TAQIBPs
Trans Authors Queer Inclusive Book Pedagogies
(With Emphasis on) Queer
(modeling Pedagogy)

**Call Out, unpack, & resist normativities**

**Exploring with & alongside students**

**Find space throughout the curriculum**

**Critical close reading & discussion**

**Tie Queer & Trans content to Language Learning goals**

**Remember:**
Queer & Trans pedagogies require that ALL engage in self-reflective practice.

**The Work of Building Inclusive Spaces Cannot Be Left to Community Insiders Alone.**

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*Notes*

- This pedagogy is formed in and informed by work in queer, inclusive, and trans communities and languages.
- The focus is on developing pedagogical strategies that are inclusive of, centered on, and respectful of queer, trans, and nonbinary identities.
- The goal is to create spaces where all students feel safe, respected, and heard.
- Strategies include exploring with and alongside students, finding space throughout the curriculum, critical close reading and discussion, and tying queer and trans content to language learning goals.
- Remember: Queer and Trans pedagogies require that all engage in self-reflective practice.
- **Tie Queer & Trans Content to Language Learning Goals:**
  - An integrative and inclusive approach to language learning that acknowledges and celebrates the diversity of identities and experiences among students.
  - Strategies include asking students to reflect on their own identities and the ways in which they intersect with the texts they read, analyzing how language is used to construct and maintain power dynamics, and exploring how different forms of identity and expression can be represented and understood.

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*References*