The Michigan Association of United Ways is a dynamic small team that provides multifaceted support to United Ways across Michigan. We support local United Ways that fight for the health, education and financial stability of every person in every community.

The Michigan Association of United Ways is the fiduciary for the Michigan Afterschool Partnership. The Director of Quality Initiatives will be employed by the Michigan Association of United Ways. The Michigan Afterschool Partnership champions statewide access to quality and equitable Out-of-School Time (OST) programs to ensure that all children and youth succeed.

**Position Title:** Director of Quality Initiatives  
**Reports To:** Michigan Afterschool Partnership Executive Director  
**Summary:** The Director of Quality Initiatives is responsible for building a statewide system of quality and professional development by coordinating with existing local, regional, statewide and national efforts. The Director of Quality Initiatives identifies, develops, promotes and oversees all quality efforts including professional development, technical assistance, conferences, standards, quality assessments, resource development and certificate/credentialing.

Please submit resumes and cover letter via email to erin.skene-pratt@uwmich.org by September 14, 2021.

**Duties & Functions:**

- Oversee the provision of technical assistance to OST programs.
- Plan and oversee the implementation of conferences, workshops and trainings.
- Facilitate & coordinate the MASP Supports Action Team.
- Promote & raise awareness in the field regarding quality tools, such as the Michigan Out-of-School Time (MOST) Standards, program assessments, NAA Standards, Great Start to Quality, and the Michigan Youth Development Associate Credential (Mi-YDA).
Consult with OST programs around issues of program quality.

Work with institutes of higher education to identify, develop, coordinate and promote credit-based professional development opportunities.

Document and disseminate promising practices for OST.

Serve as the liaison with the Michigan Department of Education on quality efforts.

Build the MASP cadre of professional development consultants.

Supervise all quality and professional development staff and consultants.

Meet regularly with intermediaries and other quality/professional development leaders to learn about their efforts, form connections, link them with state-wide work and provide resources for program quality improvements.

Contribute to website sections related to program resources and calendar of statewide, regional and national out-of-school professional development opportunities.

Attend in-state and out-of-state meetings, conferences and Network related trainings.

Collaborate with other staff, board and other stakeholders to support efforts of advocacy, fund development, communications, etc.

Other duties as needed and assigned.

Education, Skills, and Experience

At least 10 years of work experience in OST programs.

Expertise and experience in implementing promising practices, professional development opportunities, and quality standards in the out-of-school time field.

Strong knowledge of outcome measurement, youth development, training & curriculum development a plus.

Excellent oral and written communication skills.

Organized and able to set priorities.

Strong technology skills.

Salary: Annual salary around $70,000 depending upon education and experience, plus a comprehensive benefit package including employer-subsidized medical, dental, and vision insurance, an employer matched 403B, and other benefits averaging an additional 35% of non-salary benefit. Additional work-life benefits include generous vacation and PTO.

About MASP
The Michigan Afterschool Partnership champions statewide access to quality and equitable Out-of-School Time (OST) programs to ensure that all children and youth succeed.

Values

- **Youth Focused** - We are inspired by youth. Young people are at the center of everything we do.
- **Diversity, Equity, & Inclusion** - We know that by embracing differences, actively including a variety of voices, and joining together, we can best support equity, diversity, and inclusion in Out-of-School Time statewide.
- **Strategic Action** - We believe in aligned, future-oriented and proactive approaches to support the Out-of-School Time system in Michigan.
- **Data Driven, Quality Practice** - We invest in and support what we know are best practices using data to inform our decisions. We promote and advance a culture of continuous quality improvement.
- **Collaboration & Partnership** - We believe in the power of the collective voice. We are committed to sharing expertise and experiences. We succeed together.

Learn more at [www.miafterschool.org](http://www.miafterschool.org).