CPS Truancy Prevention
BACKGROUND

In 2018-19 CPS kindergarten AYA was 89%. 97% ADA is the gold standard for a healthy system.

Research from Attendance Works (2011) cites that all children, regardless of socio-economic background, do worse academically in 1st grade if they are chronically absent in kindergarten.

Among poor children, chronic absence in kindergarten predicts the lowest levels of educational achievement at the end of 5th grade (Attendance Works, 2011).

Ohio State Law, HB 410 mandates districts’ response to truancy.

1. Students cannot be removed from school due to truancy.
2. Notice must be sent for students who are excessively absent.
3. An attendance intervention plan must be developed for students who are habitually truant.
THEORY

QI-SEL Systems KDD  Attendance  Susan Bunte and Carrie Bunger  v. 3  11/18/19

Global Aim
To increase student achievement K-8
We commit with fidelity to putting the safety, physical, social, and emotional health of our students, staff, and partners.

SMART Aim
By May 21, 2020, year to date for kindergarten students will improve 8% or more from 89% to 97% through improvements in evidence-based truancy prevention interventions and targeted data-based decision making.

Population
K classrooms in CPS

Key Drivers
Buy-in from School Leadership
Committed Teachers
Deep Knowledge of HB 410 and Truancy Prevention
Skilled Social Workers with Capacity to Address Truancy
Accurate Data Reporting
Informed Parents

Interventions (LOR #)
Seek Input from PBIS District Committee, SSWs, and School Leaders
Professional Development in Truancy Prevention for SWs & Staff
Training in HB 410 Compliance Procedures for Social Workers & Attendance Support Specialists
Attendance Manual Job Aid for SWs & Attendance Support Specialists
Student Absence Intervention Plan with Parent and School Team
Home visits with families of chronically absent students
Principal and Clerical Training in Attendance Reporting
Utilize EWS At-Risk Warning System Data Dashboard
Small Group CICO/Mentoring Program for Chronically Absent Students

* Footnote: All interventions are LOR 1.
LEARNING CYCLES
RESULTS

Year To Date Attendance Percentage of CPS Kindergarten Students

- QI Training SWs
- Run Chart Training
- HB 410 Power School Training/Job Aid
- PD SSW/Staff

Week Beginning

- 09/10/19 (n=2577)
- 09/26/19 (n=2550)
- 09/02/19 (n=2515)
- 09/08/19 (n=2524)
- 09/14/19 (n=2590)
- 09/21/19 (n=2534)
- 09/28/19 (n=2550)
- 10/05/19 (n=2567)
- 10/12/19 (n=2580)
- 10/26/19 (n=2637)
- 10/14/19 (n=2630)
- 10/21/19 (n=2673)
- 10/28/19 (n=2667)
- 11/04/19 (n=2890)

Year To Date Attendance Percentage of CPS Kindergarten Students
- Median
- Goal
MOST PROUD & WHY

1. Increased Capacity of School Social Workers in Quality Improvement

2. Increased ownership of run charts by Attendance Support Specialists
GREATEST CHALLENGE

1. Limited SSW time for truancy and social emotional learning

2. Parents are key to attendance at kindergarten

3. Transportation issues
TEAM MEMBERS

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