Current and Past Members

The Allen-Stevenson School
Bank Street School for Children
The Berkeley Carroll School
The Brearley School
Brooklyn Friends School
The Browning School
The Buckley School
The Caedmon School
The Calhoun School
The Cathedral School of St. John the Divine
The Chapin School
City and Country School
Collegiate School
Columbia Grammar and Preparatory School
Convent of the Sacred Heart
The Dalton School
Ethical Culture Fieldston School
Friends Academy
Friends Seminary
George Jackson Academy
Grace Church School
The Hewitt School
Horace Mann School
The IDEAL School
Little Red School House & Elisabeth Irwin High School
Marymount School of New York
The Nightingale-Bamford School
The Packer Collegiate Institute
Poly Prep Country Day School
Riverdale Country School
Saint Ann’s School
Saint David’s School
The School at Columbia University
The Spence School
The Spyer Legacy School
St. Bernard’s School
St. Luke’s School
The Town School
Trevor Day School
Trinity School
Village Community School
About Us

Founded in 1994 as a non-profit organization, the mission of Faculty Diversity Search ("FDS") is to increase diversity within the faculty and administration of New York City's independent schools.

Each year, FDS works with 25-30 independent schools in New York City. Since its inception, over 500 teachers have found and accepted positions through the FDS program.

FDS seeks to recruit and select an outstanding pool of candidates of color, as well as other under-represented minorities who demonstrate excellence and future promise as independent school educators. Openings are for all grades, K-12, as well as for administrators in various positions such as technologists, librarians, learning specialists, admissions and development officers, and others.

Candidate Qualifications

New York City's independent schools are known for academic excellence and exemplary faculties. The successful candidate will have:

- An undergraduate degree in a field related to his or her area of teaching
- An in progress or completed master's degree
- PhD's with teaching experience are welcomed
- Teaching experience or involvement with children's programming preferred
- Strong verbal and written communication skills
- An understanding and respect for children and adolescents
- A commitment to working with students both inside and outside of the classroom
- A commitment to excellence, collaboration, and professional growth
- Personal warmth, a sense of humor and flexibility are highly valued
- U.S. citizenship, permanent residency, or an approved work visa

Application Process

1. Applicants should submit résumés and cover letters online by emailing Brandie Clarke, FDS Associate Director, at bclarke@interschool.org

2. We will review all résumés and invite potential candidates to interview either in person or by phone

3. Selected candidates will be asked to submit a list of references and three letters of recommendation

The FDS staff supports all candidates throughout the search process. We send each candidate’s materials to member schools as openings arise; assist candidates with résumé review and interview practice as needed; and maintain contact with candidates and schools throughout the hiring season, which begins in November for the following September. Positions are offered by individual schools, which also establish salaries and benefits.

We look forward to working with both the candidates and schools in advancing the goal of increasing faculty diversity in New York City's independent schools. If you have any questions, please contact Brandie Clarke at bclarke@interschool.org.

Best of luck in your job search.

The Faculty Diversity Staff

Adrienne Barr, Executive Director
Brandie Clarke, Associate Director

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