

August 10, 2022

Present: Jess Morrison, Kevin Aten, Nick Olson, Gisele Panzse, Karen Cheser, Jenni Trujillo LaTitia Taylor, Derek, Amy Spicer (CEI), Rebecca Holes (CEI), Hannah Sharfman (Empower), Cara McKenna (Empower)

Meeting Called to Order at 9:04am

Approval of June Meeting Minutes

Motion: Nick Olson

Second: LaTitia Taylor

Vote is 6-0. The meeting minutes are approved.

CEI Expansion Session

Jenny- Concern around the operations/finance piece of the work (especially from a FLC perspective)

LaTitia- Did the original districts truly get the support and resources needed before adding in districts? Is the work being spread too thin before we know what we're doing?

Karen- it is exciting that we can be all one force for change but there is a challenge around resource management across the broader region.

Nick- What is the philosophy of expansion? The why? How far can these resources be spread and what is the goal of expansion? It might be helpful to have that created for the expansion work.

Board Restructuring

Karen's group-likes Option 3 (liked 4/9 for supts) and considering other ways for supts to have a voice.

Want to add in a criteria that all board members are residents within where the districts are located in the collaborative [not listing all districts]

Consideration of how districts/supts. Rotate

Considering having an even number on the board (tied vote)

The college their representatives select based on the criteria

Consideration of a student advisory committee as a subcommittee of steering.

Jenni's group-changing community representative to name Tribal representative (2) must be from Tribes of Colorado

Community representatives (2) (would have to include a family member)- makes 13 members total

Affirm the addition of an industry seat (one for each pathway that is explicitly named)

Same as other group, have college make the decision on IHE rep.

Decision

- 13 members
 - Community reps (2, 1 comm member, 1 family member)
 - Supts 3 in Y1 and 4 in Y2
 - 1 FLC (selected by “campus leadership”) “president can select the campus leadership to appoint the new board member”
 - 1 PCC (selected by the “campus leadership”)
 - 3 industry reps (one specifically from each pathway-currently)
 - Create language on if more pathways are added and how those seats would rotate
 - 2 Tribal representatives (must be from Tribes of Colorado)
- Criteria language for residency within the districts served by the SWCEC (not listing out specifically the district names)
- Potential language around compensation for board members (removes a barrier) to allow for travel, time off, etc.

Y1 Progress Check

Group 1:

- Student Impact- Green Yellow (Env pathway is completely separate, ambiguity) Thinking about harder metrics/targets
- Financial- Yellow (need to figure out a way to not be asking districts large \$\$, diversifying money)
- SE- Green (more question around industry involvement, everyone is still at the table!, Jess has been phenomenal in building relationships with stakeholders)
- Expansion- Green (five districts added, the decision-making process of new pathways and districts happened) but Yellow related to reaching student
- Supportive Work Culture- Green/Yellow

Group 2:

- Student Impact-Yellow (concern around % of students reached so far, heading in right direction but not as far reaching, ensuring that students from opportunity are better included)
- Financial- Green Lots of great grants (\$5 million is huge), lot of coalescing around this collaborative work for local, state, national
- SE- Yellow Green (impressed with media, marketing, etc. but yellow related to the staff turnover within the districts and continuing to engage them)
- **Expansion- Red (there is concern around degree of expansion, spreading the work too thin, student numbers for involvement should be higher, continuing to be very overt with endeavors for Latinx and Native American) Concern about staff capacity related to the expansion work**
- Supportive Work Culture- Yellow (staff turnover has been a real challenge, not a major concern but just something to keep an eye on)

Board Self- Assessment

Good Areas:

- Building an organization from the group up and community involvement
- Cohesion of the work is strong across the region, especially for Year 1.
- Stepping onto the board has really shown the strong governance role that this board and nonprofit plays. Roles and responsibilities are really clear and that is great as a board member.

Focus Areas:

- Visibility of the work-Marketing, promotion, branding to position the collaborative as **the** hub for P-16 workforce talent pipeline (joint goal between the board and nonprofit)
- Hearing more from Jess on how board members can specifically support the work (leveraging skills/expertise/connections)
 - Ex. Has not been as robust with WBL for Environmental pathway (area where Nick can lean in)
- Messaging around communicating the mission/vision to the community (greater board involvement)
- Key themes: Messaging/comms and more active/specific roles for board members

Subcommittees

Expansion Subcommittee- for expansion of districts or pathways? Jess is leaning more towards school districts, rename it to Expansion and Impact Subcommittee

Fundraising Committee → Marketing and Development Committee (since that is such a huge focus area identified by the board)

Jess will send out descriptions to board members and ask for volunteers (also to include non-board members)

Consensus on two meetings in person and two meetings virtual (providing any coverage of travel costs) --> suggestion to get out of Durango for board meetings, October to be in person

Motion to adjourn.

Nick motions, Gisele seconds, motion passes. Meeting is adjourned at 12:56pm