K.1 The student will experience success and positive feelings about self.
   - Kindergarten students will participate in an "I Am Special - Me" unit. Teachers will help children recognize self-worth, responsibilities and celebrate accomplishments throughout the year.

K.2 The student will experience respect from and for others.
   - Discussion will include what characteristics make a good class and/or a good citizen. Monthly character words are discussed daily to help children understand appropriate behaviors in the class setting.

K.3 The student will become aware of the effects of his or her behavior on others and the effects of others' behavior on himself or herself.
   - Throughout the year, children will understand that their choices affect others and choices that other children make will affect them.

K.4 The student will recognize that everyone is a member of a family and that families come in many forms.
   - See K.6

K.5 The student will identify members of his or her own family.
   - See K.6

K.6 The student will develop an awareness of positive ways in which family members show love, affection, respect, and appreciation for each other.
   - Kindergarten children will participate in a "Friends/Family" unit. Children will identify members of his/her family and the responsibilities of each member. Emphasis is put on similarities of the family dynamics. For example, families are a source of love, encouragement, support and guidance.

K.7 The student will realize that physical affection can be an expression of friendship, of celebration, or of a loving family.
   - Throughout the year, we discuss appropriate signs of affection such as high-fives, hugs, pats on the back, smiles, and hand-holding. The expressions for family may be different than for friends.

K.8 The student will recognize the elements of good and bad touches by others.
   - See K.9

K.9 The student will demonstrate how to say "no" to inappropriate approaches from family members, neighbors, strangers, and others.
   - During instructional units such as "Friends/Family" and "Community Helpers" teachers will explain that it is okay for the child to say "no" to anyone who makes them feel uncomfortable.

K.10 The student will identify "feeling good" and "feeling bad".
   - The children will be encouraged to express emotions such as happy, sad, mad, angry, tired, upset, sorry, jealous and EXCITED!!

K.11 The student will find help safely if lost.
   - During instructional units such as "The Gingerbread Man" and "Community Helpers" children will learn to ask a "trusted" adult if he/she is lost or needs help.