

Proposed Directing Rubric

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Student(s):

School:

Selection:

Troupe:

Skills	4 Superior Above standard	3 Excellent At standard	2 Good Near standard	1 Fair Aspiring to standard	SCORE
Presentation	Presentation thoroughly explains the roles and responsibilities of the director throughout the production process and addresses the specific needs of the production with exceptional examples and documentation.	Presentation clearly explains the roles and responsibilities of the director throughout the production process and addresses the specific needs of the production with sufficient examples and documentation.	Presentation partially explains the roles and responsibilities of the director and addresses the specific needs of the production with cursory examples and documentation.	Presentation fails to explain the roles and responsibilities of the director and/or fails to provide sufficient examples and documentation.	
Comment:					
Promptbook	Promptbook sample demonstrates thorough and consistent planning ; cues and notation are comprehensive , legible, and well organized.	Promptbook sample demonstrates clear planning ; cues and notation are legible, and well organized.	Promptbook sample demonstrates some organization and planning ; cues and notation are legible.	Promptbook sample demonstrates marginal planning ; cues and notation may or may not be included and/or legible.	
Comment:					
Leadership	Documentation and presentation combine to provide evidence of exceptional organization and leadership.	Documentation and presentation combine to demonstrate organization and leadership skills.	Documentation and presentation combine to demonstrate some organization and emerging leadership.	Documentation and presentation fail to demonstrate effective organization and/or leadership.	
Comment:					

Paperwork	Representative paperwork samples demonstrate consistent and clear planning ; documents are comprehensive and well-organized to support seamless management of production needs.	Representative paperwork samples demonstrate clear planning ; documents are well organized , to support effective management of production needs.	Representative paperwork samples demonstrate some planning ; documents minimally contribute to management of production needs.	Representative paperwork samples demonstrate limited planning ; documents are not well organized and do not contribute to management of the production's needs.	
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Comment:

Execution	Comprehensive evidence of the director's ability to expertly choose and use processes and procedures for seamless production support.	Evidence of the director's ability to effectively choose and use processes and procedures for production support.	Limited evidence of the director's ability to effectively use processes and procedures for production support.	Little to no evidence of the director's ability to effectively use processes and procedures for production support.	
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Comment:

RATING (Please circle)	4 Superior (Score of 24-21)	3 Excellent (Score of 20-15)	2 Good (Score of 14-9)	1 Fair (Score of 8-6)	TOTAL SCORE
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Judge's name (please print)

Judge's signature

ATTENTION TABULATION ROOM: Please note the following:

Timing Issue: (____mm____ss)

Rule Violation: _____; _____; _____

Other Comments:

This rubric should not be considered an assessment of student learning. However, it can serve as a model for designing curriculum-based performance assessments and for this reason, alignment to the National Core Standards has been indicated on this form.

For examples of standards aligned to the Thespy's rubrics, see the alignment chart on Theatre Educator Pro: <https://learn.schooltheatre.org/resources>

To access the full descriptions of the above and all the Core Theatre Standards go to: www.nationalartsstandards.org

For additional Standards resources visit: www.schooltheatre.org/advocacy/standardsresources

Optional aligned state standards: TH:Cr2.1.II.a, TH:Cr2.1.II.b, TH:Cr3.1.II.a, TH:Pr6.1.II.a, TH: Re7.1.II.a, TH:Re8.1.II.a, TH:Cn11.1.II.a.

State standards website: _____