

## TLP Jeopardy! (Round 1) *Where the Red Fern Grows*

Copy this chart on a chalkboard, whiteboard, or chart paper large enough for players to all see.

<b>Spelling Unit 1 – 3</b>	<b>Spelling Unit 4-7</b>	<b>Synonym 1 – 3</b>	<b>Synonym 4 – 7</b>	<b>Simile, Metaphor</b>
100	100	100	100	100
200	200	200	200	200
300	300	300	300	300
400	400	400	400	400
500	500	500	500	500

Game Host reads the following clues as category is selected. The words in bold are the correct response; do not read!

<b>Spelling Unit 1 – 3</b>	<b>Spelling Unit 4 – 7</b>	<b>Synonym 1 – 3</b>	<b>Synonym 4 – 7</b>	<b>Simile, Metaphor</b>
<b>100</b> Spell: amends <b>(a m e n d s)</b>	<b>100</b> Spell: foliage <b>(f o l i a g e)</b>	<b>100</b> Poisoned, tainted, corrupted <b>(infected)</b>	<b>100</b> Casually, carelessly, unexcitedly <b>(nonchalantly)</b>	<b>100</b> Skinny as a ____ <b>(rail)</b>
<b>200</b> Spell: residential <b>(r e s i d e n t i a l)</b>	<b>200</b> Spell: authority <b>(a u t h o r i t y)</b>	<b>200</b> Odd, eccentricity, rarity <b>(peculiarity)</b>	<b>200</b> Reluctantly, enviously <b>(begrudgingly)</b>	<b>200</b> Grow hair on a ____ <b>(cross cut saw)</b>
<b>300</b> Spell: obstacle <b>(o b s t a c l e)</b>	<b>300</b> Spell: association <b>(a s s o c i a t i o n)</b>	<b>300</b> Asking, questioning <b>(querying)</b>	<b>300</b> Set apart, divided <b>(allotted)</b>	<b>300</b> Nervous as a June bug in a ____ <b>(henhouse)</b>
<b>400</b> Spell: sympathy <b>(s y m p a t h y)</b>	<b>400</b> Spell: especially <b>(e s p e c i a l l y)</b>	<b>400</b> Hardened, unfeeling <b>(calloused)</b>	<b>400</b> Short wool plaid coat <b>(mackinaw)</b>	<b>400</b> As still as a ____ <b>(fence post)</b>
<b>500</b> Spell: mischievous <b>(m i s c h i e v o u s)</b>	<b>500</b> Spell: souvenir <b>(s o u v e n i r)</b>	<b>500</b> Shallow rapids, flip hastily with fingers <b>(riffle)</b>	<b>500</b> Preying on other animals for food <b>(predatory)</b>	<b>500</b> Hopping around like a ____ <b>(grasshopper)</b>

## Round 2 *Where the Red Fern Grows*

Copy this chart on a chalkboard, whiteboard, or chart paper large enough for players to all see.

<b>Characters</b>	<b>True/False</b>	<b>Similes Metaphors</b>	<b>Who Did It?</b>	<b>Miscellaneous</b>
200	200	200	200	200
400	400	400	400	400
600	600	600	600	600
800	800	800	800	800
1000	1000	1000	1000	1000

Game Host reads the flowing clues as category is selected. The words in bold are the correct response; do not read!

<b>Characters</b>	<b>True/False</b>	<b>Similes Metaphors</b>	<b>Who Did It?</b>	<b>Miscellaneous</b>
<b>200</b> Name of the female dog <b>(Little Ann)</b>	<b>200</b> Affect is a verb; effect is a noun <b>(True)</b>	<b>200</b> May as well have talked to a _____ <b>(stump)</b>	<b>200</b> Saved money for two years to purchase dogs <b>(Billy)</b>	<b>200</b> The breed of dog Billy bought <b>(redbone coon hound)</b>
<b>400</b> Name of the male dog <b>(Big Dan)</b>	<b>400</b> Aroused means playful or prankish <b>(False; awakened)</b>	<b>400</b> Nervous as a fish _____ <b>(out of water)</b>	<b>400</b> Stopped the fight in town when Billy got his dogs <b>(the marshal)</b>	<b>400</b> How long Billy worked for his pups <b>(two years)</b>
<b>600</b> Name of cat that couldn't leave Billy's traps alone <b>(Sammie)</b>	<b>600</b> To coax is to persuade <b>(True)</b>	<b>600</b> Face as white as _____ <b>(chalk)</b>	<b>600</b> Bragged about Billy's dogs at every opportunity <b>(Grandpa)</b>	<b>600</b> Sacred plant that grew between the graves <b>(red fern)</b>
<b>800</b> Name of the boy that died <b>(Rubin)</b>	<b>800</b> Debris is spelled: d e b r i e <b>(false: d e b r i s)</b>	<b>800</b> She was tickled to _____ <b>(death)</b>	<b>800</b> Knelt in prayer in front of the dogs at night <b>(Mama)</b>	<b>800</b> According to Billy's mom, the type of prayers God answers <b>(from the heart)</b>
<b>1000</b> Reported Billy's dogs as frozen solid <b>(Mr. Benson)</b>	<b>1000</b> The adverb form of begudging <b>(Begrudgingly)</b>	<b>1000</b> Marching like little _____ <b>(tin soldiers)</b>	<b>1000</b> Planted the seeds of the red fern <b>(an angel)</b>	<b>1000</b> Owned a pet raccoon <b>(Grandpa)</b>

**Final Jeopardy: (Optional)**

Each team needs two pieces of paper. After hearing the category for the Final Jeopardy round, the teams decide on how many points they wish to “wager,” and write them down.

After the wagers are recorded, the “answer” is read. Team members may work together to come up with their answer, but the answer must be written within the 30 second time limit

<b>Category</b>	People
<b>Answer</b>	Author of <i>Where the Red Fern Grows</i>
<b>Question</b>	Who is Wilson Rawls

**NOTE:** Many teachers opt not to use the final jeopardy instead determining the winning team by the points earned during jeopardy and double jeopardy.