



5th Grade: Creative Writing, This is Not a Roll of Tape

*Brewer Elementary
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Learning Objective/Exit Outcomes:

- Students will be able to think creatively and imaginatively as they choose a use, structure and existence for a roll of tape.
- Students will be able to show that new existence with their actions.
- Students will be able to engage in creative writing from a theatre activity.
- Students will be able to verbally present their writing to the class, while communicating their ideas and speaking clearly.
- Students will be able to engage appropriately as an audience member for their peers.

Integration Area/Subject:

ELA & Theatre

State Standards:

ELAGSE5W2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

ELAGSE5SL4 Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

TA5.PR.1 Act by communicating and sustaining roles in formal and informal environments.

- a. Use vocal elements (e.g. inflection, pitch, volume, articulation) to communicate thoughts, ideas, and emotions of a character.
- b. Use body and movement to communicate thoughts, ideas, and emotions of a character.
- c. Collaborate and perform with an ensemble to present theatre to an audience.

TA5.RE.1 Engage actively and appropriately as an audience member.

- a. Participate as an audience.
- b. Demonstrate appropriate theatre etiquette.

Materials/Playing Space:

- A roll of tape and/or any other objects in the classroom
- Students can stay at desks or stand in a circle around the room

Description:

First, the teacher started by reading the book, "This Is Not A Cardboard Box." In the book, students are able to see how the main character uses a cardboard box in a variety of ways.

Then, we started This Is Not A Roll Of Tape by passing the roll of tape in a circle and giving each student a turn. The PAIR Specialist explained how the arts strategy worked, first practicing the call and response.



The person with the object would say "This is Not a Roll of Tape," and the rest of the class would repeat the phrase back. Then, the person with the roll of tape would say "This is a..." and give a new idea of what the object could be. The PAIR Specialist gave an example for the class, "This is a magnifying glass!" The PAIR Specialist then used her body to show how the roll of tape would be used as a magnifying glass. Students then took turns generating their own ideas of what the roll of tape could be.

Next, the students were asked to write a paragraph on what their tape had become & read it aloud to their peers.

Notes:

This is a great strategy to use no matter the skill level of the class or what the students are working on. In a class where turn taking, listening respectfully, and other classroom management strategies are important, this strategy can be fun, engaging and rewarding with the ability to come back later and work on content. If the students are ready to dive into longer pieces of writing, the addition of illustration or class presentation is a great next step.