Assessment, Support, Awareness, Participation

All four elements must always be included
We are not saviors, but colleagues

Assessment
- Focus on assets over deficits
- Community networks are central
- Create resource/expertise inventories
- Create and teach feedback loops
- Data transparency
- Dovetail data with accepted sources

Support
- Identify champions
- Develop rapid-feedback loops
-Horizontal and vertical buy-in
- Identify/support successful initiatives
- Focus on intersectoral support
- Reach the people who reach the people

Awareness
- Identify and track all channels
- Social media and local channels
- Equity and equality are central
- Develop ambassadorship
- Focus on impacts on teachers, children

Participation
- Local leadership, always
- Beneficiaries are stakeholders
- Remove obstacles to participation
- Help build community portfolios
- Foster design thinking

Trusted Sources
- Agency for Technical Cooperation and Development
- Education Cannot Wait
- Interagency Network for Education in Emergencies (INEE)
- International Rescue Committee
- Global Campaign for Education
- Global Coalition to Prevent Education from Attack
- Global Education Cluster
- Human Rights Watch
- Prevention Web
- Relief Web
- UNESCO
- UNICEF