Grade Eight

This is an abstinence based program that will be taught by a Health and Physical Education Teacher who has been trained to provide information and answer questions about these topics. It will be their job to build upon the knowledge that the student has already learned from the previous grade. There will be presentations of factual and age appropriate information to students in gender separated classes.

OBJECTIVE

8.1 The student will review the reproductive systems and be able to explain the process of fertilization through birth and factors associated with development.

CONTENT

I. Review terms and function of the reproductive systems
II. Review the process of fertilization through birth
III. Risk factors associated with teen pregnancy
IV. Heredity
V. Birth defects

TEACHING STRATEGIES

1. The use of the health text, *Glencoe Teen Health 3*, Chapter 16 (p. 437-441, 455-459), and current materials will be used as resources for the above topics.
2. The use of a PowerPoint Presentation entitled, *The Process of Reproduction*, will be the primary means of introducing the above topics.


**OBJECTIVE**

8.2 The student will identify basic facts about sexually transmitted infections, focusing on complications and behavior.

**CONTENT**

I. Most common types of sexually transmitted infections (STI)

II. Signs and symptoms of STIs

III. Explanation and prevention of HIV/ AIDS

**TEACHING STRATEGIES**

1. The use of the health text, *Glencoe Health 3*, Chapter 18 (p. 492-499), and current materials will be used as resources for the above topics.

2. The use of a PowerPoint Presentation entitled, *Sexually Transmitted Infections for Grade 8*, will be the primary means of introducing the subject matter.

3. The use of recommended visual aids: Video – *A Million Teens*. 
OBJECTIVE

8.3 The student will analyze the issues and consequences related to teenage sexual activity and teenage pregnancy.

CONTENT

I. The importance of abstinence
II. Reasons teens may become sexually active
III. Possible consequences of teens being sexually active
IV. Reasons to postpone sexual activity

TEACHING STRATEGIES

1. The use of the health text, *Glencoe Health 3*, Chapter 5 (p. 118-121) and Chapter 6 (p. 140-145), and current materials will be used as resources for the above topics.

2. The use of a PowerPoint Presentation entitled, *Consequences of Sexual Activity*, will be the primary means of introducing the subject matter.

OBJECTIVE

8.4 The student will be able to discuss abuse and violence in relationships as it relates to date rape, club and designer drugs. (Electronic Harassment)

CONTENT

I. Forms and effects of abuse
II. Abuse and violence in relationships
III. Types of drugs used for date rape

IV. Effects of date rape drugs

V. How to get help and stay safe

TEACHING STRATEGIES

1. The use of the health text, *Glencoe Health 3*, Chapter 8 (p. 180-195), and Chapter 14 (p. 341-342) and current materials will be used as resources for the above topics.

2. The use of a PowerPoint Presentation entitled *Sexting, Cyber-Bullying and Dating Abuse* will be the primary means of introducing the subject matter.

3. The use of recommended visual aids: Videos – *Sex Plus Text Equals Trouble* and *When Dating Turns Dangerous*.

*Revised June 2018*