



Year 1 Maths

This programme will be split into 3 terms over the course of the year.

<u>Week</u>		
	<u>Term 1 Autumn</u>	
1 - 4	Number - Counting to 100 - Formation of the digits and spelling of the numbers - One more/one less - Understanding zero - Counting forwards and backwards in 1s - Sequences of numbers in 1s	
	Number Assessment	
5 - 10	Addition - Meaning of + and = sign - Counting on from different numbers - Teaching strategies for addition - Number bonds to 10 - Commutativity of addition - Missing box and part-whole models	
	Addition Assessment	
11-15	Subtraction - Meaning of - sign, - Counting back from different numbers - Teaching strategies for subtraction - Subtraction facts for number bonds to 10 - Inverse (part-whole model) - Missing box - Mixture of addition and subtraction problems	
	Subtraction Assessment	
16-17	<u>Assessment on week 1-15 and 2 week Christmas period</u>	
	<u>Term 2 Spring</u>	
18-19	Sequences and number pattern - Counting in 2s, 10s and 5s - Missing numbers in a sequence	
	Sequence and Number Pattern Assessment	

20-22	Time • Vocabulary for comparing time • Days of the week • Months of the year • How to write 'long and short' dates • Telling the time to o'clock and half past • Chronological language • Sequencing events • Relating time to events	
	Time Assessment	
23-26	Multiplication • Grouping objects in 2s, 5s and 10s • Counting objects in 2s, 5s, 10s • Repeated addition • Language of 'lots of' and 'x' • Show multiplication as arrays	
	Multiplication Assessment	
27-29	Place Value • Know the value of each digit in a 2-digit number • Partition 2-digit numbers • Add/subtract 10 and 1 to/from a 2-digit number • Add/subtract teen numbers from a 2-digit number (Extension)	
	Place Value Assessment	
30-31	<u>Assessment on week 1-29 and 2 week Easter period</u>	
 Term 3 Summer		
32-34	Division • Meaning of the division sign • Division as sharing • Odd and even numbers • Solving problems using division and multiplication	
	Division Assessment	
35-37	Fractions • Writing fractions and their meaning • Fraction of shape • Fraction of number • Halving numbers • Non-unit fractions/unit fraction of shape and number	
	Fraction Assessment	

38 -40	Position and Movement - Describe turns using fraction vocabulary - Forwards and backwards - Left and right - Clockwise and anticlockwise 2D shape - Naming shapes - Using properties language 3D shape - Naming shapes - Using properties language (vertices, faces and edges) - Identifying shapes in everyday life						
Position, Movement, 2D shape and 3D shape Assessment							
41-42	Money - Recognising different coins - Understanding how to make amounts where an exact coin is not available - How many 'p' make '£' - Writing '£' sign - Making amounts to 20p and beyond						
Money Assessment							
43-45	Measurement - Comparing measurement using non-standard units and direct comparison - Language of comparison - Appropriate unit of measure for length, mass, volume/capacity - Using a ruler and metre stick						
Measurement Assessment							
46-47	Assessment on week 1-45 and 2 week Summer period						
48-52	 Refreshers covering the main topics and preparation for Year 2 <table><tr><td>Refresher</td><td>Refresher</td><td>Refresher</td><td>Refresher</td><td>Refresher</td></tr></table> We will release two refresher videos per week with supporting activities to help you recap on the main content of the programme for the year. This will help to prepare your child, and increase their confidence, for moving year groups in September.	Refresher	Refresher	Refresher	Refresher	Refresher	
Refresher	Refresher	Refresher	Refresher	Refresher			