

Wellness for the Rest of Us

> With stories by **Maria Sweeney** A. Andrews **Christa Couture** Georgia Webber Cora Hickoff **Andrea Shockling**

> > Edited by **Heather Kelley Gabriele Maier Candace Skibba**







Wellness for the Rest of Us

> Edited by Heather Kelley Gabriele Maier Candace Skibba



LAND ACKNOWLEDGEMENT

This book was produced in Pittsburgh, Pennsylvania, which was previously the living and trading area of the historic Adena, Hopewell, and Monongahela cultures, and subsequently that of the Osage Nation. The Ohio Valley region is connected to this day to the Lenape, Seneca, and Shawnee Peoples. We acknowledge the genocide and displacement that Indigenous Peoples have suffered under Western colonial forces. Ongoing discrimination and injustice continue to harm the physical and mental well-being of Indigenous Peoples, here and elsewhere. To learn more about ongoing advocacy for Indigenous Peoples in the Pittsburgh area, visit the Council of the Three Rivers American Indian Center (http://www.cotraic.org). Further resources for Indigenous wellness can be found in the Resource List at the back of this anthology.

The HOW WELL? Anthology

Copyright ©2021 contributors. All rights reserved. No part of this book may be reproduced in any part by any means – graphic, electronic, or mechanical – without the prior written permission of the editors, except for the purposes of review.

Edited by Heather Kelley, Gabriele Maier, and Candace Skibba. Cover illustration by Georgia Webber, based on a photograph by Jen Squire. Book design by Georgia Webber.

Learn more about the project at www.howwellproject.org

Distributed by Radiator Comics PO Box 530054 Miami Shores, FL 33153

ISBN: 978-1-7375165-0-7

The editors would like to thank the following for their support of The How Well? Project from 2017 to the present:







How Well? Editors' Introduction	4
WELLNESS WITH DISABILITY, EDITED BY HEATHER KELLEY	
Introduction by Honey Rosenbloom	6
Disability and Self-Care, by Maria Sweeney	8
Straw Ban, by Maria Sweeney	14
<i>Touch,</i> by A. Andrews	19
Petal to the Mettle, by Christa Couture	
and Georgia Webber	29
FOOD AND WELLNESS, EDITED BY GABRIELE MAIER	
Introduction by Gabriele Maier	39
Student Wellness at Carnegie Mellon,	
by Cora Hickoff	41
WELLNESS AND THE BODY, EDITED BY CANDACE SKIBBA	
Introduction by Candace Skibba	49
BOOMERANG, by Andrea Shockling	51
Editor Biographies	73
Acknowledgements	73
Contributor Biographies	74





How Well?: Editors' Introduction

By Heather Kelley, Gabriele Maier and Candace Skibba

The anthology you hold in your hands is the outcome of four years of events, analysis, speakers, concerts, online galleries, workshops, articles, and other creative manifestations casting a critical (though not joyless) eye on "wellness." It began as a three-year project reimagining human well-being outside of capitalism, consumption, and privilege, initiated in 2017 through a Narrative Initiative grant from the Center for Arts in Society at Carnegie Mellon University. We (the editors, three cisgender, female, white university professors) began a series of inquiries that would guide us in our understanding of wellness and privilege, facilitate an understanding of the relationships between stories and wellness, and prompt us to prioritize ethical collection of stories. Ultimately, it led us to share the collection of stories in this volume.

Wellness is a concept that goes beyond the mere absence of disease. It encompasses many components of human existence that are essential for our continued and sustainable thriving as a species on planet Earth. But to ask ourselves how and why these basic healthful attributes have become available to fewer and fewer individuals, it's worth examining how the concept has been popularized in public discourse. A look at a variety of writings on wellness reveals that there is no consensus on the exact definition. A literature review carried out by How Well? co-director Gabriele Maier found multiple intersecting and sometimes contradictory definitions, often with an enumeration of factors (six, eight, ten, twelve...). Some definitions consider wellness as a state of being, while others conceptualize it as a process, subject to modification and change throughout an individual life and throughout human history. Perhaps the most salient distinction to be made is "wellness" as a personal pursuit versus a collective responsibility. Unsurprisingly, many writers on wellness emphasize and promote an individual's supposed opportunity to achieve their own goals of health and happiness. This notion that we should constantly aspire to the highest level of wellness implies that we each have the power to change our own fate on a daily basis. It also creates endless opportunities for the wellness industry to sell us their latest gadgets, programs, and devices to reach this elusive stage of optimal well-being which always seems to remain just one (pricey) step away.

Assuming wellness is universally important and achievable, how does the wellness-seeker move forward when so many of the popular solutions (such as Gwyneth Paltrow's Goop and its ilk) seem to be in service of someone's bottom line? In short, how can we conceive of wellness outside of capitalism? One possible answer gradually emerged not from the published definitions, but from our three-plus years of community engagement. Of the many practical projects we encountered, one aspect kept presenting itself in contradiction to the pressures of the market: community. These projects are founded on the notion of mutual aid, of people supporting each other, rather than each individually engaging with a cornucopia of commercial products. As the COVID-19 pandemic interrupted the final year of our efforts, the importance of these collective visions of wellness became even more apparent. From social media groups for sufferers of long COVID-19 symptoms, to bail funds for protesters jailed in the wake of George Floyd's and Breonna Taylor's murders, to mutual aid organizations meeting local needs in real time, to the collective sharing of vaccine access information, the world saw repeatedly that wellness is a collective effort. A homemade bowl of vegetable stew hand-delivered by volunteers wearing N95 masks and face shields stands in stark contrast to a jade yoni egg sold at an exclusive spa retreat. This ground up community support for wellbeing was revealed as ever more important when our former bastions of societal support, such as national governments, seemed not only to ignore significant swathes of the population, but indeed to intend them further harm.

Over the now-four years of this project, we have connected to folks involved in wellness pursuits that prioritize community and eschew consumerism. At the local level, we found interlocutors in organizations such as Yoga Roots on Location, 412 Food Rescue, and Gwen's Girls. Exchanges with colleagues from other higher-ed institutions (Arizona State University, Cornell University, University of North Texas, and Kutztown University of Pennsylvania) and a comparative understanding of wellness in our specific regions of study (Spain and Germany) provided even more dimensions to our analysis. Our conversations have been practical, academic, philosophical, existential, exploratory, and sometimes even dull. While we have each taken different research paths, we converge in our commitment to finding ways to facilitate conversations around wellness that focus on basic needs such as movement, food security, and time. The three of us, while each having experienced wellness challenges, must recognize our own identities as middle-class, cisgender, white women. Furthermore, working for a highly regarded institution affords many privileges. This puts the responsibility upon us to highlight wellness efforts that are oftentimes invisible.

The stories that we put forth in this volume do not adhere to the standards typically accepted. For one, each story prioritizes the perspective of an individual. Arthur Frank wrote of this in his work The Wounded Storyteller, in which he explains that an illness narrative is "an interplay of mutual presences: the listener must be present as a potentially suffering body to receive the testimony that is the suffering body of the teller" (144). The mutual presence we sought was found in shared spaces, events, and performances. It was also central to the ways in which all of the contributors to this volume received one another's testimony. We could not have created this work together had it not been for sharing and listening to our own stories of wellness struggles: repetitive stress, concussions, anxiety, arthritis, grief, and acute injury.

The more we learned, the more it seemed that graphic storytelling (graphic novels, anthologies, or comic books, writ large) is the right form for an ethical process of de-centering ourselves. Graphic story is an excellent medium to convey first-person narratives, supporting non-exploitative ways of working and writing. It can be an extremely empathetic and perspectival medium. The end product is also approachable, affordable, and widely distributable. It can be downloaded from a website or found serendipitously at the laundromat. We can ship it worldwide, put it on the magazine rack in a medical clinic, or tag and shelve it at a local library. It does not require any of us to be there to explain it, and it doesn't require (although it can also benefit from) technology access.

We hope that by visually depicting wellness from a variety of personal narratives, the folks with whom we have had the privilege of connecting will find themselves honestly represented. In reading these stories, we hope you might find yourself reflected, and prompted to engage in mutual presence with us all. ∞

Disability as Diaspora

Edited by Heather Kelley Guest Introduction by Honey Rosenbloom

When I imagine a sustainable, inclusive, and equitable future, two emotions awaken with ferocity: liberation and trepidation; two raging masses, pulling fiercely at one another until my body cannot discern the two. I imagine this is an experience that others living with a disability also feel, as we are all siblings of an identity enabled and exploited by the cultural force of separation-by-extinction I'll call Settler Capitalist White, Able-centering, Cis, heteronormitive Imperialism (SCWACHI). Disability is unique in this way. It is a marginalized identity that looks only on the outside like a diaspora: numerous, distributed people, common experiences of cultural/societal systems oppressing them, each flavored heavily by other identities held, and having no agency in the assigning of these labels. What sets disability apart from a traditional diaspora is its lack of geographical origin like the Armenian, Korean, or Jewish diasporas. This centerlessness is the source of my speculation's scuffling sensations, the freedom and fear, for I am trying to envision a collective future for a part of me that has no collective past.

People living with disability comprise the largest group of people oppressed by the forces of SCWACHI, and while definitely distinct, diaspora provides a peculiar parallel by which to compare our experiences. A Lao professor with hydrocephalus in Manchester has likely experienced a vastly different life story than a Canadian farmer with fibromyalgia in Alberta, yet ask either about what it means to live with a disability and you'll hear similarities: the struggle to get needs seen and met, the shame and rage of being viewed as "less capable", the struggling to learn and accept bodily limitations, and the cultivating of restorative practices that work inside of those limitations. Maria Sweeney's (she/her) *Disability & Self-Care* examines the common, pattern-breaking tactics of dedicating time to intentional slowness, healing, and ease, either in the present or future.

This is where we begin to notice some intriguing differences between disability and diaspora, namely, how the performance of ritual emphasizes the lack of collective past among those living with disability. Whereas communities in diaspora develop rituals around singing, dancing, feasting, and other practices of gathering - briefly allowing the participants to escape by connecting to a shared past, free of SCWACHI influence - self-care for those of us living with disability often sees us taking time to perform specific, individualized rituals for care. These rituals lack a communal aspect, and those able to find a community to engage in collective self-care know they've won a tremendous victory. Those of us that live with disability don't have a collective past to which we can escape with our siblings. In fact, for many of us dependent on specialized medication or regular medical interventions, there is no livable past outside of a SCWACHI world.

The ruthless pursuit of progress and capital has often been predicated on the growth and advancement of scientific or technological products, and modern advancements in chemistry, industry, technology, and infrastructure have created opportunities for lives that were previously impossible. In an overwhelming number of societies -- historic and present -- such as the Romans, the Machigenga, and Kenyans, children born with a disability were killed or left to die, and even in societies where they weren't outright killed, those suffering from a disability would end up with some combination of reduced life expectancy, worse guality of life, and/or discrimination. In fact, the more the world's resources and people are exploited for the sake of technological and economic progress, the better the quality of life becomes for many people with disabilities -- especially those with economic means. Christa Couture's prosthetic leg, which is the subject of Georgia Webber's (she/her) piece, was a life-altering improvement, and also plays a part in the story of oppressing miners in Chile, Guinea, and the Congo for copper, aluminum, and coltan, respectively, from which the prosthetic is manufactured.

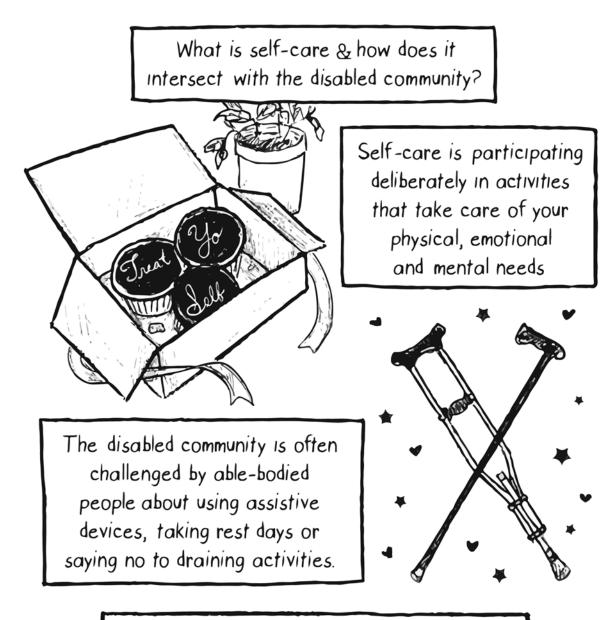
In Straw Ban, Sweeney illustrates how the development of plastic - plastic straws in particular has allowed a new level of access to people with partial or total loss of motor function, and yet the proliferation and marketing of this product has contributed to the destruction of our oceans and poisoning of our bodies. When I inject my Humira, I think about all the oil used -- to create the plastic housing of the needle, the styrofoam container that keeps the medicine stable in transit, and the fuel for the planes and trucks used in delivery -- which has been a contribution to the destabilization of Venezuela, Iran, Afghanistan, and the northern tribes of indigenous people in Alaska and Canada. And so, as the needle pierces my skin, I can't help but smirk at the irony of being sustained by processes that crush and exploit people deemed less valuable, while also knowing that I, too, am amongst them as evidenced by the monumentally encumbering price tag of such medication, the alternative to which is constant agony and possibly death.

In this tension of being both sustained and exploited, the centerlessness of disability as an identity presents itself as possibility. Those of us who are inheritors of a traditional diaspora can trace our lineage back to a single, collective trauma: the reason for the scattering. Yet disability is different. There is no single event in space and time that collectively holds our origin, and certainly not a point before which we were arbiters of our own culture and life. Yet, even without a collective past, we understand our present circumstances. Whether it be from the bombing of Al-Shifa Hospital in Palestine, the denial of resources and poison water in Flint, Michigan, or the millennia of genocide and ghettoization creating genetic mutations, a proliferation of disability can be traced to oppression. This world, with its resources being depleted, its environments being ravaged, and its climate being shifted, now holds more disabled people on it than ever before, and we begin to see something new. We see with clarity the damage SCWACHI has brought to our planet because it is also a damage to our bodies, but we also see the imperative of repurposing its technological tools because those tools have given us life. Knowing we must liberate the inventions whose development has been tied to greater violence and oppression creates a tension, and when we allow ourselves to release this tension, we are propelled into the future.

We have no safe life in the past, and our current liberation comes with a contract of perpetual exploitation, so what does our preferable, inclusive future hold for all parts of our multifarious selves? How do we reach liberation for our body, culture, and souls? To these questions, there is no single answer, but explorations: individual boundaries that shift and move as we interact with others, come close, press up against one another, and move apart, a phenomenological pattern we all follow. It is in these explorations – our struggle with the tension between infinite possibility and invisible history - that we will find our future; it is in these explorations that we will discover our boundaries; how to hold them and show them to others. It is in these explorations that we will, together, as A. Andrews (they/them) does in Touch, find our "ves, ves, ves!" ∞



By: Maria Sweeney



Self-care practices allow folks to recharge and break out of harmful overworking cycles.

Using Assistive Devices

Seeking out tools to make one's life more pain-free and accessible are great examples of self-care & self-preservation Society often stigmatizes people for using canes, wheelchairs & other accessibility tools on a varying basis



Assistive devices help provide access where there is none. Wheelchairs, canes, auditory/language tools are all forms of freedom, autonomy, and individual expression.

Accessibility tools are ways to try to level the playing field.





Self-care Through Sharing

Dealing with chronic illness or continual lack of access can be an isolating experience.



A lil' TLC!

Self-care is nothing without a little pampering! Alleviating immediate discomforts are important too.



1 out of 4 people have a disability in the United States.

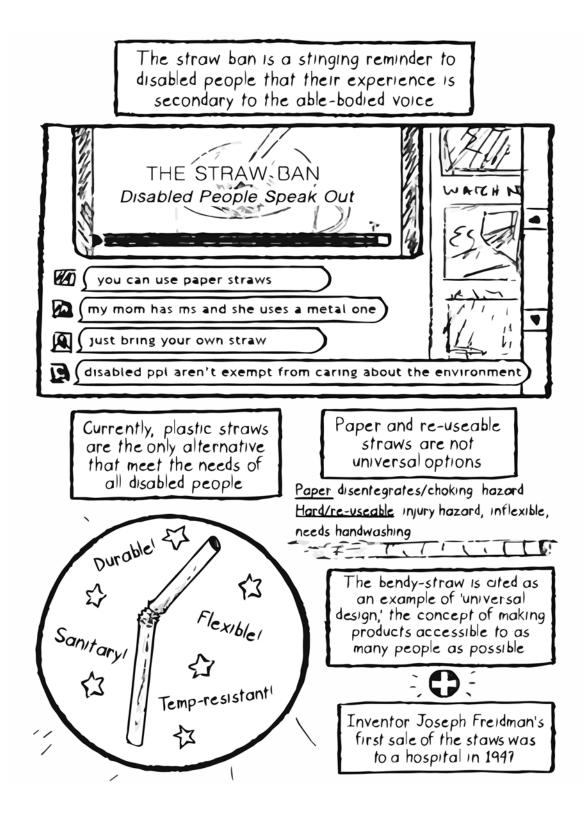
Disabled people are the largest marginalized population in America, with an estimated 50 million citizens having a disability. This number does not include non-citizens or the many people that do not list themselves as disabled for fear of judgement, or loss of employment/healthcare.

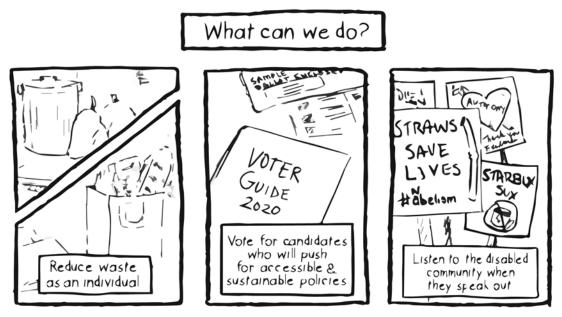




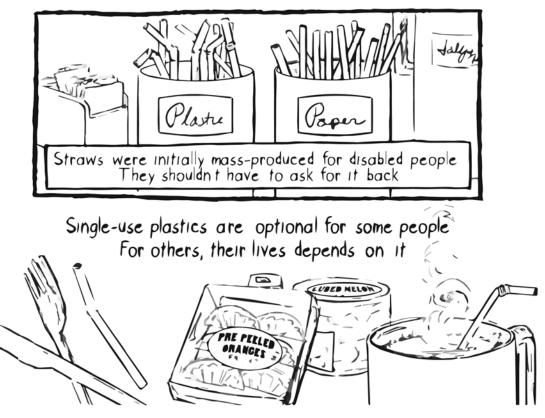




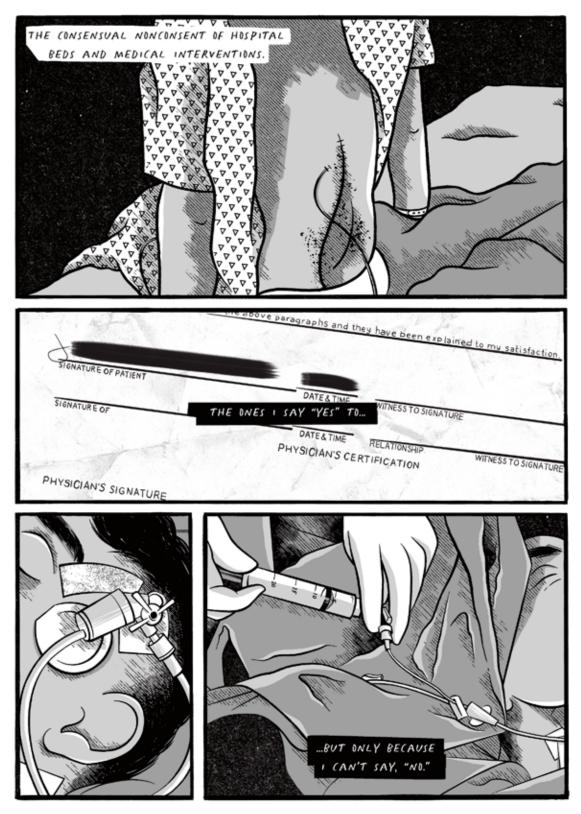




Allow customers to choose which kind of straw works for them









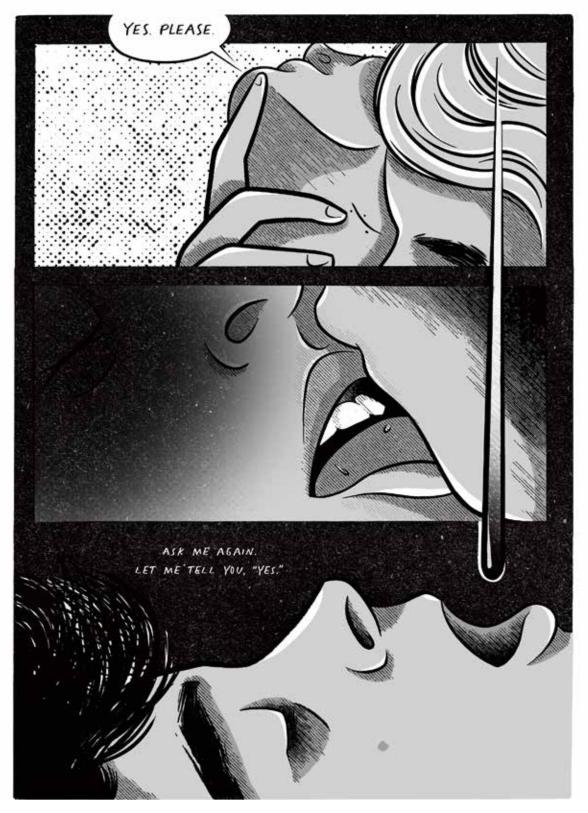


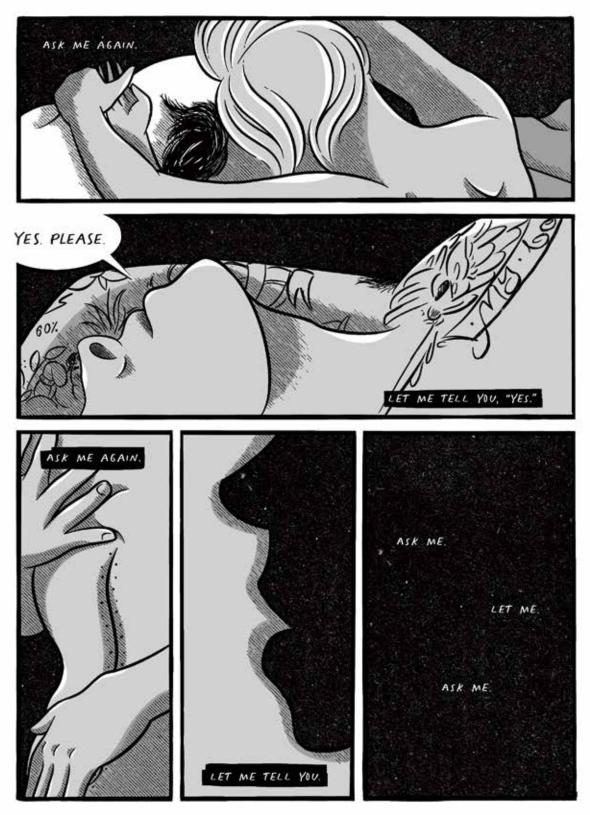


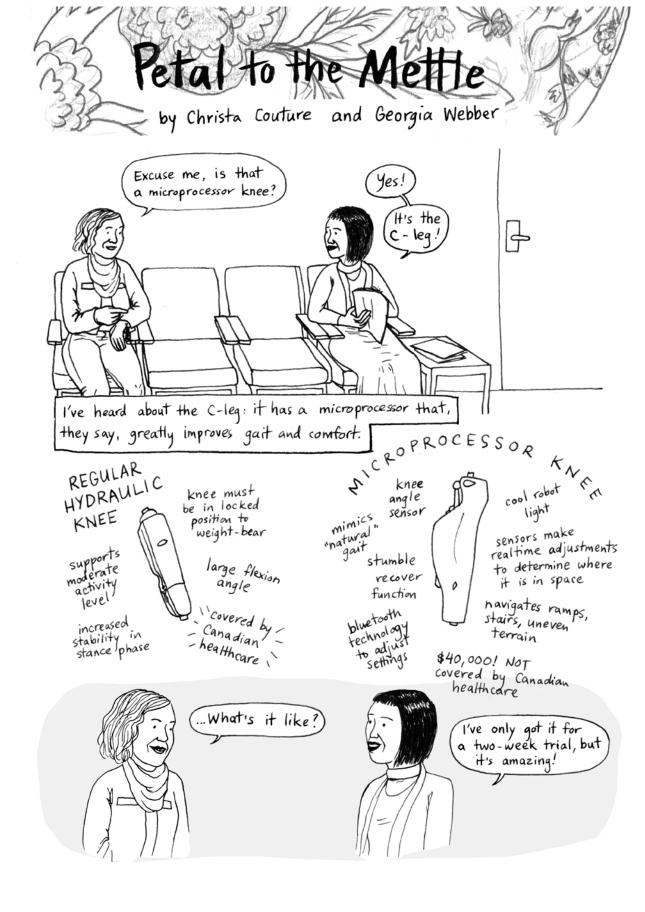
















11m reminded of when I first got cancer, before my leg was amputated as the cure, and my hair began to fall out from the chemotherapy. At recess, kids surrounded me and started pulling at my hair, marvelling at how it came out in clumps. AHAHAHA HA HA The bell rang-HA EWWW HAHA HAHAHA COOL and I looked at my hair scattered on the ground ... GROSS. HAHA HAAHAH AHAHAHA EWWW Christa? AHA













Be Well at CMU – But What Does It Mean?

Introduction by Gabriele Maier Comic by Cora Hickoff

What does it mean for a CMU student to be "well" today? That was a question I had been wondering about for some time and that seemed important to find answers to even before the pandemic happened. I had been doing research on the term "wellness," a rather fashionable term today, a buzzword that can be found on everyone's lips. No matter the product or service, it appeared to me that everything could be easily linked to wellness, starting from juice bars, to super foods like quinoa or goji berries, dietary supplements, wearable fitness devices, to meditation or mindfulness apps. But what did wellness mean in connection with university life? Were our students doing as well as they should?

A few years ago, the university had seen a proliferation of new wellness opportunities in the form of a new gym for exercising, a mindfulness room where students could relax, use the crafts corner, pet service dogs or attend a mindfulness session, a newsletter called Be Well to inform students about wellness-related activities, the expansion of Counseling and Psychological Services to help with personal or academic difficulties, and a food pantry to combat food insecurity among students. Yet, how much of this was truly beneficial to our students? Did students know about all of those options that were at their fingertips? Did students even understand the meaning of wellness, so heavily promoted on CMU's campus? And most importantly, did they even have time to take advantage of all those new initiatives in a

place whose motto proclaimed that "My heart is in my work?" I really wanted to find out – so I teamed up with Nora Bridges, a food anthropologist at the University of Pittsburgh, and Michelle Delahanty, a recent graduate in Public Health, who helped me devise and execute a study that examined wellness on CMU's campus.

Thus, in the fall semester of 2019, Michelle and I conducted 37 interviews with students from all over CMU's campus. Our interviewees came from the humanities, the fine arts, computer science, engineering, public policy and business administration, to name only a few areas, and ranged from freshmen all the way to doctoral students who were about to defend their dissertation. Likewise, students' nationalities were guite diverse, with many hailing from the US but also from Germany, India, China, Colombia, etc. It was a cross-section of CMU's student body where almost every age from 18 to 30 was represented. Our interviews lasted between 30 and 40 minutes and included guestions on the meaning of wellness and well-being in general and on being well as a student on CMU's campus in particular.

Overall, we were very pleased with the fact that most students were able to give rather sophisticated definitions of both wellness and well-being, which meant that they had obviously thought about the meaning of both concepts before. For the rest of our interview, we wanted to probe a little further and find out whether CMU was able to create an environment that students felt was conducive to wellness. We wanted to know what CMU was doing well and what areas needed improvement; with which areas in their lives students were struggling the most and what could be done to improve their situations.

What students shared with us boiled down to two major points of criticism: 1) Lack of information: Most students had heard about wellness offerings during their orientation weeks, when they first came to CMU, but due to the overload of new information found it difficult to remember everything. Now in their second or third year they had a hard time retrieving all those wellness resources and wanted to see a centralized website where they could find everything at a glance. 2) Time: Yet, gaining more knowledge did not always necessarily lead to more wellness activities since most students' academic schedules were so tight that fitting in one more activity a week proved nearly impossible. What students really wanted to see was a systemic change regarding academic teaching, homework assignments, and end-of-the-semester test-taking that would reduce the stress and pressure that weighed them down and made it often impossible for them to lead healthy and well-balanced lives.

Students freely shared their personal stories with us that ranged from a lack of time to eat, to no energy to exercise to feelings of isolation due to too much homework. We also learned about international students who had trouble dealing with Pittsburgh winters, PhD students who were exposed to misogyny, and undergraduate students whose desire to receive only As resulted in severe eating disorders. Yet, most students were aware of their problems and had proactively sought help to remedy their personal ailments. They had thought long and hard about ways to improve their situation and had come up with numerous solutions for a problem that seemed to affect a large number of CMU students. Even though the primary remedy was a fundamental change in the culture of CMU with less emphasis on work and competition and a heightened sense of community building and supportive collaboration - both among students but also between students and faculty - other suggestions entailed spending more time with friends, making time to exercise on a regular basis, and making sure to get enough sleep. There was a great sense of hope and optimism among the students we interviewed that wellness could be accomplished if priorities shifted just a little bit which meant that not every assignment and test had to receive a perfect score.

In order to convey the outcome of the interviews it seemed important to us to find an entertaining, yet informative way to get our message across - something that would pique students' interest beyond the topic of wellness. Creating a comic seemed the perfect way to go about it - and that's what we decided to do. I hired a student in the School of Fine Arts, Cora Hickoff, who, at the time, was still in her last year at CMU, and discussed my ideas with her. I also involved two other students, Jonathan Fritz and Katherine Kim, who were very active in CMU's student community, and who helped me conceptualize the stories and provided us with important feedback along the way. The result are the subsequent comics that Cora created and that tell stories of struggles, challenges and success. In an ideal world, playing sports, cooking delicious meals, checking out museums, and socializing with friends would be activities we could all engage in on a regular basis, activities that don't have to wait until we graduate from college. We hope that our comics will make students more aware of their wellness struggles and more hopeful that solutions, even if small and seemingly insignificant at first glance, can be found that will improve lives in the long run. ∞























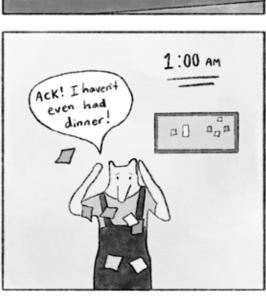


HINK

3:00 PM

Track Practice







Wellness When the Well is Empty?

Introduction by Candace Skibba

"You can't pour from a glass that's already empty. You have to fill yourself up too." – Empower Interviewee

A dark and damp church basement in a small, blighted Monongahela River Valley town is an unlikely place to experience feelings of warmth, lightness, and freshness. Descending the stairs, the stale air inside is reminiscent of the poor air quality outside, poisoned by hydrogen sulfide spewing from coke ovens in the nearby steel mills. And yet care, humility, inclusion, empowerment and agency would all come together here.

This experience in lightness was curated collaboratively by yoga therapist Ali Popivchak and the women of the wellness program Empower. In Ali's therapeutic work, there is no prescriptive focus on weight goals, inches off, or firm tush. Rather, the gentle yoga program was inspired by the great disconnect in which "means" are loosely defined not as the money to take an exercise class, buy a fancy fresh juice, or purchase the latest athleisure trend, but rather time, transportation, safety, and comfort. While more and more people are inclined to be well, there are basic needs, unmet by the infrastructure of our society, that prohibit this from happening. Today's wellness industry, like the American healthcare industry, highlights existing inequities. Yet, there are ways to promote and understand wellness which don't require consumption and profit.

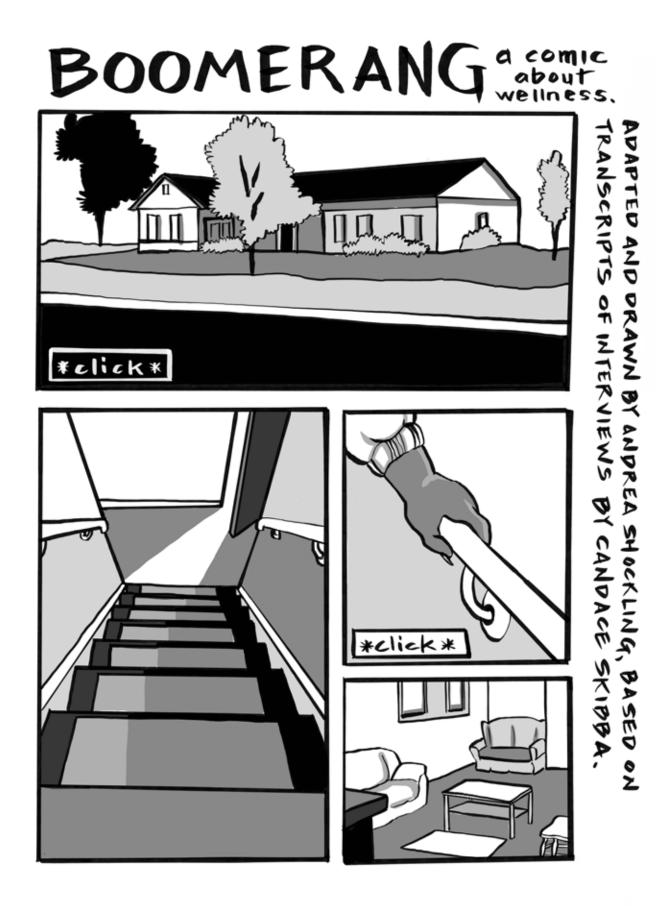
I participated in the Empower program over the course of eight weeks as part of a research project to understand how wellness can be defined when wealth, prestige, and power are not the driving forces. My research method was based on a responsibility for ethical collection of personal stories alongside traditional research tools like questionnaires and interviews. Becoming a part of the experience provided an opportunity for connection and trust with the participants. As Amy Schuman distinguished in her book Subversive Stories and the Critique of Empathy, I sought to be a witness to the story as opposed to a voyeur. Establishing relationships with the communities in which we were working, and becoming vulnerable alongside our storytellers, gave us the opportunity to consider the inherent hierarchy of author and subject.

I had the privilege of recording interviews with four of the women who participated in Empower, and each opportunity felt like a gift. Two of those stories are included in the comic *BOOMERANG*, beautifully illustrated by Andrea Shockling. With each *click* of the imagined tape recorder opening up the interview, I was left wondering why would these women trust me? How could I best honor them? How could the perspectives that these women shared be most helpful to others? What is my responsibility to the story, the project, and most importantly, the women? Collaborating with Ali and Andrea facilitated working through those questions - though they are still very present in my mind as this volume is shared.

Andrea's aesthetic and creative processes are influenced by the need to honor the experiences of these women as they are. She illustrates the stories in a way that empowers the speaker, while being cautious neither to stereotype nor essentialize. While it would be tempting to imagine that the experiences of these women are shared among many, Andrea honors their uniqueness by including their exact language, by focusing on their specific experiences, and by visually capturing the gravity of their situations.

It is important to highlight that these women's stories do not begin and end with their depictions here. These pages provide a snapshot of one particular moment in time. Much like a photograph, the imagery is unique to these stories, but also viewed through the lenses of narrative collection, transcription, and visual reproduction. As collectors, custodians, and creators, Andrea and I hope you feel invited to witness the stories conveyed by these two women. Depending upon your own relationship with your body, wellness journey, privilege, race, ethnicity - all of these factors will influence your own reading experience. May that experience be one that empowers you and others. May we all work to fill the well.

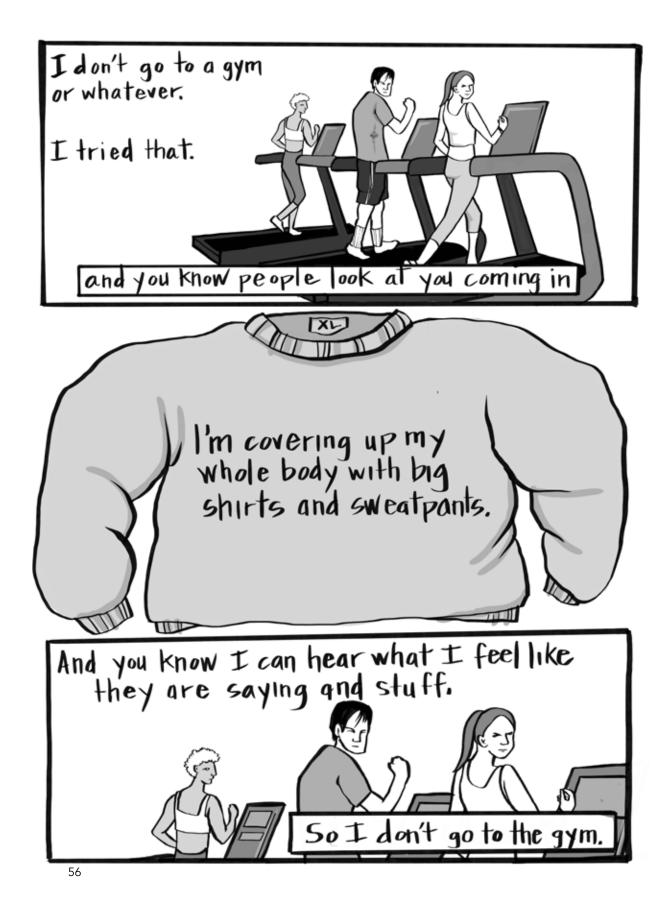




















So most definitely, we need more programs like this. Most definitely,









But give me the tools that I need to get heal thy. I want to be happy healthy.

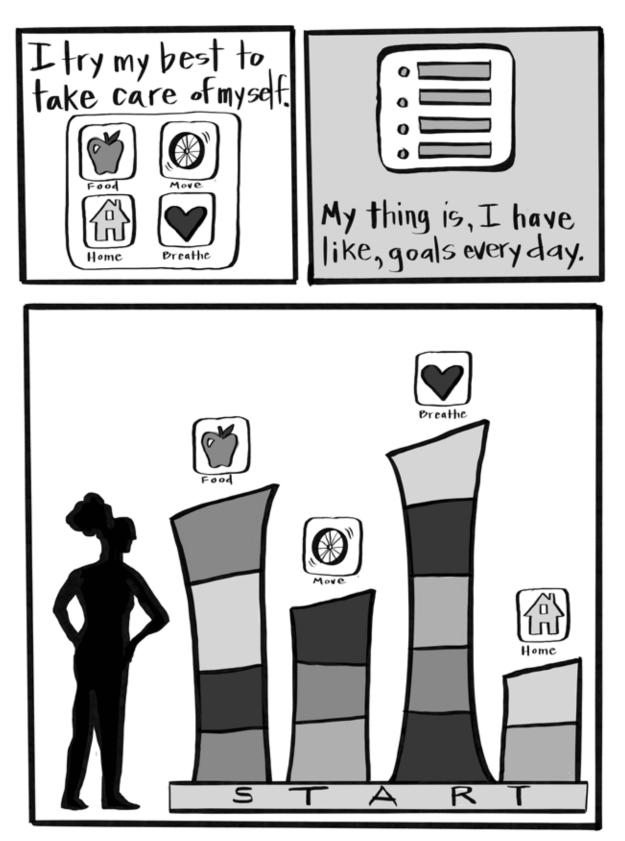


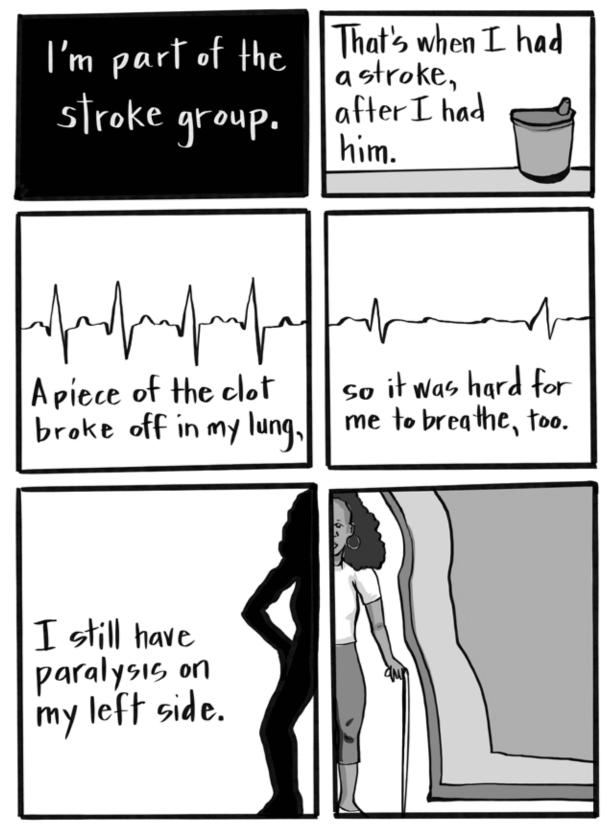


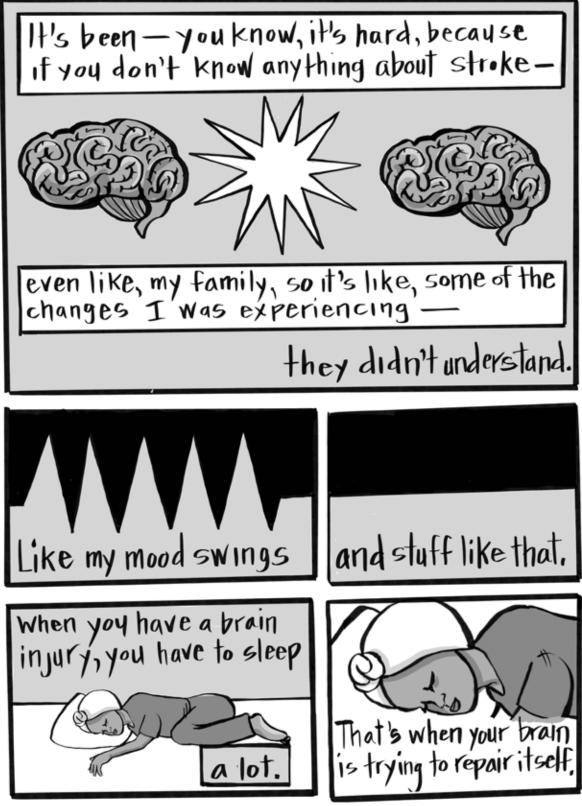
















I can't change my body.

[I can] take care of myself daily. Exercise. Eating right. Feeding yourself positive things.









click





Acknowledgements

The editors would like to thank The Mellon Foundation, CMU Sprout Fund, CMU proSEED, CMU Department of Modern Languages, Jim Duesing, Anna Houck, Karen Weingartner, Felipe Gomez, Rich Pell, John Peña, Abigail Lis-Perlis, Edgardo Miranda-Rodriguez, and Alexa Woloshyn.

Heather would like to thank Dr. Drew Davidson, Dr. Enongo Lumumba-Kasongo, Matthew D'Emilio, Esq., Lauren Goshinski, Madeleine Campbell, Prof. Golan Levin, Tom Hughes, Linda Hager, Steve Spohn, Prof. Theresa Devine, Dr. Patrick Carrington, Jennifer Phillips, Michael Daly, Randy Huzinec, Elaine Houston, Madison Keller, Honey Rosenbloom and Nicholas Gaudet. Gabriele would like to thank the 37 wonderful students who were willing to be interviewed, Nora Bridges and Michelle Delahanty from the University of Pittsburgh, Liz Vaughan and Angie Lusk from CMU, and Cora Hickoff.

Candace would like to thank Ali Popivchak, Susan Polansky, Felicia Savage Friedman, Emily Anderson, Alyssa Cypher, Jessica Benham, Rachel Kallem Whitman, and Andrea Shockling.

Editor Biographies

Candace Skibba (she/her) is an Associate Teaching Professor in the Department of Modern Languages at Carnegie Mellon University. She specializes in contemporary Spanish literature and film and has concentrated her research on investigating the intersection between literary and film studies and studies of the body -most notably the abnormal body. The study of the body has taken her to gender analysis, dis/ability studies, and health humanities. The convergence of her literary and cultural studies interests and pedagogical foci have led her to investigate agency and empathy in both artistic expression and classroom practices.

Gabriele Maier (she/her) is Teaching Professor of German Studies and Director of the M.A. program in Global Communication and Applied Translation at Carnegie Mellon University in Pittsburgh. Maier's research includes literature of the 20th and 21st century and focuses primarily on travel writing, questions of home and identity, transcultural writers, graphic novels, and social justice pedagogy. She has published a co-edited anthology on questions of home, a textbook entitled Deutschland im Zeitalter der Globalisierung (Germany in the Age of Globalization), and recently a volume on curriculum development and small German program building. She has taught classes on social justice and contributed an article to the MLA Handbook Strategies and Perspectives on Social Justice Work. Being a fellow of the "How Well?" project, funded by the Center for the Arts in Society at CMU, provided her with the opportunity to study questions of wellness and well-being among CMU's student population and helped her understand what could be done to improve well-being on CMU's campus.

Heather Kelley (she/her) is an award-winning game designer, media artist, curator, and an Assistant Teaching Professor with the Entertainment Technology Center at Carnegie Mellon University. Her professional career began in AAA and licensed games with companies like Ubisoft, Eidos (Ion Storm), Girl Games and Behavior Interactive, and continues with independent and experimental projects, many featuring physical and sensory interfaces like smell and vibration. She is a founding member of the influential experimental game collective Kokoromi, developers of VR puzzle game SUPERHYPERCUBE, and she co-curated Joue le jeu, a groundbreaking 2012 exhibition of art games and playful installations in Paris, France.

Contributor Biographies

Maria Sweeney (she/her) is a Moldova-born, New Jersey-based freelance illustrtor and comic artist. She graduated magna cum laude from Moore College of Art and Design with a BFA in Illustration. *Brittle Joints* won a Massechussetts Independent Comics Expo Mini-Grant in 2018 and was featured in Comic Con's 2019 *Truth is a Superhero* panel. Her educational mini-comic, *The Straw Ban*, won an outstanding submission for the 2019 Locher Memorial Awards. She has worked extensively in digital, oils, watercolors, and other traditional mediums. She writes and self-publishes comics relating to her experience navigating the world with a rare disability. When she's not reading or sketching comics, she's snuggling with her tiny dog, Bambi. For commissions and inquiries: mariasweeney.com.

A. Andrews (they/them) ia a 33-year-old disabled queer writer and illustrator based in Minneapolis, MN. Their first published graphic novel, *A Quick and Easy Guide to Sex & Disability* (Oni/ Limerence Press) was released in June of 2020, and they're currently illustrating their second published project: a young adult graphic novel about the Stonewall Riots, for First Second. They are a Tin House Summer Workshop Scholar and are the creator of Autostraddle's *Oh, Hey!*, a bi-monthly autobiographical webcomic about being queer, sick, and sometimes embarrassing.

Christa Couture (she/her) is an award-winning performing and recording artist, non-fiction writer and broadcaster. She is also proudly Indigenous, queer, disabled and a mom. Her sixth recording, *Safe Harbour*, was released March 2020. Her writing has been published in Room, Shameless and Augur magazines and cbc.ca. As a speaker and storyteller, she has addressed audiences for *The Walrus Talks*, CBC's *DNTO*, Moses Znaimer's *ideaCity* and *Imaginate* in Port Hope, ON. She is a frequent contributor to CBC Radio's *Now or Never* and *The Next Chapter*, and she is a weekday afternoon host on 106.5 ELMNT FM in Toronto, ON.

Georgia Webber (she/her) is a queer, disabled comics artist, writer, and educator. She adores teaching and leads by exemplifying curiosity in the classroom. Her philosophy is that teaching is a relationship first, allowing the learning process to be fun and organic and suited to each learner's specific access needs. Georgia is best known for her graphic memoir, *Dumb: Living without a Voice* (Fantagraphics 2018), the chronicle of her severe vocal injury and sustained vocal condition, which makes using her voice painful (though she manages it well these days). Georgia's comics have been published in major magazines and studied extensively by the Graphic Medicine community. Her most recent publication was a collaboration with dancer, athlete, and artist Vivian Chong to create Vivian's graphic memoir about losing her sight: *Dancing* After TEN (Fantagraphics 2020). Learn more about Georgia's teaching and comics work at www.drawingtheinsideout.ca.

Cora Hickoff (she/her) is an animator, illustrator, and educational designer passionate about integrating art and technology. In May 2020, she graduated from Carnegie Mellon with a BFA in Art and a Minor in Educational Design through CMU's Human-Computer Interaction Institute (HCII). Hickoff has been drawing ever since she was a child –always striving to create art that is visually unexpected and just a little bit different. She loves combining her unique artistic aesthetic with her technical skills to inspire and emotionally move viewers and teach complex scientific and psychological concepts. Hickoff has programming, sound design, stop motion, and digital special effects experience and she enjoys creating immersive spaces in both the physical world (museums, parks, theaters) and virtual world (animated stories, interactive apps, video games). She can be found at: https://www.corahickoff.

Andrea Leigh Shockling (she/her) is an artist based in Pittsburgh and Queens. She's worked on Broadway and in regional theatres as a painter, scenic designer, and educator. Andrea's comics have appeared in several award-winning anthologies, and she has published two volumes of her ongoing project *SUBJECTIVE LINE WEIGHT*, sharing the real stories of women's bodies we're not supposed to talk about. Her comic strip *ELBOW ROOM* was featured in the *Pittsburgh Current*, a bi-weekly alternative newspaper. She is currently working on her graphic memoir *A DANGLING CONVERSATION*. Andrea prefers cats to dogs, watercolors to acrylics, music to silence, light to dark, digital to analog, and order to chaos. She misses her mom, loves her son, and will probably never be caught up on her reading.

Honey Rosenbloom (they/them) is a Queer Cyborg Mystic, a Tool-Toting, Trailer-Towing Trans Texan Technologist, a game designer, nonprofit runner, organizer, facilitator, and programmer. They want to create spaces, words, and games that allow people to connect more deeply with themselves, others, and the ineffable infinite that is being. They are the Executive Director of Friendship Garden Game Developers, a nonprofit organization grounded in healing and restorative practices dedicated to advocating for inclusivity in the games industry. Through funding, promoting, and providing resources to game makers from historically marginalized backgrounds and curating a gentle, diverse community, they hope to show that a soft, supportive ecosystem of players and developers is the best way for the industry to flourish as a tool for collective liberation.

How Well? Resource List

The following organizations and initiatives offer wellness care and information to underserved groups and communities, both in Pittsburgh and nationwide. Reach out, get involved, or contribute to show your support!

disabilityvisibilityproject.com

www.accessibleyouniverse.org

rebirthgarments.com

412foodrescue.org

accessmobpittsburgh.org

Wellness with Disability

200 420

Disability Visibility Project Rebirth Garments Access Mob Pittsburgh Accessible YOUniverse

Food and Wellness 412 Food Rescue Garfield Community Farm CMU Food Pantry **Feeding America**

garfieldfarm.com tinyurl.com/erxprcdx feedingamerica.org

Wellness and the Body Yoga motif Yoga Roots Movement Foundation **Body Politic**

Community Wellness

Community Wellness Initiative WeRNative Native Wellness Institute Allies Pittsburgh

yogamotif.com yogarootsonlocation.com movemeantfoundation.orgbipoc-fitness wearebodypolitic.com

ceapittsburgh.org wernative.org nativewellness.com alliespgh.org/about-us

The How Well? Anthology is a compilation of illustrated short stories centered around ideas of community and mutual caretaking as antidotes to the corporately-driven, dominant notion of "Wellness" prevalent in the Western world today. Bringing together diverse perspectives from notable graphic narrative artists, and community members in the editors' home city of Pittsburgh, the book is the outcome of a three-year project finding stories which represent alternatives to the insistence of neoliberalism that human wellbeing is earned solely through power and privilege.

All proceeds from the sale of this book will be donated to initiatives serving the wellness needs of underrepresented communities. To find out more about these and other relevant organizations, visit HowWellProject.org

