Family Life Curriculum: Sixth Grade

The following objectives are covered by viewing an approved video for boys and girls. These videos will be shown to boys and girls separately. Parents may request to view the videos at the school. They are kept in the school library.

6.1 The student will relate personal hygiene to the physical changes that occur during puberty.

   Includes discussion of proper dental care, the importance of showering and shampooing, use of deodorant, the use and disposal of pads and tampons, and the importance of clean clothing.

6.3 The student will continue to identify physical and emotional changes that occur during puberty and the effects on growth and development.

   Video: Changes in Puberty; there are separate videos for boys and girls. They discuss how the body changes physically during puberty.

The following topics are discussed in relation to male and female changes during puberty and approaches to developing a positive attitude toward one's sexuality.

6.4 The student will recall basic facts about sexually transmitted diseases

   Factual information presented regarding sexually transmitted diseases.

6.5 The student will be able to describe the etiology, effects, and transmission of the AIDS virus.


   Video: “Character Chronicles”, available at our child's school for parental review.

   Speakers: Warren County Health Department

6.6 The student will summarize the process of human reproduction and the benefits of postponing premarital sexual activity.

   This is a review of the reproductive process and the advantages of delaying sexual involvement. The possible detrimental effects of premarital sexual activity for both males and females are emphasized. They include sexually transmitted infections, unintended pregnancy, infant mortality, and psychological (reputation, self-esteem, etc.), social, economic, mental and physical consequences.
Family Life Curriculum (Continued)

The following objectives are taught through approved videos, classroom discussion, speakers from The Warren Coalition, Sherriff's Dept, Warren County Health Department, and Northwestern Community Services. They are not taught in sex-separate classes.

6.2 The student will explain the effects of growth and development on attitudes and interests.

Includes discussion of physical changes during puberty, group and non-group relationships, peer pressure and boy/girl relationships. Emphasis is on positive normal aspects of differences among individuals.

Video: Straight Talk on Peer Pressure

6.7 The student will describe personal characteristics that can contribute to happiness for self and others.

Self-discipline, self-esteem, loyalty, honesty, and other positive traits are discussed.

6.10 The student will explain the effects of substance abuse on the individual, family, school, and society

The effects of alcohol, tobacco, and other substances are presented with emphasis on genetic risks, fetal development, the progression of addiction, drunk driving, physical and sexual abuse, mental health issues, and family violence. Information on community resources for obtaining help is included.

6.11 The student will evaluate messages from mass media related to sexuality and gender stereotyping. The avoidance of sexual exploitation, sexual violence, and sexual abuse including electronic harassment is stressed
Speakers: DARE Officers from Warren County Sheriff’s Dept, and guidance assist with teaching these SOLs.

6.9 The student will become aware of community healthcare and safety agencies and their functions.

Speakers: The Warren Coalition will share information on local community agencies and the services they provide.