

Educational Effectiveness Survey™

Staff • Student • Parent • District



The Center for Educational Effectiveness



A research-based survey suite, the Educational Effectiveness Survey (EES) is a formative and diagnostic tool that helps districts and schools to:

- Examine and understand readiness to change, organizational trust, and the Characteristics of High Performing Schools
- Learn how staff perceptions align with State 8 criteria, which TPEP is centered, and specific practices described in the Federal Turnaround Principles
- Discover students' perceptions and attitudes toward feeling hopeful, having a sense belonging and getting social emotional support
- Understand family perceptions on the services and programs offered at their student's school

“You cannot order people to become cohesive. You cannot order great performance. You have to create the culture and climate that makes it possible. You have to build the bonds of trust.”

-Michael Abrashoff

System-wide data reporting

CEE's survey reports make it easy to focus conversations and efforts on improvement. Looking more deeply at system-wide effectiveness, the EES surveys give a 360-degree perspective and data to inform school improvement. Partnering with CEE will save you time, free-up administrator resources, and put data at your fingertips.

Common question analysis across Staff-Student-Parent Surveys

Engaged Students	SLE — This school provides a caring/supportive environment for my child	Par	86%
	SLE — Students in this school are engaged in learning	Sta	74%
	SLE — I enjoy coming to this school	Stu	59%
Intervention for Struggling Students	MTL — Struggling students receive early intervention and additional help at this school	Par	79%
	C — I get help from teachers or other adults in this school when I need it	Stu	74%
	MTL — Struggling students receive early intervention and remediation to acquire skills	Sta	63%
Safety	SLE — My child feels safe at school	Par	87%
	SLE — Students believe this school is a safe place	Sta	80%
	SLE — I feel safe at this school	Stu	69%

Variety of Reporting

1

Web-based interactive data dashboard
view data by demographics and through an equity lens

2

District and School Report (PDF)
view data by characteristics of highly effective schools

3

District and School Toolkit (PDF)
view data by key focus areas and common questions by stakeholders

NEED MORE INFORMATION OR WANT TO ORDER?

Contact us at:

425.283.0384 • info@effectiveness.org • www.effectiveness.org

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Actionable information for school boards, superintendents, principals, counselors, and teachers to inform decision making and build collaborative school cultures. The EES Toolkit report highlights key results in your data.

Top 5-Bottom 5 - Key focus areas

HSE — My teacher(s) expect me to do my best	92.0%
CSF — My teacher(s) believe student learning is important	91.5%
SE — It's important to me that I improve my skills this year	88.7%
IS — I am comfortable interacting with people from a different racial or ethnic background	87.0%
MTL — I clearly understand the behavior rules of this school	86.5%
MTL — My parents help me with my school work	57.6%
SLE — Most students are respectful of others at this school	49.5%
CSF — Students are involved in decisions about things that affect them in this school	49.0%
PCI — I see people like me in the books and materials used in my classroom	42.1%
PCI — My parents/family participate in events or activities at this school	39.9%

Toolkit report examples

Neutral Responses—Greatest opportunity for positive change

PCI — The curriculum we teach reflects the diversity of the community we serve	31%
C — Parents and community understand the expectations and standards of this school	29%
FPD — We have opportunities to learn effective teaching strategies for the diversity represented in our scho..	29%
FPD — We are provided training to meet the needs of a diverse student population in our school	28%
HSE — This district places emphasis on social emotional learning in addition to core academic learning	28%

Customizable Survey

In addition to the core EES surveys, supplemental modules provide flexibility to address local issues. They include:

- Diversity, Equity & Inclusion (T/P/S)
- Safety (S)
- MTSS Implementation (T)
- Technology Readiness (T/P/S)
- Instructional Technology Effectiveness (T/P/S)
- High School Pathways (S)
- CharacterStrong (T/P/S)
- Customer Satisfaction (T/P)
- Employee Wellness & Satisfaction (T)
- Title 1 Parent Supplement (P)

Legend: T (EES™-Staff), P (EES™-Parent), S (EES™-Student)



Languages	Survey Length	Timeline
Parent and Student Surveys available in multiple languages	STAFF (73 items)	Survey window – Up to 2 weeks
	STUDENT (65 items)	
	PARENT (44 items)	Reporting – Up to 5 business days from close of survey window
	All surveys take less than 10 minutes	

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