

TITLE: I AM COLD/TENGO FRÍO (For grades 2-8)

Part One:

The window is open.	La ventana está abierta.
My chair is close to the window.	Mi silla está cerca de la ventana.
I take a book.	Tomo un libro.
I sit down in my chair.	Me siento en mi silla.
I open the book...I read the book.	Abro el libro...leo el libro.

Part Two:

Soon, I am shivering.	Pronto estoy temblando.
I get up.	Me levanto.
I close the window.	Cierro la ventana.
I sit down.	Me siento.
I am no longer cold 🐼	Ya no tengo frío 🐼

STEP ONE: Students begin by learning the sequence entirely in English.

Memorization activities include the following:

1. reading it together several times as a class,
2. having volunteers act out the sequence with props,
3. asking all the girls to recite it, then all the boys, etc.
4. having students write it out on 3x5 cards
5. sending the sequence home with students to practice.

STEP TWO: Moving gradually from saying series in English to the Spanish starts with the verbs.

(For example, "The window *está* open. My chair *está* close to the window...")

NOTE: Series work is limited to 15 minutes during each class time. Once older students master the sequence in Spanish, they can switch tenses (e.g. going from first person to third person).

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