practices in society.

93% of volunteers believe they made a difference to the lives of rural and remote students.



95% of volunteers are more willing to volunteer at other not-for-profits in the future.

93% of volunteers are more confident being a leader after our programs.

95% of volunteers developed skills applicable to everyday life.



Bridging the gap for rural and remote students

TLG would not be able to run its programs without the support of our generous partners, donors and sponsors. On behalf of the entire TLG Team we would like to say thank you to all our supporters in 2021.

FUNDING



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Teach Learn Grow

Teach Learn Grow 2021 Impact Report

Principal and teacher data was collected through a survey of teaching staff at TLG partner schools, conducted by Teach Learn Grow in 2021.

All student data was collected and compiled through survey of students at TLG partner schools at the start and end of the 2021 eMentor and Rural Programs.

All volunteer data was collected and compiled through survey of volunteers at the end of the 2021 eMentor and Rural Programs.

The Winter Rural Program ran in a reduced capacity due to COVID-19.

All data is current as at January 2022.