

A Light in the Forest Lapbook

Story by Conrad Richter

Lapbook designed by Tonya Jeremiah for Total Language Plus

General Instructions

This lapbook is designed to accompany the reading of the novel A Light in the Forest along with the completion of the Study Guide produced by Total Language Plus. This lapbook can be completed as a culminating activity and/or review or it can be completed as the student works his way through the book. Much of the information will come straight from the book; however, some sections will require the student to research additional information.

Basic templates have been provided. Printing on colored paper will add more interest and visual appeal. Another idea is to add clipart before printing. Feel free to use your own creativity to adapt these pages to fit your own needs and interests.

The pages have been designed with the intent that the student will fold on the dotted lines and cut on the solid lines (unless otherwise noted).

Teacher Helps:

Native American "Relatives"

Father – sun

Mother – earth

Sisters – birds

Brother-in-Law – west wind

Aunt – night

Old Uncle – moon

Cousins – plants

Forest Creatures

Long tale - panther

Zelozelos - cricket

Achto - deer

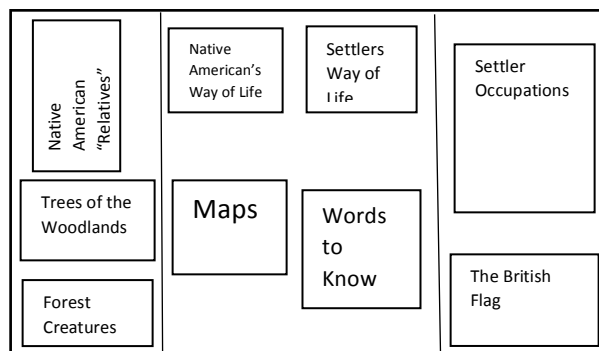
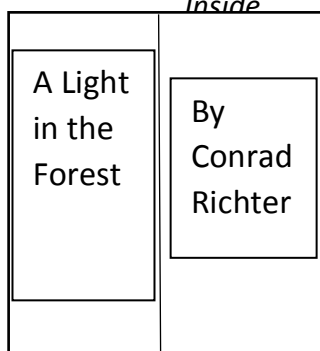
Ploeu - turkey

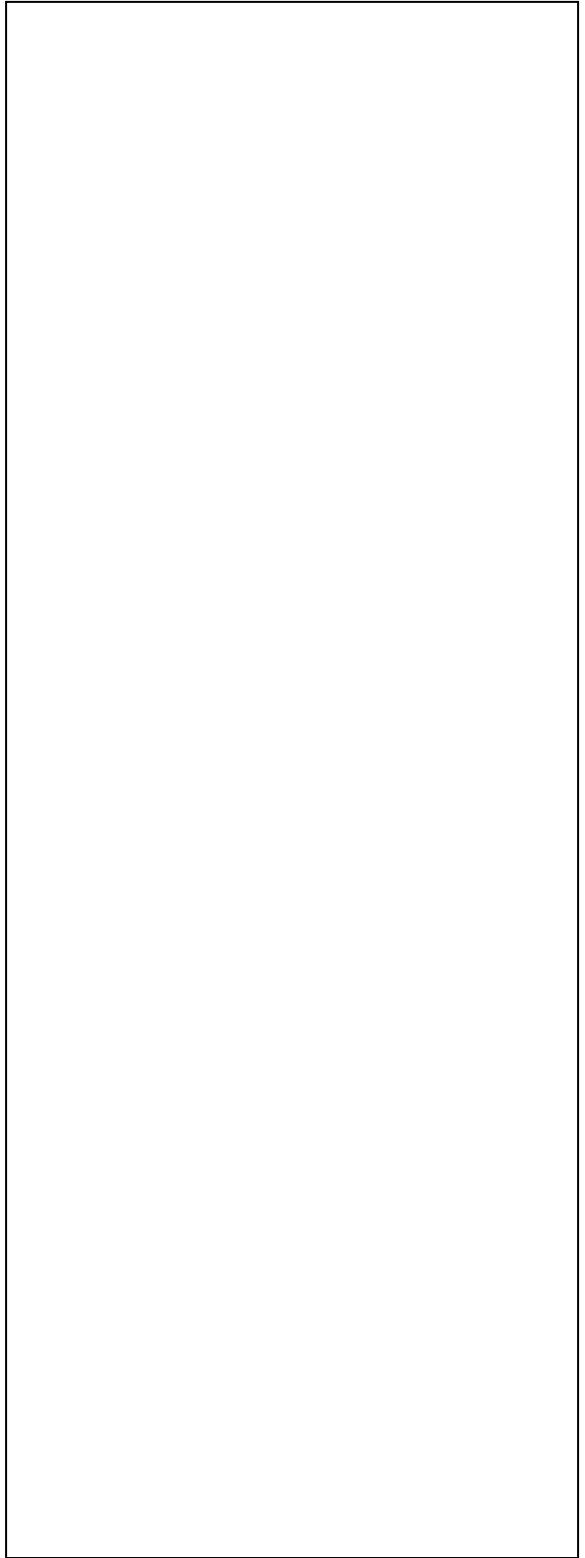
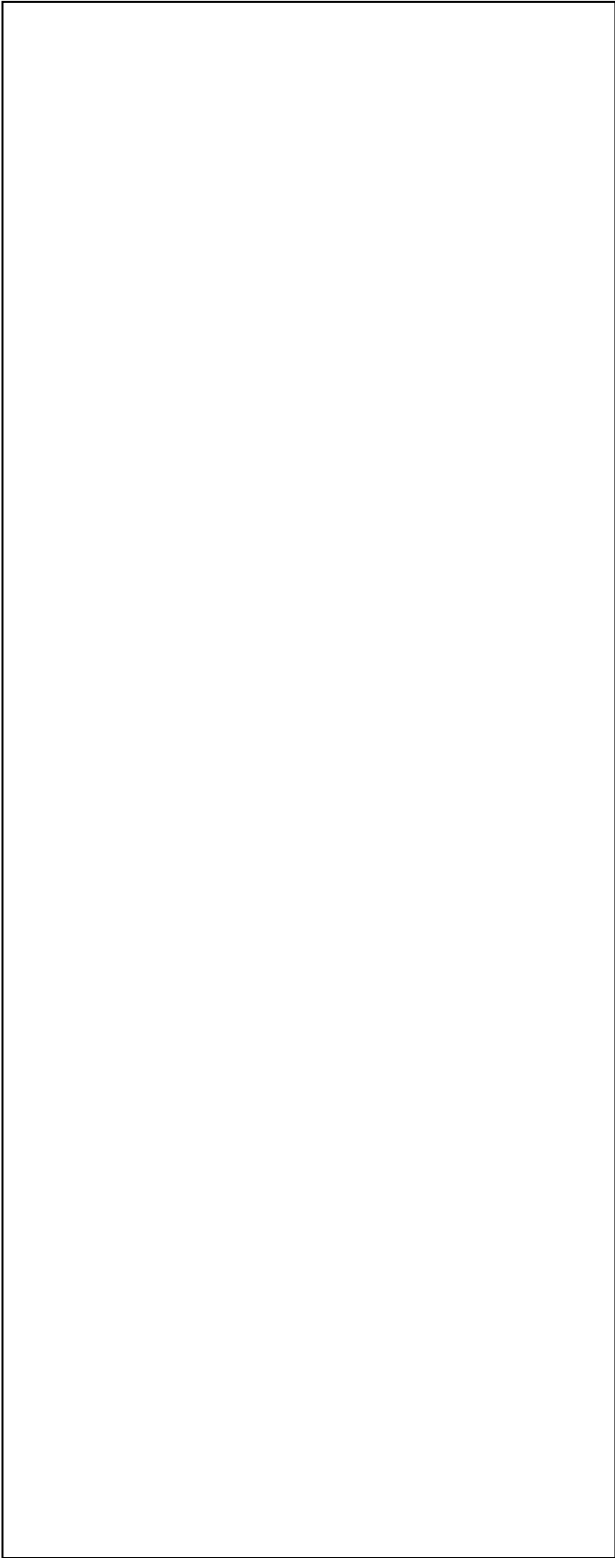
schachachgokhos – barred owl

achgook – snake

Finished Product:

Front





<p>Native American Tribes of Ohio and Pennsylvania</p>	<p>Wyandot</p>
<p>Lenni Lenape or Delaware</p>	<p>Mingo</p>

Cut on the solid lines and then stack pages with smallest on top and largest on bottom. Staple together. Students write interesting facts about each tribe.

Trees of the Woodlands

Hickory

Locust

Walnut

White Ash

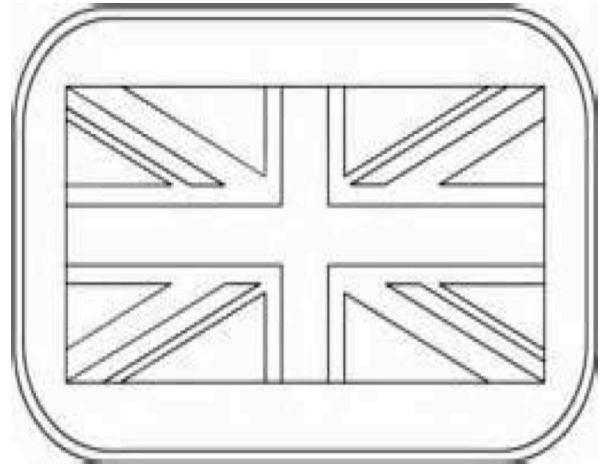
Beech

Chestnut	White Oak
Sycamore	Maple

Cut on solid lines and then stack pages with title page on top. Staple at top. Students draw the leaf for each type of tree.

Native American “Relatives”	Father
	Mother
	Sisters
	Brother-in-Law
	Aunt
	Old Uncle
	Cousins

Cut along the solid lines. Fold along the dotted lines. In The Light in the Forest, the author describes many “relatives” of the Native Americans. As students read the novel, have them complete the flap book.

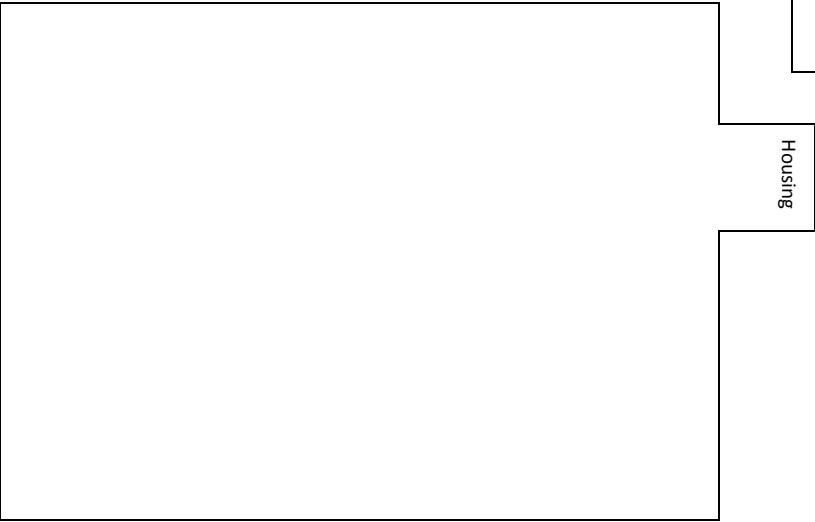
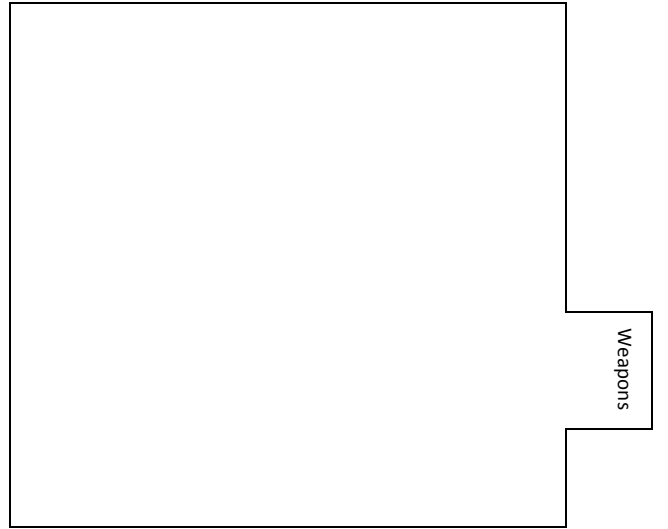
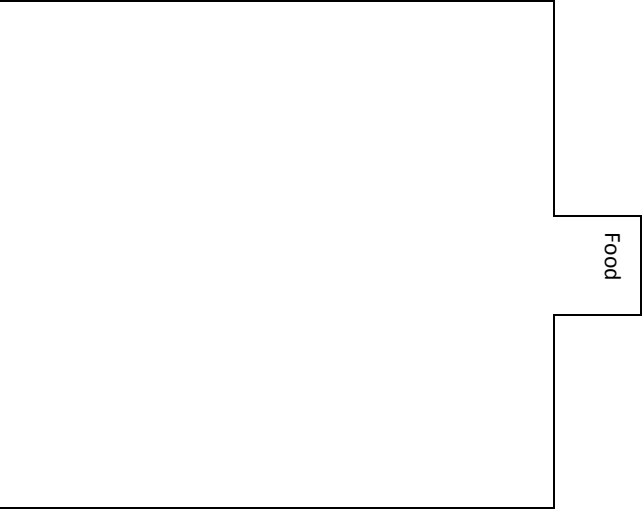


Cut out around the solid outline and fold on the dotted line. Color the British flag and glue under the flap.

Cut out along the outline of each page. Have students draw or write about each section.
Stack up the pages with the title page on top and staple on the left side.

A Native American's Way of Life

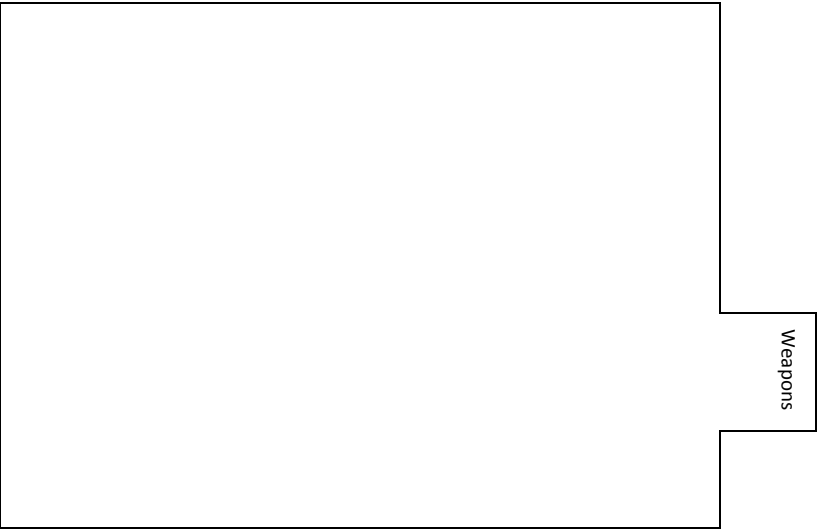
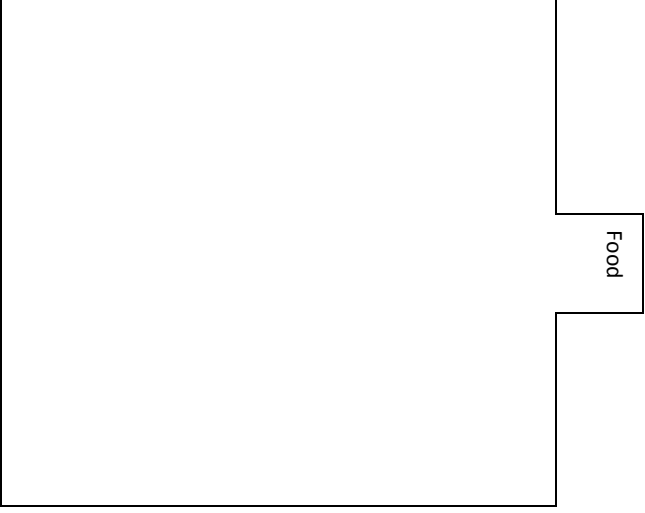
Clothing



Cut out along the outline of each page. Have students draw or write about each section.
Stack up the pages with the title page on top and staple on the left side.

A Settler's Way of Life

Clothing



Forest Creatures - Lenni Lenape Words

Cut out each shape. As students read the novel *The Light in the Forest*, have them record the English word for the provided Lenni Lenape word and draw a picture of the creature. When completed, stack pieces with title page on top and fasten with a brad (be sure to poke through the folder as well).

Forest Creatures in
Lenni Lenape and English

Long Tale

Zelozelos

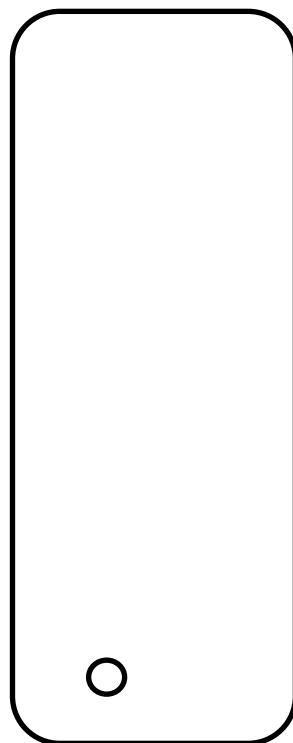
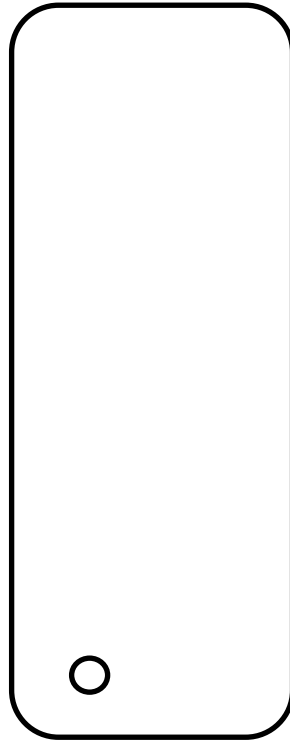
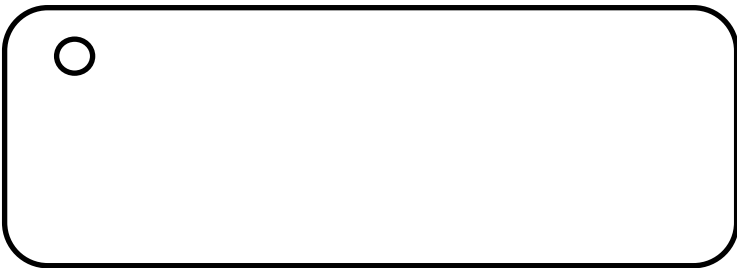
Achto

Ploeu

Schachachgokhos

Achgook

Extras



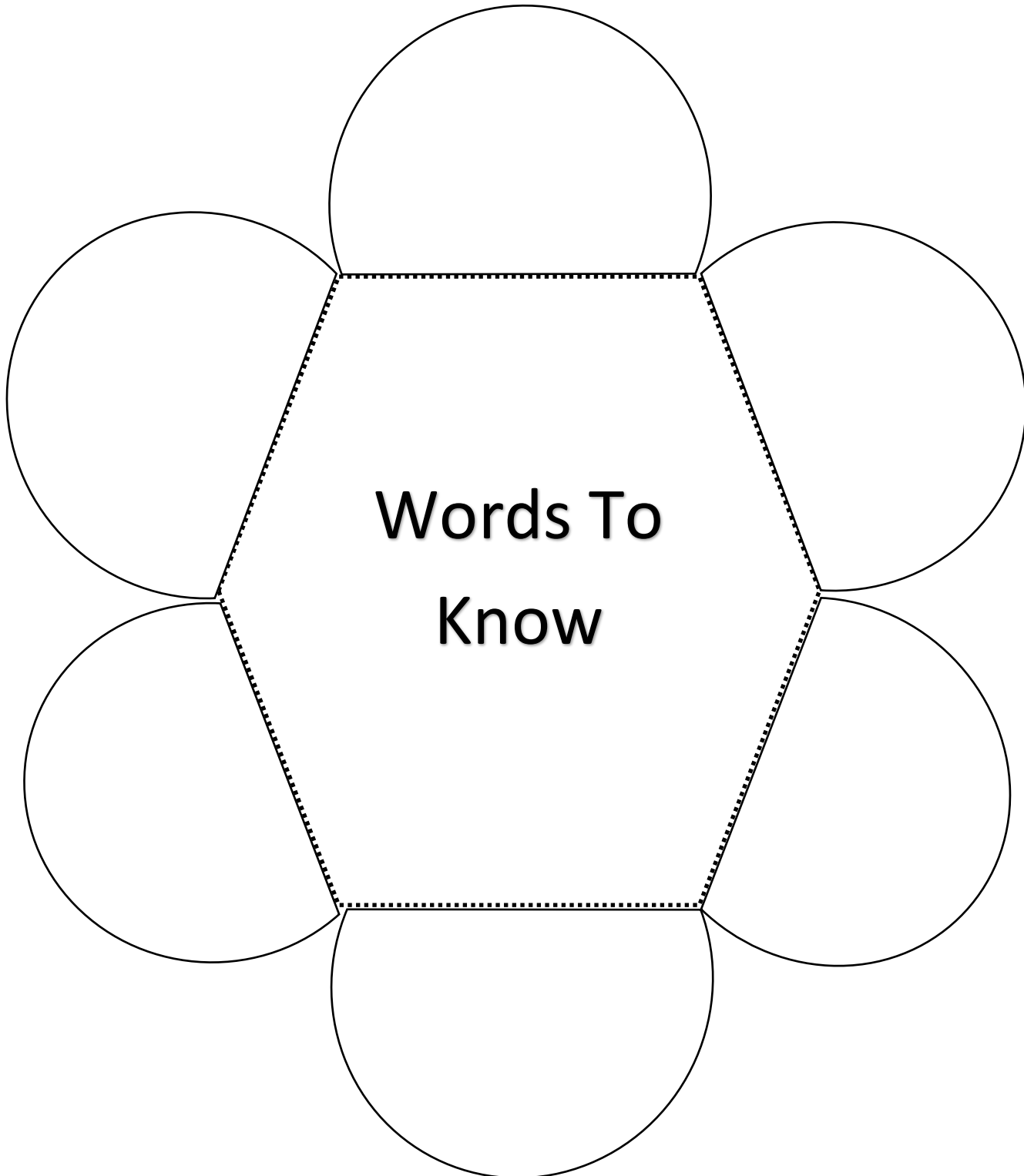
Settler Occupations

Cut on solid lines and fold on dotted lines. Students will illustrate a picture under each flap demonstrating what each occupation makes or does.

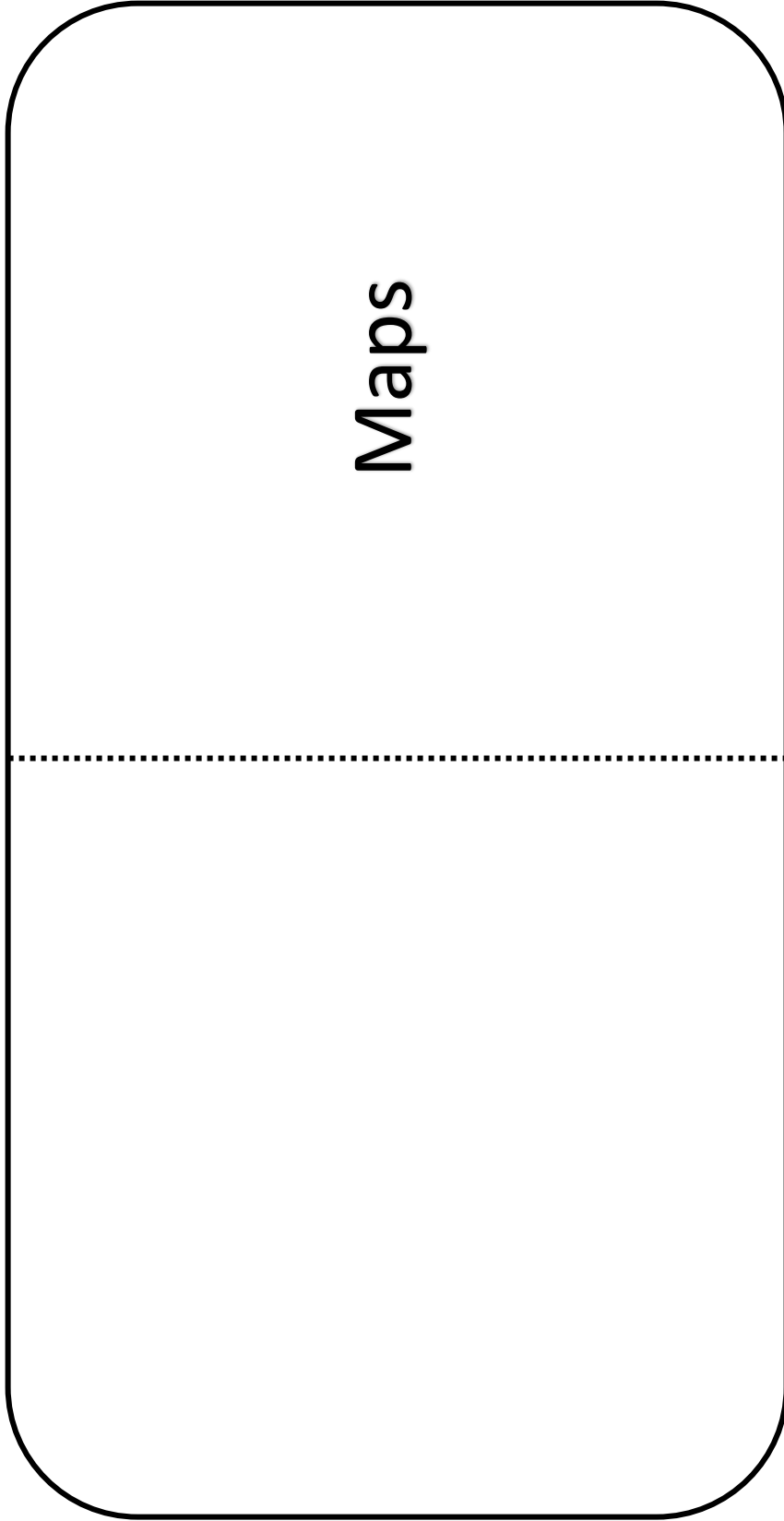
Settler Occupations	
Tailor	Parson
Cooper	Basket maker
Shoe maker	Cradler

Words to Know

Cut out around the curved edges and fold flaps inward. On the back of each flap, students write new words they encounter in their reading. Under the flap, they write a short definition for the word.

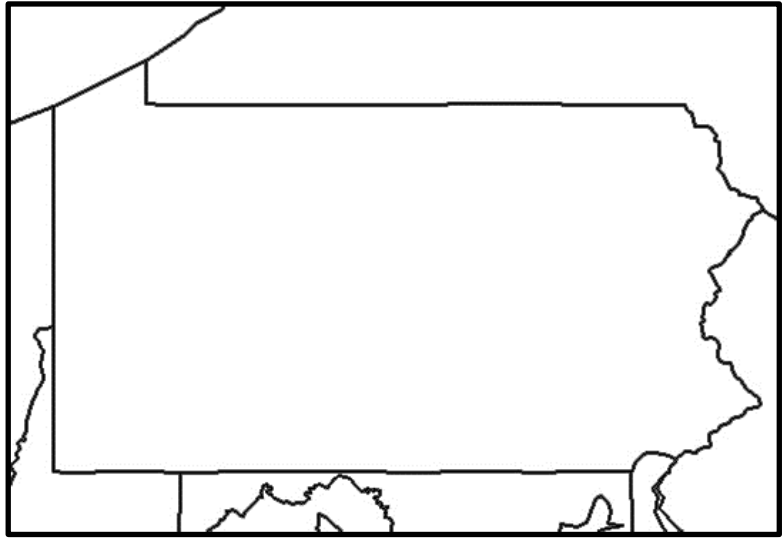


Map of Ohio and Pennsylvania





Ohio



Pennsylvania

Cut out booklet and fold in half. Cut out states. Glue state on the inside of the booklet. Optional: have students identify specific locations mentioned in the book (Fort Pitt, Ohio River, Allegheny River). Another option is to have students identify which Indian tribes were located within these two states.