The CA Arts Standards are based on and organized around four *Artistic Processes*. *Artistic Processes* are the cognitive and physical actions by which arts learning and making are realized.

**Artistic Processes Common to All Disciplines**
- Creating
- Performing – Dance, Music, Theatre
- Presenting – Visual Arts
- Producing – Media Arts
- Responding
- Connecting

The CA Arts Standards also contain *Process Components*. Process components are operational verbs that define the behaviors and artistic practices students engage in as they work through the *artistic processes* in each discipline.

The grade level Arts *Student Performance Standards* describe student learning outcomes *specific* to each arts discipline.

- Grades PK-8
- Proficiency Levels for High School
  - Proficient
  - Accomplished
  - Advanced

The CA Arts Standards include *Enduring Understandings* and related *Essential Questions* to guide student inquiry.

*How are you using the CA Arts Standards to inform instructional design that supports students’ artistic literacy?*