Changemaker Foundation Programme (FP) Learning Facilitator
Role
Amman, Jordan

The Amala Jordan team is excited to launch a call for applications for Learning Facilitators who will facilitate the learning of the first cohort of students for the Changemaker Foundation Programme and support them in applying to Rise and becoming Rise Global Winners and Finalists.

Location: Amman, Jordan. Our strong preference is that Facilitators are already based in Amman or have previously been based in Amman and plan to be there for at least 6 months
Duration: September 2023 - April 2024 with possibility of extension if funding for the programme is continued
Hours: Part time (3 days a week)
Motivation: 550JD per month
Application Link: Please submit your application through THIS LINK.
Deadline to apply: to apply is 27 August at midnight

Background and context

Amala (formerly Sky School) was established in 2017 with a mission to use the power of education to transform the lives of refugees, their communities and the world. Amala works with young refugees and youth and members of their host communities, aged 16-25, who have little or no access to education.

What makes Amala’s approach to education unique is our human-centred approach, context-inclusive curriculum and learning programmes that are relevant to the lives that our students lead today and will lead in the future. Since our founding, we have worked with partners across five continents to enable educational access to 2900 young people. We have three programmes in Amman that are either run by Amala or in collaboration with partner organisations:

1. **Amala High School Diploma** - a fifteen month alternative high school completion pathway for youth who have dropped out of secondary school.
2. **Changemaker Courses** - ten week courses on topics such as Peace-building, Social Entrepreneurship and Ethical Leadership.
3. **Changemaker Foundation Programme** - a six month programme that develops social entrepreneurship, ethical leadership and wellbeing skills in students aged 14-17.
We have seen the impact of the programmes on our alumni in Amman, who consistently cite a positive change in mindset and confidence after completing Amala courses, and who have gone on to pursue further education and entrepreneurship opportunities.

We are a start-up non-profit with a 22 person remote team based in the United Kingdom, Singapore, Greece, Jordan and Kenya. Together, we are on an ambitious growth trajectory, aiming to bring transformational learning to at least 5,000 learners globally by 2024 before scaling exponentially towards 2030.

Amala trains facilitators to deliver the programmes and provides ongoing support for facilitator development. All Amala programmes are designed to be delivered through a blended learning model, which combines in-person sessions with a facilitator and independent online work.

**The Changemaker Foundation Programme**

The Changemaker Foundation Programme, in collaboration with [UWC (United World Colleges)](http://www.uwc.org) and their partner, [Rise](http://www.risefoundation.org), is a programme to support the education and onward pathways of young people aged 14-17 in Kakuma camp, Kenya and Amman, Jordan. The six month part time programme consists of the following components:

1. **A Social Entrepreneurship course** where students will learn about the role that social entrepreneurs can play in solving challenges and explore how to make change in their own communities through designing and implementing a project that does social good.
2. A series of **booster workshops** to support students on their changemaker journey.
3. **Support with applying to Rise**, a program that finds promising young people and provides opportunity for life as they work to serve others.

As an FP Learning Facilitator, you will lead the implementation of all three components of the programme. Students typically study for 10 hours per week:

- For 6 hours per week, students come together with their class and facilitators for synchronous in-person study (usually on the weekend)
- For 4 hours per week, students conduct independent learning, which may take place in the community and includes completion of assignments and research.

For more information on the programme, we recommend you take a look at our [Student Applicant Guide](http://www.risefoundation.org).

The programme was launched to an initial cohort of 20 students in Kakuma in January 2021. We have since had three cohorts succeed through the programme in Kakuma with several of our graduates receiving UWC scholarships to attend a UWC school, and one student became a Rise Global 100 Winner. You will be facilitating for the first cohort of students in Amman who start the programme in September 2023.
The role
As a Learning Facilitator you will facilitate the learning of a class of students taking the Changemaker Foundation Programme in Amman, and support students to apply to Rise. Facilitators also play a pastoral role in supporting the wellbeing of students as well as supporting Amala’s FP Programme Coordinator with a range of coordination and logistical tasks.

Deliver high quality learning, ensuring that students have a positive experience
- Deliver in-person learning sessions and workshops for students, on Social Entrepreneurship, Wellbeing and Leadership, facilitating a range of learning engagements.
- Support students with carrying out independent work and provide feedback on assignments to guide student learning.
- Foster a safe, supportive and connected environment for students.
- Plan and prepare for classes and adapt and contextualise learning engagements as necessary.
- Provide feedback on curriculum and learning tools to both Amala and UWC.
- Participate in Amala Facilitator Training, including a 6-8 hour initial training and ongoing support sessions with the Amala Education Team.

Support students in their applications for Rise, UWC and to seek further opportunities
- Support students with their applications to Rise, including logistical and technical support.
- Support students with their applications to UWC, including logistical support for their applications and interviews.
- Provide information to UWC team members on Foundations Programme students as and when required.

Foster an inclusive, safe and supportive environment that supports student wellbeing
- Utilise inclusive facilitation techniques to enable all students to feel valued
- Identify and support students with wellbeing (e.g. mental health and family issues), referring them to other services where necessary
- Support students with additional learning needs (e.g. English language)
- Engage the families of students
- Identify and implement strategies to engage and support students at risk of dropout
- Support students in considering and pursuing their onward educational and career pathways beyond the Changemaker Foundation Programme

Provide coordination and logistical support
- Support the Programme Coordinator with logistical aspects involved in programme delivery, including student internet bundles, student transportation support and attendance.
- Provide support and guidance for students in utilising online tools, such as Amala’s online learning platform “Aula”.

We will provide you with the necessary support and training to carry out these roles effectively.
- Participate in regular meetings with the rest of the Amala Jordan Team in order to improve student learning.
- Plan, communicate and answer queries from students about logistical aspects of the programme.
- Undertake other tasks as and when required by the FP Programme Coordinator, Education Lead and Co Executive Directors.

What we are looking for

We are looking for someone who is committed to making a difference in the lives of young refugees and motivated by Amala's agency-based educational model and programme.

Personality

The most important thing about you is that you are curious and have a growth mindset, driven to create impact and care deeply about enabling refugees and crisis-affected youth to access high quality education.

- Collaborative, inclusive and embracing of diversity. You’ll work in an international and diverse environment with colleagues and students representing many different nationalities and backgrounds
- Independent, creative and a problem-solver. You’ll have a can-do attitude. ‘Yes and’, rather than ‘no but’. Amala is a fairly new organisation - we do not have all the answers yet and we are only steadily building up our resource base, and we create solutions together.
- Curious and flexible. You’ll enjoy working in a variety of areas of work at the same time.
- Motivated and organised. You’ll set goals in collaboration with the team, meet deadlines and be eager to set up and manage the systems that make our organisation work.
- Humble. You’ll be involved with big thinking stuff but also with a lot of the small stuff that keeps our organisation running smoothly.
- Growth mindset. You’ll be motivated to learn and continuously wanting to improve, because we are a team of life-long learners

Our ideal candidate is driven, has a cooperative attitude and can work both independently and as a member of a team, managing their time effectively in order to deliver on agreed plans and deadlines.

Your background

Essential

- A willingness to support young people to achieve their educational goals
- A motivation to make the Amala mission a reality
• A belief in Amala’s educational approaches (agency, life-worthy learning development of competencies)
• Familiarity with online tools for working collaboratively (e.g. GoogleDocs) and ability to use online education tools.
• Excellent written and spoken English.
• Willingness to work on weekends and evenings depending on the needs of students
• Ability to commit to running the Changemaker Foundation Programme for a period of 6 months

Desirable
• Previous experience of facilitating educational experiences for young people
• Experience of working with people of diverse backgrounds, including volunteers

Your development
We believe in building our people bigger than our challenges. As such, you will have the opportunity to develop professionally in the following ways:

• Develop your facilitation and leadership skills through participating in Amala’s Facilitator Training
• Receive coaching from Amala team members
• Learn from and with a diverse, energetic and highly capable global team.
• Learn and practise effective pedagogical approaches with the Amala team.
• Build expertise and experience in technology-assisted learning
• Seek and act upon feedback from colleagues and students
• Work with and form connections with the Amala community (students, fellow team members, facilitators from other sites, core Amala team), a movement for positive change.

Application process and deadline

• To apply, please submit your CV/resume, cover letter and a complete application form via THIS LINK. If you experience any problems with the application form or if you have questions, please do not hesitate to contact us on people@amalaeducation.org.
• The deadline to apply is 27 August at midnight Amman time.
• There will be two rounds of interviews for the role
• Within your application, please also provide the name, roles and official (not personal) contact details of two professional referees.
  ○ These need to include at least one from your current or most recent place of work/education, and should be from your direct line manager, supervisor or teacher.
• Also include the name, role and contact details of one community referee, e.g.:
○ This should be someone who has known you for at least 9 months and should not be a family member or friend, e.g.: former teacher, coach, mentor, religious leader, volunteering supervisor etc.

We will not contact your referees without letting you know.

**Safeguarding:** Safeguarding children, young people and vulnerable persons is a priority for Amala, and we expect all staff and volunteers to share that commitment. Applicants for any position at Amala will need to undergo criminal record and background checks as relevant), and must adhere to Amala’s Safeguarding Policy and Code of Conduct.