The Los Angeles Trust for Children’s Health
Virtual Learning Collaborative
Thought for the day

“Learning is both deeply personal and inherently collective.”
- Peter Seng
## Agenda, part 1

<table>
<thead>
<tr>
<th>Time</th>
<th>Minutes</th>
<th>Topic</th>
<th>Presenter(s) /Facilitator(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1:00 PM</td>
<td>5 min</td>
<td>Welcome &amp; convening objectives</td>
<td>Mary Jane Puffer</td>
</tr>
<tr>
<td>1:05 PM</td>
<td>5 min</td>
<td>Getting settled-in</td>
<td>Kelly Bui</td>
</tr>
<tr>
<td></td>
<td></td>
<td>▪ Live poll: assessing our collective well-being</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>▪ Group etiquette for technology-based convening</td>
<td></td>
</tr>
<tr>
<td>1:10 PM</td>
<td>5 min</td>
<td>New publication/resources on SBHCs</td>
<td>Sang Leng Trieu</td>
</tr>
<tr>
<td>1:15 PM</td>
<td>15 min</td>
<td>Wellness Network Performance</td>
<td>Gloria Velasquez</td>
</tr>
<tr>
<td></td>
<td></td>
<td>▪ Wellness Network encounter reports</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>▪ SBHC Quality Counts data</td>
<td></td>
</tr>
<tr>
<td>1:30 PM</td>
<td>10 min</td>
<td>LAUSD pandemic-related updates</td>
<td>Dr. Franco</td>
</tr>
<tr>
<td>1:40 PM</td>
<td>15 min</td>
<td>What does a school day look like in the era of the pandemic?</td>
<td>Ana Griffin</td>
</tr>
<tr>
<td>1:55 PM</td>
<td>5 min</td>
<td>BREAK</td>
<td></td>
</tr>
</tbody>
</table>
## Agenda, part 2

<table>
<thead>
<tr>
<th>Time</th>
<th>Duration</th>
<th>Activity</th>
<th>Speakers</th>
</tr>
</thead>
<tbody>
<tr>
<td>2:00 PM</td>
<td>15 min</td>
<td>Wellness Center highlight: Carson Wellness Center’s outreach strategies</td>
<td>Suzanne Markey, Kristie Garrison, Betty Franco, Brooke Tuley</td>
</tr>
<tr>
<td>2:15 PM</td>
<td>40 min</td>
<td><strong>Part 1: Inclusive outreach strategies to increase student utilization of Wellness Centers: A brief presentation of best practices</strong></td>
<td>Robert Renteria</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Part 2: Group breakout discussion</strong></td>
<td>Kelly Bui</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Prompt:</strong> How can your Wellness Center/WCC expand your outreach efforts in a more inclusive manner?</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Breakout room assignments:</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Room 1: Belmont, Monroe, Santee (Gloria)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Room 2: Carson, Gage (Victor)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Room 3: MaCES, Jordan, Locke (Rosario)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Room 4: Crenshaw, Hollywood (Ana)</td>
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</tr>
<tr>
<td></td>
<td></td>
<td>- Room 5: Manual Arts, Washington Prep (Robert)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Room 6: Fremont, Jefferson (Esther)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Room 7: Garfield, ELC (Nina)</td>
<td></td>
</tr>
<tr>
<td>2:55 PM</td>
<td>5 min</td>
<td><strong>Wrap-up</strong></td>
<td>Maryjane Puffer</td>
</tr>
</tbody>
</table>
Meeting objectives

1. Find a sense of community with other Wellness Network members during this continued virtual learning environment.

2. Describe the performance of the Wellness Network by highlighting one indicator that is important to your work in advancing student wellness.

3. Describe one inclusive strategy that you will explore to increase student utilization of your Wellness Center.
New publications on SBHCs

Realizing the Potential of School-Based Health Centers: A Research Brief and Implementation Guide

By Emily Katz
September 2020

Re-Envisioning School-Based Health Centers During Covid-19: A Spotlight on Innovative Approaches

By Sophia MacLean
September 2020

https://edredesign.org/links/realizing-potential-school-based-health-centers-research-brief-and-implementation
CA School Based Health Alliance SBHC conference

Materials will be posted soon
Roll Call

Belmont  Carson  Crenshaw  Elizabeth Learning Center
Fremont  Gage  Garfield  Hollywood
Jefferson  Jordan  Locke  MaCES
Manual Arts  Monroe  Santee  Washington Prep

The Los Angeles Trust for Children’s Health
The Los Angeles Trust for Children’s Health
Data xChange

Because student health means student success

Research shows that healthy children are at a lower risk for school problems than unhealthy students. Simply put, students with good health tend to perform better in school than those with poor health. Problems that come with poor health include a higher probability of school failure, poor levels of concentration, grade retention and dropout. But health is a complex and elusive concept, and it is often obscured by assumptions and unknowns. That means understanding the relationship between health and student achievement is critical — and that makes The LA Trust Data xChange so important.

We need insights, especially now

The LA Trust Data xChange is a first-of-its-kind initiative that links health and wellness data from students and community members with achievement factors such as attendance, grades, and graduation rates from the county’s second largest school district, Los Angeles Unified. It contains more than 5 million records from 2015 forward and provides critical data to the LAUSD’s network of 10 Wellness Centers, which received approximately 250,000 visits over the past five years and more than 54,000 visits in 2020 alone. These insights have never been more critical. Eighty-four percent of LA Unified’s nearly 600,000 students live at or below the poverty line and many receive inadequate or infrequent healthcare. Only 77% of its students graduate on time.

The COVID crisis

Meanwhile, preventative health initiatives are being defunded and the COVID-19 crisis has put strain on an already overstretched and inadequate student and community healthcare system. The Wellness Centers supported by The LA Trust Data xChange received more than 12,000 visits during the initial three months of the pandemic, most from Black and Latinx patients in underserved communities.

Connecting the dots to find solutions

The LA Trust Data xChange is foundational, scalable and actionable. It was designed to integrate with other systems and databases and includes such metrics as number of visits, unduplicated patients, co-morbidity conditions, demographics and differences between the services received by students and community members. The database also tracks services provided as well as benchmarks on key performance standards, including risk assessments, well-child exams, BMI screening, blood glucose tests and depression screening. Datasets on mental and oral health are currently being added. This will create valuable insights on how patients receive integrated services that include physical health, mental health, and oral health needs.

When hundreds of thousands of anonymized encounter records are linked to achievement factors such as attendance, grades and graduation rates, the database will be a game-changer, enabling health care providers, educators and other decision makers to find solutions and focus resources.

The Los Angeles Trust for Children’s Health
Data xChange

How it works, how it helps

The LA Trust Data xChange is a robust, secure database that integrates academic data from the Los Angeles Unified School District and wellness data from its 10 Student and Family Wellness Centers. The scale and ambition of the Data xChange is unique nationwide.

It provides regular reports to clinics, school district decision makers and funders. Data xChange is secured and HIPAA and FERPA compliant, and all reports show aggregated and anonymous results so there is no risk of identification of individuals.

The benefits

The LA Trust Data xChange has a broad range of benefits to LAUSD and beneficiaries.

- Enable the LA Trust and its partners to target prevention education, including student engagement and community outreach.
- Provide benchmark data to help Wellness Center operators improve outcomes.
- Help funders and partners directly respond.
- Enable Los Angeles Unified and other agencies to identify areas of greatest need.
- Help LA’s student healthcare community coordinate activities and find common solutions.

3. School year 2019, California Department of Education.
4. Committee-chaired by the LA Trust, clinic that’s long been a fixture for the width of the Los Angeles Times, April 24, 2020.

The Los Angeles Trust for Children’s Health
Putting the care in student healthcare

theLaTrust.org/TrustYouth

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Wellness Network Report Card:

2019 – 2020 Academic Year
All Clinic Operators

2019 - 2020

All Wellness Centers

play a vital role in providing access to health services for our students & community members

Unique Patients

19,939
+ 8% compared to last year

Encounters

54,049
- 1% compared to last year (Covid)

Student Patients

5,658
+ 6% compared to last year

National School-based Health Alliance Performance Measures

<table>
<thead>
<tr>
<th>Measure</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>RISK ASSESSMENT</td>
<td>NA</td>
</tr>
<tr>
<td>WELL CHILD EXAM</td>
<td>54%</td>
</tr>
<tr>
<td>BMI SCREENING</td>
<td>NA</td>
</tr>
<tr>
<td>CHLAMYDIA SCREENING</td>
<td>69%</td>
</tr>
<tr>
<td>DEPRESSION SCREENING</td>
<td>13%</td>
</tr>
</tbody>
</table>
Wellness Network Report Card:

2020 – 2021 Academic Year
(July – September 2020)
All Wellness Centers

play a vital role in providing access to health services for our students & community members

Unique Patients
2,571
- 87% compared to last year

Encounters
3,501
- 94% compared to last year

Student Patients
329
- 94% compared to last year

National School-based Health Alliance Performance Measures

- RISK ASSESSMENT: NA
- WELL CHILD EXAM: 33%
- BMI SCREENING: NA
- CHLAMYDIA SCREENING: 42%
- DEPRESSION SCREENING: NA
All Wellness Centers: 2020 - 2021
Clinic-specific Medical Report with History

Key Metrics - Medical

<table>
<thead>
<tr>
<th>Number of Encounters</th>
<th>Number of Unique Patients</th>
<th>Avg Number of Patient Visits Per Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>429</td>
<td>329</td>
<td>1.3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Encounters</td>
<td>11,796</td>
<td>11,949</td>
<td>11,772</td>
</tr>
<tr>
<td>Number of Unique Patients</td>
<td>5,418</td>
<td>5,336</td>
<td>5,658</td>
</tr>
<tr>
<td>Avg Number of Patient Visits Per Year</td>
<td>2.2</td>
<td>2.2</td>
<td>2.1</td>
</tr>
</tbody>
</table>

Type of Service Provided

- Well child exam
- Overweight and obesity
- Contraceptive management
- Asthma
- Selected Immunizations
- Health supervision of child
- HPV vaccine
- Pre-Exposure Prophylaxis (PreP)
- Depression

Indicators of Depth of Relationship Clinics Have With Patients - Medical

<table>
<thead>
<tr>
<th>Percent of Unique Patients Who Are Students</th>
<th>Percent of Unique Patients with Two or More Visits Per Year</th>
<th>Percent of Unique Patients with Well Child Visit Per Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>100.0%</td>
<td>21.6%</td>
<td>28.3%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent of Unique Patients</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Percent of Unique Patients with Two or More Visits Per Year</td>
<td>47.5%</td>
<td>47.9%</td>
<td>46.2%</td>
</tr>
<tr>
<td>Percent of Unique Patients with Well Child Visit Per Year</td>
<td>49.9%</td>
<td>53.1%</td>
<td>52.7%</td>
</tr>
</tbody>
</table>

Patient Demographics Across All Wellness Centers - Medical

<table>
<thead>
<tr>
<th>Race</th>
<th>Age Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>0</td>
</tr>
<tr>
<td>Black or African American</td>
<td>100</td>
</tr>
<tr>
<td>LatinX</td>
<td>50</td>
</tr>
<tr>
<td>Two or more</td>
<td>50</td>
</tr>
<tr>
<td>Unknown/Not Reported</td>
<td>0</td>
</tr>
<tr>
<td>White</td>
<td>0</td>
</tr>
</tbody>
</table>

Gender

- M 39.8%  
- F 60.2%
<table>
<thead>
<tr>
<th>Clinic Operator</th>
<th>Wellness Center Name</th>
<th>School Year</th>
<th>Unique Patients with BMI * Screening All Percentiles (Ages 3-17)</th>
<th>Total Unique Patients (Ages 3-17)</th>
<th>BMI Screening * Screening ≥ 85% (Ages 3-17)</th>
<th>Unique Patients with BMI * Screening ≥ 85% (Ages 3-17)</th>
<th>Total Unique Patients (Ages 3-17)</th>
<th>BMI Screening * Percentile ≥ 85% (Ages 3-17)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019-2020</td>
<td></td>
<td>0</td>
<td>0</td>
<td>21</td>
<td>0</td>
<td>0</td>
<td>6</td>
<td>0.0%</td>
</tr>
<tr>
<td>2019-2020</td>
<td></td>
<td>0</td>
<td>0</td>
<td>7</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>2019-2020</td>
<td></td>
<td>0</td>
<td>0</td>
<td>6</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0.0%</td>
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<tr>
<td>2019-2020</td>
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<td>0</td>
<td>0</td>
<td>50</td>
<td>0</td>
<td>0</td>
<td>30</td>
<td>0.0%</td>
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<tr>
<td>2019-2020</td>
<td></td>
<td>0</td>
<td>0</td>
<td>124</td>
<td>0</td>
<td>0</td>
<td>12</td>
<td>0.0%</td>
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<tr>
<td>2019-2020</td>
<td></td>
<td>0</td>
<td>0</td>
<td>77</td>
<td>0</td>
<td>0</td>
<td>41</td>
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<td>2019-2020</td>
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<td>0</td>
<td>0</td>
<td>1,429</td>
<td>2</td>
<td>2</td>
<td>384</td>
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<td>2019-2020</td>
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<td>0</td>
<td>0</td>
<td>491</td>
<td>1</td>
<td>1</td>
<td>122</td>
<td>0.8%</td>
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<td>2019-2020</td>
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<td>0</td>
<td>0</td>
<td>935</td>
<td>8</td>
<td>8</td>
<td>338</td>
<td>2.4%</td>
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<td>2019-2020</td>
<td></td>
<td>0</td>
<td>0</td>
<td>813</td>
<td>4</td>
<td>4</td>
<td>283</td>
<td>1.4%</td>
</tr>
<tr>
<td>2019-2020</td>
<td></td>
<td>0</td>
<td>0</td>
<td>280</td>
<td>73</td>
<td>73</td>
<td>135</td>
<td>54.1%</td>
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<tr>
<td>2019-2020</td>
<td></td>
<td>0</td>
<td>0</td>
<td>785</td>
<td>21</td>
<td>21</td>
<td>200</td>
<td>10.5%</td>
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<td>2019-2020</td>
<td></td>
<td>0</td>
<td>0</td>
<td>210</td>
<td>3</td>
<td>3</td>
<td>28</td>
<td>10.7%</td>
</tr>
<tr>
<td>2019-2020</td>
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<td>0</td>
<td>0</td>
<td>210</td>
<td>3</td>
<td>3</td>
<td>28</td>
<td>10.7%</td>
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</tbody>
</table>
LAUSD Wellness Centers
play a vital role in providing access to health services for our students & community members

The Wellness Centers operated on LAUSD campuses provide health and wellness services to support students and help eliminate barriers to academic success.

By improving student health, increasing classroom seat time (by eliminating the need to take a full day off school), and nurturing how connected students feel to their school, the Wellness Centers work together with LAUSD campuses to make a positive difference for our students.

<table>
<thead>
<tr>
<th>COMMON STUDENT &amp; COMMUNITY SERVICES</th>
<th>TOTAL NUMBER OF STUDENT &amp; COMMUNITY VISITS</th>
<th>TOTAL NUMBER OF STUDENT &amp; COMMUNITY PATIENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overweight and obesity</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Well-child exam</td>
<td></td>
<td></td>
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<tr>
<td>Selected immunoisations</td>
<td></td>
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<tr>
<td>Seasonal flu vaccine</td>
<td></td>
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<tr>
<td>Hypertension</td>
<td></td>
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<tr>
<td>Pre-Exposure Prophylaxis (PVEP)</td>
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<tr>
<td>Diabetes mellitus</td>
<td></td>
<td></td>
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<tr>
<td>Contraceptive management</td>
<td></td>
<td></td>
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<tr>
<td>SBRIT for substance use</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Health supervision of child</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asthma</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chlamydia test</td>
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<td></td>
</tr>
</tbody>
</table>

492,072 159,512

100% OF 159,512 TOTAL PATIENTS, 100% ARE STUDENTS AND 0% ARE COMMUNITY MEMBERS

TARGET GOAL: 110% OF PATIENTS ARE STUDENTS

The Los Angeles Trust for Children's Health
Data xChange
LA County, COVID-19 and LAUSD

Where are we now?
When will schools reopen for in-person instruction?

• The spread of COVID-19 in the Los Angeles area still exceeds state guidelines governing the return of students to school campuses.
• A decision about the return of students to schools has not yet been announced.
LA County Guidelines for Reopening of Schools

• Schools in counties within Tier 1 are not permitted to reopen for in-person instruction,
  • with an exception for waivers granted by local health departments for TK-6 grades in State, TK-2 in L.A. (9/30/20)

• Schools that are not authorized to reopen
  • may provide structured, in-person supervision and services to students under the Guidance for Small Cohorts/Groups of Children and Youth.

• Schools are eligible for reopening at least some in-person instruction following California School Sector Specific Guidelines once the county is out of Tier 1 (and thus in Tier 2) for at least 14 days
<table>
<thead>
<tr>
<th>Measure</th>
<th>Widespread Tier 1</th>
<th>Substantial Tier 2</th>
<th>Moderate Tier 3</th>
<th>Minimal Tier 4</th>
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<tbody>
<tr>
<td>Adjusted Case Rate for Tier Assignment**</td>
<td>&gt;7</td>
<td>4-7</td>
<td>1-3.9</td>
<td>&lt;1</td>
</tr>
<tr>
<td>(Rate per 100,000 population* excluding prison cases^, 7 day average with 7 day lag)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Testing Positivity^</td>
<td>&gt;8%</td>
<td>5-8%</td>
<td>2-4.9%</td>
<td>&lt;2%</td>
</tr>
<tr>
<td>(Excluding prison cases^, 7 day average with 7 day lag)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Measure</td>
<td>Tier 1</td>
<td>Tier 2</td>
<td>Tier 3</td>
<td>Tier 4</td>
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<tr>
<td>------------------------------------------------------------------------</td>
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<td>----------</td>
<td>----------</td>
</tr>
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</tr>
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<td></td>
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</tr>
<tr>
<td>(Excluding prison cases^, 7 day average with 7 day lag)</td>
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</tbody>
</table>

Higher Risk  ➔  Lower Risk
of Community Disease Transmission***
<table>
<thead>
<tr>
<th>Measure</th>
<th>Tier 1</th>
<th>Tier 2</th>
<th>Tier 3</th>
<th>Tier 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adjusted Case Rate for Tier Assignment**</td>
<td>&gt;7</td>
<td>4-7</td>
<td>1-3.9</td>
<td>&lt;1</td>
</tr>
<tr>
<td>(Rate per 100,000 population* excluding prison cases^, 7 day average with 7 day lag)</td>
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<td>&lt;2%</td>
</tr>
<tr>
<td>(Excluding prison cases^, 7 day average with 7 day lag)</td>
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</tbody>
</table>
3rd Metric: California Health Equity Metric

• Effective for the October 13th tier assignment
• For a county with a population of greater than 106,000
• Ensure that the test positivity rates in its most disadvantaged neighborhoods do not significantly lag behind its overall county test positivity rate
• In order to advance to the next less restrictive tier, each county will need to meet this metric or demonstrate targeted investments to eliminate disparities in levels of COVID-19 transmission.
• Designed to help guide counties in their continuing efforts to reduce COVID-19 cases in all communities and
• Requires more intensive efforts to prevent and mitigate the spread of COVID-19 among Californians who have been disproportionately impacted by this pandemic.
To advance:

• CDPH will assess indicators weekly on Mondays and release updated tier assignments on Tuesdays.

• A county must have been in the current tier (Tier 2 or higher) for a minimum of three weeks.

• A county must meet criteria for the next less restrictive tier for all 3 measures for the prior two consecutive weeks in order to progress to the next tier.

• A county can only move forward one tier at a time, even if metrics qualify for a more advanced tier.

• If a county's adjusted case rate for tier assignment and test positivity measure fall into two different tiers, the county will be assigned to the more restrictive tier.
To move back:

- During the weekly assessment, if a county's adjusted case rate and/or test positivity has fallen within a more restrictive tier for two consecutive weekly periods, the county must revert to the more restrictive tier.
- As stated in the July 17th School Re-opening Framework (PDF), schools are not required to close if a county moves back to Tier 1, but should consider surveillance testing of staff.
- The equity metric will not be considered as a factor in whether a county needs to move to a more restrictive tier.
Accelerated Progression

• If the county's case rate is declining but has not met threshold for the next less restrictive tier, the county can still progress to the next less restrictive tier if both the countywide and the county's Health Equity Metric test positivity rate meets the threshold for the tier that is two tiers less restrictive than the current tier for two consecutive weeks.

• For example, if a county is currently in the purple tier, with a case rate that is declining but still >7, but both countywide and Health Equity Metric test positivity rate is <5% for two consecutive weeks, it can progress to the red tier.

<table>
<thead>
<tr>
<th>Measure</th>
<th>Higher Risk Tier</th>
<th>Lower Risk Tier</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adjusted Case Rate for Tier Assignment** (Rate per 100,000 population excluding prison cases^, 7 day average with 7 day lag)</td>
<td>&gt;7</td>
<td>4-7</td>
</tr>
<tr>
<td>Testing Positivity^ (Excluding prison cases^, 7 day average with 7 day lag)</td>
<td>&gt;8%</td>
<td>5-8%</td>
</tr>
</tbody>
</table>

Widespread Tier 1 | Substantial Tier 2 | Moderate Tier 3 | Minimal Tier 4

**Note:** The table above shows the threshold values for different tiers based on the adjusted case rate and testing positivity. The values are used to determine whether a county can progress to a less restrictive tier.
Accelerated Progression

• If the county's case rate is declining but has not met threshold for the next less restrictive tier, the county can still progress to the next less restrictive tier if both the countywide and the county's Health Equity Metric test positivity rate meets the threshold for the tier that is two tiers less restrictive than the current tier for two consecutive weeks.

• For example, if a county is currently in the purple tier, with a case rate that is declining but still >7, but both county wide and Health Equity Metric test positivity rate is <5% for two consecutive weeks, it can progress to the red tier.
Accelerated Progression

• If the county's case rate is declining but has not met threshold for the next less restrictive tier, the county can still progress to the next less restrictive tier if both the countywide and the county's Health Equity Metric test positivity rate meets the threshold for the tier that is two tiers less restrictive than the current tier for two consecutive weeks.

• For example, if a county is currently in the purple tier, with a case rate that is declining but still >7, but both county wide and Health Equity Metric test positivity rate is <5% for two consecutive weeks, it can progress to the red tier.
Current Tier Assignments in State

As of 10/13/20

6.8

6.8 New COVID-19 positive cases per day per 100K

3.4%

3.4% Positivity rate

Find a county

Highlight County

Click on the map for updated metrics
# Los Angeles County Tier Assignment

As of 10/13/20

## Statewide metrics
- **6.8** New COVID-19 positive cases per day per 100K
- **3.4%** Positivity rate

## Los Angeles County

**Widespread**
- Many non-essential indoor business operations are closed
- **9.0** New COVID-19 cases per day per 100K
- **7.6** Adjusted case rate for tier assignment
- **3.7%** Positivity rate
- **6.0%** Health equity metric (HPI quartile positivity rate)

<table>
<thead>
<tr>
<th>3 weeks prior</th>
<th>2 weeks prior</th>
<th>1 week prior</th>
<th>Current</th>
</tr>
</thead>
<tbody>
<tr>
<td>9/12</td>
<td>9/19</td>
<td>9/26</td>
<td>10/3</td>
</tr>
<tr>
<td>Widespread</td>
<td>Widespread</td>
<td>Widespread</td>
<td>Widespread</td>
</tr>
</tbody>
</table>

*See California Blueprint Data Chart for tier determination

As of 10/13/20
<table>
<thead>
<tr>
<th>County risk level</th>
<th>Adjusted cases</th>
<th>Positivity rate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>WIDESPREAD</strong></td>
<td>More than 7</td>
<td>More than 8%</td>
</tr>
<tr>
<td></td>
<td>Daily new cases (per 100k)</td>
<td>Positive tests</td>
</tr>
<tr>
<td></td>
<td>7.6/100K</td>
<td></td>
</tr>
<tr>
<td><strong>SUBSTANTIAL</strong></td>
<td>4-7</td>
<td>5 – 8%</td>
</tr>
<tr>
<td></td>
<td>Daily new cases (per 100k)</td>
<td>Positive tests</td>
</tr>
<tr>
<td></td>
<td></td>
<td>6% Health Equity Metric (new)</td>
</tr>
<tr>
<td><strong>MODERATE</strong></td>
<td>1 – 3.9</td>
<td>2 – 4.9%</td>
</tr>
<tr>
<td></td>
<td>Daily new cases (per 100k)</td>
<td>Positive tests</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3.7% Overall</td>
</tr>
<tr>
<td><strong>MINIMAL</strong></td>
<td>Less than 1</td>
<td>Less than 2%</td>
</tr>
<tr>
<td></td>
<td>Daily new cases (per 100k)</td>
<td>Positive tests</td>
</tr>
</tbody>
</table>

- LA COUNTY as of 10/13/20
Where does that leave L.A.?

<table>
<thead>
<tr>
<th>County</th>
<th>Date of Tier Assessment</th>
<th>Updated Tier Assignment, 10-12-20 Assessment</th>
<th>Previous Tier Assignment, 10-5-20 Assessment</th>
<th>First Date in Current Tier</th>
<th>School Reopening Status as of 10-12-20</th>
<th>Number of Consecutive Weeks Meeting Criteria for Less Restrictive Tier</th>
</tr>
</thead>
<tbody>
<tr>
<td>Los Angeles</td>
<td>10-12-2020</td>
<td>1</td>
<td>1</td>
<td>08-31-2020</td>
<td>May Not Reopen</td>
<td>0</td>
</tr>
</tbody>
</table>
What Is LAUSD Doing To Open Schools Safely?
A NEW STANDARD IN PUBLIC EDUCATION

- Testing
- Community Engagement
- Health Practices
COVID-19 Testing @ LAUSD

• The launch of the testing program allows the district to prepare for a smooth return to school campuses and for teachers and staff to return to schools and other district buildings more safely.

• To allow the district to keep school open for healthy teachers and students while those who are infected recover at home without exposing others.

• Los Angeles Unified is working with a group of stakeholders and partners who are experts in their respective fields to conduct an initial baseline test followed by periodic testing and community engagement for employees and students.
Phases of Testing

COVID-19 TESTING PROGRAM

Initial Baseline Test
All Students and Staff

Return to School Baseline Test
All Students and Staff Returning to Schools

Periodic Testing
Students and Staff at Schools
Initial Baseline

• The first phase of testing included employees who were working at school sites or offices and employees and their children participating in the childcare program.
• The second phase of testing includes all staff who are currently working from home.
• The third phase of initial testing will include all students.
Community Engagement (Contact Tracing)

Team of Health Professionals
• 5 am to 10:30 pm weekdays and 8 am to 8 pm on Saturdays

Primary Goal
• Minimize transmission by ensuring that infected and exposed individuals do not come to school campuses

Activities
• Reach infected individuals, exposed individuals and site administrators as quickly as possible
• Extra cleaning at the site before any people return
Community Engagement Team

• If an employee or student becomes symptomatic or tests positive
  • they will receive a link to view their test result via text and email with instructions to isolate immediately. The Community Engagement team will call the individual the same day.
  • they and household members who may have been exposed will be contacted and given the appropriate instructions.

• Will proceed to contact household members, employees, and students who may have been in contact with a positive case, provide quarantine instructions and refer them for a test.

• Details of the case and the list of those exposed is submitted to the Los Angeles County Department of Public Health to conduct further contact tracing.
Daily Health Check

• In October, the District will be releasing a digital application called the Daily Pass.
• This application will be used by all employees, students and visitors to complete a required daily health check for admission to a campus or office.
• The daily health check will monitor for safe behaviors, physical wellness and potential exposure to the virus.
• Those who affirmatively complete the daily health check will receive a Daily Pass that can be used for admission to schools or District offices.
• Individuals who do not have access to the app can complete the health survey at a school or office entrance.
• No-touch temperature checks will be implemented at all schools as an additional screening tool.
DAILY PASS APP

Download and open App

Take the daily health check

Get the Daily Pass

Get the Daily Pass for others

Receive notification to test

If positive, referral to health authorities and care

Please select the facility you want to go to today.

Take the Daily Health Check
Each of us can help protect the community by making sure that those who are positive of COVID-19 do not enter the facility. You can protect yourself and other clients and members by ensuring that you are well before entering the facility.

You're all set!
You are successfully authorized to enter facility on October 3

You're all set!
You are successfully authorized to enter facility on October 3

LOS ANGELES COVID-19 TESTING

October 3 Pass
04:48:23

October 3 Pass
04:48:23

Your organization’s health & safety department will contact you to give you more guidance. Please visit https://www.laprotest.org for more information.

Looks like you aren’t feeling well!
It’s better for you to stay at home rather than enter the workplace.

Your organization’s health & safety department will contact you to give you more guidance. Please visit https://www.laprotest.org for more information.
LA Unified Daily COVID-19 Dashboard

• Reporting within Health Insurance Portability and Accountability Act (HIPAA) guidelines, Los Angeles Unified will provide various reports to schools and the community about tests administered, the number of positive cases, positivity rates, as well as information about Daily Passes issued.

• The District-wide dashboard is currently the only dashboard being published.

• Additional dashboards with Community of Schools and school level data will be available when students return to campus.
# LA Unified COVID-19 Dashboard

**Date:** 10/4/20

## Test Results

<table>
<thead>
<tr>
<th>New tests</th>
<th>Cumulative tests</th>
<th>Positive cases to date</th>
<th>Active positive cases</th>
</tr>
</thead>
<tbody>
<tr>
<td>3,701</td>
<td>34,833</td>
<td>65</td>
<td>21</td>
</tr>
</tbody>
</table>

## Community Engagement Results

### Past 24 hours

<table>
<thead>
<tr>
<th>Cases</th>
<th>Contacted</th>
<th>Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>100%</td>
<td>School community</td>
</tr>
</tbody>
</table>

### Cumulative

<table>
<thead>
<tr>
<th>Cases</th>
<th>Contacted</th>
<th>Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>65</td>
<td>98%</td>
<td>School community</td>
</tr>
</tbody>
</table>

## Health Survey Results

### X,XXX

<table>
<thead>
<tr>
<th>New surveys</th>
<th>Cumulative surveys</th>
<th>Symptoms or exposures self-reported to date</th>
<th>Active symptoms or exposures self-reported</th>
</tr>
</thead>
</table>

### Test Results

<table>
<thead>
<tr>
<th>Tests</th>
<th>Test Results Received</th>
<th>Positive</th>
<th>Percent Positive</th>
</tr>
</thead>
<tbody>
<tr>
<td>34,833</td>
<td>32,335</td>
<td>65</td>
<td>0.20%</td>
</tr>
</tbody>
</table>

### By Age

<table>
<thead>
<tr>
<th>Age</th>
<th>Tests</th>
<th>Test Results Received</th>
<th>Positive</th>
<th>Percent Positive</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-5</td>
<td>385</td>
<td>349</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>6-11</td>
<td>1,283</td>
<td>1,272</td>
<td>3</td>
<td>0.24%</td>
</tr>
<tr>
<td>12-14</td>
<td>361</td>
<td>332</td>
<td>1</td>
<td>0.30%</td>
</tr>
<tr>
<td>15-18</td>
<td>167</td>
<td>155</td>
<td>1</td>
<td>0.66%</td>
</tr>
<tr>
<td>19-29</td>
<td>4,798</td>
<td>4,522</td>
<td>11</td>
<td>0.24%</td>
</tr>
<tr>
<td>30-39</td>
<td>5,188</td>
<td>4,775</td>
<td>14</td>
<td>0.29%</td>
</tr>
<tr>
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<td>8,828</td>
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</tr>
<tr>
<td>50-59</td>
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<td>8,611</td>
<td>17</td>
<td>0.20%</td>
</tr>
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<td>9</td>
<td>0.25%</td>
</tr>
<tr>
<td>70+</td>
<td>453</td>
<td>418</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Unknown</td>
<td>97</td>
<td>89</td>
<td>0</td>
<td>0.00%</td>
</tr>
</tbody>
</table>

**NEW TESTS:**
- CUMULATIVE TESTS:
- POSITIVE CASES TO DATE:
- ACTIVE POSITIVE CASES:
- CONTACTED:
- SCHOOL-_COMMUNITY CONTACTS:
- % SCHOOL-COMMUNITY CONTACTS REACHED:
- HOUSEHOLD CONTACTS:
- % HOUSEHOLD CONTACTS REACHED:
- NEW SURVEYS:
- CUMULATIVE SURVEYS:
- SYMPTOMS/EXPOSURES SELF-REPORTED TO DATE:
- ACTIVE SYMPTOMS/EXPOSURES SELF-REPORTED:

Tests administered on the most recent day of testing
Tests administered since September 10, 2020
Number of unique individuals who have tested positive since September 10, 2020
Open positive cases that have not yet finished isolation period
Percentage of active positive cases who were contacted by community engagement staff within 24 hours and are isolated
Percentage of close contacts of positive cases who are linked via school settings
Percentage of school-associated contacts who have been reached by community engagement staff within 24 hours
Percentage of close contacts of positive cases who are linked via household settings
Percentage of household contacts who have been reached by community engagement staff within 24 hours
Surveys completed on the most recent day of schooling
Surveys completed since testing began
Self-reported symptoms/exposures since testing began
Open symptoms/exposures cases that not been closed by community engagement staff

OPEN = 0 active positive cases. School is not providing in-person instruction.
OPEN = 1-2 active positive cases that are epidemiologically linked. School is providing in-person instruction.
CLOSED = 3 or more active positive cases that are epidemiologically linked. School is not providing in-person instruction.
LA Unified COVID-19 Dashboard
Date: 10/4/20

Test Results

3,701 New tests
34,833 Cumulative tests
65 Positive cases to date
21 Active positive cases

Community Engagement Results

Past 24 hours

3 Positive cases
100% Contacted
1 School community cohort
100% School community cohort contacted
3 Household cohort
67% Household cohort contacted

Cumulative

65 Positive cases
98% Contacted
34 School community cohort
94% School community cohort contacted
80 Household cohort
80% Household cohort contacted

Health Survey Results

X,XXX New surveys
X,XXX Cumulative surveys
XX Symptoms or exposures self-reported to date
XX Active symptoms or exposures self-reported

Test Results

<table>
<thead>
<tr>
<th>Tests</th>
<th>Test Results Received</th>
<th>Positive</th>
<th>Percent Positive</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>34,833</td>
<td>32,335</td>
<td>65</td>
</tr>
<tr>
<td>By Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>0-5</td>
<td>385</td>
<td>349</td>
<td>0</td>
</tr>
<tr>
<td>6-11</td>
<td>1,383</td>
<td>1,272</td>
<td>3</td>
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<td>12-14</td>
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<td>332</td>
<td>1</td>
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</tr>
<tr>
<td>70+</td>
<td>453</td>
<td>418</td>
<td>0</td>
</tr>
<tr>
<td>Unknown</td>
<td>97</td>
<td>89</td>
<td>0</td>
</tr>
</tbody>
</table>

NEW TESTS:
CUMULATIVE TESTS:
POSITIVE CASES TO DATE:
ACTIVE POSITIVE CASES:
CONTACTED:
SCHOOL-COMMUNITY CONTACTS:
% SCHOOL-COMMUNITY CONTACTS REACHED:
HOUSEHOLD CONTACTS:
% HOUSEHOLD CONTACTS REACHED:
NEW SURVEYS:
CUMULATIVE SURVEYS:
SYMPTOMS/EXPOSURES SELF-REPORTED TO DATE:
ACTIVE SYMPTOMS/EXPOSURES SELF-REPORTED:
Tests administered on the most recent day of testing
Tests administered since September 10, 2020
Number of unique individuals who have tested positive since September 10, 2020
Open positive cases that have not yet finished isolation period
Percentage of active positive cases who were contacted by community engagement staff within 24 hours and are isolated
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LA Unified COVID-19 Dashboard
Date: 10/4/20

Test Results
3,701
New tests
34,833
Cumulative tests
65
Positive cases to date
21
Active positive cases

Community Engagement Results
Past 24 hours
3
Positive cases
100%
Contacted
School community cohort
1
School community cohort contacted
100%

Cumulative
65
Positive cases
98%
Contacted
School community cohort
34
School community cohort contacted
94%

Health Survey Results
X,XXX
New surveys
X,XXX
Cumulative surveys
XX
Symptoms or exposures self-reported to date
XX
Active symptoms or exposures self-reported

Test Results

<table>
<thead>
<tr>
<th></th>
<th>Tests</th>
<th>Test Results Received</th>
<th>Positive</th>
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<tbody>
<tr>
<td>Overall</td>
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<td>33,235</td>
<td>65</td>
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</tr>
<tr>
<td>By Age</td>
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</tr>
</tbody>
</table>

NEW TESTS: Tests administered on the most recent day of testing
CUMULATIVE TESTS: Tests administered since September 10, 2020
POSITIVE CASES TO DATE: Number of unique individuals who have tested positive since September 10, 2020
ACTIVE POSITIVE CASES: Open positive cases that have not yet finished isolation period
CONTACTED: Percentage of active positive cases who were contacted by community engagement staff within 24 hours and are isolated
SCHOOL-COMMUNITY CONTACTS: Percentage of close contacts of positive cases who are linked via school settings
% SCHOOL-COMMUNITY CONTACTS REACHED: Percentage of school-associated contacts who have been reached by community engagement staff within 24 hours
HOUSEHOLD CONTACTS: Percentage of close contacts of positive cases who are linked via household settings
% HOUSEHOLD CONTACTS REACHED: Percentage of household contacts who have been reached by community engagement staff within 24 hours
NEW SURVEYS: Surveys completed on the most recent day of schooling
CUMULATIVE SURVEYS: Surveys completed since testing began
SYMPTOMS/EXPOSURES SELF-REPORTED TO DATE: Self-reported symptoms/exposures since testing began
ACTIVE SYMPTOMS/EXPOSURES SELF-REPORTED: Open symptoms/exposures cases that not been closed by community engagement staff

OPEN = No active positive cases. School is providing in-person instruction.
OPEN = 1-2 active positive cases that are epidemiologically linked. School is providing in-person instruction.
CLOSED = 3 or more active positive cases that are epidemiologically linked. School is not providing in-person instruction.
## Test Results

<table>
<thead>
<tr>
<th>Tests</th>
<th>Test Results</th>
<th>Positive</th>
<th>Percent Positive</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
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<tr>
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<td>Unknown</td>
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</tr>
</tbody>
</table>

## Community Engagement Results

### Past 24 hours
- **3** Positive cases
  - 100% Contacted
  - School community cohort
- **1** School community cohort contacted

### Cumulative
- **65** Positive cases
- 98% Contacted
- 34 School community cohort
- 94% School community cohort contacted
- 80 Household cohort
- 80% Household cohort contacted

## Health Survey Results

<table>
<thead>
<tr>
<th>X,XXX</th>
<th>X,XXX</th>
<th>XX</th>
<th>XX</th>
</tr>
</thead>
<tbody>
<tr>
<td>New surveys</td>
<td>Cumulative surveys</td>
<td>Symptoms or exposures self-reported to date</td>
<td>Active symptoms or exposures self-reported</td>
</tr>
</tbody>
</table>

NEW TESTS:
- 3,701 New tests
- 34,833 Cumulative tests
- 65 Positive cases to date
- 21 Active positive cases

POSITIVE CASES TO DATE:
- Number of unique individuals who have tested positive since September 10, 2020
- Open positive cases that have not yet finished isolation period

SAMOHOOL-COMMUNITY CONTACTS:
- Percentage of active positive cases who were contacted by community engagement staff within 24 hours and are isolated
- Percentage of close contacts of positive cases who are linked via school settings

HOUSEHOLD CONTACTS:
- Percentage of household-associated contacts who have been reached by community engagement staff within 24 hours
- Percentage of household contacts who have been reached by community engagement staff within 24 hours

NEW SURVEYS:
- Surveys completed on the most recent day of schooling
- Surveys completed since testing began

CUMULATIVE SURVEYS:
- Self-reported symptoms/exposures since testing began
- Open symptoms/exposures that were not closed by community engagement staff

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CLOSED = 3 or more active positive cases that are epidemiologically linked. School is not providing in-person instruction.
# LA Unified COVID-19 Dashboard

## Test Results

<table>
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<th></th>
<th>3,701</th>
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<th>65</th>
<th>21</th>
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<td></td>
</tr>
<tr>
<td>Cumulative tests</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Positive cases</td>
<td>3</td>
<td>100%</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Active positive cases</td>
<td>67%</td>
<td></td>
<td>3</td>
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</table>

## Community Engagement Results

### Past 24 hours

<table>
<thead>
<tr>
<th></th>
<th>100%</th>
<th>98%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Positive cases</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Cumulative

<table>
<thead>
<tr>
<th></th>
<th>34</th>
<th>94%</th>
</tr>
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<tbody>
<tr>
<td>Positive cases</td>
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<th>Percent Positive</th>
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<td></td>
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<td>349</td>
<td>0</td>
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For more information, please visit LA Unified’s COVID-19 testing website, YouTube or call the helpdesk

https://achieve.lausd.net/covidtesting  youtube.com/losangelesschools  (213) 443-1300
References

- https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/COVID19CountyMonitoringOverview.aspx
- California Blueprint Data Chart (Excel) https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/COVID19CountyMonitoringOverview.aspx
- https://covid19.ca.gov/safer-economy/
Carson Wellness Center

• MULTIPLE SCHOOLS ON ONE CAMPUS
  Carson HS, Academy of Medical Arts (AMA),
  Academies of Education and Empowerment (AEE) and
  Eagle Tree Continuation

• OUR TEAM LEADS:
  Healthy Start - Kristie Garrison
  School Mental Health - Suzanne Markey
  South Bay Family Health Care - Betty Franco
Healthy Start Coordinator

What is my role:

* Liaison between the Wellness Center, School site and Clinic
* Communicate and coordinate services with
  * All school site personnel
  * Administrators, PSAs, PSWs and School Staff
  * School Mental Health and Clinical Staff
* Ensure warm hand offs to meet the needs of the students and families

Working on Carson HS Website

* Upload flyers and information regarding all aspects of Wellness Center services
* Getting Information on Schoology
* Uploading resources for students and families
School Mental Health (LAUSD) Engagement & Outreach

- Working with South Bay Family Health care, the Medical provider, at Carson Wellness Center to share information for students & family members who come to the Wellness center in need of mental health services
- Working with Healthy Start team at the Carson Wellness center to promote mental health services by participating in open house meetings, staff meetings and updating carson high school website & schoology group
- Contact all schools in south area who have no PSW Assigned to their school in order to educate about mental health services and to Elicit referrals
- Outreach to SMH school-based coordinator in South to work with the school-based psws in identifying students in need and to elicit referrals
- Wellness center PSWs and MSW interns have provided staff trainings and have met with key players at schools to inform them of our services- explaining services, how to refer and help with completing the referral
- PSWs who have had relationships with schools have been reaching out directly to their contacts in order to report that Carson Wellness is up and running for both medical services and mental health services
Marketing Strategies - What’s In The Works
Social Media Campaign
Virtual Clinic Tours

- Teen Flyers and Sports Physical Flyers include social media QR codes
  - easy access to SBFHC’s social media pages

- Create a professional video of the Wellness Center
  - Include staff in the video and a virtual tour of the medical/mental health clinic
  - Present virtual tours to 9th grade students during classroom Zoom meetings

- Reproductive Health education presentations in the classroom
  - Promote clinic services
  - STD/HIV education
HIGH
SCHOOL
STUDENT
## 2020-2021 School Year

### Regular Bell Schedule (Tuesday – Friday)

<table>
<thead>
<tr>
<th>Period</th>
<th>Tardy</th>
<th>Passing</th>
<th>Minutes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/2</td>
<td>9:00am</td>
<td>10:10am</td>
<td>70</td>
</tr>
<tr>
<td>3/4</td>
<td>10:15am</td>
<td>11:25am</td>
<td>70</td>
</tr>
<tr>
<td>Student Support Advisory 1</td>
<td>11:30am</td>
<td>12:00</td>
<td>30</td>
</tr>
<tr>
<td>Lunch</td>
<td>12:00pm</td>
<td>12:30pm</td>
<td>30</td>
</tr>
<tr>
<td>Student Support Advisory 2</td>
<td>12:30pm</td>
<td>1:00pm</td>
<td>30</td>
</tr>
<tr>
<td>5/6</td>
<td>1:05pm</td>
<td>2:15pm</td>
<td></td>
</tr>
</tbody>
</table>

### Instructional Support Day: Bell Schedule (Monday)

*Even and odd periods alternate weeks*

<table>
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<tr>
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<tr>
<td>3/4</td>
<td>10:05am</td>
<td>11:05am</td>
<td>60</td>
</tr>
<tr>
<td>5/6</td>
<td>11:10am</td>
<td>12:10pm</td>
<td>60</td>
</tr>
<tr>
<td>Lunch</td>
<td>12:10pm</td>
<td>12:40pm</td>
<td>30</td>
</tr>
<tr>
<td>Parent Outreach/Office Hours</td>
<td>12:40pm</td>
<td>1:15pm</td>
<td>35</td>
</tr>
<tr>
<td>Planning Time/Professional Development</td>
<td>1:15pm</td>
<td>2:15pm</td>
<td>60</td>
</tr>
</tbody>
</table>

Revised: 08/11/2020
PRIN AM DEMOCR: TERM AF- PERIOD 1

Announcement:
Zoom Meeting Links
Monday: 9-10am - Instructional Support (ODD WEEK)
Tuesday/Thursday: 9-10:10am - Class Zoom Meetings
Join Remind: Click here
Due Dates: Assignments are due every Monday
Exam #1 Retake Link: 10/05/20 - 12pm
(Registered Students Only)

Keys to Success 246 KB

NEW STUDENTS - Here's what you need to know

Weekly Agendas
Agendas for this week and prior weeks can be found in this folder. Use agendas to track your assignments.

Portfolio Resources
Find [Sample Portfolio here. Our Digital Portfolios will be updated each Instructional Support Day (Monday).

Class Tools
Find the Current Events template and other useful class tools here

Student Grade Conferences
Make your Grade Conference Flipgrid here!

Learning Targets

Welcome

Foundations - LT #1

Political Behaviors - LT #2

How to VOTE Early & Safely
Dear period 6,

I have been having internet issues all day and Zoom is having issues also. In case I can't get to our Zoom meeting, follow the assignment for today. Homework due tomorrow is to copy verbs 20-36 from the 67 irregular verb list. FOR ATTENDANCE LEAVE A LIKE ON THIS UPDATE BEFORE 2PM. SORRY FOR THE INCONVENIENCE.

Wed Sep 30, 2020 at 12:59 pm · Like

18 people liked this
Agenda for 10/5 - 10/9

Objectives:

- Share a portion of "Where I'm From" Poem
- Use feedback to finish your "Where I'm From" Poem
- Use Soundtrap to record "Where I'm From" Poem

First class meeting: 10/6 or 10/7

ZOOM

1. Resume Break-Out Rooms for Feedback
2. Hype the Poet: Share 6 lines with class

ASYNCHRONOUS / INDEPENDENTLY

1. Work on your "Where I'm From" Poem Final Draft
2. Complete NoRedLink practice according to your schedule

Second class meeting: 10/8 or 10/9

ZOOM

1. Hype the Poet: Share 6 lines with class
2. Review Soundtrap Instructions

ASYNCHRONOUS / INDEPENDENTLY

1. Complete Final Draft
2. Complete the "Where I'm From" Soundtrap recording (due 10/13 [P. 1,3,5] or 10/14 [P. 2,4,6])
3. Complete NoRedLink practice according to your schedule
ELEMENTARY SCHOOL
930AM – 1230PM
**New Schoology App**

The Schoology app has been replaced on student issued LAUSD iPad devices with a Schoology bookmark. The Schoology bookmark looks like any other app on your device. When selected, students will be directed to [https://lms.lausd.net](https://lms.lausd.net) through the Safari app to log in with their single sign-on account or QR code.

**Update:** Welcome to the first day of school! Some users may have experienced a partial service disruption this morning. The Schoology engineering team identified and resolved the issue within 5-10 minutes. Please refresh your browser if you experience an error message. Thank you for your patience.

---

**FRIDAY, SEPTEMBER 4, 2020**

- Optional Writing Activity
  
  11:59 pm

**FRIDAY, SEPTEMBER 11, 2020**

- Optional Challenge: Write a Summary of Chapters 3 and 4 from Tales of a Fourth Grade Nothing
  
  11:59 pm

**FRIDAY, SEPTEMBER 18, 2020**

- Optional Challenge: Summarize Chapters 5 and 6 from Fudge's Perspective
  
  11:59 pm

**FRIDAY, OCTOBER 2, 2020**

- Friday Optional Challenge: What would you do if you were Sophia in the Book BFG?
  
  11:59 pm
Bitmoji Classroom (Click on the Links)

Zoom Classwork

Classwork for the Week

Zoom Link (MUST use this link for daily zooms)

Monday Morning Zoom Assembly 9:00 (passcode: ...)

Zoom: Wednesday Math Homework Help
back to school

[Zoom Link]

Your current Time Zone is (GMT-07:00) Pacific Time (US and Canada).

Upcoming Meetings

<table>
<thead>
<tr>
<th>Start Time</th>
<th>Topic</th>
<th>Meeting ID</th>
</tr>
</thead>
<tbody>
<tr>
<td>Today (Recurring)</td>
<td>[Meeting Details]</td>
<td>[Meeting ID]</td>
</tr>
<tr>
<td>Tomorrow (Recurring)</td>
<td>[Meeting Details]</td>
<td>[Meeting ID]</td>
</tr>
<tr>
<td>Thu, Oct 15 (Recurring)</td>
<td>[Meeting Details]</td>
<td>[Meeting ID]</td>
</tr>
<tr>
<td>Fri, Oct 16 (Recurring)</td>
<td>[Meeting Details]</td>
<td>[Meeting ID]</td>
</tr>
<tr>
<td>Sat, Oct 17 (Recurring)</td>
<td>[Meeting Details]</td>
<td>[Meeting ID]</td>
</tr>
</tbody>
</table>

Join
<table>
<thead>
<tr>
<th>Task Description</th>
<th>Date</th>
<th>Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Writing/Reading Comprehension (with the Document attached)</td>
<td>9/04/20</td>
<td>3.5/4</td>
<td>Great! Try to use some more descriptive words (Wow words) too.</td>
</tr>
<tr>
<td>Monday: Quick Write (Writing Journal PICTURE) OMO</td>
<td>9/14/20</td>
<td>2.5/4</td>
<td>Your writing is very personable, but you need to edit. You are missing some periods. Spelling: wouldn't, taste, going to (not ganna)...</td>
</tr>
<tr>
<td>Thursday: Writing/Reading Comprehension Unit 1 Week 3</td>
<td>9/17/20</td>
<td>3/4</td>
<td>Try to use some wow words/descriptive words. Use more complex sentences.</td>
</tr>
<tr>
<td>Monday: Quick Write (Writing Journal PICTURE) OMO</td>
<td>9/21/20</td>
<td>2.8/4</td>
<td>This needs to be longer for 4th grade. Good start, just add more details.</td>
</tr>
<tr>
<td>Tuesday: Favorite Part of Tales of a Fourth Grade Nothing Discussion Board</td>
<td>9/25/20</td>
<td>3.3/0</td>
<td>Good. Try to push yourself to add more descriptive words next time.</td>
</tr>
<tr>
<td>Monday: Quick Write (Writing Journal PICTURE) OMO</td>
<td>10/05/20</td>
<td>2.5/4</td>
<td>Don't forget, the instructions say 7-8 sentences. Challenge yourself to include Wow Words (More challenging, precise vocabulary). Spelling: different, every, anything.</td>
</tr>
</tbody>
</table>
Parent Homework

Resources

Distance Learning Supplies (click to see the full list)

Important reminder...
You will need a 2 inch binder!
*** Websites and Login Info ***

Video: How to Check for Assignments and Grades

Contact Information

Back To School Slideshow Presentation

Schedule

4th Grade Parent Guide ELA (Standards)

4th Grade Parent Guide Math (Standards)

In 4th Grade We are Learning to ... (Standards)

How to Submit a Picture on Google Classroom ...

How to take a picture with your phone and ...

Connecting with the Schoology App and Parent Portal Instructions
Inclusive, virtual outreach strategies to increase student utilization of Wellness Centers:
A brief presentation of best practices

Robert Renteria
Rosario Rico
Where to start

**YOU WILL NEED MORE THAN ONE, ONGOING STRATEGY**

Find out if the Wellness Center has a flyer you can use or adapt to promote to students.

It’s best to ask for an electronic copy that you can share and/or edit if needed.

Check in with your principal or an assistant principal to see if you can promote on the school’s website or social media pages.

You might want to set up an ongoing calendar since you’d probably want to update the posting and update regularly.

**Your Healthy Start coordinator can help with local school promotion and postings on Schoology.**

Every school will be different, but checking in with your HS Coordinator is always a good start.

**Check in with coordinators of other school clubs & programs**

Cross promotion on social media pages is a great way to get to students in sports or clubs.

**Your Adult Ally and SAB is doing this work as well.**

Your SAB can probably support by redesigning the flyer to be more youth friendly and promote it on their social media pages as well.
WHERE TO PROMOTE

LOCATION, LOCATION, LOCATION...

1. Schoology
Most of the schools are using this platform to communicate to the entire student body. Ask your administrator for approval to post. Helpful hint: Attach the flyer with the ask email to avoid having to email again.

3. Traditional flyers with cut-offs.
Wellness Center and Main office may still have students and families coming in. Posting flyers around for people to pick up can still work.

2. Social Media
There are many clubs on campus that may already have a social media account, ask them to share your flyer. Helpful hint: Instagram is most popular with teens

4. Zoom Presentations
Coordinate with teachers for 10-15 minute presentations to talk about services. Helpful hint: You can also pre-record these to help with scheduling.
What to Promote

- Wellness Center Hours
- Services Currently Available
- Minor consent services (12+)
- How to make an appointment
- Simple and easy to read
WHO TO INVOLVE

Wellness Center Staff
Will have hours, updates, and services currently being offered
Make sure to ask and see if they have an existing flyer for student services. Check and see if there are any special projects to help promote (vaccination days, physicals, etc)

Healthy Start Coordinator
Can help with promoting with other local schools
Your Healthy Start Coordinator can also help gather information and flyers promoted through Schoology, and get the flyer to administrators. They might also know who is in charge of the school website and social media accounts.

Wellness Coordinating Council
Can help with communication between the Wellness Center and other partners
Your WCC can be a great space to collaborate and coordinate with other partners to do outreach. Also, you can coordinate with adult ally on potential outreach events

Adult Ally & SAB
Peer to peer referrals and promotion of services are always best
SABs will have their own Health Campaigns to organize and run, but they should always be imbedding promotion of WC services into the messages.
HOW TO GET THEIR ATTENTION

Don't just reuse a generic flyer

It's tempting, but this non-effort in specializing the message will get you the same non-result. Take advantage and bring color and simplicity to your message.

Canva is your new BFF

Canva is free, easy to use, and creates amazing publications. You can re-use and update the same templates for flyers and social media platforms such as Instagram.

For them, by them

Youth appreciate youth voices. Whenever possible, allow youth to either create the flyer with you, or show them your creation to see what they think. It might make a huge difference on how many views a posting gets.
Do you have other ideas?

SHARE WHAT'S WORKED AT YOUR SITE?
WHAT PLANS DO YOU HOPE TO IMPLEMENT?

Email
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Website
www.LATrust.org

Facebook
@theLATrust

Instagram
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