Mission Statement

The Mission of STRIVE is to provide transition support to Boston Public Schools' Teachers, Directors of Special Education, Students, and Families by providing ongoing access in the areas of Transition Assessment, Prevocational Training, In-school Vocational Training, Community Engagement, and Post-Secondary Adult Services.

Teacher Consultation

In an effort to support students with unique learning needs, the STRIVE Program offers in-school support to Directors of Special Education as well as classroom teachers. Support is extended in all areas of transition including, but not limited to: transition assessment training, prevocational activities, school-based vocational activities, and community-based opportunities.
Vocational Training

The STRIVE Program supports teachers in the development of prevocational and vocational training activities. Based on individual student goals, prevocational and vocational training opportunities can take place at the school level as well as in the community.

Transition Planning

The STRIVE team participates in TEAM Meetings to support schools in developing individualized student Transition Planning Forms, which are implemented by teachers, for all students between the ages of 14 and 22.

Post-secondary Transition

The STRIVE Program supports the transition of students to various Massachusetts adult service providers. The STRIVE Program collaborates with the Department of Children and Families, The Department of Developmental Services, Massachusetts Rehabilitation Commission, Department of Mental Health, Massachusetts Commission for the Blind, and the Massachusetts Commission for Deaf and Hard of Hearing.