Rising Strong
Learning Session
Winter 2019
BACKGROUND

Rising Strong is a **Price Hill parents & caregivers group** dedicated to ensuring all children and families are healthy, happy, and thriving.

FY20 focus is to create a culture of **READING** that excites and bring families together.
DIA-What READING?

Dialogic Reading is an Effective Way to Read Aloud with Children

**PEER** Sequence

- **P**rompts ("What is that furry animal?")
- **E**valuates ("That’s right, it is a dog!")
- **E**xpand ("It’s a furry, black dog.")
- **R**epeat ("Can you say, “furry black dog?”)

**CROWD** Prompts (Questions)

- **C**ompletion (Hot, diggity ________")
- **R**ecall ("Remember that animal we saw before?")
- **O**pen-Ended questions ("What was the dog doing?")
- **W**h-questions ("What color was it?")
- **D**istancing (What’s your favorite kind of dog?”)
Dialogic Reading Works!
Reading is important to ALL families. We are bonded together by books.

✓ Strengthens parent-child relationships
✓ Builds language, literacy, and social-emotional skills that last a lifetime
RESULTS

Number of Parents Attending Rising Strong Meetings
December 2018 - Present

- Transportation issues & family priorities affects regular attendance
- Parents feel connected & comfortable with sharing information
- Strong sense of belonging
- Parents relate well to one another through caregiving experiences
THEORY

Rising Strong Parent Network Key Driver Diagram (KDD)

Project Leader(s): Geneita Singletary
Revision Date: 11/22/2019 (v3)

Global Aim
Creating strong family bonds and relationships, and connections in Price Hill neighborhoods

SMART Aim
To increase the number of parents and caregivers who read to their children using Dialogic Reading skills from 0 to 20 by June 2020

Population
Price Hill parents and caregivers (N=40)

Key Drivers
- Strong family bonds and collaboration among community stakeholders
- Committed family that foster an environment for reading time
- Reliable and accurate data
- Peer to Peer Parent-to-Child(ren) Training and Support for Reading

Interventions (LOR #)
- Create and Promote a Family Reading Club
- Use the Dialogic Reading Model to measure and track the spread reading
- Build and implement reliable tools for data collection
- Establish and promote new neighborhood relationships

Note: LOR # = Level of Reliability Number, e.g., LOR 1

Legend
- Potential intervention
- Active intervention
- Adopted/Abandoned intervention
GREATEST CHALLENGE
Building neighborhood connections to spread reading skills

Co-produced a SWOT Analysis to build a plan to address the spread of reading and make neighborhoods connections for stronger family bonds and relationships.
Team Members
Tamika Tooles, Parent Lead
Kadijah Harris, Parent
Lori Hittenger, Parent
Ashley Ohmart, Parent

Geneita Singletary, Outreach Specialist
Geneita.Singletary@cchmc.org