

Welcome to the Fall 2023 American School District Panel Survey!

INTRODUCTION & INSTRUCTIONS

At the end of this introduction, you will be directed to the survey.

Welcome to the American School District Panel Survey. You are part of a nationally representative group of school districts. Your voice matters! For example, three major education foundations use these results to shape their giving.

This survey is about the following topics: staffing, revenue, navigating current events, math instruction, and summer 2023 programming.

Different staff in your district can answer different sections of this survey; simply forward them the link that you used to access the survey.

This survey takes about **10 minutes** to complete once the documents that may be needed to help you answer a few questions are in hand.

You can come back to the survey as many times as you would like before final submission. A pdf version of the survey is available [here](#) for you to preview all survey items before submitting your answers if you wish.

Participation in the American School District Panel is voluntary, and study participants may skip any question they do not want to answer.

- RAND Corporation is conducting this survey. RAND is a nonprofit and nonpartisan research organization.
- The Bill & Melinda Gates Foundation, Wallace Foundation, and Hewlett Foundation are sponsoring this research.
- We take privacy seriously. RAND will keep the personal information of participating district staff confidential. RAND will not, under any circumstances, release participants' names or email addresses to anyone outside our research team, except with your explicit permission.
- If you have any questions about this survey or how we will protect your confidentiality, please contact the RAND American Educator Panels Help Desk at 1-833-634-1533 (toll-free) or by email at ASDP@rand.org.
- If you have any questions about your rights as a research participant, please contact the RAND Human Subjects Protection Committee at 1-866-697-5620 (toll-free) or by email at hspcinfo@rand.org. When you contact the committee, please reference study #2020-0511.

Survey results

- We will send your district an individualized, confidential report with your responses and aggregated responses among your district peers.
- We will publish only aggregated results of this survey. We will not name any single district or individual in any of our publications.
- We will share restricted survey data files with qualified researchers inside and outside RAND. We will remove or alter identifying information in the restricted data files. The data files will include de-identified survey responses and general information about your district, such as size (large, medium, small). There is a small risk that the personal identity of participants in your district, or the identity of the district, could become known if there were a data breach. We

take multiple steps to keep this information confidential.

Section 1: Staffing and revenue

Either your district Superintendent or another leader such as an HR director, assistant superintendent or research director is well suited to answer the questions in this section.

stf_attr23_tch

UNIVERSE: ALL RESPONDENTS

What percentage of your teachers retired or resigned at any point during the 2022–2023 school year? Include those who left during the school year or at the end of it.

ENTER A PERCENTAGE BETWEEN 0 AND 100

% of teachers who retired or resigned in 2022–2023

stf_attr23_pri

UNIVERSE: ALL RESPONDENTS

What percentage of your school principals retired or resigned at any point during the 2022–2023 school year? Include those who left during the school year or at the end of it.

ENTER A PERCENTAGE BETWEEN 0 AND 100

% of principals who retired or resigned in 2022–2023

stf_shortage_tch

UNIVERSE: ALL RESPONDENTS

For which job categories, if any, does your district currently have staff shortages? By shortage, we mean your district has unfilled open positions in the given job category.

SELECT ONE ANSWER IN EACH ROW

	No shortage	Slight shortage	Moderate shortage	Considerable shortage	N/A – We do not employ staff in this job category
01 English as a Second Language (ESL) or bilingual education teachers	0 ☐	1 ☐	2 ☐	3 ☐	99 ☐
02 Mathematics teachers	0 ☐	1 ☐	2 ☐	3 ☐	99 ☐
03 Science teachers	0 ☐	1 ☐	2 ☐	3 ☐	99 ☐

04 Special education teachers	0 ☐	1 ☐	2 ☐	3 ☐	99 ☐
05 Substitutes	0 ☐	1 ☐	2 ☐	3 ☐	99 ☐
06 Bus drivers	0 ☐	1 ☐	2 ☐	3 ☐	99 ☐

stf_agencies

UNIVERSE: ALL RESPONDENTS

Has your district used a staffing agency to recruit or hire teachers at any point since the start of the 2021–2022 school year?

SELECT ONE ANSWER

- 0** No
- 1** Yes

stf_agencies_why

UNIVERSE: RESPONDENTS WHOSE DISTRICT USED A STAFFING AGENCY TO RECRUIT OR HIRE TEACHERS
(STF_AGENCIES = 1 (YES))

For which services have you used the staffing agency?

SELECT ALL THAT APPLY

- 01** Recruitment of teachers
- 02** Screening of teacher applicants (e.g., criminal background checks, certificate verification)
- 03** Employment of teachers by the staffing agency (i.e., teachers hold an employment contract with the staffing agency rather than the district)
- 04** Recruitment, hiring, or employment of substitute teachers
- 91** Other (please specify): _____

budget_2425

UNIVERSE: ALL RESPONDENTS

Do you expect your district's revenue in 2024–2025 to be higher, lower or about the same as your 2023–2024 revenue? (Revenue includes total receipts from all sources, including local taxes, state funds, federal funds, donations, and investment earnings.)

SELECT ONE ANSWER

- 1** More than 10 percent lower than our 2023–2024 revenue
- 2** 5–10 percent lower than our 2023–2024 revenue
- 3** Less than 5 percent lower or higher than our 2023–2024 revenue
- 4** 5–10 percent higher than our 2023–2024 revenue
- 5** More than 10 percent higher than our 2023–2024 revenue
- 98** Don't know

Section 2: Navigating current events (COVID-19 recovery, politics in schools, and artificial intelligence)

Either your district Superintendent or another leader such as an assistant superintendent or research director is well suited to answer the questions in this section.

covid_success

UNIVERSE: ALL RESPONDENTS

What is the program, service, or activity your school district has provided that you think has best helped, or is best helping, your students recover from learning setbacks from COVID-19?

[OPEN TEXT RESPONSE HERE]

- 99 N/A — Our district has not provided any programs, services, or activities to help students recover from learning setbacks or the ones provided have not been effective

teach_pandemic

UNIVERSE: ALL RESPONDENTS

To what extent do you agree with the following statements about your district this school year (2023–2024)?

MARK ONE ANSWER IN EACH ROW

	Strongly disagree	Disagree	Agree	Strongly agree
01 Political polarization about critical race theory is interfering with our ability to educate students.	1 ☐	2 ☐	3 ☐	4 ☐
02 Political polarization about LGBTQ+ issues is interfering with our ability to educate students.	1 ☐	2 ☐	3 ☐	4 ☐

discipline_politics

UNIVERSE: ALL RESPONDENTS

Since the beginning of the 2020–2021 school year, has your district formally disciplined (e.g., written up, fined, suspended with or without pay, removed from a leadership position, fired) any educators for violating a district or state policy that restricts teachers' discussions of certain topics related to race, gender, or sexuality in the classroom?

SELECT ONE ANSWER

- 1 No; the educators in our district are not subject to any such policy
- 2 No; the educators in our district are subject to such a policy, but no educators have been disciplined for violating it
- 3 Yes
- 98 Don't know

ai_policy

UNIVERSE: ALL RESPONDENTS

Has your district adopted a policy specifically about students' use of generative artificial intelligence (like ChatGPT)?

SELECT ONE ANSWER

- 1 Yes; we've adopted a policy specifically about students' use of generative AI
- 2 No; we're working on a policy specifically about students' use of generative AI, but have not yet adopted it
- 3 No; a specific policy is not needed because our district's acceptable use policy covers students' use of generative AI
- 4 No; we have not adopted a policy specifically about students' use of generative AI

ai_training

UNIVERSE: ALL RESPONDENTS

Has your district provided training to your teachers about use of generative artificial intelligence (like ChatGPT)?

SELECT ONE ANSWER

- 0 No
- 1 Not yet, but we plan to do so in 2023–2024
- 2 Yes

ai_interview

UNIVERSE: RESPONDENTS WHOSE DISTRICT HAS A POLICY OR IS WORKING ON A POLICY ABOUT STUDENTS' USE OF ARTIFICIAL INTELLIGENCE OR WHOSE DISTRICT HAS PROVIDED OR PLANS TO PROVIDE TRAINING TO TEACHERS ON THE USE OF ARTIFICIAL INTELLIGENCE (AI_POLICY = 1 OR AI_POLICY = 2) or (AI_TRAINING = 1 OR AI_TRAINING = 2)

Would a district leader be willing to participate in a 15-minute phone interview about your district's perspective on use of AI in schools? We would offer a \$50 gift card in appreciation of his or her time.

SELECT ONE ANSWER

- 0 No
- 1 Yes

ai_interview_confirm

UNIVERSE: RESPONDENTS WHOSE DISTRICT HAS A POLICY OR IS WORKING ON A POLICY ABOUT STUDENTS' USE OF ARTIFICIAL INTELLIGENCE OR WHOSE DISTRICT HAS PROVIDED OR PLANS TO PROVIDE TRAINING TO

TEACHERS ON THE USE OF ARTIFICIAL INTELLIGENCE, AND WHO AGREED TO PARTICIPATE IN A 1-MINUTE INTERVIEW (AI_INTERVIEW = 1 AND ((AI_POLICY = 1 OR AI_POLICY = 2) or (AI_TRAINING = 1 OR AI_TRAINING = 2)))

This phone interview will be conducted by our partner, the Center on Reinventing Public Education (CRPE). Do we have your permission to share your email address and your responses to the two survey questions on AI you just provided to CRPE?

SELECT ONE ANSWER

- 0 No
- 1 Yes

Section 3: Math in your district

The best person to answer the questions in this section is a director of academics.

math_goals

UNIVERSE: ALL RESPONDENTS

Does your district have any specific goals for middle or high schoolers' math performance?

SELECT ONE ANSWER IN EACH ROW

	No specific goals	1 goal	2 or more goals	N/A – We do not serve this grade level
01 Middle school math	0 ☐	1 ☐	2 ☐	99 ☐
02 High school math	0 ☐	1 ☐	2 ☐	99 ☐

math_interview

UNIVERSE: RESPONDENTS WHOSE DISTRICT HAS SPECIFIC GOALS FOR EITHER MIDDLE OR HIGH SCHOOLERS' MATH PERFORMANCE (MATH_GOALS_01 = 1 OR MATH_GOALS_01 = 2 OR MATH_GOALS_02 = 1 OR MATH_GOALS_02 = 2)

Would you or a different district leader be willing to participate in a 15-20 minute phone call to answer some questions about your middle or high school math goals? We would offer a \$50 gift card in appreciation of your time.

SELECT ONE ANSWER

- 0 No
- 1 Yes

math_interview_confirm

UNIVERSE: RESPONDENTS WHOSE DISTRICT HAS SPECIFIC GOALS FOR EITHER MIDDLE OR HIGH SCHOOLERS' MATH PERFORMANCE AND WHO ARE WILLING TO PARTICIPATE IN A 15-20 MINUTE INTERVIEW OF MATH GOALS ((MATH_GOALS_01 = 1 OR MATH_GOALS_01 = 2 OR MATH_GOALS_02 = 1 OR MATH_GOALS_02 = 2) AND MATH_INTERVIEW = 1)

This phone interview will be conducted by our partner, the Center on Reinventing Public Education (CRPE). Do we have your permission to share your email address and your responses about your district's math goals to CRPE?

SELECT ONE ANSWER

- 0 No
- 1 Yes

math_goaltype_middle

UNIVERSE: RESPONDENTS WHOSE DISTRICT HAS SPECIFIC GOALS FOR MIDDLE SCHOOL MATH PERFORMANCE (MATH_GOALS_01 = 1 OR MATH_GOALS_01 = 2)

What type of goal does your district have for middle school math? If your district has more than one goal for middle school math, think of the main one that applies to the most students.

SELECT ONE ANSWER

- 1 Course passage rate (please specify the math course): _____
- 2 Target proficiency rate on state summative assessment
- 3 Target growth rate on state summative assessment
- 4 Performance on a standardized assessment other than a state summative assessment

math_goalsource_middle

UNIVERSE: RESPONDENTS WHOSE DISTRICT HAS SPECIFIC GOALS FOR MIDDLE SCHOOL MATH PERFORMANCE (MATH_GOALS_01 = 1 OR MATH_GOALS_01 = 2)

Who is the main entity that set this middle school math goal?

SELECT ONE ANSWER

- 1 Our state education agency
- 2 Our district (or consultants to our district)
- 91 Other (please specify): _____

math_actions_middle

UNIVERSE: RESPONDENTS WHOSE DISTRICT HAS SPECIFIC GOALS FOR MIDDLE SCHOOL MATH PERFORMANCE (MATH_GOALS_01 = 1 OR MATH_GOALS_01 = 2)

What actions is your district taking this school year (2023–2024) to meet this middle school math goal?

SELECT ALL THAT APPLY

- 01 Assigning the most skilled math teachers to students below grade-level in middle school math
- 02 Providing more professional development to math teachers about the middle school math curriculum
- 03 Hiring additional teachers or aides for middle school math classes
- 04 Adopting high-quality math instructional materials for middle school grades
- 05 Identifying or narrowing curriculum to critical grade-level standards (i.e., “power standards”)
- 06 Offering additional math courses to students below grade level
- 07 Providing math specialists or math coaches at the middle school grade levels
- 08 Requiring high-intensity math tutoring for middle school students below grade level
- 09 Offering high-intensity math tutoring for any middle school students who wish to take it
- 10 Using refreshed math performance data at least once per school year for the district to monitor middle schools’ likelihood of meeting this goal
- 11 Requiring middle schools to monitor students’ math performance at least on a quarterly basis

- and adjust instruction accordingly
- 12 Adding more math instructional minutes
- 91 Other (please specify): _____

math_goaltype_high

UNIVERSE: RESPONDENTS WHOSE DISTRICT HAS SPECIFIC GOALS FOR HIGH SCHOOL MATH PERFORMANCE (MATH_GOALS_02 = 1 OR MATH_GOALS_02 = 2)

What type of goal does your district have for high school math? If your district has more than one goal for high school math, think of the main one that applies to the most students.

SELECT ONE ANSWER

- 1 Course passage rate (please specify the math course): _____
- 2 Target proficiency rate on state summative assessment
- 3 Target growth rate on state summative assessment
- 4 Performance on a standardized assessment other than a state summative assessment

math_goalsource_high

UNIVERSE: RESPONDENTS WHOSE DISTRICT HAS SPECIFIC GOALS FOR HIGH SCHOOL MATH PERFORMANCE (MATH_GOALS_02 = 1 OR MATH_GOALS_02 = 2)

Who is the main entity that set this high school math goal?

SELECT ONE ANSWER

- 1 Our state education agency
- 2 Our district (or consultants to our district)
- 91 Other (please specify): _____

math_actions_high

UNIVERSE: RESPONDENTS WHOSE DISTRICT HAS SPECIFIC GOALS FOR HIGH SCHOOL MATH PERFORMANCE (MATH_GOALS_02 = 1 OR MATH_GOALS_02 = 2)

What actions is your district taking this school year (2023–2024) to meet this high school math goal?

SELECT ALL THAT APPLY

- 01 Assigning the most skilled math teachers to students below grade-level in math
- 02 Providing more professional development to math teachers about the high school math curriculum
- 03 Hiring additional teachers or aides for high school math classes
- 04 Adopting high-quality math instructional materials for high school grades
- 05 Identifying or narrowing curriculum to critical grade-level standards (i.e., “power standards”)
- 06 Providing math specialists or math coaches at the high school grade levels
- 07 Requiring high-intensity math tutoring for high school students below grade level
- 08 Offering high-intensity math tutoring for any high school students who wish to take it
- 09 Using refreshed math performance data at least once per school year for the district to monitor high schools’ likelihood of meeting this goal

- 10 Requiring high schools to monitor students' math performance at least on a quarterly basis and adjust instruction accordingly
- 91 Other (please specify): _____

math_districtcohere

UNIVERSE: ALL RESPONDENTS

To what extent are the following present in your district this school year (2023–2024)?

SELECT ONE ANSWER IN EACH ROW

	Not present	Somewhat present	Present to a great extent
01 There is district-wide consistency in the content of mathematics instruction among teachers in the same grade level	0 ☐	1 ☐	2 ☐
02 Our district has a structure for math educators across our schools to collaborate	0 ☐	1 ☐	2 ☐
03 Our district provides professional development about our math curriculum to our math teachers	0 ☐	1 ☐	2 ☐
04 Our district prioritizes the needs of students performing below grade level in math	0 ☐	1 ☐	2 ☐
05 Our district uses data at least twice per school year to assess math teaching and learning	0 ☐	1 ☐	2 ☐
06 Our district has a sufficient amount of class time in the schedule to accomplish our math teaching and learning goals	0 ☐	1 ☐	2 ☐
07 Our district has sufficient math instructional resources to accomplish our math teaching and learning goals	0 ☐	1 ☐	2 ☐

math_cur_select

UNIVERSE: ALL RESPONDENTS

What's the main way schools in your district select math curricula?

SELECT ONE ANSWER

- 1 Teachers mainly decide which curricula to use on their own
- 2 Teachers mainly decide which curricula to use in collaboration with other teachers
- 3 School leadership mainly decides which curricula teachers will use
- 4 School staff proposes curricula, which the district must approve

- 5 Schools must select from a list of district-approved curricula
- 6 The district mainly selects which curricula its schools will use

math_stateguidance

UNIVERSE: ALL RESPONDENTS

Which of the following, if any, has your state department of education provided to your district at any point since the start of the 2021–2022 school year?

SELECT ALL THAT APPLY

- 01 Guidance about the use of high-quality math instructional materials
- 02 Lists of either recommended or required mathematics instructional materials
- 03 Lists of either recommended or required math professional development opportunities
- 04 Guidance about the grade level at which students may or should begin to get differentiated math instruction

math_ames_ir5

UNIVERSE: ALL RESPONDENTS

Who do you trust for reliable information about which mathematics instructional materials teachers should use in their classroom?

SELECT ALL THAT APPLY

- 01 My state department of education
- 02 My professional association(s) of district representatives
- 03 My district administrators, including mathematics instructional specialists
- 04 Other district leaders
- 05 Mathematics teachers at my school or other schools
- 06 EdReports.org
- 91 Other (please specify): _____

Section 4: Summer 2023 programs

The best person to answer this section is the person who oversees summer programming. Throughout this section, the term “summer program” refers to any summer 2023 program that your district partially or fully funded from any source. Your district, a contractor, and/or one or more community partners might have run the program. The summer program could have any academic or other focus.

summer_offer

UNIVERSE: ALL RESPONDENTS

Did your district offer programming for students in summer 2023?

SELECT ONE ANSWER

- 0** No
- 1** Yes

summer_ages

UNIVERSE: RESPONDENTS WHOSE DISTRICT OFFERED PROGRAMMING FOR STUDENTS IN SUMMER 2023
(SUMMER_OFFER = 1)

Which grade ranges did the district-offered summer programs serve in summer 2023?

SELECT ALL THAT APPLY

- 01** Any of the grades PK–5
- 02** Any of the grades 6–12

summer_numprogs

UNIVERSE: RESPONDENTS WHOSE DISTRICT OFFERED PROGRAMMING FOR STUDENTS IN SUMMER 2023
(SUMMER_OFFER = 1)

How many different summer programs did your district offer in summer 2023 in total to students in any grades PK–12?

SELECT ONE ANSWER

- 1** 1
- 2** 2
- 3** 3
- 4** 4 or more

summer_cbos

UNIVERSE: RESPONDENTS WHOSE DISTRICT OFFERED PROGRAMMING FOR STUDENTS IN SUMMER 2023
(SUMMER_OFFER = 1)

Did any of your summer 2023 program(s) involve partnership(s) with community-based organizations?

SELECT ONE ANSWER

- 0 None
- 1 Some
- 2 All
- 98 I don't know

summer_startplan

UNIVERSE: RESPONDENTS WHOSE DISTRICT OFFERED PROGRAMMING FOR STUDENTS IN SUMMER 2023
(SUMMER_OFFER = 1)

In what month and year did your district start to first select summer 2023 staffing, class scheduling, and programming? If your district offered more than one summer program, select the earliest month your district started planning for any one of them.

SELECT ONE ANSWER

- 1 August 2022
- 2 September 2022
- 3 October 2022
- 4 November 2022
- 5 December 2022
- 6 January 2023
- 7 February 2023
- 8 March 2023
- 9 April 2023
- 10 May 2023
- 11 June 2023

summer_funding

UNIVERSE: RESPONDENTS WHOSE DISTRICT OFFERED PROGRAMMING FOR STUDENTS IN SUMMER 2023
(SUMMER_OFFER = 1)

What kind of change, if any, do you anticipate in your district's funding level for summer programs for summer 2024 compared with summer 2023?

SELECT ONE ANSWER

- 1 Our overall funding for summer programs will decrease
- 2 Our overall funding for summer programs will remain about the same
- 3 Our overall funding for summer programs will increase
- 98 Don't know

Section 4A: Questions about your largest summer 2023 program for children in any grade levels PK–5

If your district offered more than one summer program in 2023 for this grade band, in this section please think about the one that was primarily in-person and offered the largest number of slots. If you only offered virtual summer programs to this grade band, please then answer the following questions about

the largest virtual summer program.

The term “summer program” refers to any summer 2023 program that your district partially or fully funded from any source. Your district, a contractor, and/or one or more community partners might have run the program. The summer program could have any academic or other focus.

summer_eligibility_elem

UNIVERSE: RESPONDENTS WHOSE DISTRICT OFFERED PROGRAMMING FOR PK–5 STUDENTS IN SUMMER 2023 (SUMMER_OFFER = 1 AND SUMMER_AGES_01 = 1)

Did your district restrict eligibility for your largest PK–5 summer 2023 program for children in any grade level PK–5?

SELECT ALL THAT APPLY

- 01** No, we did not restrict eligibility. Any grade-eligible district enrollee could enroll. (Choose this option regardless of whether your district did or did not cap the number of students who could enroll.)
- 02** Yes, we restricted eligibility to students performing below grade level
- 03** Yes, we restricted eligibility to English Language Learners
- 91** Yes, we restricted eligibility to a category(ies) of students not listed here (please specify):

summer_recruit_elem

UNIVERSE: RESPONDENTS WHOSE DISTRICT OFFERED PROGRAMMING FOR PK–5 STUDENTS IN SUMMER 2023 AND DID NOT RESTRICT ELIGIBILITY TO SUMMER PROGRAMMING (SUMMER_OFFER = 1 AND SUMMER_AGES_01 = 1 AND SUMMER_ELIGIBILITY_ELEM_01 = 1)))

Did your district recruit any particular group of students to enroll in the PK–5 summer 2023 program?

SELECT ALL THAT APPLY

- 01** No
- 02** Yes, we recruited students who were frequently absent in the 2022–2023 school year to enroll
- 03** Yes, we recruited students performing below grade level to enroll
- 04** Yes, we recruited English Language Learners to enroll
- 05** Yes, we recruited students who qualified for a free or reduced-price meal to enroll
- 91** Yes, we recruited a group not already listed here to enroll (please specify): _____

summer_enroll_elem

UNIVERSE: RESPONDENTS WHOSE DISTRICT OFFERED PROGRAMMING FOR PK–5 STUDENTS IN SUMMER 2023 (SUMMER_OFFER = 1 AND SUMMER_AGES_01 = 1)

Approximately what percentage of your students who were eligible to attend the PK–5 2023 summer program enrolled? For example, if all 2nd and 3rd graders could potentially enroll, what percent of them did?

ENTER A PERCENTAGE BETWEEN 0 AND 100

% of eligible students who enrolled

summer_days_elem

UNIVERSE: RESPONDENTS WHOSE DISTRICT OFFERED PROGRAMMING FOR PK–5 STUDENTS IN SUMMER 2023 (SUMMER_OFFER = 1 AND SUMMER_AGES_01 = 1)

How many total program days did the PK–5 summer program operate in summer 2023?

ENTER A WHOLE NUMBER BETWEEN 1 AND 50.

number of total program days

99 N/A — Duration varied because the program was online only

summer_hours_elem

UNIVERSE: RESPONDENTS WHOSE DISTRICT OFFERED PROGRAMMING FOR PK–5 STUDENTS IN SUMMER 2023 (SUMMER_OFFER = 1 AND SUMMER_AGES_01 = 1)

How many hours per week did your PK–5 summer program operate in summer 2023?

ENTER A WHOLE NUMBER BETWEEN 1 AND 50.

hours per week

99 N/A — Hours varied because the program was online only

summer_services_elem

UNIVERSE: RESPONDENTS WHOSE DISTRICT OFFERED PROGRAMMING FOR PK–5 STUDENTS IN SUMMER 2023 (SUMMER_OFFER = 1 AND SUMMER_AGES_01 = 1)

Did your district offer any of the following services for free to families who enrolled in the PK–5 summer 2023 program?

SELECT ALL THAT APPLY

- 01 Cost of operating the summer program (i.e., offered the program for free to families)
- 02 Breakfast and/or lunch
- 03 Transportation to and from the summer program
- 04 Mental health services

summer_focus_elem

UNIVERSE: RESPONDENTS WHOSE DISTRICT OFFERED PROGRAMMING FOR PK–5 STUDENTS IN SUMMER 2023 (SUMMER_OFFER = 1 AND SUMMER_AGES_01 = 1)

What activities did the PK–5 summer 2023 program offer on a daily basis, excluding field trips or similar special days?

SELECT ALL THAT APPLY

- 01 Childcare

- 02 Academic instruction specifically to address unfinished learning (e.g., tutoring, credit recovery)
- 03 Academic instruction not specifically designed to address unfinished learning (e.g., robotics, science camp, accelerated instruction)
- 04 Non-academic instruction (e.g., arts programming, outdoor skills, social and emotional skill building)
- 05 Instruction in a sport (e.g., soccer, baseball, basketball, track, tennis, swimming)
- 06 Instruction or activities led by a community-based partner (which may include academic or non-academic instruction listed in this question)
- 91 Other (please specify): _____

summer_acahours_elem

UNIVERSE: RESPONDENTS WHOSE DISTRICT OFFERED PROGRAMMING FOR PK–5 STUDENTS IN SUMMER 2023, WITH A FOCUS ON ADDRESSING UNFINISHED LEARNING (SUMMER_OFFER = 1 AND SUMMER_AGES_01 = 1 AND (SUMMER_FOCUS_ELEM_02 = 1(YES) OR SUMMER_FOCUS_ELEM_03 = 1(YES)))

How many total hours of academic instruction did the PK–5 summer 2023 program offer per day?

ENTER A WHOLE NUMBER BETWEEN 1 AND 8.

total hours of academic instruction per day

99 N/A — Hours varied because the program was online only

summer_staff_elem

UNIVERSE: RESPONDENTS WHOSE DISTRICT OFFERED PROGRAMMING FOR PK–5 STUDENTS IN SUMMER 2023, WITH A FOCUS ON ADDRESSING UNFINISHED LEARNING (SUMMER_OFFER = 1 AND SUMMER_AGES_01 = 1 AND (SUMMER_FOCUS_ELEM_02 = 1(YES) OR SUMMER_FOCUS_ELEM_03 = 1(YES)))

Who delivered the academic instruction in your PK–5 summer program?

SELECT ALL THAT APPLY

- 01 District teachers who teach the same grade level and subject during the school year as they taught in the summer
- 02 District teachers, but not necessarily ones who teach the same grade level and/or who teach the same subject during the school year
- 03 Teacher aides or paraprofessionals
- 04 Community partner staff
- 05 Contracted teachers (e.g., virtual class teachers who are not direct employees of the district)
- 06 Volunteers
- 91 Other (please specify): _____

summer_curric_elem

UNIVERSE: RESPONDENTS WHOSE DISTRICT OFFERED PROGRAMMING FOR PK–5 STUDENTS IN SUMMER 2023, WITH A FOCUS ON ADDRESSING UNFINISHED LEARNING (SUMMER_OFFER = 1 AND SUMMER_AGES_01 = 1 AND (SUMMER_FOCUS_ELEM_02 = 1(YES) OR SUMMER_FOCUS_ELEM_03 = 1(YES)))

Who selected the lessons for academic instruction in the PK–5 summer 2023 program?

SELECT ONE ANSWER

- 1** The instructors selected or developed their lessons
- 2** The summer program director selected or developed the academic lessons
- 3** Someone in the district selected or developed the academic lessons
- 91** Other (please specify): _____

Section 4B: Questions about your largest summer 2023 program for children in any grade levels 6–12

If your district offered more than one summer program in 2023 for this grade band, in this section please think about the one that was primarily in-person and offered the largest number of slots. If you only offered virtual summer programs to this grade band, please then answer the following questions about the largest virtual summer program.

The term “summer program” refers to any summer 2023 program that your district partially or fully funded from any source. Your district, a contractor, and/or one or more community partners might have run the program. The summer program could have any academic or other focus.

summer_grades_second

UNIVERSE: RESPONDENTS WHOSE DISTRICT OFFERED PROGRAMMING FOR STUDENTS IN GRADE LEVELS 6–12 IN SUMMER 2023 (SUMMER_OFFER = 1 AND SUMMER_AGES_02 = 1)

What grade levels of students in your district could attend this particular secondary grade level summer 2023 program?

SELECT ALL THAT APPLY

- 01** Grade 6
- 02** Grade 7
- 03** Grade 8
- 04** Grade 9
- 05** Grade 10
- 06** Grade 11
- 07** Grade 12

summer_eligibility_second

UNIVERSE: RESPONDENTS WHOSE DISTRICT OFFERED PROGRAMMING FOR STUDENTS IN GRADE LEVELS 6–12 IN SUMMER 2023 (SUMMER_OFFER = 1 AND SUMMER_AGES_02 = 1)

Within these grade levels, did your district restrict eligibility for your largest summer 2023 program for children in any grade level 6–12?

SELECT ALL THAT APPLY

- 01 No, we did not restrict eligibility. Any grade-eligible district enrollee could enroll. (Choose this option regardless of whether your district did or did not cap the number of students who could enroll.)
- 02 Yes, we restricted eligibility to students performing below grade level
- 03 Yes, we restricted eligibility to English Language Learners
- 04 Yes, we restricted eligibility to students with insufficient course credits to graduate on time
- 91 Yes, we restricted eligibility to a category(ies) of students not listed here (please specify):

summer_recruit_second

UNIVERSE: RESPONDENTS WHOSE DISTRICT OFFERED PROGRAMMING FOR STUDENTS IN GRADE LEVELS 6–12 IN SUMMER 2023 AND DID NOT RESTRICT ELIGIBILITY TO SUMMER PROGRAMMING (SUMMER_OFFER = 1 AND SUMMER_AGES_02 = 1 AND SUMMER_ELIGIBILITY_SECOND_01 = 1)

Did your district recruit any particular group of students to enroll in the secondary grade level summer 2023 program?

SELECT ALL THAT APPLY

- 01 No
- 02 Yes, we recruited students who were frequently absent in the 2022–2023 school year to enroll
- 03 Yes, we recruited students performing below grade level to enroll
- 04 Yes, we recruited English Language Learners to enroll
- 05 Yes, we recruited students who qualified for a free or reduced-price meal to enroll
- 91 Yes, we recruited a group not already listed here to enroll (please specify): _____

summer_enroll_second

UNIVERSE: RESPONDENTS WHOSE DISTRICT OFFERED PROGRAMMING FOR STUDENTS IN GRADE LEVELS 6–12 IN SUMMER 2023 (SUMMER_OFFER = 1 AND SUMMER_AGES_02 = 1)

Approximately what percentage of your students who were eligible to attend the secondary grade level 2023 summer program enrolled? For example, if all 6th and 7th graders could potentially enroll, what percent of them did?

ENTER A PERCENTAGE BETWEEN 0 AND 100

% of eligible students who enrolled

summer_days_second

UNIVERSE: RESPONDENTS WHOSE DISTRICT OFFERED PROGRAMMING FOR STUDENTS IN GRADE LEVELS 6–12 IN SUMMER 2023 (SUMMER_OFFER = 1 AND SUMMER_AGES_02 = 1)

How many total program days did the secondary grade level summer program operate in summer 2023?

ENTER A WHOLE NUMBER BETWEEN 1 AND 50.

number of total program days

98 N/A — Duration varied because the program was online only

summer_hours_second

UNIVERSE: RESPONDENTS WHOSE DISTRICT OFFERED PROGRAMMING FOR STUDENTS IN GRADE LEVELS 6–12 IN SUMMER 2023 (SUMMER_OFFER = 1 AND SUMMER_AGES_02 = 1)

How many hours per week did your secondary grade level summer program operate in summer 2023?

ENTER A WHOLE NUMBER BETWEEN 1 AND 50.

hours per week

99 N/A — Hours varied because the program was online only

summer_services_second

UNIVERSE: RESPONDENTS WHOSE DISTRICT OFFERED PROGRAMMING FOR STUDENTS IN GRADE LEVELS 6–12 IN SUMMER 2023 (SUMMER_OFFER = 1 AND SUMMER_AGES_02 = 1)

Did your district offer any of the following services for free to families who enrolled in the secondary grade level summer 2023 program?

SELECT ALL THAT APPLY

- 01 Cost of operating the summer program (i.e., offered the program for free to families)
- 02 Breakfast and/or lunch
- 03 Transportation to and from the summer program
- 04 Mental health services

summer_focus_second

UNIVERSE: RESPONDENTS WHOSE DISTRICT OFFERED PROGRAMMING FOR STUDENTS IN GRADE LEVELS 6–12 IN SUMMER 2023 (SUMMER_OFFER = 1 AND SUMMER_AGES_02 = 1)

What activities did the secondary grade level summer 2023 program offer on a daily basis, excluding field trips or similar special days?

SELECT ALL THAT APPLY

- 01 Academic instruction specifically to address unfinished learning (e.g., tutoring, credit recovery)
- 02 Academic instruction not specifically designed to address unfinished learning (e.g., robotics, science camp, accelerated instruction)
- 03 Non-academic instruction (e.g., arts programming, outdoor skills, social and emotional skill building)
- 04 Instruction in a sport (e.g., soccer, baseball, basketball, track, tennis, swimming)
- 05 Instruction in career or college readiness (e.g., apprenticeship, service learning, mentoring)
- 06 Instruction or activities led by a community-based partner (which may include academic or non-academic instruction listed in this question)
- 91 Other (please specify): _____

summer_acahours_second

UNIVERSE: RESPONDENTS WHOSE DISTRICT OFFERED PROGRAMMING FOR STUDENTS IN GRADE LEVELS

6–12 IN SUMMER 2023, WITH A FOCUS ON ADDRESSING UNFINISHED LEARNING (SUMMER_OFFER = 1 AND SUMMER_AGES_02 = 1 AND (SUMMER_FOCUS_SECOND_01 = 1 OR SUMMER_FOCUS_SECOND_02 = 1))

How many total hours of academic instruction did the secondary grade level summer 2023 program offer per day?

ENTER A WHOLE NUMBER BETWEEN 1 AND 8.

total hours of academic instruction per day

99 N/A — Hours varied because the program was online only

summer_staff_second

UNIVERSE: RESPONDENTS WHOSE DISTRICT OFFERED PROGRAMMING FOR STUDENTS IN GRADE LEVELS 6–12 IN SUMMER 2023, WITH A FOCUS ON ADDRESSING UNFINISHED LEARNING (SUMMER_OFFER = 1 AND SUMMER_AGES_02 = 1 AND (SUMMER_FOCUS_SECOND_01 = 1 OR SUMMER_FOCUS_SECOND_02 = 1))

Who delivered the academic instruction in your secondary grade level summer program?

SELECT ALL THAT APPLY

- 01 District teachers who teach the same grade level and subject during the school year as they taught in the summer
- 02 District teachers, but not necessarily ones who teach the same grade level and/or who teach the same subject during the school year
- 03 Teacher aides or paraprofessionals
- 04 Community partner staff
- 05 Contracted teachers (e.g., virtual class teachers who are not direct employees of the district)
- 06 Volunteers

91 Other (please specify): _____

summer_curric_second

UNIVERSE: RESPONDENTS WHOSE DISTRICT OFFERED PROGRAMMING FOR STUDENTS IN GRADE LEVELS 6–12 IN SUMMER 2023, WITH A FOCUS ON ADDRESSING UNFINISHED LEARNING (SUMMER_OFFER = 1 AND SUMMER_AGES_02 = 1 AND (SUMMER_FOCUS_SECOND_01 = 1 OR SUMMER_FOCUS_SECOND_02 = 1))

Who selected the lessons for academic instruction in the secondary grade level summer 2023 program?

SELECT ONE ANSWER

- 1 The instructors selected or developed their lessons
- 2 The summer program director selected or developed the academic lessons
- 3 Someone in the district selected or developed the academic lessons
- 92 Other (please specify): _____

Section 5: Critical thinking, student input, open education resources

The best person to answer this section is the person who oversees academic instruction in your district.

critthink_success

UNIVERSE: ALL RESPONDENTS

What do you think is your district's most effective teaching and/or learning activity to cultivate your middle or high schoolers' critical thinking skills?

99 N/A — Our district doesn't serve these grade bands

critthink_how

UNIVERSE: RESPONDENTS WHOSE DISTRICT SERVES MIDDLE OR HIGH SCHOOL GRADES
(CRITTHINK_SUCCESS_NA_99 = 0)

What do other districts need to know so they can use this teaching and/or learning activity? (Please describe intended frequency, who needs to do what, or other factors districts need to know to do this well.)

[OPEN TEXT RESPONSE HERE]

critthink_theoryofaction

UNIVERSE: ALL RESPONDENTS

Has your school district formulated a theory of action for teaching and learning (e.g., "If our district does X, we will create Y")? If yes, can you please write out the theory of action here?

[OPEN TEXT RESPONSE HERE]

99 N/A — Our district does not have a theory of action

studentvoice_mechanism

UNIVERSE: ALL RESPONDENTS

Do any of your schools or your district offer formal mechanisms to collect or encourage student input about teaching or learning in the 2023–2024 school year?

SELECT ALL THAT APPLY

99 N/A; our district does not offer formal mechanisms to collect student input about teaching or learning

- 01 Annual (or more frequent) survey of students
- 02 Student government
- 03 Youth advisory board
- 91 Other (please specify): _____

studentvoice_how

UNIVERSE: RESPONDENTS WHOSE DISTRICT OFFERS FORMAL MECHANISMS TO COLLECT STUDENT INPUT ABOUT TEACHING OR LEARNING (STUDENTVOICE_MECHANISM_99 = 0)

Can you provide an example of a change to teaching and learning that one or more of your schools enacted in response to student input?

[OPEN TEXT RESPONSE HERE]

oer_subject

UNIVERSE: ALL RESPONDENTS

For which subject areas, if any, does your district recommend or require the use of open education resources?

SELECT ALL THAT APPLY

- 99 N/A – selection of instructional materials and/or professional development materials is made at the school level, not the district level
- 01 Arts (performing or visual)
- 02 Mathematics
- 03 Science
- 04 English Language Arts
- 05 Social studies
- 06 History
- 07 Foreign language
- 08 Social and emotional learning
- 09 Career or technical education
- 91 Other (specify here): _____

oer_improve

UNIVERSE: ALL RESPONDENTS

In which ways, if any, do you think open educational resources for instruction most need to improve?

SELECT ALL THAT APPLY

- 99 N/A; I am not familiar with open educational resources
- 01 There are too few curricula available in certain subjects (as opposed to publisher-provided instructional materials or individual lesson plans)
- 02 Materials need to be available in more languages besides English
- 03 The instructional materials need to better represent our students' experiences
- 04 The materials need to be easier to find
- 05 The materials need to provide more rigor

06 The materials need to provide more extensions for individualized instruction

91 Other (please specify): _____

oer_stateguidance

UNIVERSE: ALL RESPONDENTS

Has your state department of education provided guidance to your district at any point since the 2021–2022 school year about use of open educational resources?

SELECT ALL THAT APPLY

01 No

02 Yes; they have provided us a list of recommended or required open educational instructional materials

03 Yes; they have provided us a list of recommended or required open education professional development for teachers

91 Yes; other (please specify): _____