



# Albina Rockwood Promise Neighborhood Initiative School Climate Survey 2021-22

The [Albina-Rockwood Promise Neighborhood](#) is a partnership of community-based organizations, residents, local schools, colleges, and local and federal government agencies. We work together to deliver resources, serve communities, and empower families.

From the first days of learning to post-high school plans, we support students and families through culturally specific and culturally responsive services. We see a future where every child excels and every family thrives.

## What is the School Climate Survey?

To better understand the experiences in ARPNI schools, we survey students every year. During the 2021-2022 school year, we surveyed more than 2100 students from Reynolds High School, Reynolds Middle School, and H.B. Lee Middle School.

Students answered questions about:

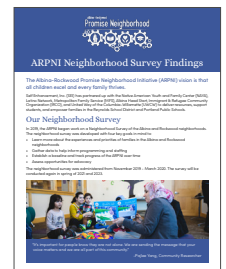
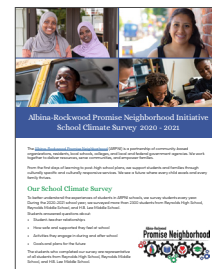
- Support from the adults in their lives
- How safe and supported they feel at school
- How they see themselves and their future

The students who completed our survey are representative of all students from Reynolds High School, Reynolds Middle School, and H.B. Lee Middle School.



## Interested in learning more?

Explore the 2020 - 2021 and 2019 - 2020 school climate surveys.



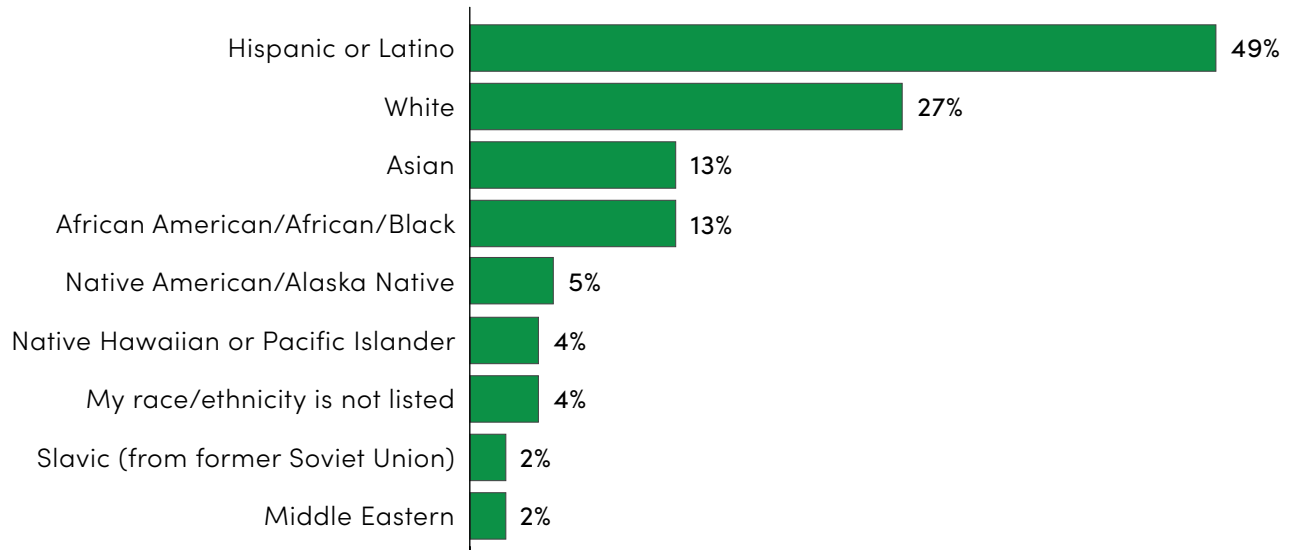
# Who are our students?

The student population is diverse, with many students identifying as having multiple or intersecting identities.

Nearly 50% of students identify as Hispanic or Latino—and 13% of students identified more than one race or ethnicity.



## RACE/ETHNICITY



\*The total is 119% because students can mark all categories that apply to them.

## SEXUALITY AND GENDER:

46% of students identified as a Girl/Woman  
48% of students identified as a Boy/Man  
22% of high school students identified as LGBTQ+, not sure/questioning, or other

## RELIGION:

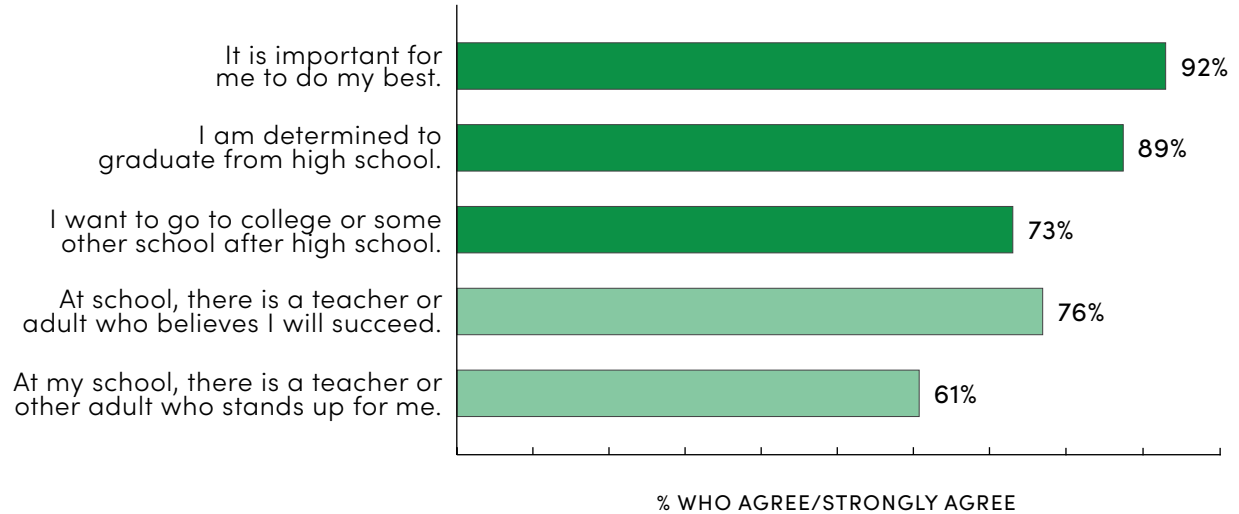
37% of students identified with a religion all of the time  
26% of students did sometimes  
37% did not not identify with a religion



# What do students believe about themselves?

Students believe in themselves and are motivated to succeed in school. Students also know what they need to be successful at school: support from friends, teachers, and their community.

## STUDENTS' BELIEFS



## Student Voices:

### WHAT IS THE MOST IMPORTANT THING THAT HELPS YOU DO BETTER IN SCHOOL?

“The thing that keeps me going is motivation from teachers and my friends motivating me.”

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“Having teachers that actually show that they care about their students wellbeing. When a teacher shows that they care, it motivates me to want to keep doing good.”

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“A healthy and positive environment. Academic stress is eased when there is less tension and pressure.”

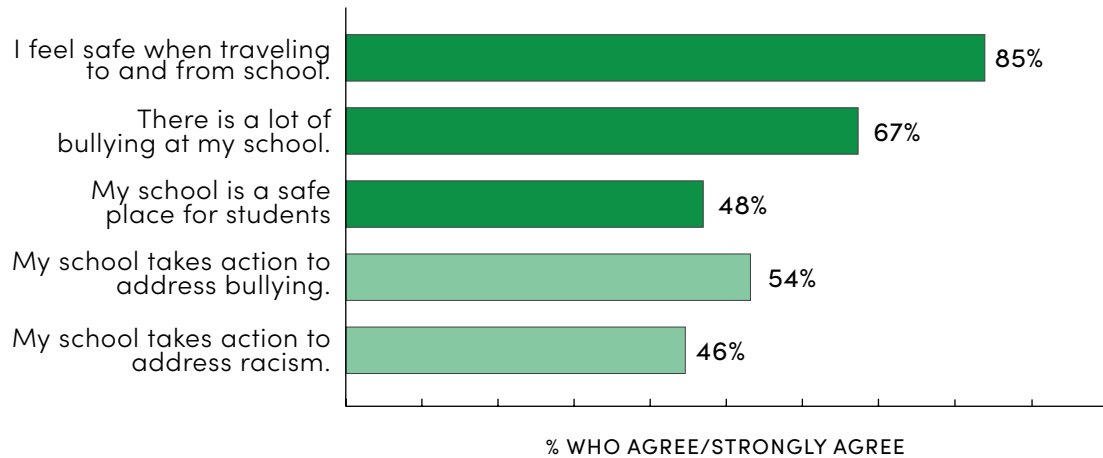


# What challenges do students experience?

Students express concern for their safety in school, reporting bullying and racism. While schools are working to address these concerns, students do not see action. Students also have their own ideas for making schools safer and more welcoming.

“It’s my senior year and I want to finish, but my family thinks it’s unsafe for me to go to school here. I have missed school because we can’t figure out a way to keep it safe.”

## STUDENTS’ CHALLENGES



## Student Voices:

### WHAT KIND OF THINGS WOULD MAKE YOU FEEL SAFER AT YOUR SCHOOL?

“Not getting school shooter threats on the daily and less fights.”

“School boards addressing the racism and transphobia and homophobia in our school.”

### HOW WOULD YOU LIKE ADULTS AT SCHOOL TO RESPOND WHEN THEY SEE RACISM OR BULLYING?

“They try to assist the victim and punish those who are breaking the rules.”

“I just want them to just call the person out and make them apologize or suspend them because that is unfair.”



# Community Partners: Taking Action to Support Students

ARPNI partners work directly with students in schools, providing mentorship and culturally specific and culturally responsive programming. Youth advocates from partner organizations are available to help students feel safe and supported. These advocates lead with culture, celebrating students' heritage and creating spaces where students of color feel like they belong.

Each partner implements the Self Enhancement Inc. (SEI) Whole School Model. The model meets the needs of students, builds their self-esteem, and increases academic success through in-school services and wraparound support for their families.

SEI and ARPNI partners know that getting good grades isn't just about how students score on a test. Students need to have their basic needs met—a safe place to live, food to eat—and need to see themselves, their culture, and their values in school and classroom environments.

## 96%

of students agree or strongly agree that they have a connection to an adult in their school or community that supports them.



# ARPNI Programs and Partners

We use information from the survey to make positive changes, strengthening how we work together to improve the lives of students and families.

ARPNI partners offer support from birth to college and career:



## Wrap Around Services:

A network of services designed to help families gain stability and achieve self sufficiency.



### Early Learning

Culturally and linguistically specific programs prepare students and families to enter Kindergarten ready to succeed.



### Elementary School

Academic tutoring, reading groups, and after-school enrichment programs ensure educational success among elementary school-aged children.



### Middle/High

Culturally specific case management, and after school and summer programs offer individualized support to middle and high school students through graduation.



### College/Career:

Continued support, resources, and early college/ career exposure assist students transitioning to a new chapter in life.

## Interested in learning more?

Explore [arpni.org](http://arpni.org).

