



Albina Rockwood Promise Neighborhood Initiative School Climate Survey 2022-23

The [Albina-Rockwood Promise Neighborhood \(ARPNI\)](#) is a partnership of community-based organizations, residents, local schools, colleges, and local and federal government agencies. We work together to deliver resources, serve communities, and empower families.

From the first days of learning to post-high school plans, we support students and families through culturally specific and culturally responsive services. We see a future where every child excels and every family thrives.

What is the School Climate Survey?

To better understand the experiences in ARPNI schools, we survey students every year. During the 2022-2023 school year, we surveyed approximately 2000 students from Reynolds High School, Reynolds Middle School, and H.B. Lee Middle School.

Students answered questions about:

- Support from the adults in their lives
- How safe and supported they feel at school
- How they see themselves and their future

The students who completed our survey are representative of all students from Reynolds High School, Reynolds Middle School, and H.B. Lee Middle School.



Interested in learning more?

Explore reports on past school climate surveys.

- * [2021-2022 School Climate Survey](#)
- * [2020-2021 School Climate Survey](#)
- * [2019-2020 School Climate Survey](#)

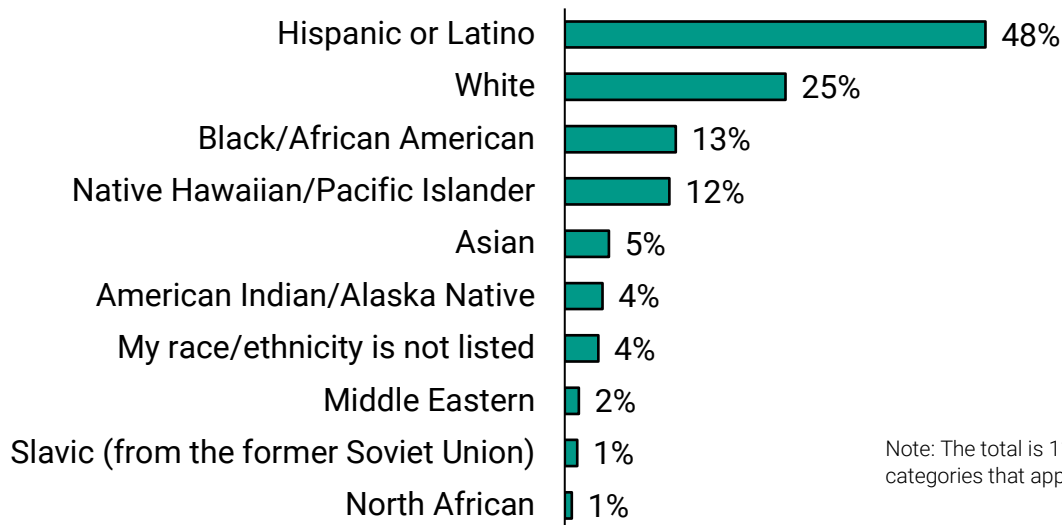
Who are our students?

The student population is diverse, with many students identifying as having multiple or intersecting identities.

Nearly 50% of students identify as Hispanic or Latino

12%
Students identify with more than one race/ethnicity

Race or Ethnicity



Note: The total is 114% because students can mark all categories that apply to them.

Religion

Do you identify with a religion?

- * Yes—40%
- * Sometimes—25%
- * No—35%

Which religion do you identify with?

- * Christianity—70%
- * Islam—5%
- * Buddhism—5%

Sexuality and Gender

46% of students identified as a Girl/Woman

48% of students identified as a Boy/Man

6% of students identified as more than one gender or a gender other than Boy/Man or Girl/Woman

26% of high school students identified as LGBTQA+, not sure/questioning, or other



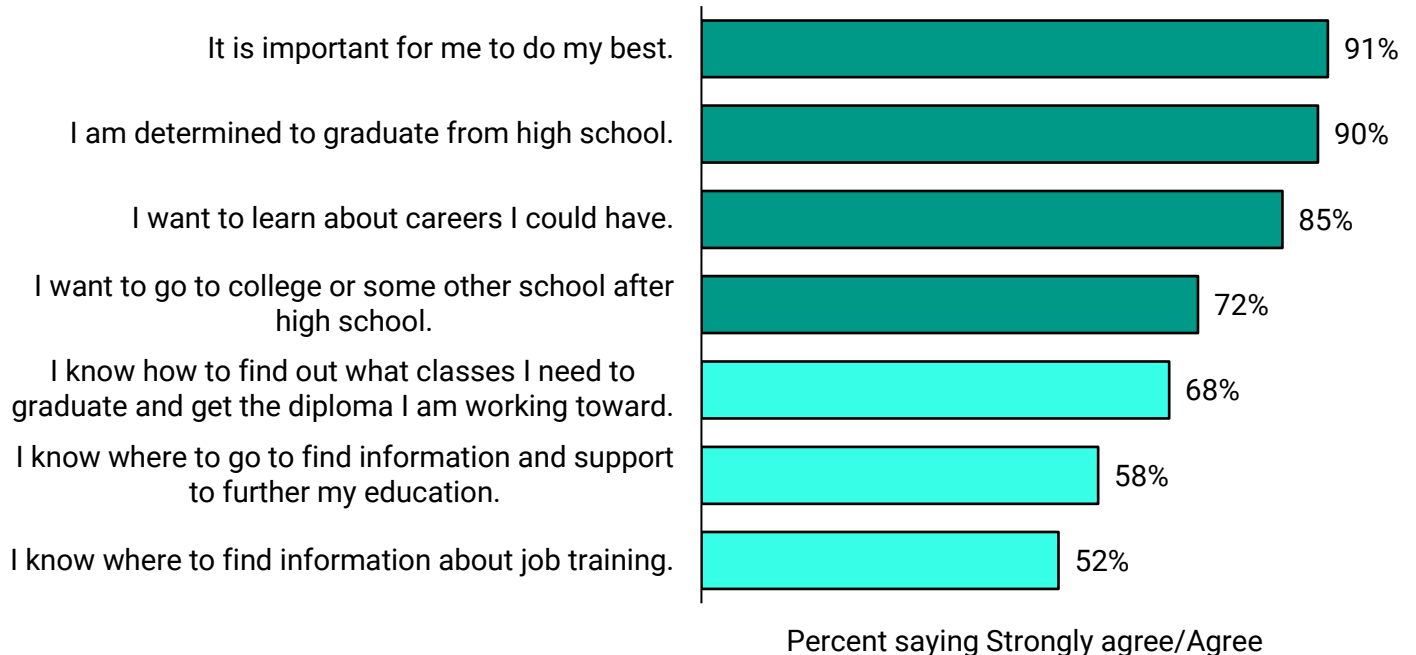
What do students believe about themselves?

The students surveyed are motivated and believe in their ability to succeed in school. They had less confidence in their knowledge on how to translate their motivation into reality.

Students identified the importance of family, friends, teachers, and community to their success in school.

“I can hopefully reach my dream career through education at school and being the first in my family to do so.”

Students' Beliefs



Percent saying Strongly agree/Agree

Student Voices:

What is the most important thing that helps you do better in school?

“Supporting community that is actively available, and people who are willing to help me without treating me like a child.”

“Paying attention and having one on one conversations about the class with the teacher it helps me learn and understand better”

“My friends and the people around me help me do better.”

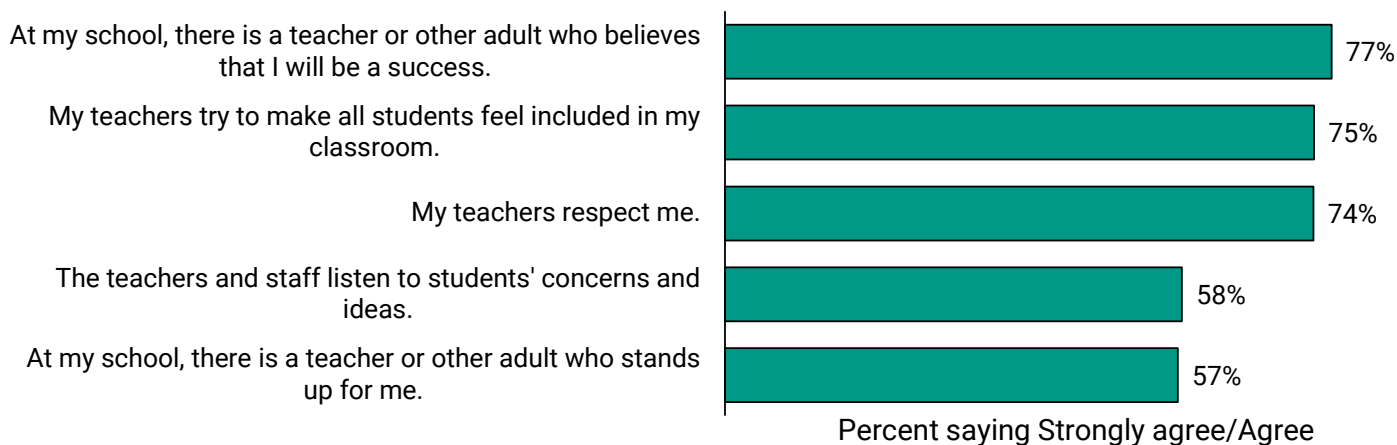


Students experiences with teachers and school

Most students indicated that they had positive interactions with teachers and that they had a meaningful connection with at least one teacher. About 60 percent of students said the school and teachers listened to their concerns and that there was an adult at their school who would stand up for them.

There is room for students to be more empowered and given more voice and support while they are at school.

Connections with teachers and school staff



School Safety

Students do not feel safe at the schools surveyed. They are concerned about violence at the school and near the school. Many students noted the school staff responsible for safety do not make them feel safer and are often disrespectful toward students.

Communication with students and families was also concern where students felt they heard about violent incidents and threats through social media rather than from the school or district.

34%
My school is a safe place for students.

Student Voices:

What kind of things would make you feel safer at your school?

"I just want to feel safe, heard, and seen"

"Better Student Management Team staff, more trust from general staff about serious situations, I also wish for staff to do a better job at dealing with drama. I would feel a lot safer if we were taken more seriously."

"Staff communicating with students & families about threats, and stepping in when they're aware of bullying"

What challenges do students experience?

Students report being challenged by distractions and lack of time available to prioritize school. Students also highlighted issues around procrastination, anxiety and mental health getting in the way of school success.

A common challenge for students was the ability to get enough sleep and some found that their school's start time contributed to that issue.

12% of students reported skipping meals in the past three months because of there wasn't enough money for food.



Student Voices:

What's the one thing that gets in the way of your school success?

“Being easily distracted and home problems”

“Anxiety when there's seven classes of work piling on top of each other”

“Probably my lack of time. I have so much stuff to do sometimes that I basically never get a break.”

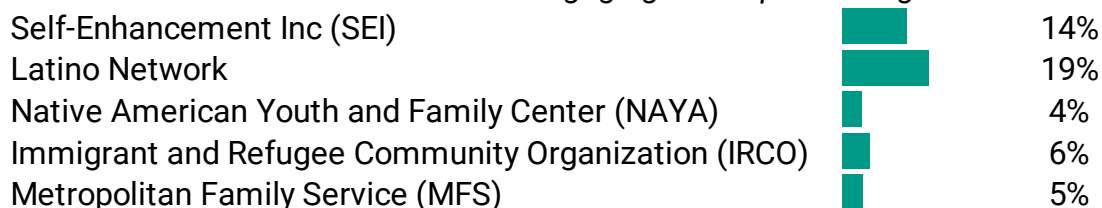
“I have loved being apart of the community in our school and being apart of all the different things that we have here being involved with student government, SEI and so much more like our sports teams I've learned a lot and I hope I learn more as my journey goes on.”

Engagement with ARPNI partners

48%

Were engaged with an ARPNI Partner organization

Percent of students engaging with a partner organization



ARPNI Programs and Partners

We use information from the survey to make positive changes, strengthening how we work together to improve the lives of students and families.



Wrap Around Services

A network of services designed to help families gain stability and achieve self sufficiency



Early Learning

Culturally and linguistically specific programs prepare students and families to enter Kindergarten ready to succeed.



Elementary School

Academic tutoring, reading groups, and after-school enrichment programs ensure educational success among elementary school-aged children.



Middle/High School

Culturally specific case management, and after school and summer programs offer individualized support to middle and high school students through graduation.



Career/College

Continued support, resources, and early college/career exposure assist students transitioning to a new chapter in life.

Learn more about our partners:

Explore www.arpni.org

