

School-Based Health Centers and Academic Success

Poor academic outcomes and high dropout rates are major concerns of educators, policy makers, and parents alike – and poor health severely limits a child's motivation and ability to learn. Recent research confirms that *health disparities affect educational achievement*. Improving students' health is integral to education reform.

Why School-Based Health Centers?

School-Based Health Centers (SBHCs)—the convergence of public health, primary care, and mental health—provide an optimal setting to **foster learning readiness and academic achievement** while giving children the resources they need to improve their health.

The Facts:

- High school SBHC users in one 2000 study had a 50% decrease in absenteeism and 25% decrease in tardiness two months after receiving school-based mental health and counseling.²
- A study of SBHC users in Seattle found that those who use the clinic for medical purposes had a significant increase in attendance over nonusers.³
- A 2007 study found that SBHC users for mental health purposes increased their Grade Point Averages over time compared to nonusers.³
- African-American male SBHC users were three times more likely to stay in school than their peers who did not use the SBHC.⁴
- Students, teachers, and parents who have a SBHC rated academic expectations, school engagement, and safety and respect significantly higher than in schools without a SBHC.⁵
- SBHCs in The Bronx, NY reduced hospitalization and increased school attendance among school children with asthma.⁶
- A quasi-experimental study in New York observed that students not enrolled in a SBHC lost three times as much seat time as students enrolled in a SBHC.⁷

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