How can community and cultural assets use anchor standards to support arts learning?

The arts standards include two types of standards: the anchor standards, which are the generalized or overarching outcomes for each grade level; and the discipline-specific student performance standards, which are the classroom focus for end-of-the-year or end-of-course expectations for learning and development.

The generalized anchor standards can provide inspiration for community and cultural assets to align with discipline-specific arts instruction. Examples of anchor standards include:

- Generate and conceptualize artistic ideas and work.
- Select, analyze, and interpret artistic work for presentation.
- Convey meaning through the presentation of artistic work.
- Interpret intent and meaning in artistic work.
- Apply criteria to evaluate artistic work.
- Synthesize and relate knowledge and personal experiences to make art.
- Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.

*California Arts Education Framework for California Public Schools, Chapter 2*

What opportunities do the anchor standards provide for community and cultural assets to support student mastery of the discipline specific performance standards?