Dating Relationships and Boundaries

Learning Target:
I will identify pressures and guidelines that are associated with dating situations, including abuse and exploitation, and identify strategies for prevention, including resources for help.
WHAT PERSONALITY CHARACTERISTICS DO YOU VALUE IN A DATING SITUATION?
Attributes

- MUTUAL RESPECT
- TRUST
- COMMUNICATION SKILLS
- PERSONAL BOUNDARIES
PURPOSE FOR DATING

Dating helps identify positive characteristics in humans for a more committed relationship, such as marriage.
SIGNS OF UNHEALTHY BOUNDARIES

• Letting others define you.
• Going against your personal values or rights to please another person.
• Loss of respect.
• Dishonesty and/or secrecy.
• Jealousy and/or insecurity.
• Possessiveness and/or controlling behavior.
• Verbal, mental, emotional or physical abuse.
Key Terms

• **Assertiveness**: Saying what you feel honestly and directly without purposefully harming others

• **Date Rape**: The situation in which a victim is forced to have sexual relations with someone on a date

• **Incest**: Sexual relations between two people related by birth

• **Molestation**: Refers to acts of sexual assault; may include forced sexual intercourse or may refer to forced sexual contact other than intercourse

• **Rape**: Forced sexual intercourse

• **Sexual Assault**: Any physical contact or activity of a sexual nature which is forced on a person
Two Situations: A Compare and Contrast Activity
Teen Dating Violence

Real Girls, Real Stories: Sarah’s Story

https://www.youtube.com/watch?v=g7PxvpFeXDY
Exploitive Sexual Situations

Exploitive situations can involve offering money or privileges for a variety of inappropriate actions. Harassment, exhibitionism, voyeurism, viewing of pornography and physical contact (assault) rob a person of his/her personal rights and cause the victim to experience negative emotional feelings.
Human Trafficking

The recruitment, transport, transfer, harboring, or receipt of a person by such means as threat or use of force or other forms of coercion, of abduction or fraud or deception for the purpose of exploitation.

Source: FBI 2013
Human Trafficking: Pathways to Entry

- Parents making children help pay rent or other bills.
- Parents selling children.
- Kidnapping, violence and force
- Seduction and coercion
- False advertising for modeling, acting, dancing, or other teenage job opportunities
- Peer recruitment
- Internet enticement through chat rooms or profile-sharing sites
§ 18.2-357.1. Commercial sex trafficking; penalties

A. Any person who, with the intent to receive money or other valuable thing or to assist another in receiving money or other valuable thing from the earnings of a person from prostitution or unlawful sexual intercourse in violation of subsection A of § 18.2-346, solicits, invites, recruits, encourages, or otherwise causes or attempts to cause a person to violate subsection A of § 18.2-346 is guilty of a Class 5 felony.

B. Any person who violates subsection A through the use of force, intimidation, or deception is guilty of a Class 4 felony.

C. Any adult who violates subsection A with a person under the age of 18 is guilty of a Class 3 felony.

2015, cc. 690, 691.
Legal Implications

- The Commonwealth of Virginia has specific laws that relate to sexual behavior and sexual offenses.
- The Virginia Code- Title 18 addresses people who forcibly engage in sexual intercourse, sexual abuse, and assault.
- Crimes that are declared to be a felony are punishable by death or imprisonment in a state or federal penitentiary.
Preventing Human Trafficking
SAFETY GUIDELINES

• Do not travel alone if possible.
• Travel on populated streets and avoid isolated areas.
• If you are being followed, contact your parents/guardians immediately or dial 911.
• Do NOT accept rides from or give rides to strangers.
• Always make arrangements for your ride home BEFORE you go out.
• Do not provide personal information when communicating with strangers.
• Stay inside your car if it breaks down, with doors locked and flashers on, until help arrives.
• Always let someone know where you are.
SOURCES OF HELP

• Communicate to parents, guardians or other family member.

• School – Report to a teacher, coach, counselor, sponsor, nurse, etc.

• Community – Church, Rec Centers, Boys and Girls Club, Youth Group Leader, etc.

✓ The key is to alert a trusted adult!

Important Reminder

If you have a difficult decision, you should involve your parent/guardian or a trusted adult in the decision-making process.
I HAVE A QUESTION.....

We strongly encourage you to discuss the information contained in this lesson with your parent/guardian or trusted adult.