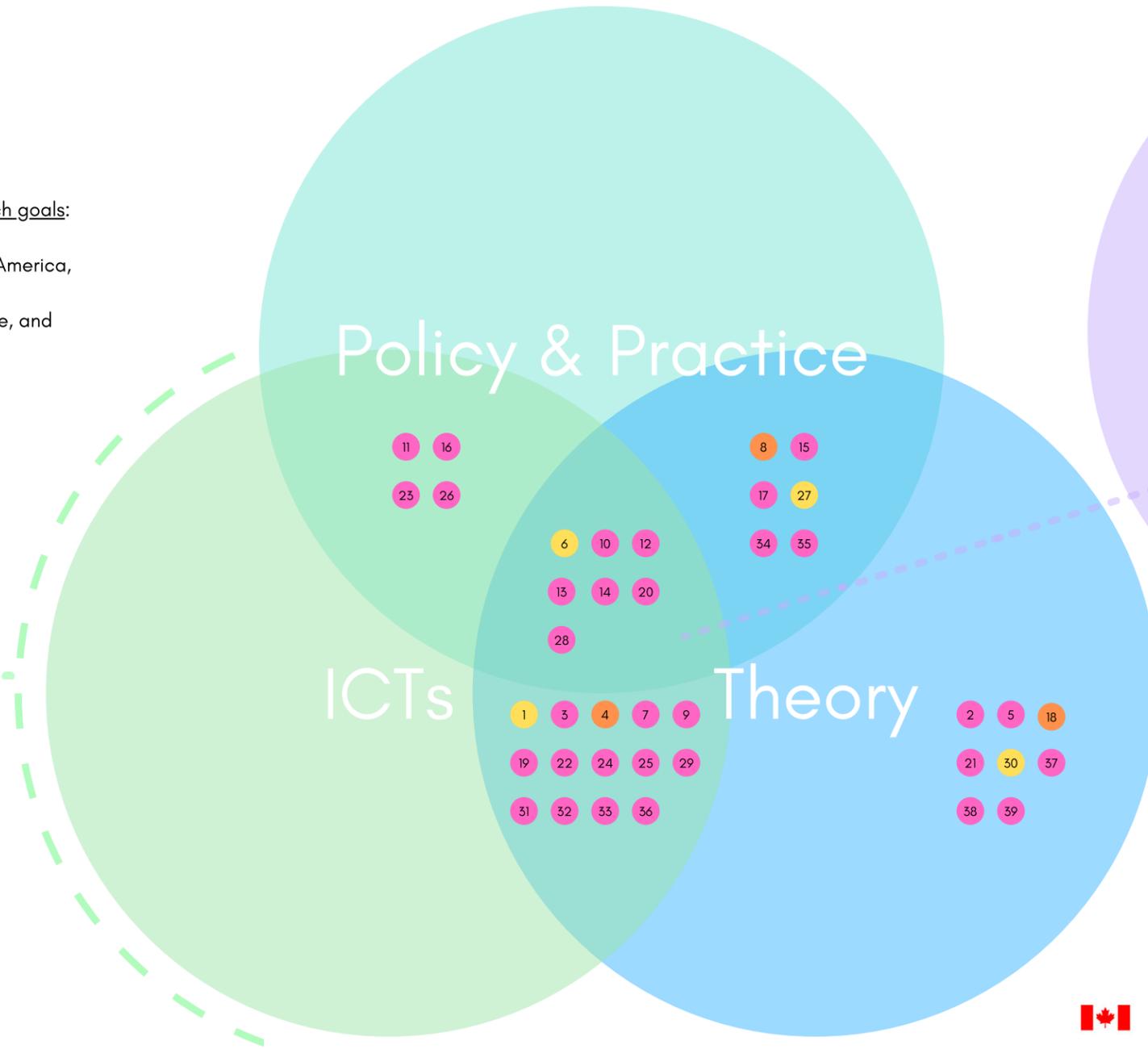


## 2021 Research Snapshot

INQYR improves the lives of SGMY by integrating three central research goals:

1. Enriching understanding of the **effect of ICTs** on SGMY in North America, Latin America, the United Kingdom, and Australia;
2. Extending **theoretical understanding** of minority stress, resilience, and intersectionality; and
3. Developing innovations in **policy and practice**.



Social Sciences and Humanities  
Research Council of Canada

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### Journal Article Key

- Manuscript Published
- Manuscript under Revision
- Manuscript Submitted
- Click the title of the paper for access

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| <p><span style="color: #ffff00;">1</span> A qualitative exploration of information and communication technology use among LGBTQ+ emerging adult migrants before and after arrival in the United States.</p> <p><span style="color: #ff69b4;">2</span> Suicidality among transgender youth: Elucidating the role of interpersonal risk factors.</p> <p><span style="color: #ff69b4;">3</span> It's my safe space: The life-saving role of the internet in the lives of transgender and gender diverse youth.</p> <p><span style="color: #ffa500;">4</span> Artistic expression as a source of resilience for transgender and gender diverse young people.</p> <p><span style="color: #ff69b4;">5</span> Frequencies and patterns of adverse childhood events in LGBTQ+ youth.</p> <p><span style="color: #ffff00;">6</span> Building bridges and breaking down silos: A framework for developing interdisciplinary academic - community research collaborations for the benefit of sexual and gender minority youth.</p> <p><span style="color: #ff69b4;">7</span> Towards an integrative self: A digital photo elicitation study of resilience among key marginalized populations of sexual and gender minority youth.</p> <p><span style="color: #ffa500;">8</span> Capturing resilience: Utilizing a brief child and youth resilience measure with sexual and gender minority youth.</p> <p><span style="color: #ff69b4;">9</span> Navigating negativity: A grounded theory and integrative mixed methods investigation of how sexual and gender minority youth cope with negative comments online.</p> <p><span style="color: #ff69b4;">10</span> Can social media participation enhance LGBTQ+ youth well-being? Development of the social media benefits scale.</p> <p><span style="color: #ff69b4;">11</span> QueerVIEW: Protocol for a technology-mediated qualitative photo elicitation study with sexual and gender minority youth in Ontario, Canada.</p> | <p><span style="color: #ff69b4;">12</span> The delivery of technology-mediated affirmative cognitive behavioural therapy groups to LGBTQ+ youth during a pandemic: A practice innovation.</p> <p><span style="color: #ff69b4;">13</span> Adapting clinical skills to telehealth: Applications of affirmative cognitive-behavioural therapy with LGBTQ+ youth.</p> <p><span style="color: #ff69b4;">14</span> AFFIRM Online: Utilising an affirmative cognitive-behavioural digital intervention to improve mental health, access, and engagement among LGBTQQA+ youth and young adults.</p> <p><span style="color: #ffa500;">15</span> Engaging the senses in qualitative research via multimodal coding: Triangulating transcript, audio, and video data in a study with sexual and gender minority youth.</p> <p><span style="color: #ff69b4;">16</span> Critical reflections and reflexivity on responding to the needs of LGBTQ+ youth in a global pandemic.</p> <p><span style="color: #ff69b4;">17</span> Trauma-informed and affirmative mental health practices with LGBTQ+ clients.</p> <p><span style="color: #ffa500;">18</span> Emotions, agency and materiality: Embodiment of homophobic discrimination amongst Mexican LGBTQ+ youth.</p> <p><span style="color: #ff69b4;">19</span> Building connections and slaying basilisks: Fostering support, resilience, and positive adjustment for sexual and gender minority youth in online fandom communities.</p> <p><span style="color: #ff69b4;">20</span> The self-identification, LGBTQ+ identity development, and attraction and behaviour of asexual youth: Potential implications for sexual health and internet-based service provision.</p> <p><span style="color: #ff69b4;">21</span> Comparing asexual and non-asexual sexual minority adolescents and young adults: Stressors, suicidality and mental and behavioural health risk outcomes.</p> <p><span style="color: #ff69b4;">22</span> Wands up! Internet-mediated social advocacy organizations and youth-oriented connective action.</p> | <p><span style="color: #ff69b4;">23</span> Adapting vignettes for internet-based research: Eliciting realistic responses to the digital milieu.</p> <p><span style="color: #ff69b4;">24</span> Online fandom, identity milestones, and self-identification of sexual/gender minority youth.</p> <p><span style="color: #ff69b4;">25</span> "It's like a safe haven fantasy world": Online fandom communities and the identity development activities of sexual and gender minority youth.</p> <p><span style="color: #ff69b4;">26</span> Platforms and patterns for practice: LGBTQ+ youths' use of information and communication technologies.</p> <p><span style="color: #ffff00;">27</span> Using design thinking to address health disparities and interdisciplinary knowledge translation: An LGBTQ+ youth health literacy project.</p> <p><span style="color: #ff69b4;">28</span> LGBTQ+ youths' community engagement and resource seeking online versus offline.</p> <p><span style="color: #ff69b4;">29</span> Online fandom communities as networked counterpublics: LGBTQ+ youths' perceptions of representation and community climate.</p> <p><span style="color: #ffff00;">30</span> Impact of COVID-19 on the sexual health of gay and bisexual men in Mexico.</p> <p><span style="color: #ff69b4;">31</span> Connective cartographies: An approach to the construction of socio-digital networks of the #LGBT movement.</p> <p><span style="color: #ff69b4;">32</span> The management of LGBTQ+ identities on social media: A student perspective.</p> <p><span style="color: #ff69b4;">33</span> Managing stressors online and offline: LGBTQ+ youth in the southern United States.</p> <p><span style="color: #ff69b4;">34</span> Identidad/es y ensamblajes afectivos de juventudes de minorías sexuales y de género: sexualidad y género para pensar la intervención comunitaria.</p> | <p><span style="color: #ff69b4;">35</span> Interrupting heteronormativity in Mexican Schools: Alignments, twists and sexual diversity.</p> <p><span style="color: #ff69b4;">36</span> Prevalencia del bullying en México: un meta-análisis del bullying tradicional y cyberbullying.</p> <p><span style="color: #ff69b4;">37</span> Transgender individuals in Mexico: Exploring Characteristics and Experiences of Discrimination and Violence.</p> <p><span style="color: #ff69b4;">38</span> Las otras complicaciones de la COVID 19: discriminación por orientación sexual e identidad de género en el entorno familiar.</p> <p><span style="color: #ff69b4;">39</span> Violence as mediating variable in mental health disparities associated to sexual orientation among Mexican youths.</p> |
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