Cincinnati Preschool Promise
BACKGROUND

Learning Through Play

Sets the Tone for a Child’s Future Education

Brain Development

Builds Social Skills

Our Mission!

✓ Increase access via tuition assistance

✓ Increase & improve the quality of existing programs in under-served neighborhoods
Raising the Bar for Preschool Promise Enrollment
Key Driver Diagram (KDD)

Global Aim
All children within the Cincinnati area are prepared for kindergarten

SMART Aim
To increase preschool enrollment within the CPP sector from 720 to 900 by May 31, 2019

Population
All Cincinnati parents with preschool age children that meet the 250% FPL

Key Drivers
- Simplify application process
- Quality TA providers within the CPP area
- Focused attention in low enrollment areas
- Prospering & ongoing CPP parent education program
- Seamless Process for Parents & Providers
- Accurate data to ensure target gap areas

Interventions (LOR #)
- Help Providers get involved in CPP program (LOR 1)
- Hold neighborhood workshop to increase awareness of CPP (LOR 1)
- Implement a weekly data review process for Enrollment (LOR 1)
- Adopted: Revise the application process to ensure a user-friendly and faster experience (LOR 1)
- Increase Kindergarten Readiness Assessment (KRA) Scores (LOR 1)
- Eliminate Quality Gap Areas (LOR 1)

Legend
- Potential intervention
- Active intervention
- Adopted/Abandoned intervention

Note: LOR # = Level of Reliability Number, e.g., LOR 1
## LEARNING CYCLES

### Tested Interventions

1. **12-Week Report Monitoring**
2. **Revised Application Process for Families**
3. **Increased Neighborhood Awareness**
4. **Preschool Provider Education**

<table>
<thead>
<tr>
<th>PLAN</th>
<th>Test Description:</th>
<th>Creating 12 week policies &amp; procedures in writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Objective:</td>
<td>To decrease pending &amp; increase enrollment</td>
<td>Creating policies &amp; procedures in writing</td>
</tr>
<tr>
<td>Prediction:</td>
<td>Pending will go down &amp; enrollment will increase</td>
<td>Will help to streamline process</td>
</tr>
<tr>
<td>How will success of the test be measured?</td>
<td>By the number of students that enrolled from the pending list</td>
<td>By the number of pending students that remain on the list</td>
</tr>
<tr>
<td>Plan details:</td>
<td>Remove students from list within 12 wks. of application date</td>
<td>Write out procedures &amp; review with staff</td>
</tr>
<tr>
<td>DO</td>
<td>Was the test carried out as planned? Yes/No</td>
<td>No</td>
</tr>
<tr>
<td>Test Results (data &amp; observations):</td>
<td>Staff did not comply with time frame</td>
<td>Staff needs to go over policy a few times before they actually begin to practice procedure</td>
</tr>
<tr>
<td>STUDY</td>
<td>Did results match prediction? Yes/No</td>
<td>No</td>
</tr>
<tr>
<td>Learning:</td>
<td>Come up with written policy</td>
<td>Procedures need to be reviewed in order to make sure they are being followed</td>
</tr>
<tr>
<td>ACT</td>
<td>Adapt, Adopt or Abandon:</td>
<td>Adapt</td>
</tr>
</tbody>
</table>
RESULTS

Cincinnati Preschool Promise
Number of Preschoolers Enrolled Per Week
October 2018 - May 2019

- # of Enrolled Preschoolers
- Median

PDSA #1: 12 Week Report Monitoring
PDSA #2: Ladder Process Revamp
MOST PROUD & WHY

Improved Enrollment Application

✓ Streamlined Process!

✓ Families are more likely to complete!

✓ Applied QI tools & techniques to observe, document, and know what to test for improvement!
GREATEST CHALLENGE

Psychology of Change!

- Build understanding of **why change is needed**
- **Encourage commitment** and **address resistance** to new process and procedures
- **Adopt** and **sustain** the new process
Contact Us!

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