Appendix A

Basic Mediator Curriculum

The basic mediation curriculum is a single curriculum that is designed to integrate the elements in this section consistent with any guidelines promulgated by the State Court Administrator. The basic mediation curriculum shall:

- (1) Be at least 30 hours, or substantially similar training or education.
- (2) Include training techniques that closely simulate the interactions that occur in a mediation and that provide effective feedback to trainees, including, but not be limited to at least six hours participation by each trainee in role plays with trainer feedback to the trainee and trainee self-assessment.
- (3) Include instruction to help the trainee:
 - (a) Gain an understanding of conflict resolution and mediation theory;
 - (b) Effectively prepare for mediation;
 - (c) Create a safe and comfortable environment for the mediation;
 - (d) Facilitate effective communication between the parties and between the mediator and the parties;
 - (e) Use techniques that help the parties solve problems and seek agreement;
 - (f) Conduct the mediation in a fair and impartial manner;
 - (g) Understand mediator confidentiality and ethical standards for mediator conduct adopted by Oregon and national organizations; and
 - (h) Conclude a mediation and memorialize understandings and agreements.
- (4) Be conducted by a lead trainer who has:
 - (a) Mediated at least 35 cases to conclusion or completed at least 350 hours of mediation experience beyond the experience required of a general civil mediator; and either
 - (b) Served as a trainer or an assistant trainer for the basic mediation curriculum outlined in this section at least three times; or
 - (c) Have experience in adult education and mediation as follows:
 - (A) Served as a teacher for at least 1000 hours of accredited education or training for adults; and
 - (B) Completed the basic mediation curriculum outlined under this section.

Excerpted from Oregon Judicial Department Court-Connected Mediator Qualifications Rules, Effective August 1, 2005.