### **EMOTION REGULATION HANDOUT 17**



(Emotion Regulation Worksheets 9, 11-11b, 13)

## **Accumulating Positive Emotions: Long Term**

ccumulate positive emotions in the long term to build a "life worth living."

That is, make changes in your life so that positive events will occur in the future.

#### Step 1. Avoid avoiding.

Start now to do what is needed to build the life you want. If you are not sure about what to do, follow the steps below.

#### Step 2. Identify values that are important to you.

ASK: What values are really important to me in my life?

Examples: Be productive; be part of a group; treat others well; be physically fit.

#### Step 3. Identify one value to work on now.

ASK: What is really important to me, right now, to work on in my life? *Example:* Be productive.

#### Step 4. Identify a few goals related to this value.

ASK: What specific goals can I work on that will make this value part of my life? *Examples:* Get a job where I can do something useful.

Be more active keeping up with important tasks at home. Find a volunteer job that will use skills I already have.

#### Step 5. Choose one goal to work on now.

Do pros and cons, if necessary, to select a goal to work on now. *Example:* Get a job where I can do something useful.

#### Step 6. Identify small action steps toward your goal.

ASK: What small steps can I take to get to my goal?

Examples: Visit places and look for job openings on the Internet in my area.

Submit applications for jobs at places I want to work.

Write résumé.

Check out benefits at places I might want to work.

#### Step 7. Take one action step now.

*Example:* Go on Internet and check for jobs in my area.

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(Emotion Regulation Worksheets 10, 12, 13)

### **Values and Priorities List**

In my	own Wise Mind, I believe it is important to:
<b>□</b> A.	<ol> <li>Attend to relationships.</li> <li>Repair old relationships.</li> <li>Reach out for new relationships.</li> <li>Work on current relationships.</li> <li>End destructive relationships.</li> <li>Other:</li> </ol>
□ В.	<ul> <li>Be part of a group.</li> <li>Jean Have close and satisfying relationships with others.</li> <li>Feel a sense of belonging.</li> <li>Receive affection and love.</li> <li>Be involved and intimate with others; have and keep close friends.</li> <li>Have a family; stay close to and spend time with family members.</li> <li>Have people to do things with.</li> <li>Other:</li> </ul>
□ C.	<ul> <li>Be powerful and able to influence others.</li> <li>11.  Have the authority to approve or disapprove of what people do, or to control how resources are used.</li> <li>12.  Be a leader.</li> <li>13.  Make a great deal of money.</li> <li>14.  Be respected by others.</li> <li>15.  Be seen by others as successful; become well known; obtain recognition and status.</li> <li>16.  Compete successfully with others.</li> <li>17.  Be popular and accepted.</li> <li>Other:</li></ul>
□ D.	<ul> <li>Achieve things in life.</li> <li>18. □ Achieve significant goals; be involved in undertakings I believe are significant.</li> <li>19. □ Be productive.</li> <li>20. □ Work toward goals; work hard.</li> <li>21. □ Be ambitious.</li> <li>□ Other:</li> </ul>

(continued on next page)
empirical tests in 20 countries. In M.

Adapted from Schwartz, S. H. (1992). Universals in the content and structure of values: Theory and empirical tests in 20 countries. In M. Zanna (Ed.), *Advances in experimental social psychology* (Vol. 25, pp. 1–65). New York: Academic Press. Copyright 1992 by Academic Press. Adapted by permission of Elsevier B.V.

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# **EMOTION REGULATION HANDOUT 18** (p. 2 of 3)

□E.	Live a life of pleasure and satisfaction.
	22. ☐ Have a good time.
	23. ☐ Seek fun and things that give pleasure.
	24. ☐ Have free time.
	<b>25.</b> □ Enjoy the work I do.
	□ Other:
□ F.	Keep life full of exciting events, relationships, and things.
	26. ☐ Try new and different things in life.
	27. ☐ Be daring and seek adventures.
	28. ☐ Have an exciting life.
	☐ Other:
□ G.	Behave respectfully.
	29. ☐ Be humble and modest; do not draw attention to myself.
	<b>30.</b> □ Follow traditions and customs; behave properly.
	31. □ Do what I am told and follow rules.
	<b>32.</b> □ Treat others well.
	☐ Other:
пн	Be self-directed.
	33. ☐ Follow my own path in life.
	34. □ Be innovative, think of new ideas, and be creative.
	<b>35.</b> □ Make my own decisions and be free.
	<b>36.</b> □ Be independent; take care of myself and those I am responsible for.
	<b>37.</b> □ Have freedom of thought and action; be able to act in terms of my own priorities.
	☐ Other:
□ I.	Be a spiritual person.
	<b>38.</b> □ Make room in life for spirituality; live life according to spiritual principles.
	<b>39.</b> □ Practice a religion or faith.
	<b>40.</b> □ Grow in understanding of myself, my personal calling, and life's real purpose.
	<b>41.</b> □ Discern and do the will of God (or a higher power) and find lasting meaning in life.
	□ Other:
□ J.	Be secure.
	<b>42.</b> □ Live in secure and safe surroundings.
	<b>43.</b> □ Be physically healthy and fit.
	<b>44.</b> □ Have a steady income that meets my own and my family's basic needs.
	□ Other:

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□ K.	<ul> <li>Recognize the universal good of all things.</li> <li>45. □ Be fair, treat people equally, and provide equal opportunities.</li> <li>46. □ Understand different people; be open-minded.</li> <li>47. □ Care for nature and the environment.</li> <li>□ Other:</li></ul>
□L.	Contribute to the larger community.
	<b>48.</b> □ Help people and those in need; care for others' well-being; improve society.
	<b>49.</b> □ Be loyal to friends and devoted to close people; be committed to a group that shares my beliefs, values, and ethical principles.
	<b>50.</b> $\square$ Be committed to a cause or to a group that has a larger purpose beyond my own.
	<b>51.</b> □ Make sacrifices for others.
	□ Other:
□ М.	Work at self-development.
	52. □ Develop a personal philosophy of life.
	53. ☐ Learn and do challenging things that help me grow and mature as a human being.
	□ Other:
□ N.	Have integrity.
	<b>54.</b> □ Be honest, and acknowledge and stand up for my personal beliefs.
	<b>55.</b> □ Be a responsible person; keep my word to others.
	<b>56.</b> □ Be courageous in facing and living life.
	<b>57.</b> □ Be a person who pays debts to others and repairs damage I have caused.
	<b>58.</b> □ Be accepting of myself, others, and life as it is; live without resentment.
	□ Other:
<b>□</b> 0.	Other:
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