What is Inclusive Access?

The cost of college textbooks has increased sharply over the last several decades, creating challenges for students and faculty. Inclusive Access is a textbook sales model that adds the cost of digital course content into students’ tuition and fees. While the adoption of this model addresses some challenges, it is also creating many new ones. Higher education institutions should fully examine the facts and implications of automatic textbook billing.

What questions should policymakers ask?

1. What methodology is used to calculate student savings for inclusive access, and does it consider the price of used books?

2. Are students asked for consent before being charged for inclusive access, or are they automatically charged?

3. If a student opts out of inclusive access, will they still be able to complete their required coursework?

4. Are students informed about the amount of the inclusive access charge at the time they register for courses?

5. Are students informed about the terms of service of digital textbooks at the time they register for courses?

6. What assurances do you have from vendors that textbook prices will not skyrocket all over again?

7. What is your strategy to ensure that inclusive access does not become a runaway fee or line item?

8. Have campuses entered into any agreements to fulfill quotas for the number of students billed?

9. What support is in place for students who still cannot afford inclusive access materials?

10. Has inclusive access been formally consulted with the student government and faculty senate?

Where can you get more information?

InclusiveAccess.org is a community-driven initiative to raise awareness of the facts about automatic textbook billing. Visit our website for more information and resources.