



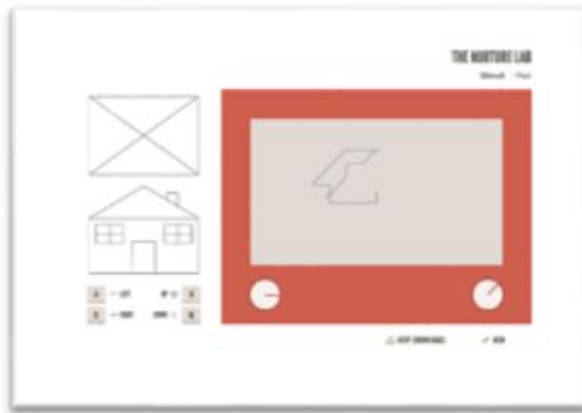
Ready or Not: Connecting Viewpoints on Child and Family Wellbeing

Teacher Participant Information Sheet

Understanding the links between academic success and children's socio-emotional wellbeing is an important goal, especially in this year of multiple challenges. We therefore hope that your school will be willing to take part in a new Economic Social Research Council study that aims to track 500 children from Reception into Year 1, in order to connect the viewpoints of children, parents and teachers. While family support is key to children's success at school, little is known about how this transition affects families; how families can help children progress from Reception to Year 1; and how parent-school communication supports children's school readiness. Primary schools face unprecedented challenges this year but given the importance of young children's wellbeing we hope you will consider allowing us to work with Reception year pupils in your school (up to 10 pupils per Reception class). As well as the information below, please find enclosed a parent information sheet.

What does the study involve for children? Study activities, facilitated and filmed by trained psychology research assistants and PhD students with experience of working with children, include:

1. A 30-minute zoom-based set of simple games designed to test children's developmental skills (e.g., memory, language, self-control) and gather their views about school. Tasks will be delivered in bite-size pieces, interspersed with parent-child play using games that we will send each family before the session.
2. A 10-minute school-based peer-play session in pairs, involving a 'Mobilo' set and wipe-clean play mat that will both be given to your school to keep. We will send each family a copy of the video-footage as a small thank you (providing we have parental permission from both sets of parents). These videos may be valuable for teaching (e.g., workshops for teachers), but will only be used for this purpose with explicit parental consent.



Mobilo toy and online Etch A Sketch game

Page Break

What does the study involve for teachers?

We will send you a pre-prepared email for parents that includes links to further information about the study. For your convenience, we have drafted three emails – one that is aimed at Parent Reps and includes a note about adding the study link to the Parent WhatsApp group/Facebook Page, one that is aimed at families eligible for Pupil Premium who will receive a £15 gift voucher for taking part (all other families will receive a £10 gift voucher) and one that is for general use. You can of course, choose to only use this last email. We will also ask teachers and parents to complete brief (10 minute) online ratings of child skills and social relationships. We will include a small thank you gift for all children. To compensate your time, teachers will be given gift vouchers of £2 per teacher questionnaire and £3 per child questionnaire completed (total voucher amount will range from £14-£32, depending on the number of children involved from your class).

Below is a summary of the parts of the study, to be delivered both in Reception Year and Y1.

Participant	Setting	Description
Parent	Phone/online questionnaire	Short survey on parent wellbeing, family relationships and child adjustment
Child + Parent	Zoom call at home	<ol style="list-style-type: none"> 1. Memory Game 2. Puppet Stories (social understanding) 3. Language check 4. Child-Parent Play
Child + Friend	School	Peer-play Game with Mobilo

How does the study address potential ethical concerns?

This study has been reviewed by the University of Cambridge Psychology Ethics Committee and the University of Birmingham STEM Research Committee. We do not

anticipate any distress however, during the zoom session, children will be asked at regular intervals whether they would like to stop the zoom session or whether they are happy to continue. A short break will also be offered to children at regular intervals during the zoom session and parents/ caregivers can request a break on behalf of their child at any point. Children and their parent/ caregiver will also be reminded that they can end the zoom session at any time they would like. Parents/ caregivers can withdraw their child from the study without prejudice up until September 30th 2021. To withdraw you will need to contact the study lead and we will delete your data from our records.

In accordance with General Data Protection Regulation guidelines and the Data Protection act, all survey and task data will be kept fully anonymous. Zoom now states they are GDPR compliant (<https://explore.zoom.us/en-us/trust/privacy.html>). The recordings also have end-to-end encryption options (<https://explore.zoom.us/en-us/trust/security.html>). Storage of electronic records collected by members of the University of Cambridge team will be stored securely using the University Secure System, and only the University System Administrator at Cambridge and the research team will have access to the data. Please follow this link for general information about how the University of Cambridge use personal data:

<https://www.information-compliance.admin.cam.ac.uk/data-protection/research-participant-data>.

Study data collected by the University of Cambridge team will be stored in the UIS (University Information Services RFS (Research File Share) to provide safe data-storage for the zoom sessions recordings. Hard copies of data collected by members of the University of Birmingham team will be securely stored in locked cabinets within the School of Psychology. All electronic data collected by members of the University of Birmingham team will be password protected and stored on secure servers at the University of Birmingham. Data will only be accessible to the Ready or Not research team.

How can I contact the study team if I have questions?

Professor Claire Hughes at the University of Cambridge Centre for Family Research (ch288@cam.ac.uk) has overall responsibility for the study. Dr Rory T. Devine has responsibility for the study at the University of Birmingham School of Psychology (R.T.Devine@bham.ac.uk). Other study Principal Investigators include Dr Hana D'Souza at the University of Cambridge Department of Psychology, and Dr Elian Fink at the University of Sussex School of Psychology. The study is being conducted in partnership with Cambridgeshire Personal, Social, Health and Education (PSHE) and the LonDownS Consortium.

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To find out more, visit www.readyornotstudy.uk



Or you can
Click or Scan
this QR code!





Participant Consent Form

Name

Email address

Address

Telephone number

Name of school your child attends

Address of school your child attends

1. I have read the participant information on the website www.readyornotstudy.uk

Yes

No

I understand that my child's participation is voluntary and that my child and I can opt out of questions / tasks or withdraw from the study at any time without giving any reason and without consequence.

Yes

No

I understand that all data collected will be stored in accordance with the Data Protection act and General Data Protection Regulation guidelines. I understand that anonymous information collected about my child may be used to support other research and shared with other researchers.

Yes

No

I am happy for the research team to invite my child's teacher to complete a questionnaire, to gather information about my child's adjustment to school.

Yes

No

I give consent for my child to participant in this study.

Yes

No

This will include filming my child and a playmate engaged in a 10-minute Mobilo play session. With the consent of the classmate's parents, I would like to receive copy of this video.

Yes

No

I give consent for the classmate's parents to receive a copy of this video. *

Yes

No

Please send me further information about the linked 'talk pedometer' study of children's language environments. *

Yes

No